

# Eureka Math

## 4th Grade Module 7 Lesson 12

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Directions for customizing presentations are available on the next slide.



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# Icons



Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



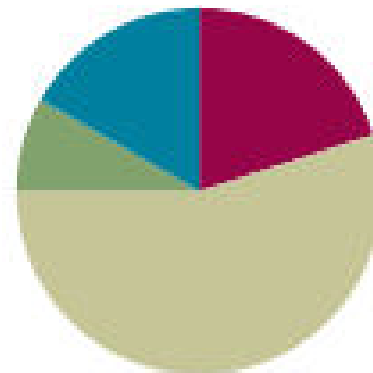
Small Group Time

## Lesson 12

**Objective:** Use measurement tools to convert mixed number measurements to smaller units.

### Suggested Lesson Structure

■ Fluency Practice	(12 minutes)
■ Application Problem	(5 minutes)
■ Concept Development	(33 minutes)
■ Student Debrief	(10 minutes)
<b>Total Time</b>	<b>(60 minutes)</b>

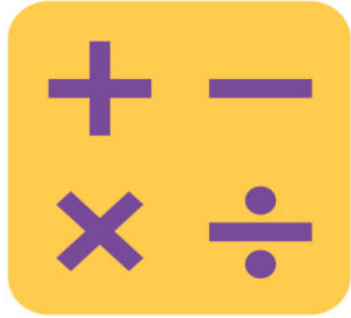




Use measurement tools to convert mixed number measurements to smaller units.



Gallon container, quart container, colored water, rulers, yardsticks



# Complete Length Units

**2 feet** How many more feet are needed to make a yard?

*1 foot*

**1 foot** How many more feet are needed to make a yard?

*2 feet*

**50 cm** How many more centimeters are needed to make a meter?

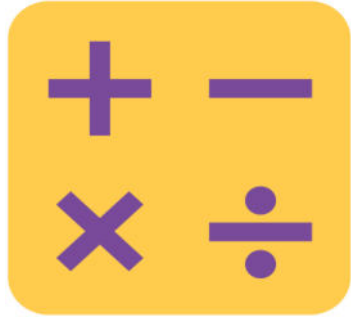
*50 cm*

**75 cm** How many more centimeters are needed to make a meter?

*25 cm*

**27 cm** How many more centimeters are needed to make a meter?

*73 cm*



# Complete Length Units

**900 meters**      How many more meters are needed to make a kilometer?

*100 meters*

**750 meters**      How many more meters are needed to make a kilometer?

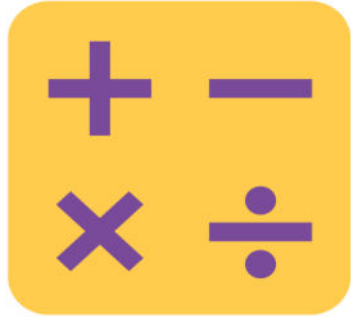
*250 meters*

**250 meters**      How many more meters are needed to make a kilometer?

*750 meters*

**168 meters**      How many more meters are needed to make a kilometer?

*832 meters*



# Complete Length Units

**11 inches**

How many more inches are needed to make a foot?

*1 inch*

**5 inches**

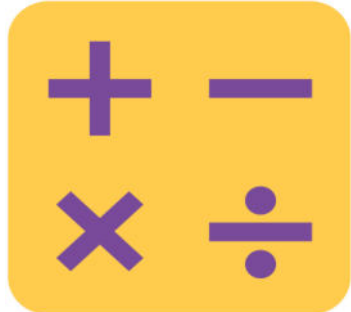
How many more inches are needed to make a foot?

*7 inches*

**8 inches**

How many more inches are needed to make a foot?

*4 inches*



# Complete One with Fractional Units

$$\frac{2}{3}$$

How many more thirds complete 1?

*1 third*

$$\frac{1}{3}$$

How many more thirds complete 1?

