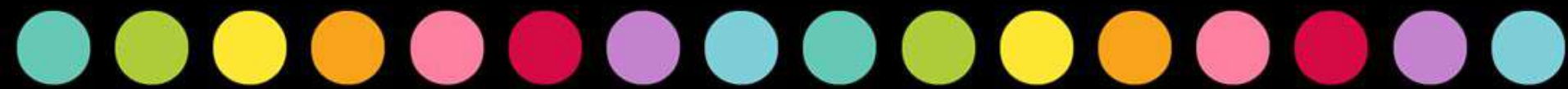


# WELCOME

# BACK TO SCHOOL



4<sup>th</sup> Grade  
Ms. Lukasik  
2022-2023

**While you wait, feel  
free to write a note  
for your child on the  
sticky note :)**

Principal:  
Mr. Durkin  
Assistant Principal:  
Ms. Graham

# About Me

This is my fifth year teaching 4<sup>th</sup> grade. I graduated with my bachelor's degree and master's degree from the NEAG School of Education at UConn.

I utilize a lot of collaboration and positive mindset into my daily teaching. I ensure that students feel safe and comfortable in our classroom and do my best to help each student achieve their own personal growth.

## **Contact Information:**

lauren\_lukasik@chino.k12.ca.us

Room D16

<https://www.chino.k12.ca.us/Domain/5571>



# Communication

**Email:** [lauren\\_lukasik@chino.k12.ca.us](mailto:lauren_lukasik@chino.k12.ca.us)

*I do my best to respond to emails within 24 hours  
Monday-Friday*

**Class Dojo:** I will post important information on the stories and can also privately message you. Feel free to message me here with any questions or comments! Turning on notifications will help ensure you receive updates.

**Litel Phone Number:** 909-591-1336

**Aeries Parent Square:** Send direct messages


**Monthly Digital Newsletter:** I will post on Class Dojo and my Litel website. Included will be class and school updates, upcoming events, and current learning topics.



# Gerald F. Litel Website

<https://www.chino.k12.ca.us/Litel>

Check frequently for important school  
update and information!



The screenshot shows the website header for Gerald F. Litel Elementary School. On the left is the school's logo featuring a lion. The main header text reads "GERALD F. LITEL ELEMENTARY SCHOOL". To the right is a search bar with the text "SEARCH GERALD F. LITEL" and a magnifying glass icon. Below the search bar is a red button with a school icon and the text "SELECT A SCHOOL >". A dark red navigation bar contains icons for home and calendar, followed by the menu items "ABOUT US", "CLASSROOMS", "PARENTS", "STAFF", and "STUDENTS". The main content area features a large dark green banner with a cartoon lion on the left and text on the right: "PRINCIPAL'S AWARD/ STUDENT OF THE MONTH AWARD" and "Click on 'About Us' to see this month's recipients". A red bar at the bottom of the banner reads "STUDENT OF THE MONTH / PRINCIPAL AWARD RECIPIENTS". On the right side of the banner are social media icons for Facebook, Twitter, YouTube, and Instagram.



# Homework

Homework is assigned Monday-Thursday and reinforces topics learned in class.

I go over homework at the end of each day with students and we fill out our agendas together. Students are responsible for writing down their homework in their agenda and returning it to school the next day.

Students will be notified of upcoming quizzes and tests and are encouraged to study.

If your child is struggling with homework and has been working on it for 30 minutes, please draw a line where they left off and sign.

Agendas are being sold for \$4



# Homework

Math homework is assigned most nights to reinforce the concepts learned in class that day. *(Typically not assigned on test days)*

20 minutes of reading is assigned each night. 2 passing AR quizzes are due at the end of each month to ensure that students are keeping up with their reading.

Students are expected to read a variety of books (both fiction and informational) around their level.

A passing AR quiz score is 75% or higher.



