

“Great Things Are Happening”



PROFESSIONAL DEVELOPMENT
PARENT INVOLVEMENT
INSTRUCTIONAL SUPPORT

Tutoring
Supplies
Teacher Resources



A Pathway of Opportunities Providing Resources for Success!

Annual Title I Parent Meeting

Thursday , September 1, 2016

Mrs. Principal: Mrs. Hud-Kirk

Assistant Principal: Dr. Wells

Counselor: Mrs. Butler

Instructional Facilitator: Ms. Bowden and Mrs.. Jackson

Mrs. Gabysol Quiroz, Parent Liaison

***“We are what we repeatedly do.
Excellence, then, is not an act, but a
habit.” ~Aristotle***



Clayton County Public Schools

MISSION

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

VISION

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.



Purpose of Title I Meeting

Section 1118 (c) (1)

Each school served under this part shall convene an annual meeting, at a convenient time, to which **all** parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.



Staff Introductions

PK-1

Kindergarten-5

1st Grade-5

2nd Grade-4

3rd Grade-4

4th Grade-4

5th Grade-3

Media Specialist-1

DES-8

ESOL-4.5



Staff Introductions

EIP-5

Title I Paraprofessional-1

Parent Liaison-1

Instructional Site Facilitators-2

PE-1

Art -1

Music-1

Paraprofessionals-15

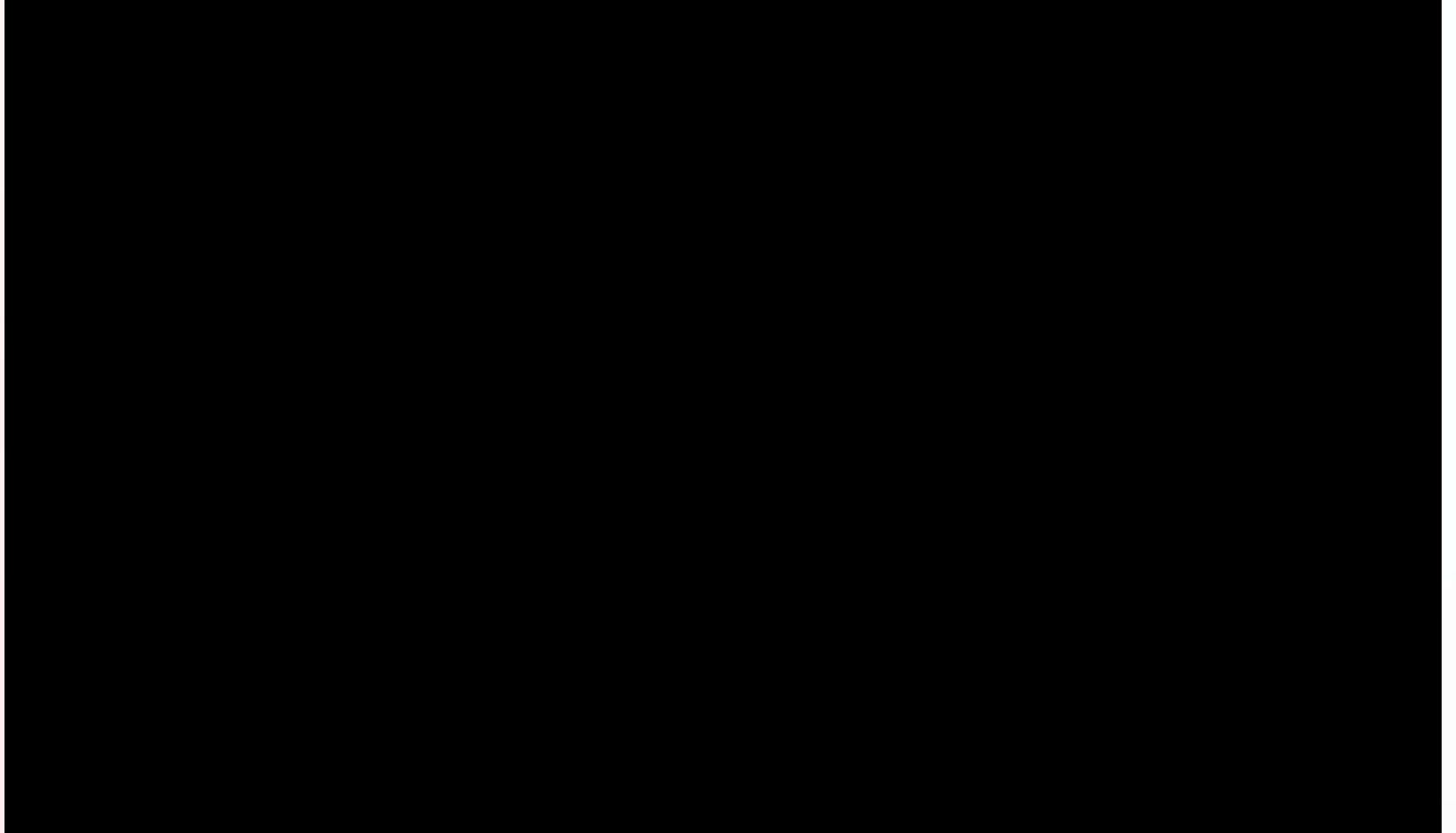
Custodians-2

Secretary-1

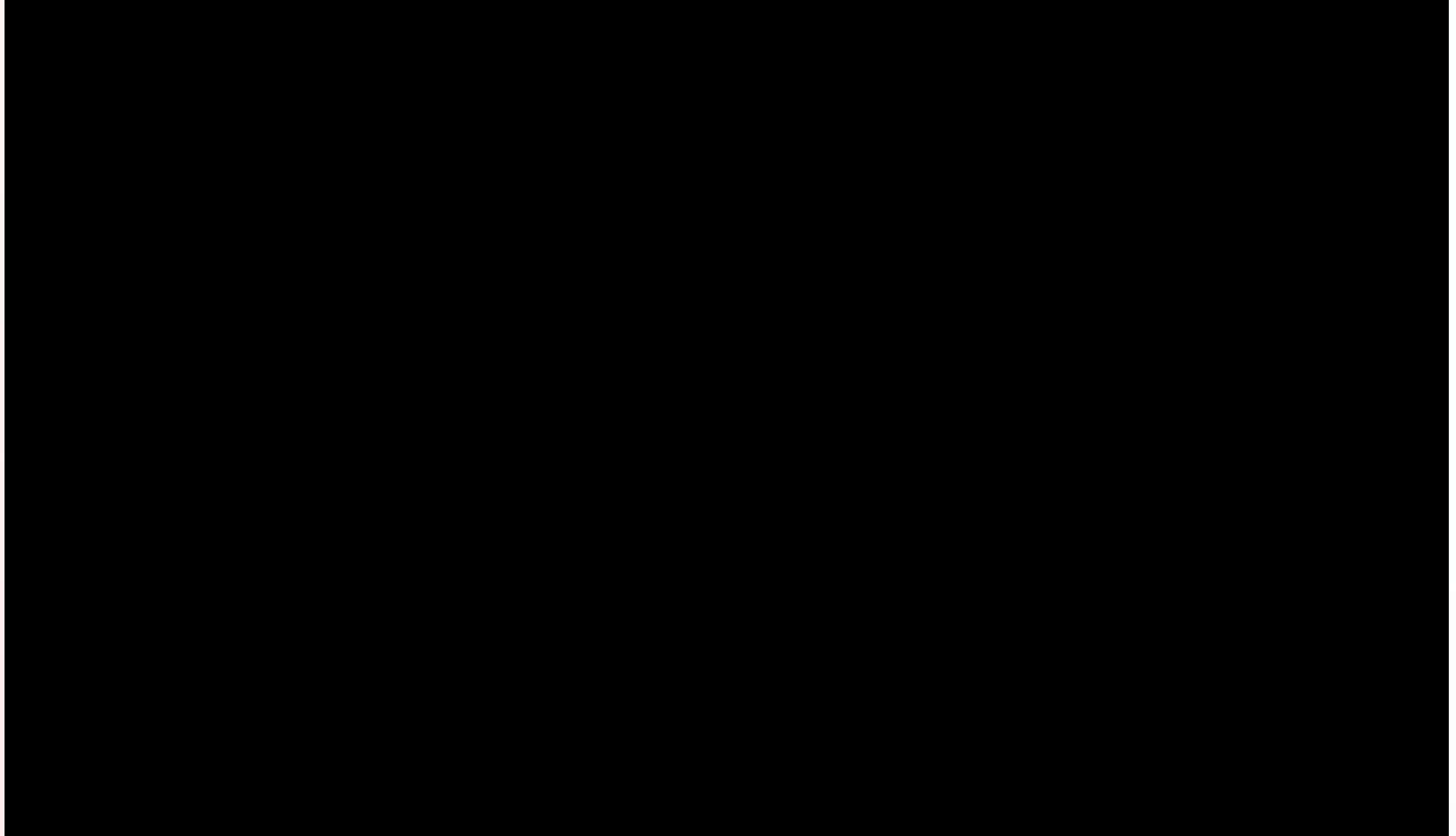
Bookeeper-1



What is a Title I School?



What is a Title I School (s.)?



What is a Title I School?