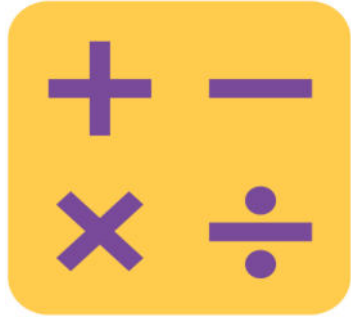
*2 thirds*

$$\frac{1}{4}$$

How many more fourths complete 1?

*3 fourths*





# Complete One with Fractional Units

$$\frac{2}{10}$$

How many more tenths complete 1?

*8 tenths*

$$\frac{5}{10}$$

How many more tenths complete 1?

*5 tenths*

$$\frac{9}{12}$$

How many more twelfths complete 1?

*3 twelfths*



# Application Problem

A rectangular tile has a width of 1 foot 6 inches and a length of 2 feet. What is the perimeter of the tile?



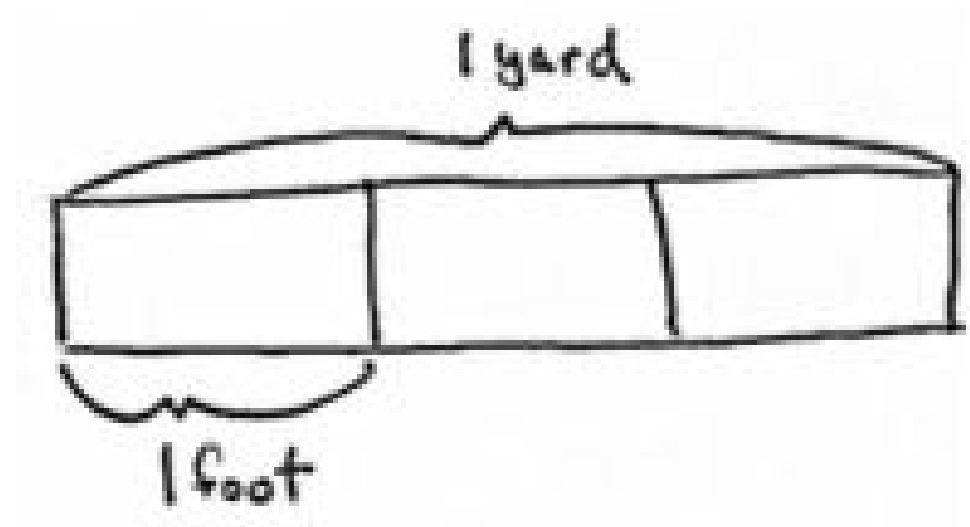
**Identify  $\frac{1}{3}$  yard as 1 foot, and use this equivalence to solve problems.**



Groups of 3

1 yard is how many feet? Use your ruler and yardstick to measure to verify your answer.

Look at problem 1 on your problem set. Draw a tape diagram to represent 1 yard decomposed into 3 feet.



1 unit on the tape diagram is  $\frac{1}{3}$  yard. Why is that?



**Identify  $\frac{1}{3}$  yard as 1 foot, and use this equivalence to solve problems.**

Use your ruler and yardstick to show  $\frac{1}{3}$  yard.

$\frac{1}{3}$  yard is how many feet?    **1 foot**

As a group, use your rulers to show  $\frac{2}{3}$  yard.  $\frac{2}{3}$  yard is    **2 feet**  
how many feet?

As a group, use your rulers to show  $\frac{3}{3}$  yard.  $\frac{3}{3}$  yard    **3 feet**  
is how many feet?

Go back to your problem set and complete problem 1.



Identify  $\frac{1}{3}$  yard as 1 foot, and use this equivalence to solve problems.

In your groups, figure out how many feet are in  $1\frac{2}{3}$  yards.