# Litel PBIS

R - Responsible

O - Optimistic

A - Accountable

R - Respectful



PBIS Schoolwide Matrix

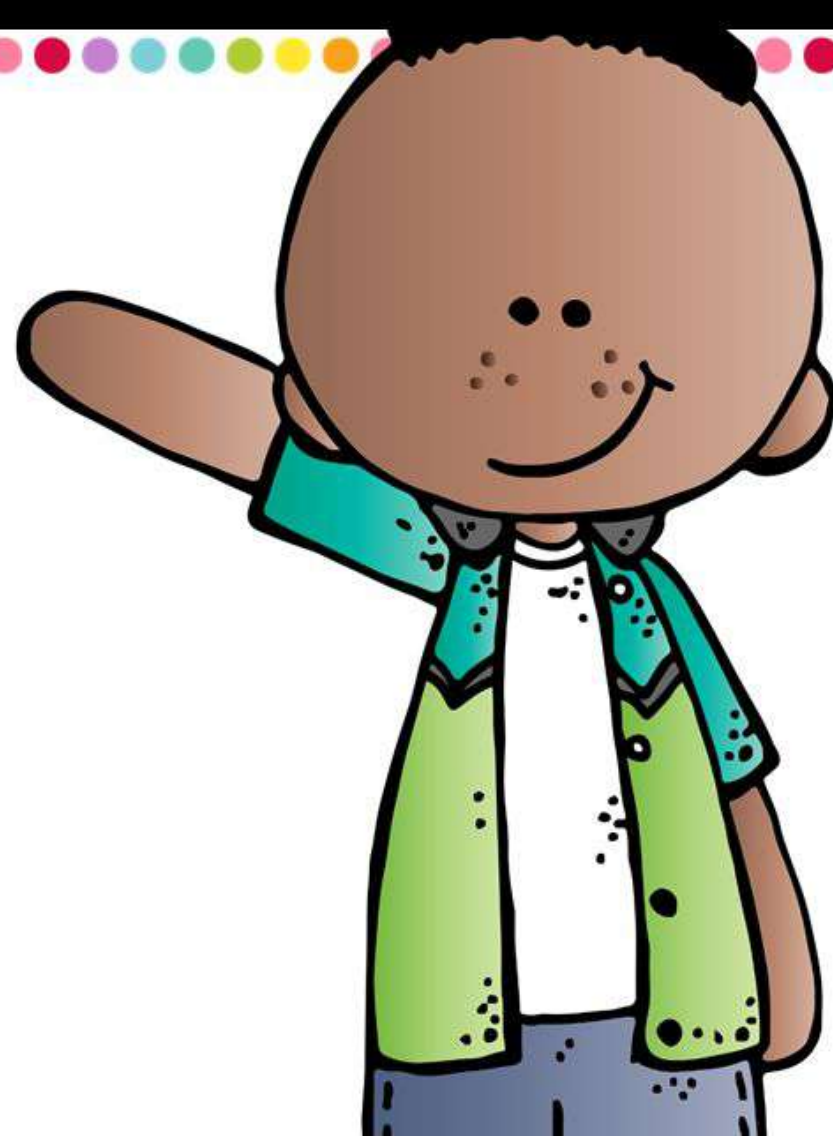
## Litel Lions ROAR with Pride

R.O.A.R.	Classrooms	Restrooms	Playground	Hallways	Lunch Tables	Library	Computer Labs	SPED/Assembly
<b>Responsible</b> Think + Pause Problem-Solve	- Always do your best - Complete all assignments on time - Communicate in complete sentences	- Flush one time - Wash hands - Report concerns	- Walk on the blacktop - Keep hands and feet to yourself - Use equipment appropriately	- Arrive prepared to learn - Eyes on teacher - Stay with class	- Students eating in their own space - Throw trash away	- Students working in their own space	- Leave computer lab set up properly for next class - Treat equipment properly - Log out properly	- Face forward/ eyes on speaker - Wait patiently for directions
<b>Optimistic</b> Collaborate	- Students try their best - Students never give up - Students check their work and attend to precision	- Be polite - Be timely	- Wait your turn - Have fun - Teach the rules to a new comer	- Walk with purpose - Face forward - Silent voices	- Inside voices - Say please and thank you - Smiling faces	- Ready to learn - Ready to read	- Try all options before moving on "I'll try it, I can do it!"	- Use kind language and manners - Enter and leave quietly
<b>Accountable</b> Persevere	- Be prepared - Ready to learn - Learn from mistakes	- Use materials wisely - Keep hands and feet to yourself	- Follow game rules - Report harmful or inappropriate behavior - Put all equipment away in the correct location	- Move in a straight line - Feather feet - Keep backpack zipped and hung up	- Walk quietly - Sit at assigned table - Raise hand to be dismissed	- Low whispers - Treat books kindly	- Sit in chairs properly - Hands are quiet/feet are still	- Appropriate applause - Stay in your own space
