Welcome to 4ᵗʰ Grade at HCES

Mr. Balaguera
Mrs. Michaels
Ms. Oliphant
Mrs. Smith

As HCE Gators We Will:

Believe it.

Work for it.

Achieve it.

How Will I Stay in Touch?

- ▶ All calls from school

- ▶ District County Website

- ▶ HCE School Website

  - ▶ Teacher Page

- ▶ E-mail

- ▶ Power School

- ▶ Submit request via front office

  - ▶ Must show identification

- ▶ Class Dojo

  - ▶ Sign up with your child's teacher and encore teachers

STUDENT RESPONSIBILITY

In fourth grade, students will begin to take ownership and responsibility for their own learning.

Students are held accountable for:

1. Writing down their homework, spelling and vocabulary words in their agenda each Monday.

2. Turning in their homework daily.

3. Giving parents and teachers any notes, permission slips, money or notices that are sent home or to school.

4. Transporting their laptop to and from school every day.

5. Charging their laptop fully every night.

AVID

- **<u>A</u>dvancement**

- **<u>V</u>ia**

- **<u>I</u>ndividual**

- **<u>D</u>etermination**

➢ Program focused on developing organizational and study skills.

➢ This program will be utilized through both middle and high school.

The AVID Backpack

- Agenda- used for homework and parent communication

- Laptop (charger remains at home)

- Headphones- these are a MUST

- Binder – will hold class notes and notebooks

- Writing utensils, scissors, glue stick

- Math book and workbook pages

- Library or personal book

- Extra supplies can be left at home or with the teacher until the student needs them!

Binder Example

2-inch plastic binder

- Without zippered sides

Agenda & Pencil Pouch

- Agenda provided by school

- 3-hole pencil pouch

Supplies

- Colored pencils
- Highlighter
- Glue stick
- Scissors
- Large eraser
- Pencils
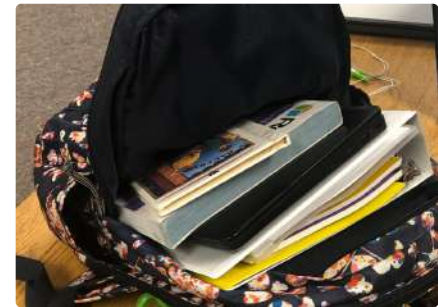- Handheld sharpener

Backpack Example

Notebooks

- Notebooks with 3 holes

Vinyl folder

- Unfinished Work

- Notes

Backpack

- ❖ Sturdy Backpack – no wheels
1. Binder
2. Laptop
3. Math Instruction Book
4. Headphones
5. Novel

Supply List - Please mark items with your child's name.

1 – pair of headphones (**not** *wireless/Bluetooth*)

1 – 2 ½ inch 3 ring binder

2- sturdy (plastic) two pocket folders with holes to fit in binder (1- purple and 1- yellow preferred)

1 – pencil pouch (standard w/3 holes that fits in binder) no boxes please!

2 – wide ruled notebooks (with 3 holes) (1 – purple and 1 – yellow preferred)

4 – packages of wide ruled paper (keep one at home)

4 – 24 count packages of yellow pencils (keep one at home)

1 – package of graph paper (4 squares per inch)

1 – package of large erasers

1 – pair of scissors

1 - highlighter

1 – glue stick

1 – handheld pencil sharpener

1 – package of colored pencils (preferred) or 24 count crayons

2- boxes of tissues

Optional: 1 – bottle hand sanitizer   1 – package of Clorox wipes

Note Taking
3-COLUMN
2-COLUMN

What are 2 / 3 Column Notes?

- Column notes are a method of note taking that requires active reading and / or listening. Before students can write notes, they must process the information given and organize it into 2 or 3 columns:

  - Key Concepts (Cue column)
  - Details (Notes and questions)
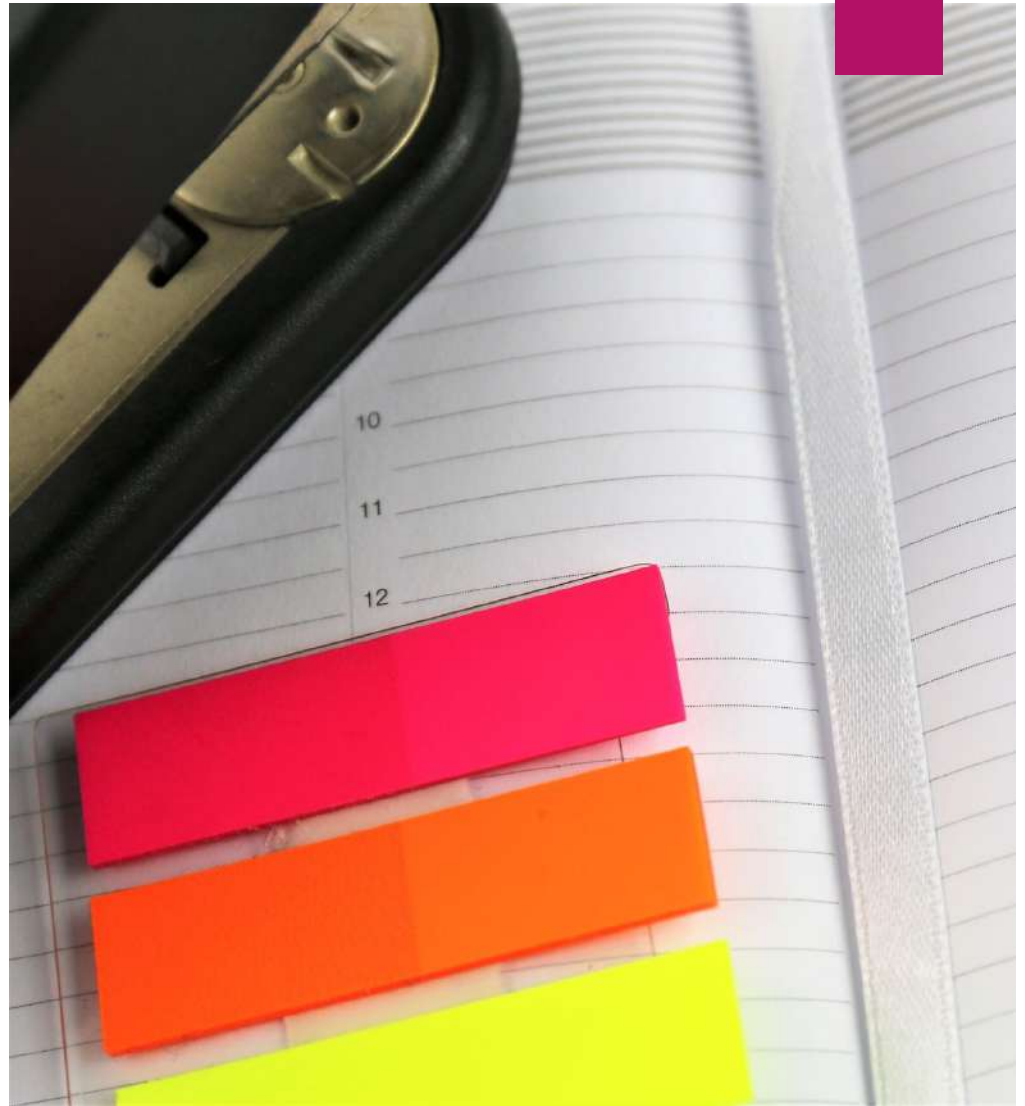 - Summary (Overview of lecture, reading, etc.)

Study Skills

▶ Have a set time to complete homework.

▶ Create a dedicated study space (eliminate distractions to focus).

▶ Check binder for homework assignments.

▶ Set a time limit for each assignment.

▶ Check your work for completion and accuracy.

HOMEWORK

▶ The Onslow County Board of Education encourages the assignment of homework to extend knowledge, aid in mastery of skills, develop independence in learning, and create and stimulate interest.

▶ HCES School Policy - Students in all grade levels may be assigned homework. Homework assignments should reinforce/extend classroom instruction.

❖ 45 minutes every night Monday-Thursday. Homework is NOT just paper and pencil- notes MUST be studied!

❖ Weekends: reading and projects

❖ If your child says they do not have homework, have them STUDY!!
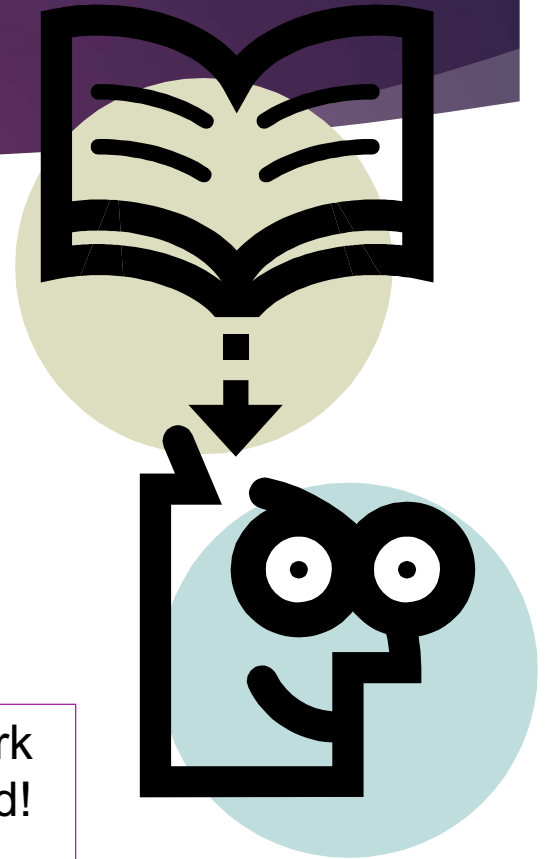
State Tests