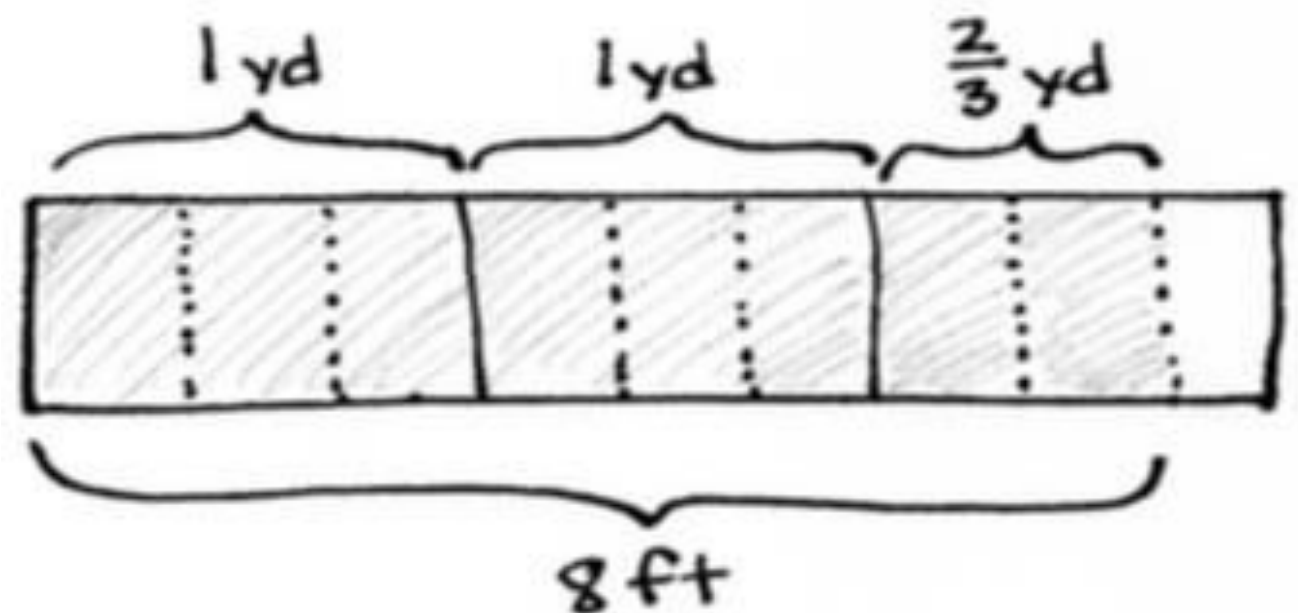
Explain your thinking.

Draw a tape diagram for Problem 2 on the Problem

Set to show that  $2\frac{2}{3}$  yards is equal to 8 feet. If you

finish early, figure out how many feet are equal to  $7\frac{1}{3}$

yards and  $35\frac{2}{3}$  yards.





Identify  $\frac{1}{4}$  gallon as 1 quart, and use this equivalence to solve problems.

How many quarts equal a gallon? *4 quarts*

This gallon container is marked to show the 4 quarts. Watch as I pour 1 quart into another container.

This gallon container is marked to show fourths. One quart of water is in this gallon container. What fraction of a gallon is filled?

$\frac{1}{4}$  gallon.

$\frac{1}{4}$  gallon is equal to 1 quart. Why?



**Identify  $\frac{1}{4}$  gallon as 1 quart, and use this equivalence to solve problems.**

One quart of water is in this gallon container. Now I am going to pour another quart of water in the container.

What fraction of a gallon is filled now?

$\frac{2}{4}$  gallon

What is another way to say  $\frac{2}{4}$  of a gallon?

$\frac{1}{2}$  gallon

After I pour another quart of water into this container, what fraction of a gallon is filled now?

$\frac{3}{4}$  gallon

After I pour another quart of water into this container, what fraction of a gallon is filled now?