<b>Respectful</b> Thoughtful Actions	- Treat others with kindness - Listen to all speakers - Keep your hands and feet to yourself	- Respect privacy - Use quiet voices - Keep it clean	- Follow directions by adults and decisions by game judges - Let everyone play fairly	- Right-away to younger children - Respect the rights of others to learn	- Only eat your food - Personal space - Food stays on the table	- Students quietly waiting their turn	- Quietly help others when asked - Keep materials in your own space	- Attention behavior - Older students sit toward the back - Sit quietly



# Class Expectations

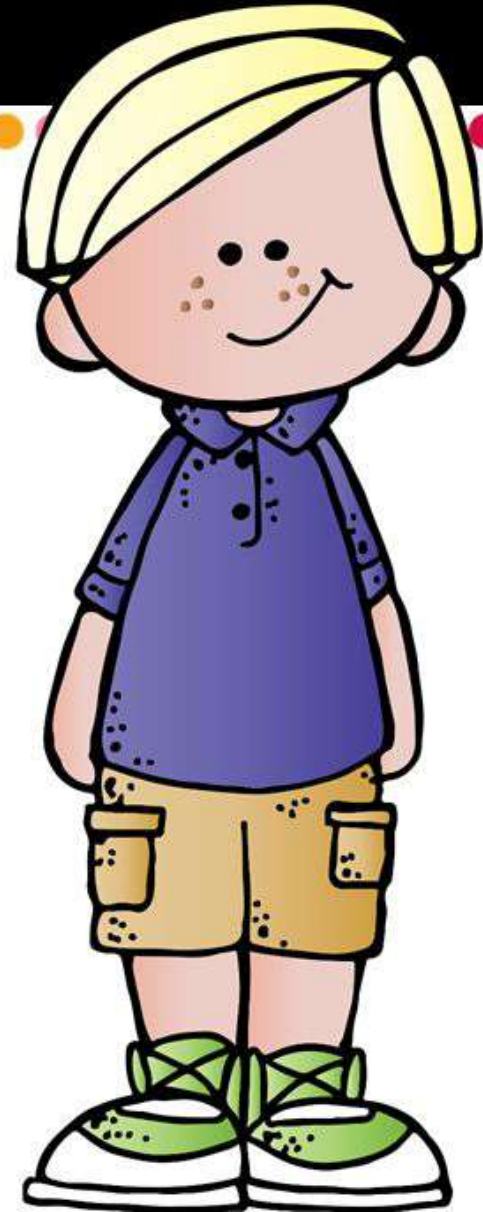
<b>R.O.A.R.</b>	<b>Classrooms</b>
<b>Responsible</b>  Think * Pause * Problem-Solve	<ul style="list-style-type: none"><li>· Always do your best</li><li>· Complete all assignments on time</li><li>· Communicate in complete sentence</li></ul>
<b>Optimistic</b>  Collaborate	<ul style="list-style-type: none"><li>· Students try their best</li><li>· Students never give up</li><li>· Students check their work and attend to precision</li></ul>
<b>Accountable</b>  Persevere	<ul style="list-style-type: none"><li>· Be prepared</li><li>· Ready to learn</li><li>· Learn from mistakes</li></ul>
<b>Respectful</b>  Thoughtful Actions	<ul style="list-style-type: none"><li>· Treat others with kindness</li><li>· Listen to all speakers</li><li>· Keep your hands and feet to yourself</li></ul>





# Class Management

- School wide leader of the pride tickets
- Individual clip up chart
- Whole class fuzzy jar
- M.V.P
- Verbal recognition and reminders
- Parent contact when necessary