End of Grade
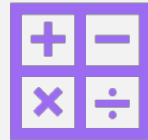
Math

Reading

BEHAVIOR

Our behavior plan is based on rewards and consequences!

- ❑ Positive office referrals are given in recognition for behavior that exemplifies the SNAP guidelines or the Leader in Me habits.
- ❑ All 4th grade teachers and encore teachers use strike sheets to track student behavior that violates the SNAP guidelines.
- ❑ A warning is always given before a strike is issued. When a student receives 3 strikes, they will have silent lunch or lose a break. If a student receives 5 strikes in one day, they will get a phone call or text home.
- ❑ Strikes are tallied monthly and those students with 10 or more strikes will not participate in our monthly win-win activity.

SNAP Matrix

Watch Out! At HCES our Gators SNAP!

Hunters Creek Elementary School's PBIS Behavior Matrix

Gators are...	Cafeteria	Hallways	Restrooms	Classrooms	Playground	Assemblies	Bus
S Safe	• Eat your own food. • Have a calm body. • Carry tray with two hands.	• Walk on the left and stay in your square. • Go directly where you need to be. • Follow directions.	• Keep hands, feet, and objects to self. • Do business quickly. • Flush toilet and wash hands • Return to class quickly.	• Stay in your personal space. • Use materials and equipment appropriately.	• Follow safety rules. • Stay within boundaries. • Tell an adult if you see an unsafe choice.	• Walk. • Sit criss-cross applesauce. • Have a calm body while seated.	• Back to back. • Seat to seat. • Closed backpack in your lap. • Feet on floor.
N Nice	• Use kind words and good manners. • Stand until all students are at the table to eat. • Stay seated until you are dismissed.	• Pause for others that need to walk across. • Use personal space. • Be quiet.	• Wait in line. • Keep self and others dry.	• Work cooperatively. • Listen and follow directions.	• Take turns. • Treat others as you would like to be treated.	• Be quiet. • Clap appropriately. • Keep hands and feet to self.	• Keep hands, feet, and belongings to self.
A Always Respectful	• Make room for others at the table. • Talk within your box. • Make sure the table and floor are clean when you leave.	• Enjoy the artwork: look with your eyes only. • Keep hands off of the walls. • Keep the hallways clean.	• Allow privacy for each person. • Use a quiet voice.	• Clean up after yourself. • Respect belongings.	• Respect school property by using equipment appropriately. • Put trash in the proper place.	• Be attentive to the presenter. • Follow directions and hand signals.	• Listen to the bus driver. • Use a quiet voice.
P Proud	• Be a good example to others.	• Be a good example to others.	• Keep the bathroom clean.	• Be a problem solver. • Always give your best effort. • Have a growth mindset.	• Make good choices. • Be honest.	• Be a good example to others.	• Be a good example to others.

▶Remote Instructional Days (RPD) – virtual learning day for students and ½ professional development day for staff (9/28, 10/12, 2/19)

▶Remote Workday – virtual learning day for students and workday for staff (11/25, 4/5)

Remote Learning

Parent

➢ Establish routines and expectations.

➢ Provide an environment conducive to learning.

➢ Supervise online participation.

➢ Check Agenda for expected time spent on assignments.

➢ Stay in touch. Check for messages on Class Dojo, school website and teacher's page.

➢ Help students 'own' their learning.

➢ Encourage a growth mindset.

Student

➢ Set (and keep) a schedule.

➢ Choose a good place to learn.

➢ Eliminate or reduce distractions.

➢ Follow checklist.

➢ Make sure all work is completed.

➢ Begin and end the day by checking-in.

➢ Use school resources.

Questions?

- wilson.balaguera@onslow.k12.nc.us
- alexus.michaels@onslow.k12.nc.us
- anitam.smith@onslow.k12.nc.us
- ashley.oliphant@onslow.k12.nc.us