Being a Title I School means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:

1. Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
2. Purchasing supplemental staff/programs/materials/supplies
Conducting parental Involvement meetings/trainings/activities
Recruiting/Hiring/Retaining Highly Qualified Teachers

Being a Title I school also means parental involvement and parents' rights.



What is our School Designation Status?

School Status	Definition of Status	CCPS Schools
Priority School	Lowest 5 percent of Title I schools in the State	Drew, Forest Park and North Clayton High Schools
Focus School	Lowest 10 percent of Title I school in the State	Edmonds ES, Northcutt ES and Mundy's Mill HS
Reward School	High Performing 5% highest performing Title I school in the state. High Progress – 10% of Title I school on state progressing in “ all student performance	TBD for FY16
Title I (Non-designation school)	Displaying adequate growth	All schools not listed as Priority, Focus or Reward



What is a School-Wide Title I Plan?

- The School-wide Title I Plan and includes:
- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students based on core curriculum standards
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parental Involvement Plan

You, as Title I parents, have the right to be involved in the development of this plan.



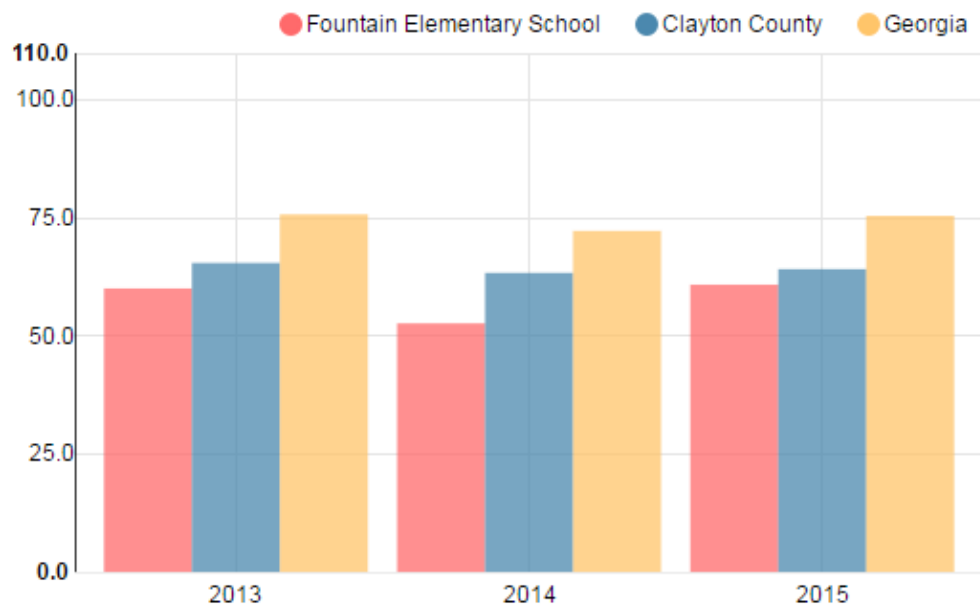
FES 2014-2015 Snapshot

- **Performance Snapshot**
- Fountain Elementary School's overall performance is higher than **19% of schools in the state** and is lower than its district.
- Its students' academic growth is higher than **54% of schools in the state** and higher than its district.
- **42.7% of its 3rd grade students are reading on grade level.**



FES 2013-2015 CCRPI Single Score

CCRPI Single Score



Students with Disability (SWD)

English Language Learners (ELL)



How does our school spend Title I Money?

Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.

Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.

You, as Title I parents, have the right to be involved in how this money is spent, through surveys and meetings.



Fountain Elementary Title I Budget

\$197,400

\$90,257-Instruction

\$49,080-Improvement of Instruction

\$4,000-Transportation

\$54,063-Parental Involvement



How does our school participate in the Title I Program?

School-wide

- comprehensive site plan in which parents will be invited to give input;
- CCPS we are on the Community Eligibility Provision (CEP) all CCPS students receive Free meals

Targeted Assistant

- Students are identified
- Targets on students are academically at risk of failing
- Ranking system is utilized to see who will be served.



HOW IS TITLE I PARENT INVOLVEMENT MONEY SPENT?





1 % Budget

FOUNTAIN ELEMENTARY SCHOOL

Parental Involvement 1% Budget Survey

August 8th, 2016

Dear Parents, we value your input!

As a parent of a child who receives Title I services in our school, you have the right to give input about how the school district budgets and spends its Title I Parental Involvement money. Our school held various meetings with parents to revise our school's parental involvement policy for this school year. We hope you have the chance to participate in one of these meetings. In the meetings, we discussed the following:

1. Parents asked for more resources on how to help their child at home.
2. Parents would like to have a workshop on helping their child with math and homework.
3. Parents would like to more resources on Georgia Milestone (GMAS) Testing.