# Curriculum

ELA: Wonders (CCSS aligned) → reading, writing, grammar, phonics, vocabulary, spelling

Math: Savvas (CCSS aligned)

Science: Twig Science (NGSS aligned)

Social Students: Reflections (California HSS Standards aligned)

Second Step: social-emotional, district wide PBIS lessons

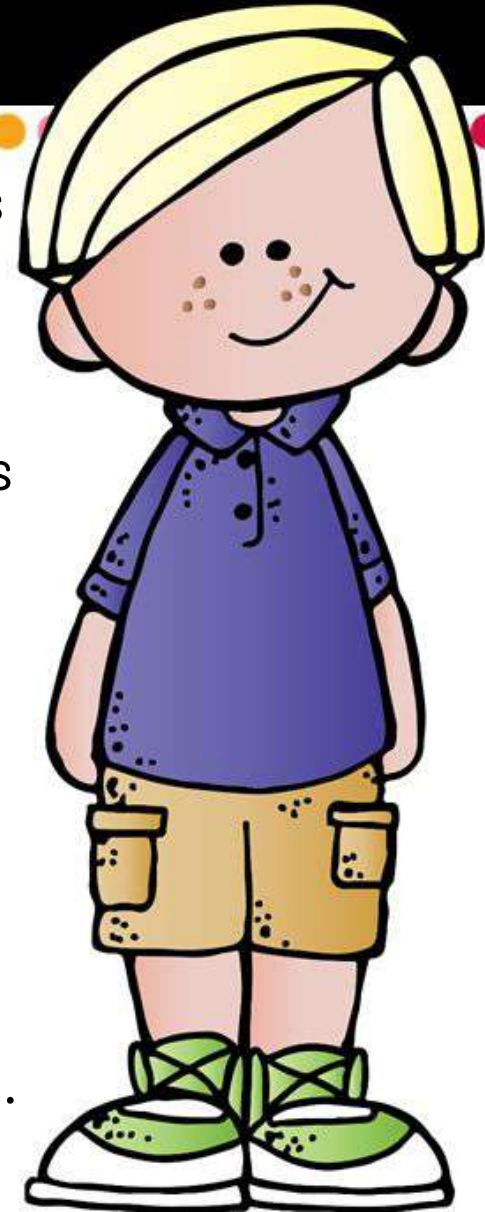
Music: recorder lessons

PE: 100 minutes weekly with running, sports, yoga, etc. Elavo team lessons beginning in October.



# Math

- ❑ Students should have their multiplication facts (1-10) memorized. It will help them tremendously in 4<sup>th</sup> grade math as we use those facts to build on **many** new topics.
- ❑ We suggest students practice their math facts weekly with flashcards, XtraMath, whiteboards, worksheets, online, or verbally with someone at home.
- ❑ Students will be assessed on their facts once a month.
- ❑ **Math DEN** will occur on Mondays, Tuesdays, Thursdays, and Fridays. Students will be rotating 4th grade classrooms based on their understanding of standards recently assessed.



# Class Parties

- ★ Fall Party
- ★ Winter Party
- ★ Friendship Party

## Birthdays

- ✿ If you would like to bring goodie bags to celebrate your child's birthday, they will be passed out to take home at the **end of the school day.**
- ✿ Due to a variety of student allergies, please avoid food items, especially ones with nuts.





# Schedule

7:50-8:30	Morning routine, Morning Work, DELD
8:30-9:40	ELA
9:40-9:55	Recess
10-10:20	ELA
10:20-11:30	Math
11:30-12:10	Lunch
12:10-12:30	Math
12:30-1:10	Science
1:10-1:25	PE
1:25-2:10	Math DEN
2:10-2:30	Agenda & Dismissal



# Wednesday Schedule

7:50	Morning Routine
8-8:30	Second STEP
8:30-9	DELD
9:05-9:35	Music
9:35-10:15	Math
10:15-10:45	Lunch
10:45-11	Math or ELA
11-11:20	Agenda, Pack Up, Dismissal



# Attendance

- Please ensure your child is feeling well each day to avoid spreading illness at school.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 591-1336 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.
- If your child is unwell, I am happy to send homework to the office for pickup or on Google Classroom if digital. Please let me know ahead of time.



