

Smith Kindergarten Lesson Plans
September 9th — September 13th
Letter Ss

***8:05 Pledge of Allegiance in Hallway**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:05—9:00 Calendar	Center Time Review [Dd] sound cut and glue page. Calendar	Enrichment 8:15-8:55 Calendar	Center Time Journals and highlight [Ss] page. Calendar	Center Time Make Spotty Snake book. Calendar	Center Time Calendar
9:00—10:30 Phonics/ Letter Recognition/ Reading	Introduce letter [Ss] phonics cards. Read poem “Six Silly Seals.” Skill: Identify and make rhymes, Beginning sound. Circle [S] in poem. Practice writing lower case [s] on marker board for correct formation. Complete lower case [s] handwriting page and [s] phonics cut and glue page. Computer Lab 9:45—10:30 Activity: Starfall.com (letter recognition)	Review Letter [Ss] and sound. Review poem: “Six Silly Seals.” Skill: Number of words in a sentence. Read “My S Sound Box.” Write [Ss] words on board. Activity: Compare words that begin with [Ss] to words that do not. . Counselor 10:00—10:30	Review letter [Ss] (recognition and sound). Read “Seal’s Silly Sandwich.” Skill: Initial sound. Activity: Have students find things on last page of story that begin with letter [Ss]. Read “Spotty Snake.” Children complete phonics packet and make Spotty Snake. Practice writing upper case [S] on marker board for correct formation. Complete upper case [S] handwriting page and [S] phonics cut	Review Letter [Ss] beginning sound. Read poem “Sing a Song of Sixpence.” Skill: Beginning sound, rhyming words. Activity: children will come up with rhyming words. Read “The Earth and I.” Skill: Make Inferences. Group read: “The Leaves Fall Down”, focus sight word [the]. Students Complete beginning sound page and color sight word [the] book.	Conduct sound sorting game with letters, Nn, Aa, Dd, and Ss.

	Success Maker: math and reading skills		and glue page		
10:30—10:40 Inter. Writing	Daily News (modeled writing). The helper of the day tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	Daily News (modeled writing). The helper of the day tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	Daily News (modeled writing). The helper of the day tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	Daily News (modeled writing). The helper of the day tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	Daily News (modeled writing). The helper of the day tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.
10:40—11:20	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
11:20—12:15 Math	Review #0—3 and number words 0—3. Introduce #4 and #word 4. Write #4 on marker boards. Complete #4 counting and writing page.	Review #4 and #word 4. Read “Four Fiddlers.” Activity: find items in the picture that contain a set of 4. Work at tables to sort manipulatives into groups of 4. Complete #4 counting and writing page.	Review #4 and #word 4. Participate in smart board activity. Complete handwriting and creating a group of four assessment sheet.	Review #0—4 and number words 0—4. Participate in smart board activity. Conduct CGI activity.	Review #0—4 and #words 0-4. Discuss a circle. Discuss things in the world that are a circle. Review Graphing using our weather graph and our bear graphs. Complete graphing page.
12:15—12:40	Rest	Rest	Rest	Rest	Rest

12:40—1:05 Social Studies/ Science	Introduce “The Farm.” Discuss things and animals we might find on the farm. Make a list on chart paper. Read “Pigs.” Discuss.	Review what we learned about pigs. Introduce Sheep. Discuss what we know about sheep. Read “Sheep.” Discuss. Model handwriting.	Review pigs and sheep. Introduce Chickens. Discuss. Read “Chickens.” Discuss. Discuss model handwriting page.	Review farm animals we have learned about to this point. Read “There Was an Old Lady Who Swallowed A Fly.	Review farm animals we have learned to this point. Read “Roosters Off To See The World.
1:05—1:20	Recess	Recess	Recess	Recess	Recess
Prep Time	1:20—2:00 P.E. 1 Coach Setzer	1:18—1:58 Art Mrs. Busak	1:18—58 Music Mrs. Carr	1:20—2:00 Library Mrs. Trafford	1:20—2:00 P.E. 2 Coach Setzer
2:00—2:50 Continue Social Studies/ Science	Color and cut out the front page and pig page of barn book.	Complete sheep handwriting page and color and cut sheep barn page.	Complete chicken handwriting page and color and cut chicken barn page.	Make paper plate old lady.	Paint Rooster.
2:50—3:10	Snack	Snack	Snack	Snack	Snack

Science:

LS2.K.1 Differentiate between plants and animals.

LS2.K.2 Classify living and non-living things.

LS2.K.3 Match parents to offspring.

LS2.K.4 Identify basic needs of plants and animals: food, water, light, air, and space.