We have \$ 2,718 in the Title I -1% Parental Involvement budget. Last year, we spent the money this way:

Amount Spent	2015-2016 – 1% Parental Involvement Budget
50 %	Supplemental materials to support instruction at home
20%	Activities to encourage parent engagement and volunteering in schools
30%	Workshops focused on instruction and curriculum for your student

We would like to spend the Title I Parental Involvement budget this way:

- Resources to support instruction at home.
- Parent workshops focused on academics support for your student.

Do you agree with how we have budgeted parental involvement funds for this school year?

Yes No If no, why not? _____

Do you have any other suggestions for the use of funds? These will be taken into consideration for this school year and future school years.

Please return this from to your child's teacher, or drop it by the school office by the end of September, 2016.

If you have further questions, please feel free to contact Jamilah Hud-Kirk, your child's principal by phone at 770.472.2462 or by email jamilah.hud-kirk@clayton.k12.ga.us

Additional Comments:

Parent Signature: _____ Date: _____

Thank you for taking the time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.



3. Teachers Conducting Parental Involvement Workshops- After Duty Hours (199)	\$2,000
4. Employee Benefits (220)	\$0
5. Parental Involvement Outside Consultants (300)	
6. Parental Involvement Materials, Supplies, and Printing (610)	\$2,000
7. Expendable Equipment Computers Under \$5,000 (616)	
8. Parental Involvement Books/Periodicals-Nontext (642)	\$500



IV. PARENTAL INVOLVEMENT (District SET ASIDE)	\$	2,718.00	
1. Teachers Conducting Parental Involvement Workshops- After Duty Hours (199)			\$300
2. Employee Benefits (220)			\$0
3. Parental Involvement Outside Consultants (300)			\$200
4. Light Snacks for Parent Meetings (Pre-approval required)			\$200
5. Parental Involvement Materials, Supplies, and Printing (610)			\$1,018
6. Parental Involvement Books/Periodicals-Nontext (642)			\$1,000



FOUNTAIN SCHOOL-WIDE GOALS



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level in ALL subject areas by 5% as measured by the 2017 Georgia Milestones Assessment.



Fountain School-wide goals

- Kindergarten –third grade students will increase the number of students meeting benchmark as evidenced by the end of the year DIBELS benchmark assessment provided in May 2017.
- Increase the percentage of 3rd grade students reading at or above a 650 Lexile by 10% as measured by the Georgia Milestones Assessment.
- Increase the percentage of 5th grade students reading at or above an 850 Lexile by 10% as measured by the Georgia Milestones Assessment.



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level by 5% as measured by the 2016 Mathematics Georgia Milestones Assessment.



Fountain School-wide goals

- Increase the percentage of students scoring on the proficient and distinguished level by 5% as measured by the 2016 Social Studies Georgia Milestones Assessment.
- During the 2016-2017 school year, the number of students in grades 3-5 scoring on the proficient and distinguished level in Science will increase by 5% on the Georgia Milestones EOG assessment.



Fountain School-wide goals

- How is the school-wide plan reviewed?
- *Parent rights for input on the school-wide plan*
- *Also mention other opportunities for parent input such as policy, compact and 1% budget*



WHAT CURRICULUM DOES OUR SCHOOL USE?



What curriculum does our school use?

- Common Core Georgia Performance standards now Georgia Standards of Excellence (GSE), GaDOE
- CCPS Curriculum in EduTrax platform



GEORGIA STANDARDS OF EXCELLENCE (GSE)



Georgia Standards of Excellence (GSE)



Georgia Standards of Excellence (GSE)