# CVUSD Grading

**4 - Excelling:** Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year. **(90-100%)**

**3 - Achieving:** Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year. **(75-89%)**

**2 - Progressing:** Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year. **(60-74%)**

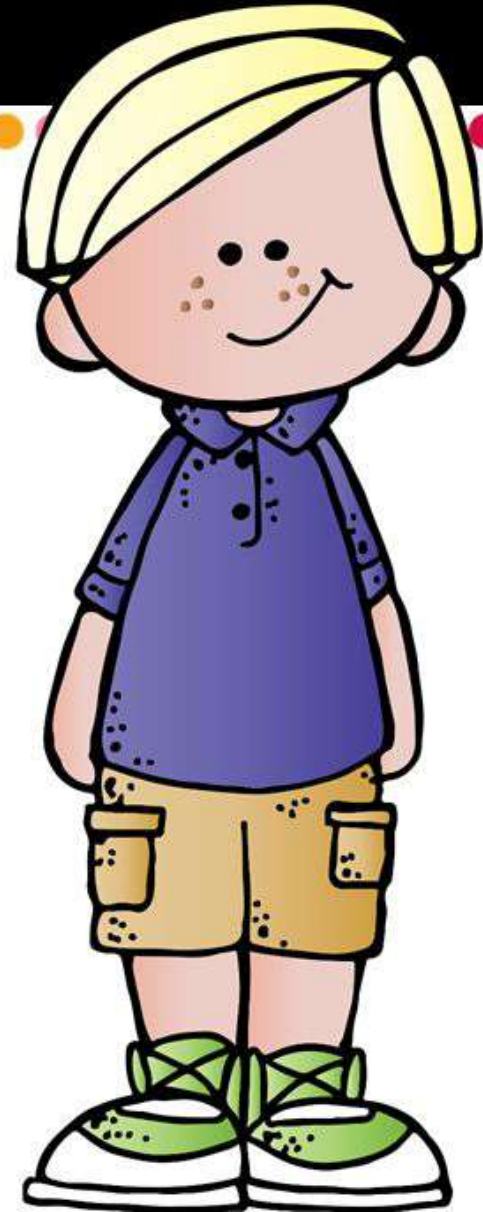
**1 - Beginning/Standard Not Met:** Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year. **(0-59%)**





# Grades

- ❑ Assessments will be taken on paper and on the computer.
- ❑ Please use **Aeries gradebook** to find final grades (1,2,3,4) for each assessment in all subject areas.



# Aeries Portal










- Aeries Parent Portal and Parent Square are CVUSD's communication tools.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
  - Email
  - Smartphone app
  - Phone (voice)
  - SMS (text) message
  - Web app within Aeries Parent Portal



# Chromebooks

- Each student has a Chromebook checked out to them for classroom use
- Chromebooks will stay in the classroom
- Personal headphones can be sent to school and will be kept in a labeled bag for your student to use in the classroom.

**CHROMEBOOK EXPECTATIONS**

- Keep food or drink away from your Chromebook 
- Carry your Chromebook fully closed with 2 clean hands 
- Placing items (pencil, paperclip) between keyboard and screen will damage your Chromebook 
- Respect your Chromebook by keeping it in top condition 
- Only use the Chromebook officially assigned to you 
- Keep all your usernames and passwords private 
- Power off your Chromebook at end of each day 
- Charge your Chromebook in the cart overnight; be sure the plug is secure 
- Follow District Responsible Use Policy 

©2020 Avoironet & Instructors/Teachers, July 2021 KHM

# PTA

Litel has an outstanding PTA and parent involvement!