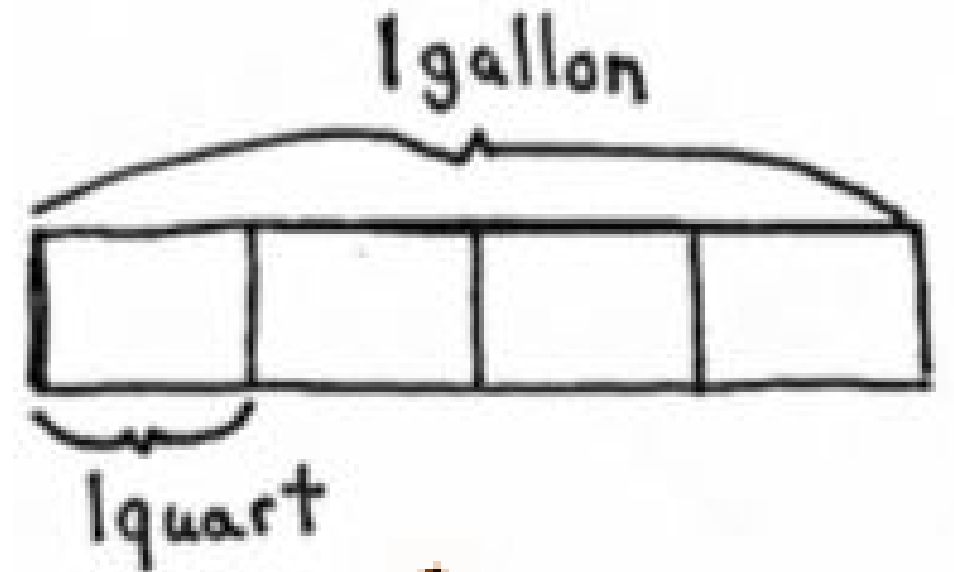
$\frac{4}{4}$  gallon



**Identify  $\frac{1}{4}$  gallon as 1 quart, and use this equivalence to solve problems.**

Draw a tape diagram to show 4 quarts equals 1 gallon.

We have divided the gallon into 4 equal parts. What fraction represents 1 quart?



$$\frac{1}{4}$$

Draw the tape diagram for problems 3 and 4 of your problem set.

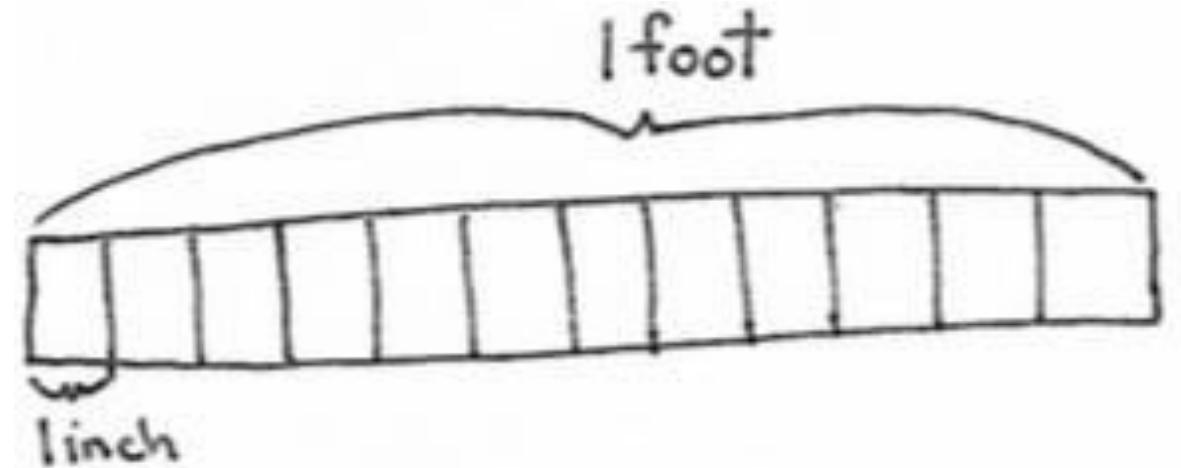




Identify  $\frac{1}{12}$  foot as 1 inch, and use this equivalence to solve problems.

