

# WELCOME TO MRS. LEWIS' CLASS!

We will get started shortly after 6:30. In the meantime, please complete a few things at your child's desk:

1. Write a note back to them (flip the paper over)
2. Take their Parent Quiz.
3. Check that all the information on the demographics sheet is correct. Make corrections if not. 😊
4. \*\* all of those items can be LEFT on your child's desk.

THANK YOU!!!





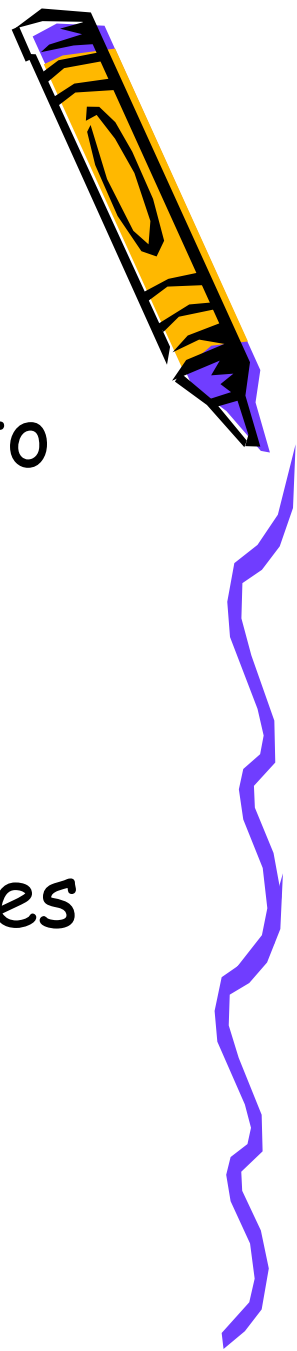
# MRS. LEWIS' 3<sup>RD</sup> GRADE CLASS

Welcome Parents!

# WELCOME TO 3<sup>RD</sup> GRADE!

- Thank you for being here!
- This year is an important **transition** year for students. It will help them prepare for the move to Holland Brook School next year
- If you have any questions during my presentation, please feel free to raise your hand, and I'll be happy to address any comments or concerns you may have.





# All About Me- Mrs. Lewis

I am a native New Yorker, I moved to New Jersey 15 years ago.

I have 2 daughters, Jamie (16) and Madeline (12).

This year will be my tenth year teaching third grade at Three Bridges School.



# GOALS

- To give students the academic tools they need to progress to 4th grade.
- To provide a supportive learning environment.
- To have fun while we learn.
- To make new friends and discover new interests.



# SHIFT FROM 2<sup>ND</sup> TO 3<sup>RD</sup> GRADE

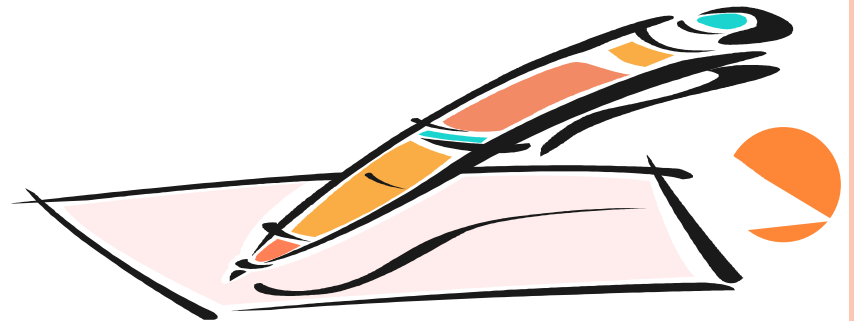
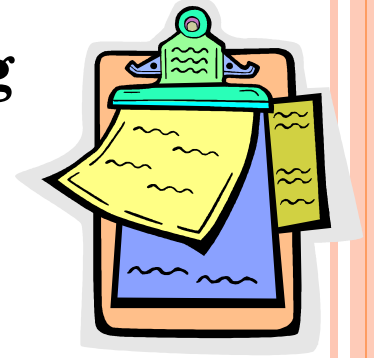
## ○ Focus:

- Thinking deeply: analyze, critique, evaluate. All higher level thinking skills
- Integrating learning: mesh math and science, social studies and reading, etc.
- Showing HOW they know: evidence based: written explanations and drawings for conclusions



