



Unit 6 Work Place Differentiation Chart

Guides for each of the Work Places listed below can be found in the Unit 6 teacher masters. Each Work Place Guide includes assessment and differentiation tips specific to the skills addressed in that particular game or activity. You can use this sheet to list students who need support or challenge with skills addressed in the Unit 6 Work Places and to jot notes about your instructional plans for those students.

Work Places	Skills	Students		Comments
		Support	Challenge	
6D Area or Perimeter	Area Find the area of a rectangle by multiplying its side lengths (3.MD.7b)			
6D Area or Perimeter	Perimeter Find the perimeter of a polygon, given its side lengths (3.MD.8)			
6D Area or Perimeter	Area & Perimeter Relationships Create rectangles with the same perimeter but different areas, as well as rectangles with the same area but different perimeters (3.MD.8)			
6A Tangram Polygons 6B Geoboard Polygons 6C Guess My Quadrilateral	Identifying Quadrilaterals Identify rhombuses, rectangles, and squares as quadrilaterals (3.G.1)			
6A Tangram Polygons 6B Geoboard Polygons	Drawing/Constructing Quadrilaterals Draw or construct quadrilaterals that are not rhombuses, rectangles, or squares (3.G.1)			
6C Guess My Quadrilateral	Shared Attributes of Shapes Identify shared attributes of shapes in different categories (3.G.1)			
6C Guess My Quadrilateral	Shape Sorting & Classification Group shapes in different categories according to shared attributes that define a broader category (3.G.1)			