
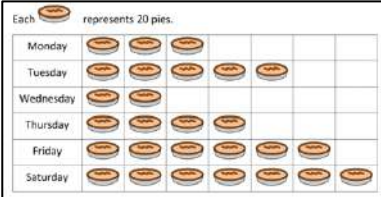

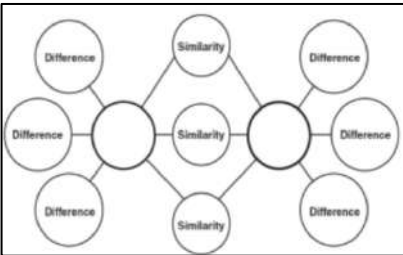



Practicing My English 6/1-6/12 Grade 3

Use notebook paper to complete some of the activities. Do one activity each day!

Track C

Track D

Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5						
<p>Oral Language: Poem What does June remind you of? Create a brainstorm map (TM: Circle Map).</p> <p>Write an acrostic poem. Acrostic poems are written vertically. Each letter is the subject in the first letter of each line. The lines can be a word, phrase, or sentence.</p> <p>June <u>Just</u> waiting for sunshine <u>Unbelievable</u> outdoor games <u>New</u> ice-cream flavors <u>Excellent</u> days!</p> <p>Now you try. Share your poem with someone.</p>	<p>Vocabulary: contribution</p>  <p>Contributions (noun) are things given for free. Related form: contribute(verb)</p> <p>Ex. We made contributions to the food drive.</p> <p>Think of situations when people make contributions to help others. Write a sentence using contribution.</p> <p>People make contributions when _____.</p>	<p>Talk About a Graph</p>  <p>Each  represents 20 pies.</p> <p>Look at the graph. What is the graph about? Use the information to answer the following questions:</p> <p>How many pies were sold on Thursday/Friday/Saturday?</p> <p>How many <u>more</u> pies were sold on Tuesday <u>than</u> Wednesday?</p> <p>There were more pies sold on the last two days <u>than</u> the first four days. True or false?</p> <p>How many pies were sold in total that week?</p>	<p>Recount Main Idea & Details To recount is to tell about it again. A key detail is an example that explains or tells more about the main idea.</p> <p>Read an informational piece of writing: article or book.</p> <p>What is the main idea? What details support the main idea? Share your findings with someone.</p> <p>The main idea of ___ is ____. Detail: _____ Detail: _____ Detail: _____</p>	<p>Compare & Contrast Compare means to examine the similarities between two or more things. Contrast means to examine the differences between two or more things.</p> <p>How are you similar/different from one of your friends or siblings? Create a compare & contrast organizer (TM: Double Bubble).</p>  <p>Share your work with someone. Use words: both, and, similar, the same but, difference unlike, however.</p>						
Monday 6/8	Tuesday 6/9	Wednesday 6/10	Thursday 6/11	Friday 6/12						
<p>THEN vs. THAN In English some words sound and look very much like other words. They can be easily confused and misused. Ex.</p> <table border="1" data-bbox="58 1104 405 1372"> <thead> <tr> <th>THEN</th> <th>THAN</th> </tr> </thead> <tbody> <tr> <td>at that time, a sequence word, like the word next</td> <td>comparison word, like when you compare two or more things</td> </tr> <tr> <td>Jax read a book then he went to bed.</td> <td>Izzy is taller than Jax.</td> </tr> </tbody> </table> <p>Explain the difference between THEN vs. THAN to someone.</p> <p>Write 2 sentences using THEN & THAN correctly.</p>	THEN	THAN	at that time, a sequence word, like the word next	comparison word, like when you compare two or more things	Jax read a book then he went to bed.	Izzy is taller than Jax.	<p>What's your Opinion? An opinion tells what someone thinks, feels, or believes.</p> <p>Are video games good or bad?</p>  <p>Share your opinion with someone.</p> <p>In my opinion _____. Reason: _____ Reason: _____ Reason: _____ For all these reasons _____.</p>	<p>Summarize: Orally A summary is giving a short statement of the important parts. Think of a book you have read or show you have watched.</p> <p>Can you recall the most important parts of the story? Share your summary with someone.</p> <p>The book/show title is _____. The character(s) _____. The story/show takes place _____. The plot (the biggest things happening in a story/show) _____. The problem is resolved _____.</p>	<p>Nouns: Concrete vs. Abstract We can use our five senses to identify concrete nouns. We see and hear people. We touch things and animals. We smell and taste food. These things are concrete nouns.</p> <p>There are some nouns we cannot identify with our five senses. Ex. joy, sorrow, courage, kindness are all nouns that name ideas. These nouns are called abstract nouns.</p> <p>Ex. Jax smiled with great pride. The family was filled with joy. Izzy faced her fear of the test.</p> <p>Explain the difference between the two types of nouns to someone. Write 2 sentences using the two types of nouns.</p>	<p>Weekly Reflections Write a note to your teacher about three things you have learned this week in math, science, or language arts. Share your note with someone.</p> <p>My Week I have learned several things in _____ this past week. First of all, _____. Explain _____. In addition, _____. Explain _____. Finally, _____. Explain _____. It has been a _____ week of _____.</p>
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