#### Eureka Math

4th Grade Module 6 Lesson 14

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

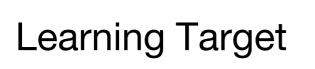
Directions for customizing presentations are available on the next slide.



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#### Icons





Read, Draw, Write



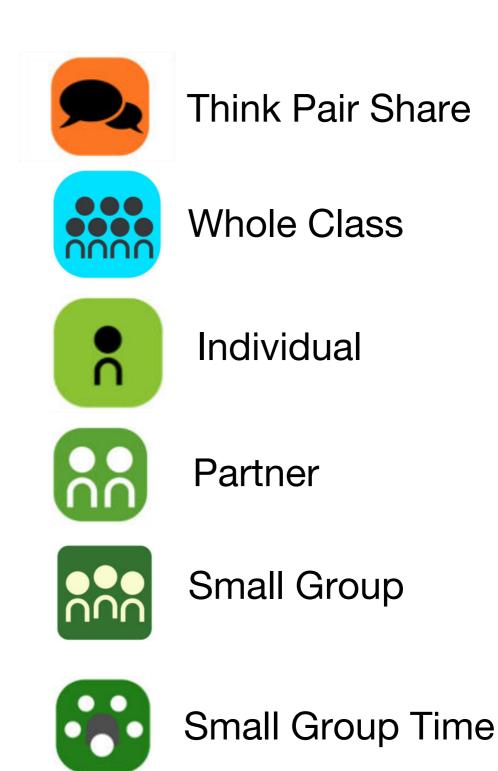








Manipulatives Needed







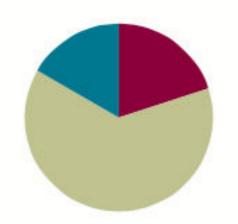


#### Lesson 14

Objective: Solve word problems involving the addition of measurements in decimal form.

#### Suggested Lesson Structure

Fluency Practice (12 minutes)
Concept Development (38 minutes)
Student Debrief (10 minutes)
Total Time (60 minutes)





### Solve word problems involving the addition of measurements in decimal form.



## State the Value of the Coins

 $1 \text{ dime} = \___¢$ 

What's the value of 1 dime?

2 dimes = \_\_\_\_¢ dimes =  $\phi$ 

10 dimes = dollar. \_\_\_\_ dollar.

1 penny = c

2 pennies= \_\_\_\_¢ pennies = ¢

What's the value of 1 penny?

$$4 \text{ pennies} = \underline{\qquad} \phi \qquad 8$$

20 dimes =



## Add Decimals

100

100

4 tens + 2 ones Say the addition sentence in standard form.

40 + 2 = 42

Finish the number sentence.

Rewrite the number sentence in decimal form.

0.4 + 0.02 = 0.42



## Write in Decimal and Fraction Notation

36.79 Say the number.

Write 36 and 79 hundredths in decimal expanded form without multiplication 36.79 = 30 + 6 + 0.7 + 0.09

Complete the number sentence.

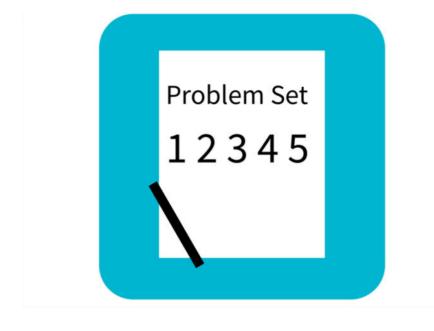
#### $36.79 = (3 \times 10) + (6 \times 1) + (7 \times 0.1) + (9 \times 0.01)$

Write 36 and 79 hundredths in fraction expanded form with multiplication.

$$36\frac{79}{100} = (3 \times 10) + (6 \times 1) + (7 \times \frac{1}{10}) + (9 \times \frac{1}{100})$$



#### **Concept Development is the Problem Set**



### Problem Set

A STORY OF UNITS

Lesson 14 Problem Set 4-6

Name

Date \_\_\_\_\_

1. Barrel A contains 2.7 liters of water. Barrel B contains 3.09 liters of water. Together, how much water do the two barrels contain?



# Debrief

- What was the added complexity of Problem 3? What about Problem 4?
- Explain the strategies that you used to solve Problems 3 and 4.

### Exit Ticket

A STORY OF UNITS

Lesson 14 Exit Ticket 4.6

Name \_\_\_\_\_

Date \_\_\_\_\_

Elise ran 6.43 kilometers on Saturday and 5.6 kilometers on Sunday. How many total kilometers did she run on Saturday and Sunday?