

# Eureka Math

## 4th Grade Module 7 Lesson 9

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.



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# Icons



Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



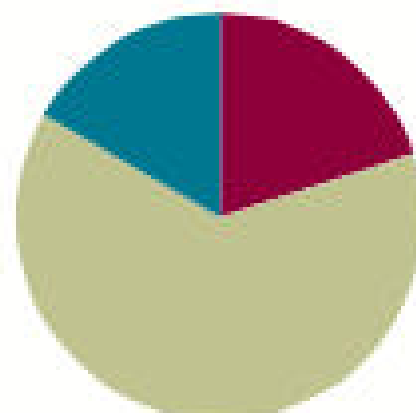
Small Group Time

## Lesson 9

Objective: Solve problems involving mixed units of time.

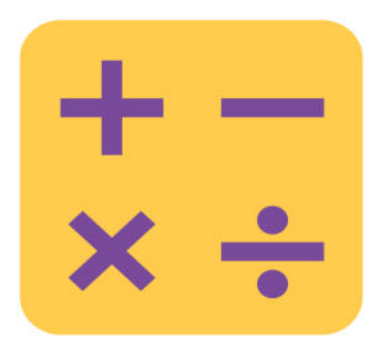
### Suggested Lesson Structure

■ Fluency Practice	(12 minutes)
■ Concept Development	(38 minutes)
■ Student Debrief	(10 minutes)
<b>Total Time</b>	<b>(60 minutes)</b>

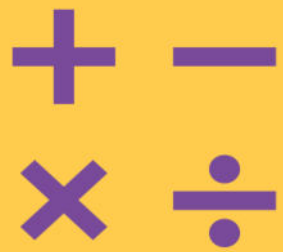




I can solve problems involving mixed units of time.



# Core Fluency Page



# Convert time units

1 day = \_\_\_\_\_ hours

2 days = \_\_\_\_\_ hours

1 day 4 hours = \_\_\_\_\_ hours

4 hours = \_\_\_\_\_ min

27 hours = \_\_\_\_\_ min



# Application Problem

No problem today!



# Add mixed units of time

Solve: 2 hours 45 minutes + 50 minutes.

Be prepared to share your process.





# Add mixed units of time

Solve: 3 days 12 hours + 9 days 20 hours

Be prepared to share your process.



# Subtract mixed units of length

Solve: 7 hours 15 minutes - 38 minutes

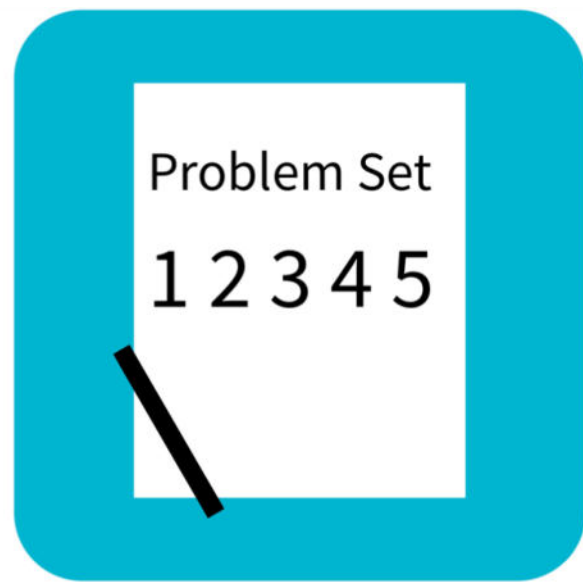
Be prepared to share your process.



# Subtract mixed units of length

Solve: 25 minutes 8 seconds - 12 minutes 26 seconds

Be prepared to share your process.



# Problem Set

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Determine the following sums and differences. Show your work.

a.  $23 \text{ min} + 37 \text{ min} = \underline{\hspace{2cm}} \text{ hr}$

b.  $1 \text{ hr } 11 \text{ min} + 49 \text{ min} = \underline{\hspace{2cm}} \text{ hr}$

c.  $1 \text{ hr} - 12 \text{ min} = \underline{\hspace{2cm}} \text{ min}$

d.  $4 \text{ hr} - 12 \text{ min} = \underline{\hspace{2cm}} \text{ hr } \underline{\hspace{2cm}} \text{ min}$



# Debrief

- How was solving Problem 2(a) similar to solving 2(b)? How was it different?
- Many of you solved Problem 4(b) by adding the two movie times together with the 30 extra minutes and then subtracting that time from 5 hours. Talk with your partner about how to use your answer from Problem 4(a) to help solve 4(b).
- How is solving 3 days 12 hours + 9 days 20 hours like solving  $3\frac{12}{24} + 9\frac{20}{24}$ ?
- How is subtracting 25 min 8 sec – 12 min 46 sec like solving  $25\frac{8}{60} - 12\frac{46}{60}$ ?

# Exit Ticket

Name \_\_\_\_\_

Date \_\_\_\_\_

Find the following sums and differences. Show your work.

1.  $2 \text{ hr } 25 \text{ min} + 25 \text{ min} = \underline{\quad} \text{ hr } \underline{\quad} \text{ min}$

2.  $4 \text{ hr } 45 \text{ min} + 2 \text{ hr } 35 \text{ min} = \underline{\quad} \text{ hr } \underline{\quad} \text{ min}$