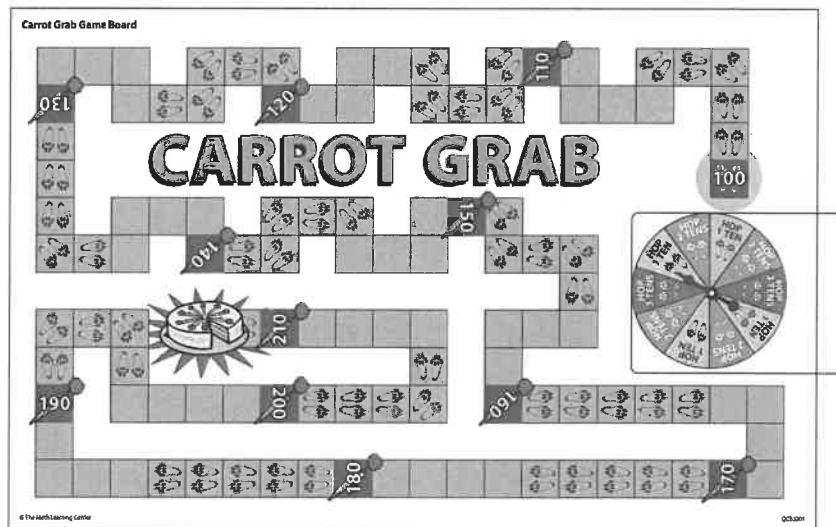




Work Place Instructions 1E Carrot Grab

Each pair of players needs:

- 1 Carrot Grab Game Board
- 2 dice numbered 1–6
- 1 spinner overlay
- 2 game marker in different colors
- 20 game markers in a different (third) color



- 1 Each player (rabbit) takes a game marker and places it on the board at the beginning of the track.
- 2 Player 1 rolls the dice and spins the spinner. He tries to land on a multiple of 10 by hopping the number on the dice and the number of tens on the spinner. The player can split the sum in order to land on the greatest number of carrots. Player 1 takes a game marker for each carrot (multiple of 10) he lands on.

Teacher Try to land on the multiples of 10, where the carrots are. You can split up the dice hops to help you.
- 3 Player 2 takes a turn, repeating step 2.
- 4 As players take turns rolling, spinning, and moving their markers, they try to figure out how to land on a multiple of 10 without counting one by one. Players use combinations to 10 and the patterns on the game board to help.

Player 1 I am on 122 and I rolled 12 and Hop 2 Tens.

Player 2 So you want to go to 130. What is that jump? There are 3 more tracks here, then the blank spaces are 5, so 8?

Player 1 Yeah, and I know that 2 and 8 are 10, so yes, 8 to get to 130. Then I'll hop to 140, 150. Now I need to hop the rest of the 12, so that's 4. I'm on 154. And I get 3 carrots, one for 130, 140, and 150.
- 5 The game is over after both players reach the end of the game board. The player with the most carrots wins the game.

Game Variation

- A** Players can roll the dice twice to generate four numbers find their sum. Then they jump that amount, still trying to get as many carrots as possible by landing on as many multiples of 10 as possible. In this variation, players do not spin the spinner.

I rolled _____ and _____. I spun _____ tens.

$$\begin{array}{r} \text{number} \\ + \\ \text{number} \\ + \\ \text{number} \\ = \\ \text{number} \end{array}$$

I am going to take _____ hops

to land on _____.

I have _____ carrots so far.

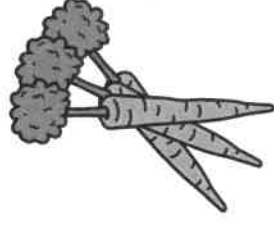


The sum of the dice is _____.
number



I'm going to split that so I can land on a carrot.

_____ + _____ = _____
number number number



I hopped _____, then _____
number number

ten(s), then _____.
number

I need _____ more to get to _____.
number multiple of 10