



Work Place Instructions 5D Division Capture page 1 of 2

Each pair of players needs:

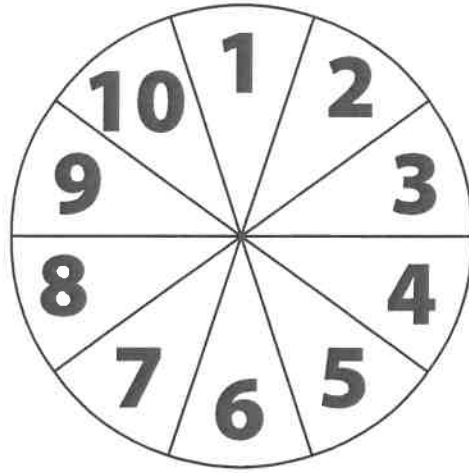
- 1 5D Division Record Sheet
- 1 clear spinner overlay
- 1 red and 1 blue colored pencil
- the completed Multiplication Table page from their Student Books (optional)
- colored tiles and red linear pieces (optional)

- 1** Players take turns spinning the spinner. The player who gets the higher number goes first and decides whether he wants to play for red or blue.
- 2** Player 1 spins the spinner, and uses the number he spins to fill in the answer to one of the division problems on the record sheet, using a pencil in the color he chose.
- 3** Player 2 takes her turn, and then the players take turns back and forth.
 - Each player tries to capture 3 or 4 boxes in a row—across, up and down, or diagonally.
 - If the box a player needs is already filled, the player loses that turn and must wait until her next turn to try again.

Note Each number on the spinner has exactly 2 combinations on the grid that match. If a player spins a 3 and there are already two 3s written on the grid, she will not be able to find another and will lose that turn.
- 4** Players continue to take turns until the record sheet is filled or neither player can use the number he or she spins 3 times in a row.
- 5** Players each circle the places on the grid where they got 3 or 4 in a row, add up their points, and record their scores on the record sheet.
 - Players get 1 point for each row of 3 they capture, and 2 points for each row of 4 they capture.
- 6** The player with the higher total wins.



5D Division Capture Record Sheet A, Twos & Tens



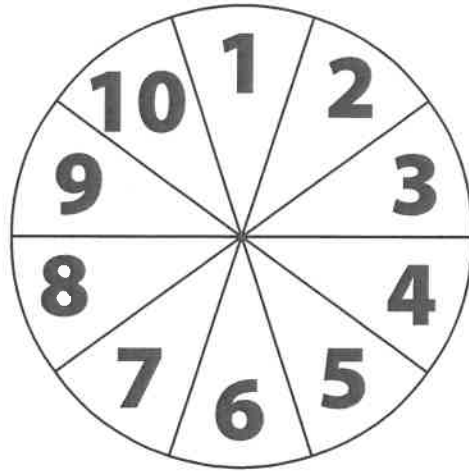
Red _____

Blue _____

$100 \div 10$	$60 \div 10$	$80 \div 10$	$12 \div 2$	$50 \div 10$	<p>Scoring</p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$16 \div 2$	$10 \div 10$	$6 \div 2$	$70 \div 10$	$18 \div 2$		
$4 \div 2$	$20 \div 10$	$90 \div 10$	$40 \div 10$	$8 \div 2$	Red	Blue
$14 \div 2$	$30 \div 10$	$20 \div 2$	$10 \div 2$	$2 \div 2$		



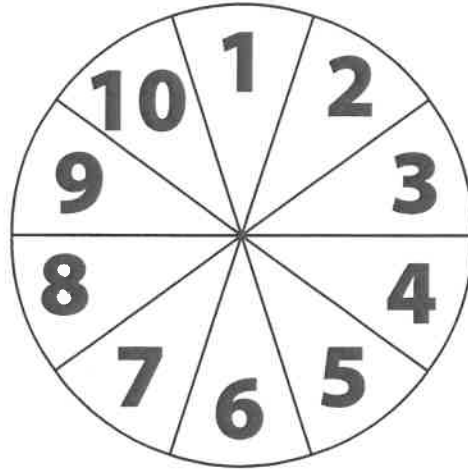
5D Division Capture Record Sheet B, Threes & Twos



Red _____					Blue _____	
$21 \div 3$	$8 \div 2$	$3 \div 3$	$18 \div 2$	$12 \div 3$	<p>Scoring</p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$16 \div 2$	$24 \div 3$	$6 \div 2$	$9 \div 3$	$20 \div 2$		
$18 \div 3$	$4 \div 2$	$6 \div 3$	$10 \div 2$	$30 \div 3$	Red	Blue
$14 \div 2$	$15 \div 3$	$2 \div 2$	$27 \div 3$	$12 \div 2$		