# WRITING

- **Writer's Workshop and 6+1 traits**
- **Different modes of writing: letters, narratives, persuasive pieces, expository pieces, descriptive pieces, compare and contrast essays, and research reports**
- **Most writing will be done in class. Therefore, you may not see many writing products coming home.**
- **Final products most likely will be typed in Google Docs.**
- **Students will be assessed on their writing throughout the year. They will be graded at all levels, not merely on finished, "polished" products.**



# WRITING

- Introduced to cursive.
- All work should be neat, or it will need to be redone at home.
- Emphasis on complete, varied sentences.
- Grammatical areas addressed through authentic writing and Morning Meeting.





# MATH

- Students will continue to use the *Math Expressions* program.
- Supplemental activities and forms are also used.
- Various levels of assessment, not just tests.
- In class, we will play math games, use whiteboards, and have math centers throughout the year.
- Big focus on multiplication starting in September/ October.
- Pacing adjusted according to student level of success.



# MATH

- **Concepts covered include: area and perimeter, measurement, multiplication and division, word problems, data analysis, place value, 2 dimensional shapes, and elapsed time.**
- Addition, subtraction, money, and 3 dimensional shapes are now covered more extensively in the lower grades.
- Retention of multiplication facts are a must.
- Reflex math used consistently in class and AT HOME.



# MATH ASSESSMENTS

## ○ Weekly timed multiplication tests:

- Start with current fact working on. Move to mixed fact tests mid year.
- Although graded, really just used to develop fact fluency.
- Self-paced
- Use IXL and Reflex to practice (I check reports each week).

**If your child is having difficulty, I will be happy to provide a study guide or extra help packet.**



# READING



- **Reader's Workshop ( independent reading, practice of skills).**
- **Accountability for reading habits**
- **Students will meet in groups to read and take part in activities.**
- **Students will practice strategies good readers use in and out of the classroom.**
- **Self-selection of books emphasized**
- **Reading response journal.**



# SPELLING

- Word Journeys
- Different lists each week, assigned on Mondays.
- Lists customized to performance level.
- Spelling tests on Fridays in notebook.
- Spelling test booklets should be signed and returned to school the following day.



# SPELLING IN WRITING

- Use strategies such as sounding out words.
- Dictionary for published work.
- Encouraged to use better word choice over words they can spell.
- Third grade words expected to be spelled correctly.



# VOCABULARY

Vocabulary activities and assignments based on content areas; specifically math, science, and social studies.



# SOCIAL STUDIES

- Extension of what has been learned in lower grades to prepare for new content in 4<sup>th</sup> grade.
- **Units of study include:** communities, citizenship, map skills, and culture.
- Assessments are usually vocabulary or end of unit.





# Science

Students will have the chance to learn about many topics by conducting hands-on experiments. They will be working in teams as well as independently to learn key ideas. There are three new science units this year- Force and Matter, Earth Materials and Water and Climate.



# DISTRICT/ STATE ASSESSMENT

**PARRC testing : May 2018 more information to follow.**

- Computer based**
- Replaces the NJASK**
- Students will have to TYPE responses for the written tasks**
  
- Running Records and Writing Samples used throughout the year.**
- NWEA only being used selectively**
- Report cards 4 times a year. Grade given according to performance on tests, class work (graded and ungraded), participation, and effort. Varies each marking period depending on skills.**



# CLASSROOM ASSESSMENT

- Students aware of grading system. Usually check, check plus, or check minus (grading policy will be sent home on first homework assignment)
- Fraction grade
- What's graded?
  - Students will be assessed weekly in spelling and math fact skills.
  - Tests for science and social studies will be announced.
  - Math tests unannounced.
  - Unannounced graded class work will be used as an assessment tool to promote independent practice.
  - On demand reading comprehension and writing tasks used periodically.



# OTHER THINGS WE'LL DO

- We will have many special classroom activities such as:
  - **Star of the Week:** Students received their Student of the Week schedule this week. I tried to schedule the week around your child's birthday as best I could. In your Back to School Folder is the itinerary & schedule for their week. Students will be given time to share any photos or favorite items, etc. with the class. Each student will have the opportunity to participate.
  - **Third Grade Clubs :** Clubs will be offered during the school year. Participation in third grade clubs is optional. More information will be available later this year. (After the winter break.)
  - **Seasonal recognition:** Seasons will be celebrated with a class activity, craft, or game. Parents will be asked to sign up to send in supplies and help in the classroom.
  - Grade level activities such as Constitution Day, Arbor Day, Holidays Around the World and Say Good Bye to Summer.