Look at your rulers. 1 foot equals how many inches? **12 inches**

Draw a tape diagram where the tape represents 1 foot and each unit represents 1 inch.



1 unit represents 1 inch.  $\frac{1}{12}$  foot equals how many inches?

Tell me the complete number sentence.

$$\frac{1}{12} \text{ foot} = 1 \text{ inch}$$

$$\frac{2}{12} \text{ foot?}$$

**2 inches.**



**Identify  $1/12$  foot as 1 inch, and use this equivalence to solve problems.**

With your partner, complete the chart:

Fraction of a foot	Number of inches
$3/12$ foot	<i>3 inches</i>
$4/12$ foot	<i>4 inches</i>
$5/12$ foot	<i>5 inches</i>
$6/12$ foot	<i>6 inches</i>
$7/12$ foot	<i>7 inches</i>

Fraction of a foot	Number of inches
$8/12$ foot	<i>8 inches</i>
$9/12$ foot	<i>9 inches</i>
$10/12$ foot	<i>10 inches</i>
$11/12$ foot	<i>11</i>
$12/12$ foot	<i>inches</i> <del>12 inches</del>



**Identify  $\frac{1}{12}$  foot as 1 inch, and use this equivalence to solve problems.**

Some of these fractions can be expressed in larger units. Shade 1 half foot of your tape diagram.

How many inches are equal to  $\frac{1}{2}$  foot? **6 inches**

Talk to your partner. Instead of just using the tape diagram, how can we use what we know about finding equivalent fractions to find the number of twelfths equal to  $\frac{1}{2}$  foot?

Compare your answers to these students answers.

I know 2 times 6 is 12, so I can multiply the numerator by the same factor:  $\frac{1 \times 6}{2 \times 6} = \frac{6}{12}$

A half is decomposed into 6 smaller parts:  $\frac{1}{2}$  foot =  $\frac{6}{12}$  foot



Identify  $\frac{1}{12}$  foot as 1 inch, and use this equivalence to solve problems.

Again, how many inches are equal to  $\frac{1}{2}$  or  $\frac{6}{12}$  foot? **6 inches**

Work with your partner to find how many inches are equal to  $\frac{1}{4}$  foot. How did you figure it out?

Compare your answers to these student answers.

*To find one fourth, we just cut the half in half on the tape diagram to see 1 fourth is equal to 3 inches*

*We set it up as an equivalent*

*fraction*  $\frac{1}{4} = \frac{\quad}{12}$

*Four times 3 is 12, so that meant the numerator would be 3, too.*



**Identify  $\frac{1}{12}$  foot as 1 inch, and use this equivalence to solve problems.**



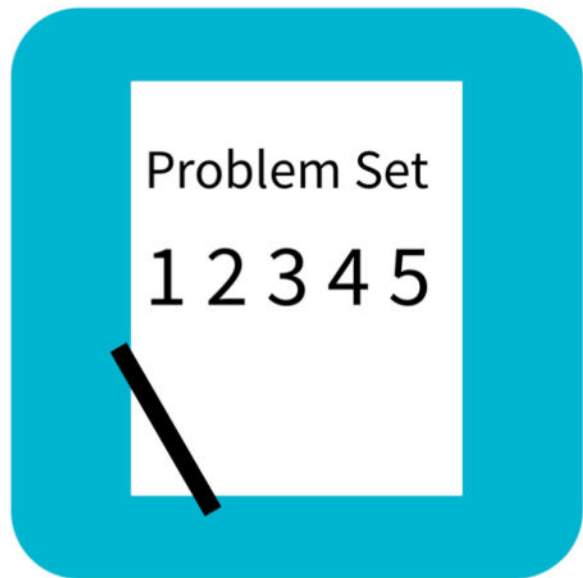
How many inches are equal to  $4\frac{1}{2}$  feet?

How many twelfths in  $\frac{3}{4}$  foot?

