



Work Place Instructions 2B Frog Jump Multiplication

Each pair of players needs:

- 1 die numbered 1–6
- their own Work Place 2B Frog Jump Multiplication Record Sheets

- 1 Each player takes a turn rolling the die. The player with the higher roll goes first.
- 2 The first player rolls the die twice and records the rolls. The first number shows how many jumps to take along the number line. The second number shows the size of each jump.
- 3 The player predicts (or determines) where they will land after taking the jumps and explains their prediction to their partner.
- 4 The player makes the jumps and writes a multiplication equation to show the results.

Bridges in Mathematics Grade 3 Teacher Materials

2B Frog Jump Multiplication Record Sheet

NAME _____

Unit 2 Module 2 | Session 3
Student class set; stored in the Work Place bin

Round 1 4 jumps of 2 I think I will land on 8 Multiplication equation: $4 \times 2 = 8$

Round 2 _____ jumps of _____ I think I will land on _____ Multiplication equation: _____

Round 3 _____ jumps of _____ I think I will land on _____ Multiplication equation: _____

Round 4 _____ jumps of _____ I think I will land on _____ Multiplication equation: _____

My Score (Add all 4 products.)

My Partner's Score (Add all 4 products)

DATE _____

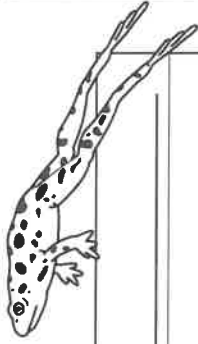
- 5 Players take turns until each player has had four turns.
- 6 At the end of the game, players add their four products. The player with the higher sum wins.

NAME _____

DATE _____



2B Frog Jump Multiplication Record Sheet



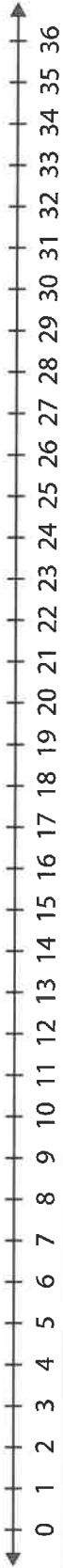
Round 1

_____ jumps of _____ I think I will land on _____ Multiplication equation: _____



Round 2

_____ jumps of _____ I think I will land on _____ Multiplication equation: _____



Round 3

_____ jumps of _____ I think I will land on _____ Multiplication equation: _____



Round 4

_____ jumps of _____ I think I will land on _____ Multiplication equation: _____



My Score (Add all 4 products.)

My Partner's Score (Add all 4 products)

I rolled _____. I will take _____
number number

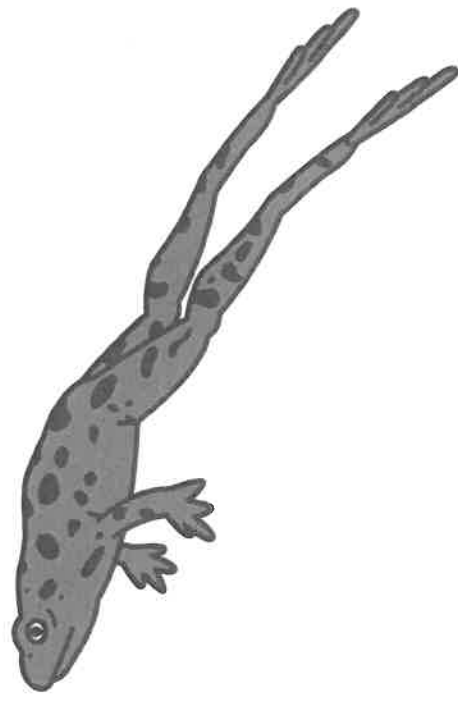
jumps on the number line.

I rolled _____. My jumps will be _____ long.
number number

I think I will land on _____.
number

$$\begin{array}{r} \text{_____} \\ \times \text{_____} \\ \hline \text{_____} \end{array} = \text{_____}$$

number number number



The sum of my turns is

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

number number number

The sum of your turns is

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

number number number

My sum is $\begin{matrix} \underline{\hspace{2cm}} \\ < = > \end{matrix}$ than your sum, so $\underline{\hspace{2cm}}$ win!
you/I