# Specials

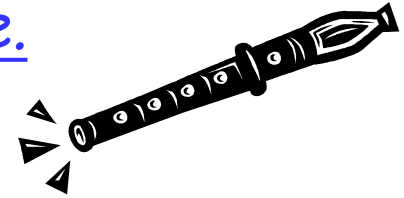
- Monday- Library
- Tuesday- PE
- Wednesday- Art & Spanish
- Thursday- Computers and PE
- Friday- Music & Spanish



# Third Grade Music



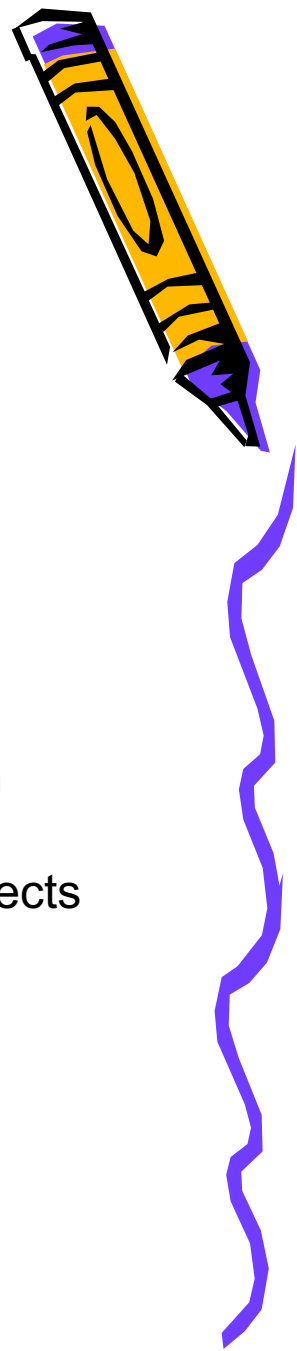
- Recorders and music folders will be distributed in early **October**.
- All students are responsible for bringing their recorders and music folders to music class each week.
- All students are responsible for practicing
- what they learn during music class at home.



- Practicing Tips
- Make practicing a part of your child's schedule, like homework.
- Recorder practice should happen at least 4-5 times a week.
- Even 5-10 minutes of practice each day is better than none!
- Use the music TBS Music Webpage for interactive practicing/tutorials.
- Encourage practicing with a friend...it's fun!
- Ask your child to play for you!



# Classroom Management



## CLASS EXPECTATIONS

1. Follow directions the first time they are given.
2. We raise our hands when we have something to say. We listen while others are speaking.
3. We respect each other. We keep our hands, feet and other objects to ourselves.
4. We treat each other kindly. Kind words and kind actions (no violence.)
- \*5. We always try our best.



# CONSEQUENCES



- 1. Verbal Warning
  - 2. Yellow- Warning and reminder to make a better choice.
  - 3. Red- Reminder to make better choices and a call home.
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- If a student is continually breaking our classroom rules, a behavior contract can be put into place. Parents would be notified and conferred with if this was to happen. I am open to any suggestions from parents regarding his or her child's behavior.

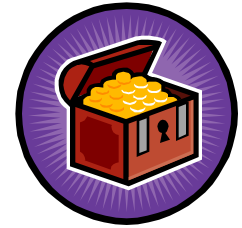




# Rewards will be given when the rules are followed.

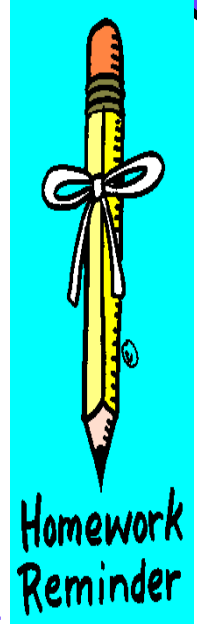


- Rewards are given on both an individual basis and to the whole class.
- Verbal praise
- Sparkling Gems (whole class)
- Gems are received for compliments and exceptional behavior- Class reward when the jar is full. The students will vote on an appropriate reward.
- Individual Good deeds will get red tickets or Caught Your Being Good Tickets.