5D Division Capture Record Sheet C, Fours & Twos

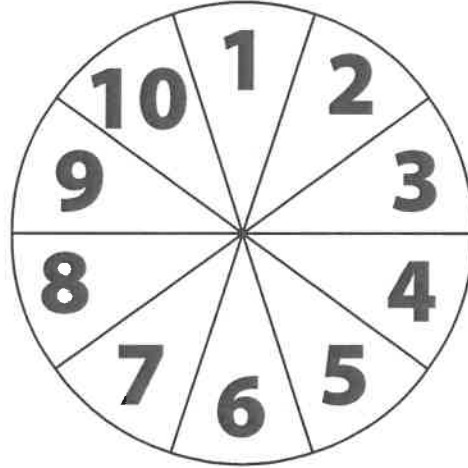


Red _____ Blue _____

$12 \div 4$	$36 \div 4$	$8 \div 4$	$12 \div 2$	$28 \div 4$	Scoring 3 in a row = 1 point 4 in a row = 2 points	
$16 \div 2$	$16 \div 4$	$6 \div 2$	$32 \div 4$	$18 \div 2$		
$4 \div 2$	$40 \div 4$	$20 \div 2$	$20 \div 4$	$8 \div 2$	Red	Blue
$14 \div 2$	$24 \div 4$	$4 \div 4$	$10 \div 2$	$2 \div 2$		



5D Division Capture Record Sheet D, Fives & Tens



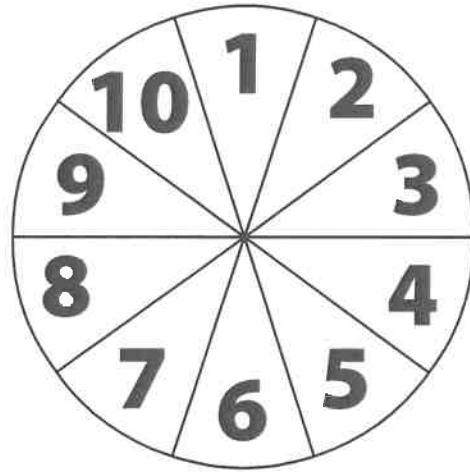
Red _____

Blue _____

$15 \div 5$	$50 \div 10$	$10 \div 5$	$60 \div 10$	$35 \div 5$	<p>Scoring</p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$80 \div 10$	$20 \div 5$	$30 \div 10$	$5 \div 5$	$90 \div 10$		
$20 \div 10$	$40 \div 5$	$100 \div 10$	$30 \div 5$	$40 \div 10$	Red	Blue
$70 \div 10$	$25 \div 5$	$45 \div 5$	$50 \div 5$	$10 \div 10$		

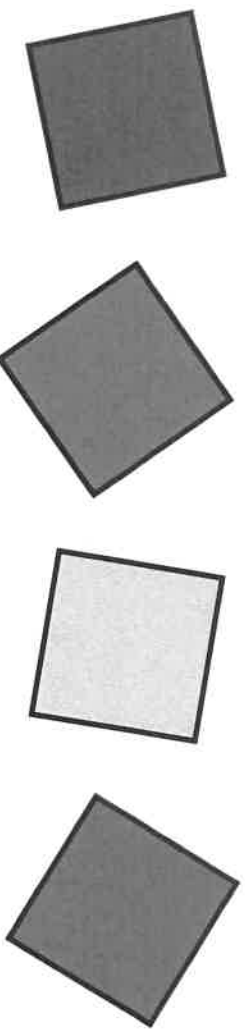


5D Division Capture Record Sheet E, Sixes & Fives



Red _____ Blue _____

$15 \div 5$	$50 \div 5$	$10 \div 5$	$36 \div 6$	$35 \div 5$	<p>Scoring</p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$48 \div 6$	$20 \div 5$	$18 \div 6$	$5 \div 5$	$54 \div 6$		
$12 \div 6$	$40 \div 5$	$60 \div 6$	$30 \div 5$	$24 \div 6$	Red	Blue
$42 \div 6$	$25 \div 5$	$45 \div 5$	$30 \div 6$	$6 \div 6$		



I spun _____.
number

I have _____ rows of 3 and _____ rows of 4.
number number

My total is _____ and your total is _____.
number number

_____ SO _____ win!
number < = > you/I

I have one problem left to get $\frac{3}{4}$ in a row.

I need a _____ number