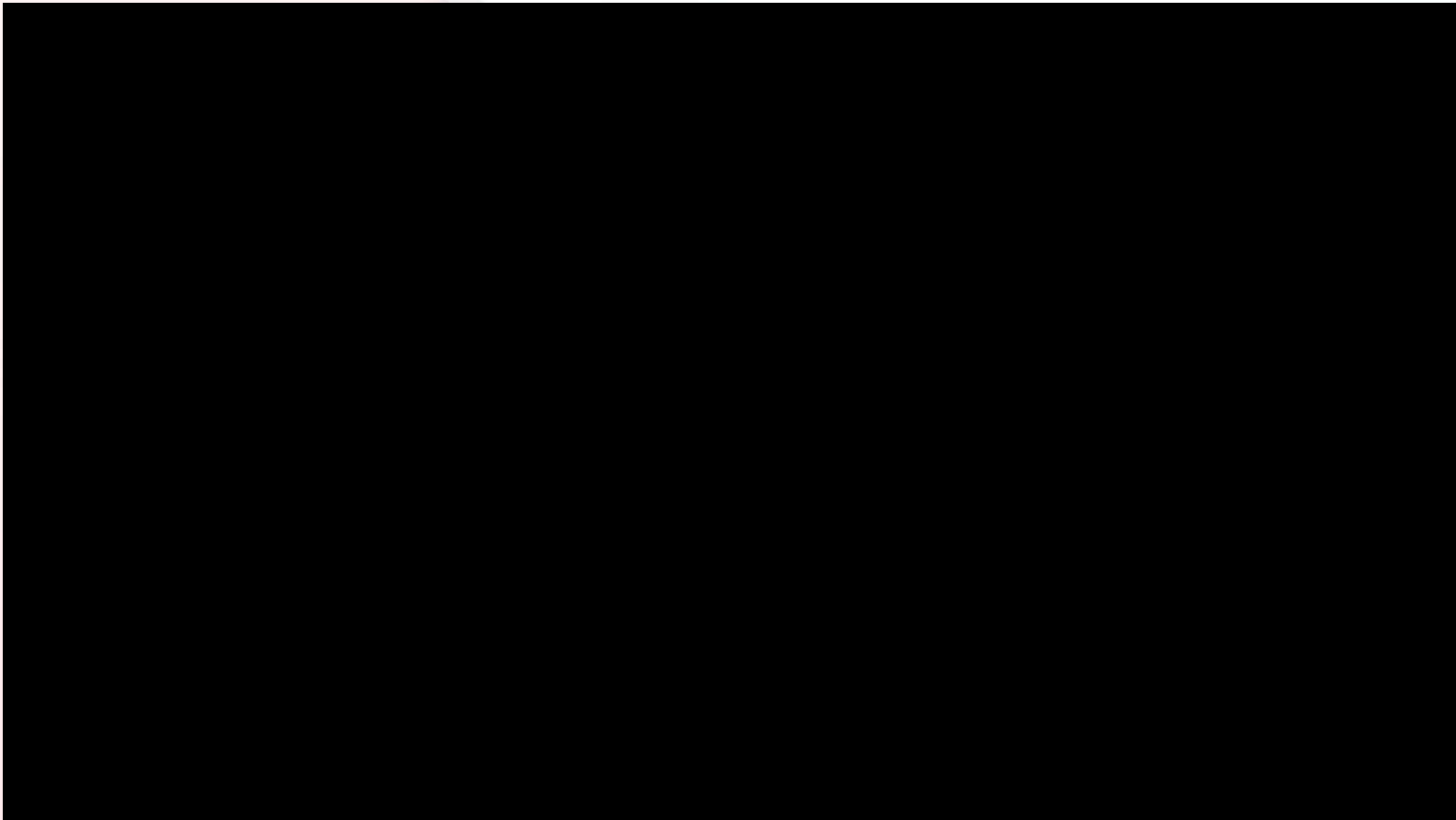
- On February 19, 2015, the State Board of Education (SBOE) voted to rename the ELA and Mathematics standards to the Georgia Standards of Excellence (GSE). The recently revised and SBOE approved ELA and Mathematics standards for implementation beginning for the 2015-2016 school year will be called the ELA and Mathematics Georgia Standards of Excellence (GSE). Academic Assessments



STATE ASSESSMENTS



Georgia Milestones Assessment System (GMAS)



Georgia Milestones Assessment System (GMAS)

- Students will receive an EOG scale score, an achievement level designation, and a number correct out of the number possible on items aligned to the state content standards. Students will also receive scores on norm-referenced items that allow comparison to a national group of students



Georgia Milestones Assessment System (GMAS)

- Selected-response items are machine scored. The Science and Social Studies assessments consist of only selected-response items.
- However, the English Language Arts (ELA) assessment consists of a variety of item types that contribute to the student's score, including selected-response, constructed-response, extended constructed-response, and extended writing-response.
- Likewise, the Mathematics assessment consists of selected-response, constructed-response, and extended constructed-response items.
- Items that are not machine scored—i.e., constructed-response, extended constructed-response, and extended writing-response items—require rubrics for manual scoring.



Georgia Kindergarten Inventory of Developing Skills

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a **year-long**, performance-based assessment. The goal of the assessment program is to provide teachers with information about the level of **instructional support needed by individual students entering kindergarten** and first grade. GKIDS will allow teachers to assess student performance during instruction, record student performance in an on-line database, and generate reports for instructional planning, progress reports, report cards, SST, and/or parent conferences. Throughout the year, teachers may assess students and record GKIDS data based on their system's curriculum map or report card schedule. At the end of the year, **summary reports and individual student reports** will be generated based on the data the teacher has entered throughout the year.



