

Jacobson Elementary 3rd Grade

May 4 - 8

Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2-3 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- 10 min. Writing- Daily Response to Video or virtual notes: Notes on what you learned from exploring and/or watching the video on the internet site
- 20 Min. Multiplication Facts Practice: x Prodigy daily 25 a day
- 60 minutes of academic block time (30 min. per content area)- deep learning
- 10+ min. Internet exploration

	Math	ELA- Cause and effect	Internet Exploration
Monday	https://play.prodigygame.com/ Elapsed Clocks	https://www.readworks.org/student-authentication Go to assignments and read two articles. Record learning in Book of Knowledge. Password is: 1234	https://mysteryscience.com/mini-lessons/rainbows?code=e42ab4e12ac54f70d6cc3c2a210556d3 What causes a rainbow?
Tuesday	https://play.prodigygame.com/ Word Problems	https://www.getepic.com/students The Ghost Town Mystery Complete the quiz after reading.	
Wednesday	https://play.prodigygame.com/ Adding	https://www.getepic.com/students Unusual Traits: Tongue Rolling, Special Taste Sensors and More	https://mysteryscience.com/mini-lessons/spring-flowers?code=c4e2d6bfe7dd8be1cedccbae72651ac6 How do flowers bloom in the spring?
Thursday	https://play.prodigygame.com/ Measure	https://www.readworks.org/student-authentication Go to assignments and read two articles. Record learning in Book of Knowledge.	
Friday	https://play.prodigygame.com/ Fractions	https://www.learninggamesforkids.com/vocabulary-games/parts-of-speech/pronoun-proper-singular-plural.html	

We will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience.
If your student needs additional help, please reach out and we will find a way.

		Epic Code	Readworks Code	Prodigy code	Monday - Friday
	lmorse@tusd.net	wkp3867	WWWTMG	20F158	8:30 – 10:30
	cinglima@tusd.net	keq7188	MMTDFJ	C28320	8:30 – 10:30
	jemiller@tusd.net	dvr8311	HV2YJS	3962E6	8:30 – 10:30
	aeasley@tusd.net	Xmk5591	VDZY5F	40350C	8:30 – 10:30

Submission of Work: *Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20*

Submit Logs & Products: Scan / photo /upload/or deliver

Our Daily Routines

April	Log Your Reading	Writing
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	Write a story where the main character falls down. Describe what could of caused it. Make sure your story has characters, a setting, a problem and a solution. Make sure you have dialogue. Due Friday.
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	Parent initial _____ to verify

my **BOOK** Summary

NAME:

BOOK TITLE:

AUTHOR:

CHARACTERS

SETTING

When

Where

STORY SUMMARY

In your own words, tell what happened in the story. Tell the beginning of the story, the middle events, and how the story ended.

Cause and Effect Narrative

Name: _____



Directions: Write a story where the main character falls down. Describe what could have caused it. Make sure your story has characters, a setting, a problem, and a solution. Be sure to also include dialogue.