Week

Before you start, make sure students have taken notes on level one/the parts of speech.

Monday

Directions: Copy down each sentence and label the parts of speech.

- 1. Enzo went under the fence.
- 2. Sierra found a secret note.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

3. Brandon ran really fast.



Tuesday

 $\label{eq:Directions: Copy down} \textbf{ each sentence and label the parts of speech.}$

- 1. Enzo dug a hole in the garden.
- 2. Ellis walked to school.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

3. Jenny is a good friend.



Directions: Copy down each sentence and label the parts of speech.

Noun (N) Verb (V) Pronoun (Pro) Adjective (Adj) Adverb (Adv) Conjunction (Con) Preposition (Prep) Interjection (Int)

- 1. Take the RI test. Your goal is to get at least a 900. If you were already at 900, you are going for growth. Work for your goals!
- 2. Common Lit Class Code 5RL7G4
- password DMS2020 -Write info. in agenda.



When you have finished the warm-up, draw a line under your work.

Directions: Copy down each sentence and label the parts of speech.

Noun (N) Verb (V) Pronoun (Pro) Adjective (Adj) Adverb (Adv) Conjunction (Con) Preposition (Prep) Interjection (Int)

- 1. The large sloth saw it.
- 2. Tyler ate two cookies.
- 3. Blanca is a good student.



When you have finished the warm-up, draw a line under your work.

Thursday

Directions: Copy down each sentence and label the parts of speech.

Noun (N)

Verb (V)

Pronoun (Pro)

Adjective (Adj)

Adverb (Adv)

Conjunction (Con)

Preposition (Prep)

Interjection (Int)

- 1. The sloth slept in the tree.
- 2. Joe's jacket just fell.
- 3. A big dog barked loudly.



Directions: Copy down each sentence and label the parts of speech.

1. Two wolves howled at the moon.

2. Oh, I never wanted any pizza.

Noun((N)
Verb((V)
Pronoun((Pro)
Adjective (Adj)
Adverb((Adv)
Conjunction((Con)
Preposition((Prep)
Interjection((Int)

3. Andre and I asked for a bigger boat.



Week

Continue to focus on level-one. Warn students that level-two will be starting soon (parts of a sentence).

Monday

 $\label{eq:Directions: Copy down} \textbf{ each sentence and label the parts of speech.}$

- 1. Alex ran up the hill, but Will watched.
- 2. Ellis is my best friend.

Noun(N)
Verb(V)
Pronoun(Pro)
Adjective (Adj)
Adverb(Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

3. The very old tree lost its leaves slowly.



Tuesday

 $\label{eq:Directions: Copy down} \textbf{ each sentence and label the parts of speech.}$

- 1. Mrs. Howes wanted coffee, but she had none.
- 2. Ellis went to Dollywood on Friday.

Noun(N)
Verb(V)
Pronoun(Pro)
Adjective (Adj)
Adverb(Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

3. The cat ate it's food slowly.



Tuesday

Directions: Copy down each sentence and label the parts of speech.

- 1. Enzo is a good and loyal dog.
- 2. Jon wanted to be a car mechanic.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

3. Jenny is a very good friend.



Directions: Copy down each sentence and label the parts of speech.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

- 1. The rude comment offended you and me.
 - 2. A slippery fish wiggled across the deck.
- 3. Jon was a baseball player.

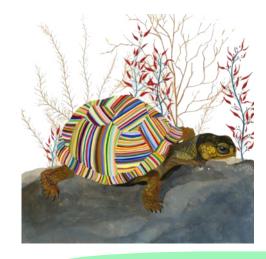


Thursday

Directions: Copy down each sentence and label the parts of speech.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

- 1. Ouch, he pinched me!
- 2. Poe went under a desk.
- 3. The doctor worked quietly.



Level-One Quiz Coming up Next!

Directions: Copy down each sentence and label the parts of speech.

1. Two kids danced in the park.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)

2. You should do your homework.

3. The sloth ate the leaves and flowers!



Level-One Quiz

Directions: Copy down the sentence and label the parts of speech. Each word is worth one point.

1. In the morning, the happy baby ate the blueberry muffin.

Noun (N)
Verb (V)
Pronoun (Pro)
Adjective (Adj)
Adverb (Adv)
Conjunction (Con)
Preposition (Prep)
Interjection (Int)



Week

Make sure you give students the notes about level 2 BEFORE starting this week of warm-ups (Also, warn students that after the first four weeks of school, they will only see 4-level analysis three days a week.)

Monday





Directions: Copy down each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. Hard rain fell from the dark clouds.

2. The big, blue wave struck the ship.



Tuesday

Directions: Copy down each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. The leader of the Trojans is a warrior.

2. The cute dog carefully smelled the squirrel.



Directions: <u>Copy down</u> each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. The blue flowers smelled good.

2. A very small rabbit hopped down the path.

Don't forget to do your Common Lit HW!



Thursday

Directions: Copy down each sentence and complete level-one and two analysis.

Subject (S),	Action Verb Predicate (AVP),	Linking Verb Predicate (LVP) Direct Object (DO),	Indirect Object (IO),	Subject Compliment (SC)

1. She gave me a good book about Rome.

2. You and I will go to the movies on Monday.



Directions:	Copy down each sentence and complete level-one and two analys	sis.
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Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. The wild, rugged landscape of the desert would make a great painting.

2. I will go to Italy, if you will come too.



Remind students that they will have a quiz on level 1 and 2 this Friday!

Also, warn them that they will begin a rotation of warm-ups next week!





Directions: <u>Copy down</u> each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. No, we never wanted any purple flowers.

2. Leroy suddenly scored a touchdown!

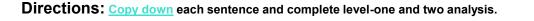


Tuesday

Directions: Copy down each sentence and complete level-one and two analysis.

Directions. Goby down each sentence and complete level-one and two analysis.					
Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject	Compliment (SC)				
1. During the summer, the sloth enjoyed swimming to find food.					
2. A big flight of ducks flies overhead.					
When you have finished the warm-up, draw a line under your work.					

- 1. Finish Unit 1 on Apex. (Elements of Literature) Remember that the post-test is an open note test grade.
- 2. Work on Common Lit HW when you finish Apex.



Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. Tony sent Azaria a postcard.

2.Frederick followed Enzo around the kitchen.



Thursday

Directions: Copy down each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. A frog ate the moth, and the fly flew away.

2. Marley and Jacob are talented athletes.



Directions: Copy down each sentence and complete level-one and two analysis.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC)

1. The noisy intruder was a small, green frog.

2. Eli was a good student, and he did his homework.

Level 1 & 2 Quiz

Directions: Copy down the sentence and label level 1 & 2.

Subject (S), Action Verb Predicate (AVP), Linking Verb Predicate (LVP) Direct Object (DO), Indirect Object (IO), Subject Compliment (SC) 1. Two crickets chirped at the sleepy seaguil.



Warm-Up Layout

Friday

for the rest of the year!

Monday	Tuesday	Wednesday	Thursday	Friday
4-Level Analysis	Writing Skills	4-Level Analysis	Academic Vocabulary	4-Level Analysi s

Remember!

-You will need to sort your warm-ups into the correct sections. -Don't forget to date your entries! -It is your responsibility to keep your notebook neat! -You will get randomized notebook grades!