# Homework: CHECK HOMEWORK FOLDER FOR CURRENT INFORMATION

- Given Monday through Thursday
- Some daily and some weekly; check agenda and website
- Due the next day unless otherwise noted
- Done in pencil...neatly
- Occasional homework for special projects
- Provided homework folder and agenda book. Student responsibility
- Assignments that are obviously rushed will need to be redone.
- Homework should take no more than 30 minutes (not including 20 minutes of reading)
- HOMework IS A REINFORCEMENT OF WHAT WE DO IN SCHOOL AND A VALUABLE TOOL TO HELP STUDENTS BECOME INDEPENDENT THINKERS!

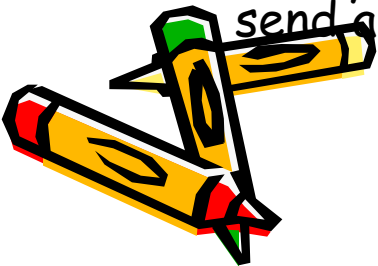


Homework  
Reminder



# Birthdays

- Birthdays will be celebrated in class.
- As per district policy, there will be no food permitted for any classroom celebration.
- Your child will receive a No Homework Coupon for him/her to use- any date.
- If your child's birthday falls during the summer, we can set a date in May or June to celebrate your child.
- If you do not celebrate birthdays, please let me know.
- Parent Letter/ or short video/ power point: Parents will write a letter (or send a video or power point) to the class telling us how special your child is to you. Send the letter in a sealed envelope to school with your child, and I will read the letter to the class at class meeting. The content of the letter is up to you, but you may want to choose from the following ideas: Describe special or funny stories about your child for the class to hear, write a silly or serious poem about your child, tell us some neat things we may not know about your child, send silly or special pictures with a letter describing the pictures, or write a short story with your child as the main character. You may also send a video for the class to watch if you choose.



# Birthday Invitations Policy



- Birthdays are special times for children and their families. Many families include some or all of the child's classmates in the celebrations. Children's feelings can be easily hurt. Therefore, please do not send your child to school with birthday invitations to distribute unless there is one for every child in the class, or in the event of an all-girl or all- boy party, one for each of the boys or girls. If you prefer to send invitations to just a few children, the HAS produces a directory of addresses and phone numbers that you can use for this purpose.

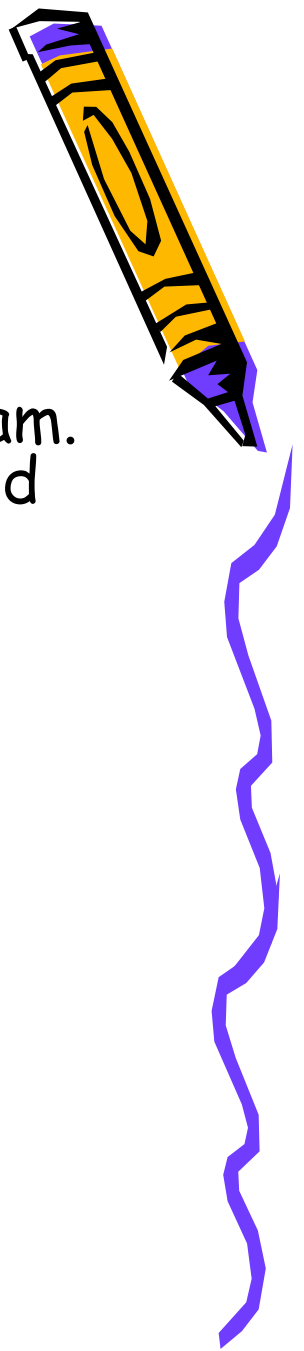


# Snack

Our class will have snack everyday around 10:20am.  
Please see that your child has a healthy snack and  
drink.

WE ARE A NUT FREE CLASSROOM!

Snacks are not to be shared!



# LUNCH

- Our class scheduled to eat lunch at 12:18. Children may bring lunch from home or buy.
- Children choose their lunch in the morning, so please discuss the menu options with your child before school.
- Checks or cash may be sent in for payment. All payments are put onto their lunch card.



