



# Work Place Instructions 5A Solving Game Store Problems

This is an activity for 1 person. The student needs:

- 1 5A Solving Game Store Problems sheet
- copies of story problems written by classmates
- access to colored tiles and/or base ten pieces

1 The student chooses a story problem that seems interesting, and estimates what a reasonable answer might be.

NAME Shane \_\_\_\_\_ DATE \_\_\_\_\_

**Game Store Problem Template**

Michael, James and DJ, bought 3 footballs. The footballs cost \$1500 each. How many dollars did they spend?

Bridges in Mathematics Grade 3 Teacher Masters

Unit 5 Module 1 | Session 6 class set, plus more as needed, stored in the Work Place bin

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- 2 The student records the name of the person who wrote the problem, and restates what the problem is asking. Then the student writes an equation to match the problem, with a box to stand for the answer.
- 3 The student uses sketches, tiles, base ten pieces, or any other tools needed to solve the problem.
- 4 Then the student shows his or her thinking with numbers, labeled sketches, or words.
- 5 Last, the student edits his or her work to be sure it meets the class guidelines.

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NAME Twan \_\_\_\_\_ DATE \_\_\_\_\_

**5A Solving Game Store Problems**

I am solving Travis's problem.

I estimate a reasonable answer will be: (circle one)

less than 10	10	20	30	40	50	60	70	80	90	100	greater than 100
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The problem I am trying to figure out is:  
How many dollar bills did they spend?

Here's my equation:  
 $3 \times 15 = ?$

This is my work:  
 $3 \times 10 = 30$   
 $3 \times 5 = 15$   
 $30 + 15 = 45$ , so they spent \$45



NAME \_\_\_\_\_

DATE \_\_\_\_\_

 **5A Solving Game Store Problems**

I am solving \_\_\_\_\_'s problem.

I estimate a reasonable answer will be: (circle one)

less than 10	10	20	30	40	50	60	70	80	90	100	greater than 100
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The problem I am trying to figure out is:

Here's my equation:

This is my work:





I am solving \_\_\_\_\_'s problem.  
name

My estimate is \_\_\_\_\_.  
number

The problem I am trying to figure out is:

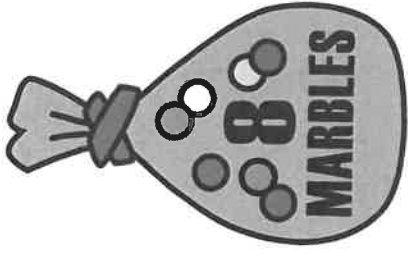
\_\_\_\_\_.  
state the problem

My equation is: \_\_\_\_\_.

This is my strategy for solving the problem:

\_\_\_\_\_

\_\_\_\_\_.



I created my own story problem:

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