Eureka Math

4th Grade Module 6 Lesson 16

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.



Icons



Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group

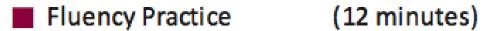


Small Group Time

Lesson 16

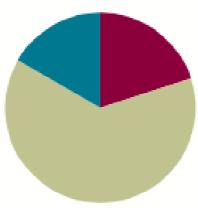
Objective: Solve word problems involving money.

Suggested Lesson Structure



- Concept Development (38 minutes)
- Student Debrief (10 minutes)

Total Time (60 minutes)





Solve word problems involving money.



Sprint

A STORY OF UNITS

Lesson 16 Sprint 4 • 6

Number Correct: _____

Add Decimal Fractions

1.	$\frac{1}{10} =$	
2.	$\frac{1}{100} =$	
3.	$\frac{1}{10} + \frac{1}{100} =$	
4.	$\frac{3}{10} =$	
5.	$\frac{3}{100} =$	
6.	$\frac{3}{10} + \frac{3}{100} =$	
7.	$\frac{5}{10} =$	
8.	$\frac{5}{100} =$	
9.	$\frac{5}{10} + \frac{5}{100} =$	
10.	$\frac{7}{10} =$	
	q	

23.	$\frac{2}{10} =$	
24.	$\frac{20}{100} =$	
25.	$\frac{2}{10} + \frac{20}{100} =$	
26.	$\frac{3}{10} =$	
27.	$\frac{30}{100} =$	
28.	$\frac{3}{10} + \frac{30}{100} =$	
29.	$\frac{5}{10} + \frac{20}{100} =$	
30.	$\frac{8}{10} + \frac{10}{100} =$	
31.	$\frac{8}{10} + \frac{20}{100} =$	
32.	$\frac{8}{10} + \frac{30}{100} =$	



+- State the Value of a Set of Coins

2 quarters 4 dimes

What's the value of 2 quarters and 4 dimes? **90¢.**

Write 90 cents as a fraction of a dollar.

Write 90 cents in decimal form using the dollar symbol. \$0.90

Write 130 cents in decimal form using the dollar symbol.

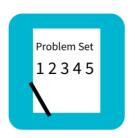
What's the value in cents of 3 quarters and 7 dimes? 145¢

Write 145 cents as a fraction of a dollar.

Write 145 cents in decimal form using the dollar symbol.



Concept Development is Problem Set



A STORY OF UNITS	Lesson 16 Problem Set	4.6
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Name _____ Date _____

Use the RDW process to solve. Write your answer as a decimal.

Miguel has 1 dollar bill, 2 dimes, and 7 pennies. John has 2 dollar bills, 3 quarters, and 9 pennies.
How much money do the two boys have in all?