

Problem set is
the concept
development

Eureka Math

4th Grade
Module 7
Lesson 5

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.



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Icons



Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



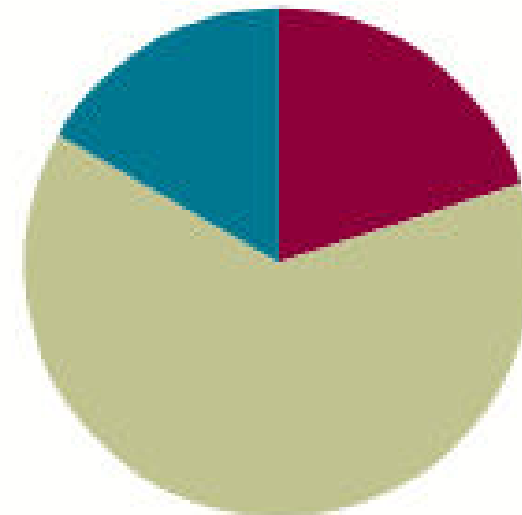
Small Group Time

Lesson 5

Objective: Share and critique peer strategies.

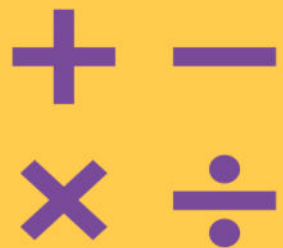
Suggested Lesson Structure

■ Fluency Practice	(12 minutes)
■ Concept Development	(38 minutes)
■ Student Debrief	(10 minutes)
Total Time	(60 minutes)





I can share and critique peer strategies.



Convert time Units

1 hour = _____ minutes

2 hours = _____ minutes

4 hours = _____ minutes

1 min. = _____ seconds

10 min = _____ seconds



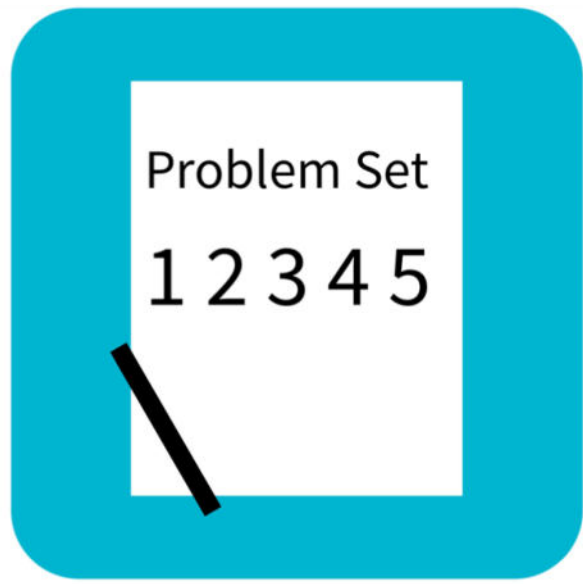
Application Problem

No problem today!



Word Problems

Use the problem set for the concept development

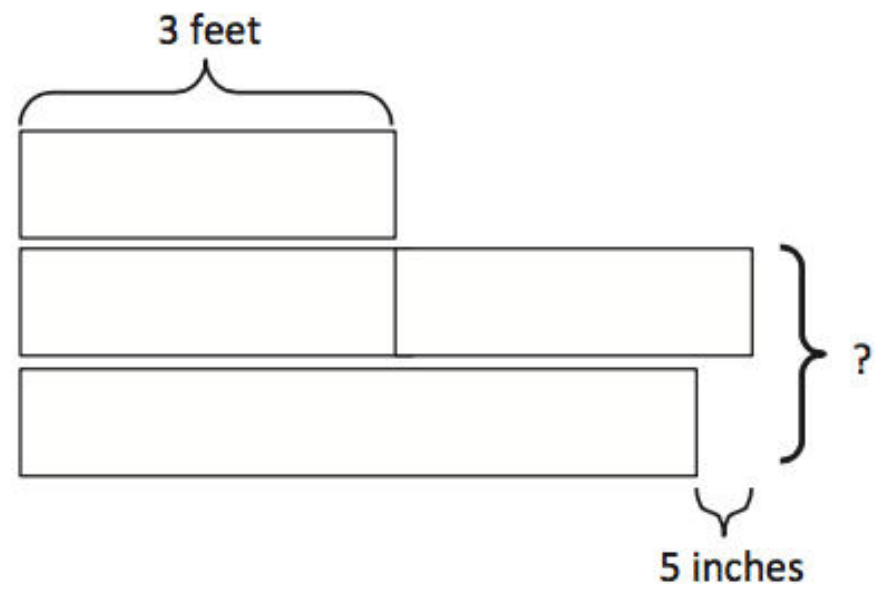


Problem Set

Name _____

Date _____

1. a. Label the rest of the tape diagram below. Solve for the unknown.



- b. Write a problem of your own that could be solved using the diagram above.



Debrief

- What did your partner do well in solving Problem 1? Problem 2?
- Did you and your partner use different strategies to solve Problem 1? If so, how were they different?

Exit Ticket

A STORY OF UNITS

Lesson 5 Exit Ticket

4•7

Name _____

Date _____

Caitlin ran 1,680 feet on Monday and 2,340 feet on Tuesday. How many yards did she run in those two days?