How many inches in  $\frac{3}{4}$  foot?

How many inches in  $2\frac{3}{4}$  feet?

Solve Problems 5 and 6 in your problem set using equivalent fractions or a tape diagram.



# Problem Set

Name \_\_\_\_\_

Date \_\_\_\_\_

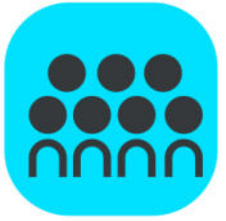
1. Draw a tape diagram to show 1 yard divided into 3 equal parts.

a.  $\frac{1}{3}$  yd = \_\_\_\_\_ ft

b.  $\frac{2}{3}$  yd = \_\_\_\_\_ ft

c.  $\frac{3}{3}$  yd = \_\_\_\_\_ ft

2. Draw a tape diagram to show  $2\frac{2}{3}$  yards = 8 feet.



# Debrief

- How is Problem 1(a),  $\frac{1}{3}$  yard = 1 foot, a similar statement to Problem 5(a),  $\frac{1}{12}$  foot = 1 inch?
- Explain to your partner how to solve Problem 6(b).
- How can knowing that 8 gallons equals 32 quarts help you check to make sure your answer to Problem 6(d) is reasonable?
- How could your answer to Problem 6(g) help you figure out Problem 6(h)?
- How could we rewrite the dimensions of the tile from the Application Problem using a mixed number instead of mixed units of feet and inches?

# Exit Ticket

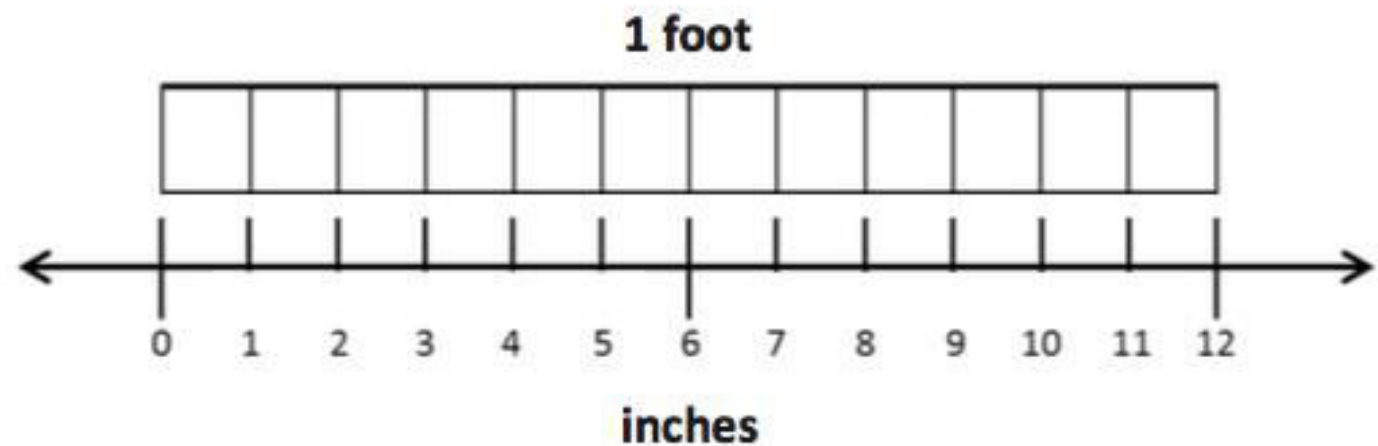
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve the problems using whatever tool works best for you.

a.  $\frac{\quad}{12}$  ft =  $\frac{1}{2}$  ft = \_\_\_\_\_ in

b.  $\frac{\quad}{12}$  ft =  $\frac{3}{4}$  ft = \_\_\_\_\_ in



2. Solve.

a.  $1\frac{1}{3}$  yd = \_\_\_\_\_ ft

b.  $5\frac{3}{4}$  gal = \_\_\_\_\_ qt