# Field Trips

- Stony Brook- Millstone Watershed
- RVCC Theater
- Eversole House
- Holland Brook!
- Summer Road Park

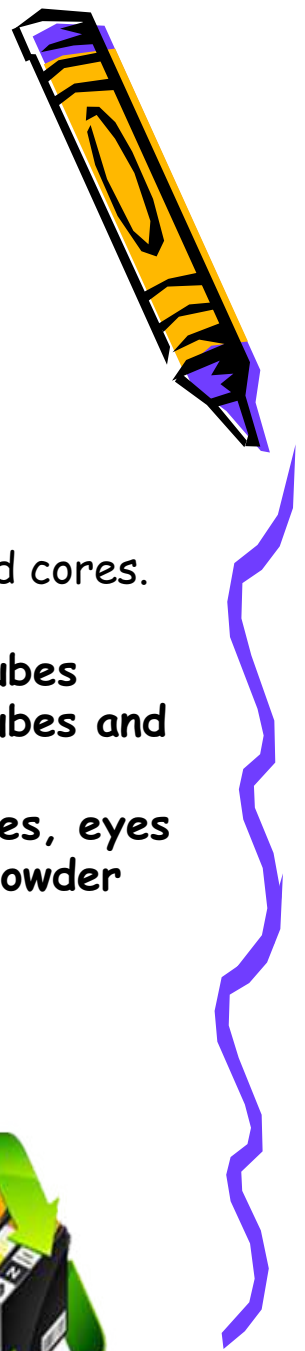


## Help us Earn Supplies and Money for our School

Through *TerraCycle Recycling Program* we collect the following items:

- Little Bites Bags
- Elmer's Glue - Only Elmer's! We accept any size Elmer's brand glue sticks, plastic glue bottles, refill jars and Elmer's glitter glue tubes.
- Scotch Tape - We accept any brand and any size plastic tape dispensers and cores.
- Personal Care and Beauty Waste
  - Hair Care Packaging - shampoo/conditioner bottles and hair gel tubes
  - Skin Care Packaging - lip balm tubes, face soap dispensers and tubes and face lotion bottles
  - Cosmetics Packaging - lipstick cases, lip gloss tubes, mascara tubes, eyes shadow cases, bronzer cases, foundation packaging and bottles, powder cases, and eyeliner pencils

We also collect and recycle used printer cartridges!





# Help us Earn Supplies and Money for our School



# Homeroom Parents-

Mrs. Fischer and Mrs. Forman

- Volunteers are always welcome! Your assistance and participation is appreciated!
- Please contact the homeroom parents to see how you can help!
- Look out for emails for Sign Up Genius!



## ODDS AND ENDS

- No more food for celebrations
  - No electronics for recess
  - Responsible for items
  - Need note for change in dismissal ASAP
- 
- Please send in EAR BUDS. The students will be using computers regularly.



# TECHNOLOGY REMINDERS

1. Visit [www.readington.k12.nj.us](http://www.readington.k12.nj.us).
2. Click on “Three Bridges School.”
3. Click on “Classrooms.”
4. Click on “Third Grade.”
5. Click on “Mrs. Lewis.”



**Please look in the BTS folder for technology resources used in class and for homework.**

**IXL**  
**REFLEX math**  
**Raz Kids**



# REMINDERS

- Book Fair September 18<sup>th</sup>
- Picture Day September 15<sup>th</sup>
- Need smock
- Need Earbuds or headphones.



# ADJUSTING TO THIRD GRADE

- Each school year involves adjustment. The students will be growing physically, emotionally, and academically. They will be provided with the tools to help them become successful learners.
- I firmly believe parent-teacher collaboration is a must and encourage you to contact me at any time regarding your child's third grade experience. As we move forward in providing the children a quality education, please keep in mind the following goals:
  - **Students should be responsible for books and materials.**
  - **Students should complete and hand in assignments on time.**
  - **Students should study to prepare for tests.**
  - **Students should participate and listen during instruction.**
  - **Students should always try their best.**



# CONTACT INFORMATION

- Mrs. Christine Lewis
- Room number: 206
- [clewis@readington.k12.nj.us](mailto:clewis@readington.k12.nj.us)
- (908) 782-2141 ext. 5206



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

**Let's Have a Great  
Year!**

**THANK YOU**

**for attending!**