CCPS ASSESSMENTS



CCPS Assessments

Benchmark Assessment

- **K-3rd DIBELS MOY, BOY, EOY**
- **No SLO's**

Unit Assessments

- **Kindergarten-5th Grade**
 - ELA
 - Math
 - Science
 - Social Studies-Data Based Questions-DBQ



CCPS Assessments



2016-2017 Testing Calendar

Below is a list of dates the district's students will take local, state, and national assessments during the 2016-2017 school year. Please use the information for reference when planning or scheduling appointments or time when students will be away from school. Please contact local schools for additional information about testing, test dates, and test times if further information is needed. Specific test dates and other pertinent information about the 2017 Georgia Milestones or Student Learning Objectives will be made available through internal and external district and school communications.

ELEMENTARY SCHOOL TESTING DATES

Aug. 8 – Aug. 24, 2016	Reading Mastery/Corrective Reading Screening	New Students in Grades K-5
Aug. 8 – Aug. 19, 2016	DIBELS Administration in Reading and MCLASS Math Administration (BOY)	Grades K-3
Aug. 15 – Aug. 26, 2016	EIP Math Inventory	Grade K – 5
Sept. 6 – Mar. 24, 2017	Georgia Alternative Assessment (GAA) – Portfolio	Grades 3-5
Dec. 5 – Dec. 16, 2016	EIP Math Inventory	Grade K – 5
Jan. 3 – Jan. 20, 2017	DIBELS Administration in Reading and MCLASS Math Administration (MOY)	Grades K-3
Jan. 17 – Mar. 3, 2017	ACCESS for ELL Test Administration Window	English Learners, Grades K-5
Jan. 23 – 27, 2017	District Mid-year Benchmark in EOG Courses	Grades 4-5
Mar. 20 – May 5, 2017	Math Placement (to determine placement into honors/advanced math courses)	Grades 5 (general math courses)
Apr. 12 – Apr. 24, 2017	End-of-Grade (EOG)–Georgia Milestone Assessments	Grades 3-5
Apr. 24 – May 10, 2017	DIBELS Administration in Reading and MCLASS Math Administration (EOY)	Grades K-3
May 1 – May 12, 2017	EIP Math and Reading Inventory	Grades K-5
Jun., TBD	End-of-Grade Retest (EOG)–Georgia Milestone Assessments Window	Grades 3 and 5

MIDDLE SCHOOL TESTING DATES

Aug. 8 – Aug. 19, 2016	READ 180 Scholastic Reading Inventory	Grades 5-8 Intervention courses only
Aug. 8 – Aug. 19, 2016	Language Live Benchmark Tests	Grades 5-8 Intervention courses only
Aug. 15 – Aug. 19, 2016	Scholastic Math Inventory	Grades 5-8 Intervention courses only
Sept. 6 – Mar. 24, 2017	Georgia Alternative Assessment (GAA) – Portfolio	Grades 5-8
Dec. 5 – Dec. 9, 2016	READ 180 Scholastic Reading Inventory	Grades 5-8 Intervention courses only
Dec. 5 – Dec. 9, 2016	Language Live Benchmark Tests	Grades 5-8 Intervention courses only
Dec. 5 – Dec. 9, 2016	Scholastic Math Inventory	Grades 5-8 Intervention courses only
Dec. 16, 2016	End of Unit Culminating Writing Assessments	Grades 5-8
Jan. 17 – Jan. 23, 2017	District Mid-year Benchmark in EOG Courses and Select 8 th Grade EOC Courses	EOG Courses/EOC Courses
Jan. 17 – Mar. 3, 2017	ACCESS for ELL Test Administration Window	English Learners, Grades 5-8
Mar. 20 – May 5, 2017	Math Placement (to determine placement into honors/advanced math courses)	Grades 6 and 8
Mar. 24, 2017	End of Unit Culminating Writing Assessments	Grades 5-8
Apr. 12 – Apr. 24, 2017	End-of-Grade (EOG) Georgia Milestone Assessments Window	Grades 6-8
Apr. 24 – May 5, 2017	End of Course (EOC) Georgia Milestone Administration Window	Select Students in Grade 8 EOC
May 1 – May 12, 2017	Scholastic Math Inventory	Grades 5-8 Intervention courses only
May 8 – May 12, 2017	READ 180 Scholastic Reading Inventory	Grades 5-8 Intervention courses only
May 8 – May 12, 2017	Language Live Benchmark Tests	Grades 5-8 Intervention courses only
May 12, 2017	End of Unit Culminating Writing Assessments	Grades 5-8
Jun., TBD	End-of-Grade Retest (EOG) –Georgia Milestone Assessments Window	Grade 8