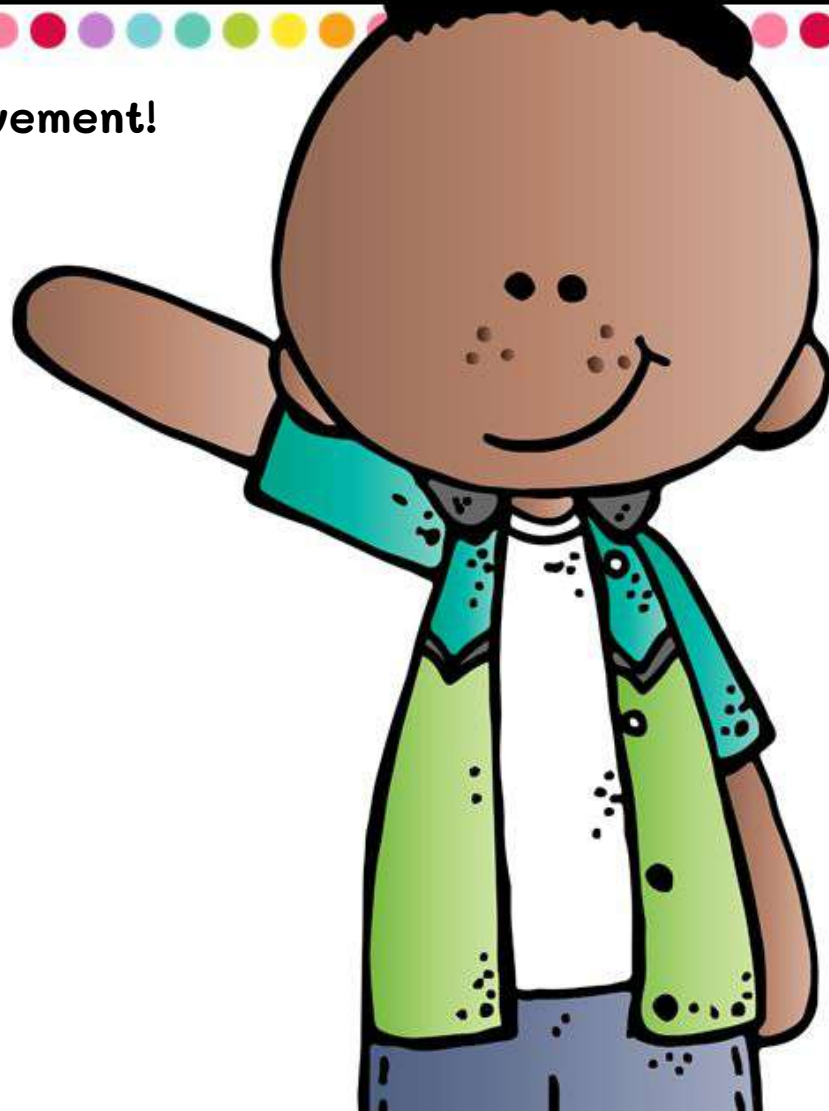
Please consider joining PTA this year.  
You can purchase your membership and spirit wear on the Litel PTA [website](http://litelpta.com) : litelpta.com

**MONDAYS are college wear!**  
**FRIDAYS are Litel spirit day!**

**Facebook:** (Gerald F Litel-PTA) \*keep up to date with important information

**Website:** (litelpta.com) \*sign up for newsletters and order spirit wear

**Email:** litelpta@gmail.com





# Conferences

Parent-Teacher conference week is  
September 26th-September 30th.  
Conferences will be in person or virtually.  
Students will be on a minimum day schedule  
all week dismissing at **11:20 AM**.

There's a **signup sheet** in the back of the  
room. Please choose one time slot before  
leaving!



# Room Parent

I am looking for a room parent to help plan and help set up parties, organize class events (such as California Day) and communicate updates to our class they receive through our Litel PTA.

If you are interested, please write your name on the **signup sheet** before you leave.



THANK  
YOU!

The image features the words "THANK YOU!" written in large, three-dimensional, golden foil balloons. The balloons are arranged in two rows: "THANK" on top and "YOU!" on the bottom. The background is a solid, light pink color, scattered with numerous small, golden, circular confetti pieces. The lighting is bright, creating highlights and shadows on the metallic surface of the balloons, giving them a realistic, inflated appearance. The overall composition is centered and celebratory.