



Unit 4 Work Place Differentiation Chart

Guides for each of the Work Places listed below can be found in the Unit 4 teacher masters. Each Work Place Guide includes assessment and differentiation tips specific to the skills addressed in that particular game or activity. You can use this sheet to list students who need support or challenge with skills addressed in the Unit 4 Work Places and to jot notes about your instructional plans for those students.

Work Places	Skills	Students		Comments
		Support	Challenge	
4C Target 1,000	Multi-Digit Addition & Subtraction Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to add and subtract fluently with sums and minuends to 1,000 (3.NBT.2)			
4D Hexagon Spin & Fill	Understanding Unit & Common Fractions Demonstrate an understanding of a unit fraction $1/b$ as 1 of b equal parts into which a whole has been partitioned; demonstrate an understanding of a common fraction a/b as a equal parts, each of which is $1/b$ of a whole (3.NF.1)			
4D Hexagon Spin & Fill	Representing Fractions Represent fractions with denominators of 2, 3, 4, 6, 8, 10, and 12 as parts of a whole (supports 3.NF)			
4D Hexagon Spin & Fill	Identifying Equivalent Fractions Identify equivalent fractions by comparing their size (3.NF.3a)			
4D Hexagon Spin & Fill	Generating Equivalent Fractions Recognize, generate, and explain simple equivalent fractions (3.NF.3b)			
4D Hexagon Spin & Fill	Fractions & Whole Numbers Recognize fractions that are equivalent to whole numbers (3.NF.3c)			
4A Tic Tac Tock	Telling Time Tell and write time to the nearest minute (3.MD.1)			
4B Measurement Scavenger Hunt	Liquid Volume Estimate and measure liquid volume in liters and milliliters (3.MD.2)			
4B Measurement Scavenger Hunt	Mass Estimate and measure mass in grams and kilograms (3.MD.2)			