HIGH SCHOOL TESTING DATES

Aug. 15 – 19, Sept. 12 – 16, Oct. 17 – 21, 2016, Nov. 14 – 18; Jan. 23 – 27, Feb. 13 – 17, Mar. 13 – 18, 2017	EOC Mid-month Online for Opt-Out and Retest Opportunities	Grades 9-12
Aug. 8 – Aug. 19, 2016	READ 180 Scholastic Reading Inventory	Grades 9-12 Intervention courses only
Aug. 8 – Aug. 19, 2016	Language Live Benchmark Tests	Grades 9-12 Intervention courses only
Aug. 15 – Aug. 19, 2016	Scholastic Math Inventory	Fundamental of Algebra students
Sept. 6 – Mar. 24, 2017	Georgia Alternative Assessment (GAA) – Portfolio	Grade 11
Oct. 19, 2016	PSAT (no charge for grades 9 and 10 students; fee for grade 11 students)	Grades 9, 10, and 11
Dec. 5 – Dec. 9, 2016	READ 180 Scholastic Reading Inventory	Grades 9-12 Intervention courses only
Dec. 5 – Dec. 9, 2016	Language Live Benchmark Tests	Grades 9-12 Intervention courses only
Dec. 5 – Dec. 9, 2016	Scholastic Math Inventory	Fundamental of Algebra students
Dec. 12 – Dec. 16, 2016	End of Course (EOC) Milestone Administration Window	Grades 9-12
Dec. 16, 2016	End of Unit Culminating Writing Assessments	Grades 9-12
Jan. 17 – Jan. 23, 2017	District Mid-year Benchmark in EOC Courses	EOC Courses
Jan. 17 – Mar. 3, 2017	ACCESS for ELL Test Administration Window	English Learners, Grades 9-12
Jan. 23 – Jan. 27, 2017	CTAE ASSET Administration	CTAE Students
Mar. 24, 2017	End of Unit Culminating Writing Assessments	Grades 9-12
Apr. 18 – Apr. 24, 2017	CTAE End-of-Pathway Test Administration Window	CTAE Students
Apr. 24 – May 5, 2017	End of Course (EOC) Milestone Administration Window	Grades 9-12
May 1 – May 12, 2017	Scholastic Math Inventory	Fundamental of Algebra students
May 8 – May 12, 2017	READ 180 Scholastic Reading Inventory	Grades 9-12 Intervention courses only
May 8 – May 12, 2017	Language Live Benchmark Tests	Grades 9-12 Intervention courses only
May 12, 2017	End of Unit Culminating Writing Assessments	Grades 9-12
May 2017	Advanced Placement (AP) Exams	AP Students



CCPS Assessments

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

A set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.



What curriculum does our school use?

Reading

K-2nd Imagine It

3-5th Reading Wonders

K-3rd SRA Reading

Mastery-EIP

4th-5th SRA Corrective

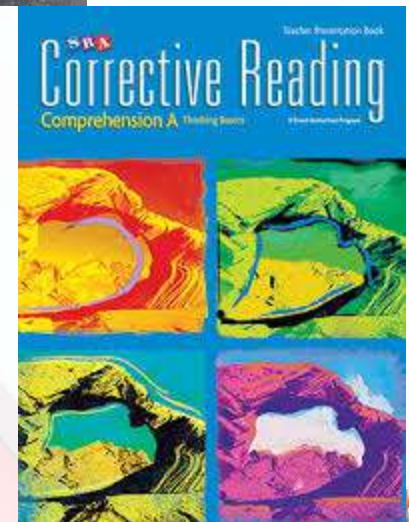
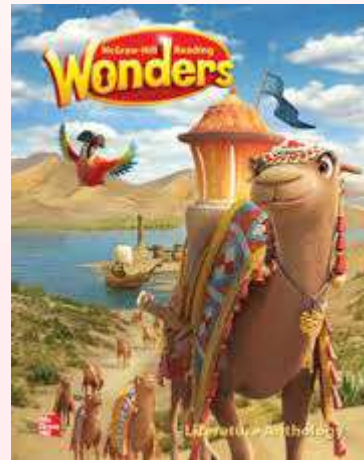
Reading-EIP

Math

K-5th McGraw-Hill My
Math



What curriculum does our school use?



What curriculum does our school use?

Math

Mc Grawhill My Math

Social Studies

Houghton Mifflin

Science

Harcourt School
Publishers



What curriculum does our school use?



WHAT IS REQUIRED BY LAW FOR PARENTS INVOLVEMENT?



What is required by law for parents involvement?

Parent Involvement Policy:

This is a plan that describes how FES Elementary will provide opportunities to improve parent engagement to support student learning. FES Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement.

Revision meetings were completed on last month of August, if you need more information contact the Parent Liaison.



What is required by law for parents involvement?

School-Parent Compact:

An agreement between school, teacher, parent and student. It is a living Document that holds each stakeholder accountable throughout the school year.

Revision meetings were completed on last month of August, if you need more information contact the Parent Liaison.



Is my child's teacher Highly Qualified?

- As a Title I School, we are required by federal law, the Elementary and Secondary Education Act of 1965 (ESEA), to let you know about your child's teachers' qualifications. It is your right to request the information about your child's teacher training and credentials.

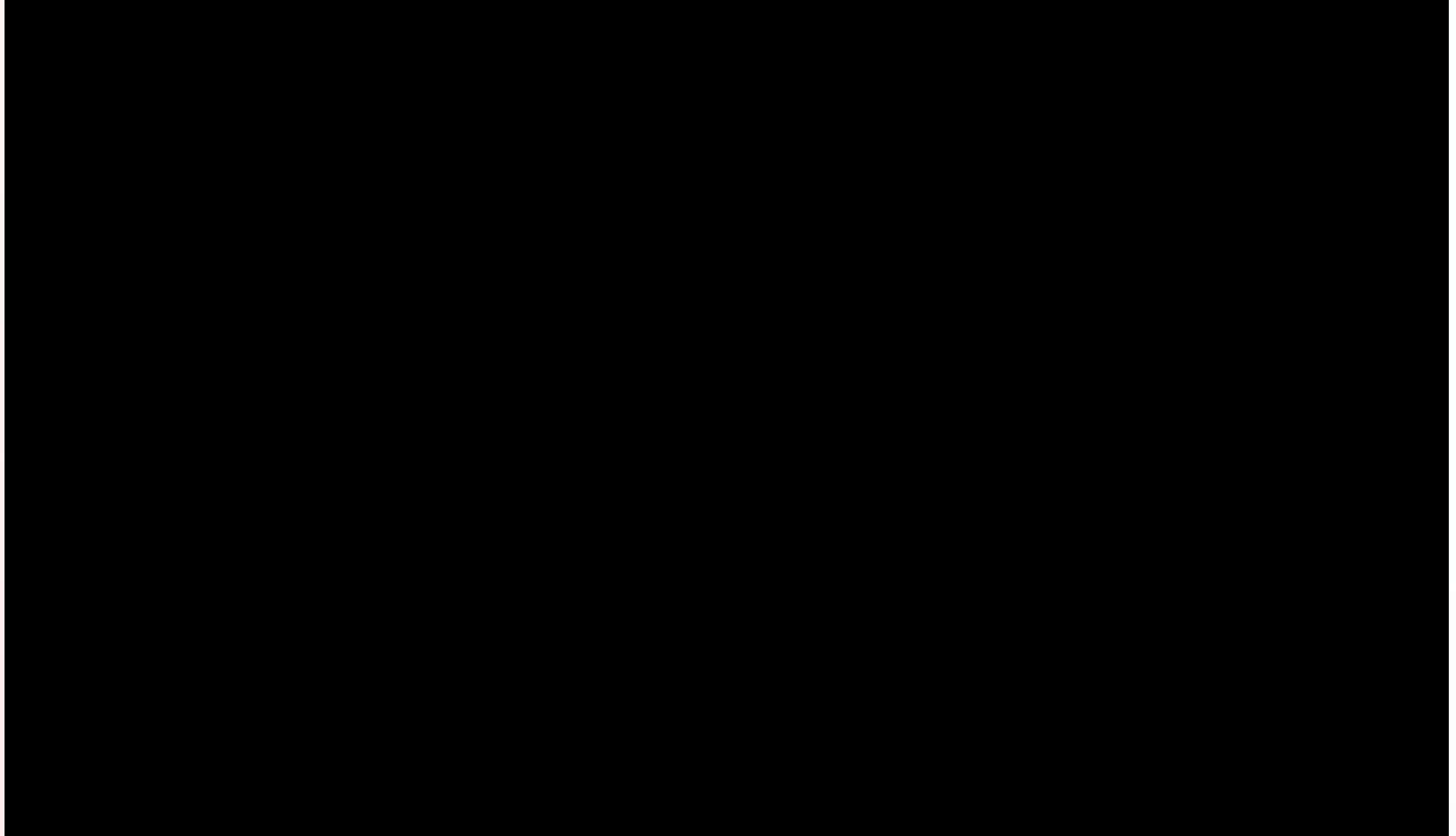
Parent Right-to-know letter was sent home the first week of school. Please sign and return the cover letter. It is also available in the Parent Resource Room #401



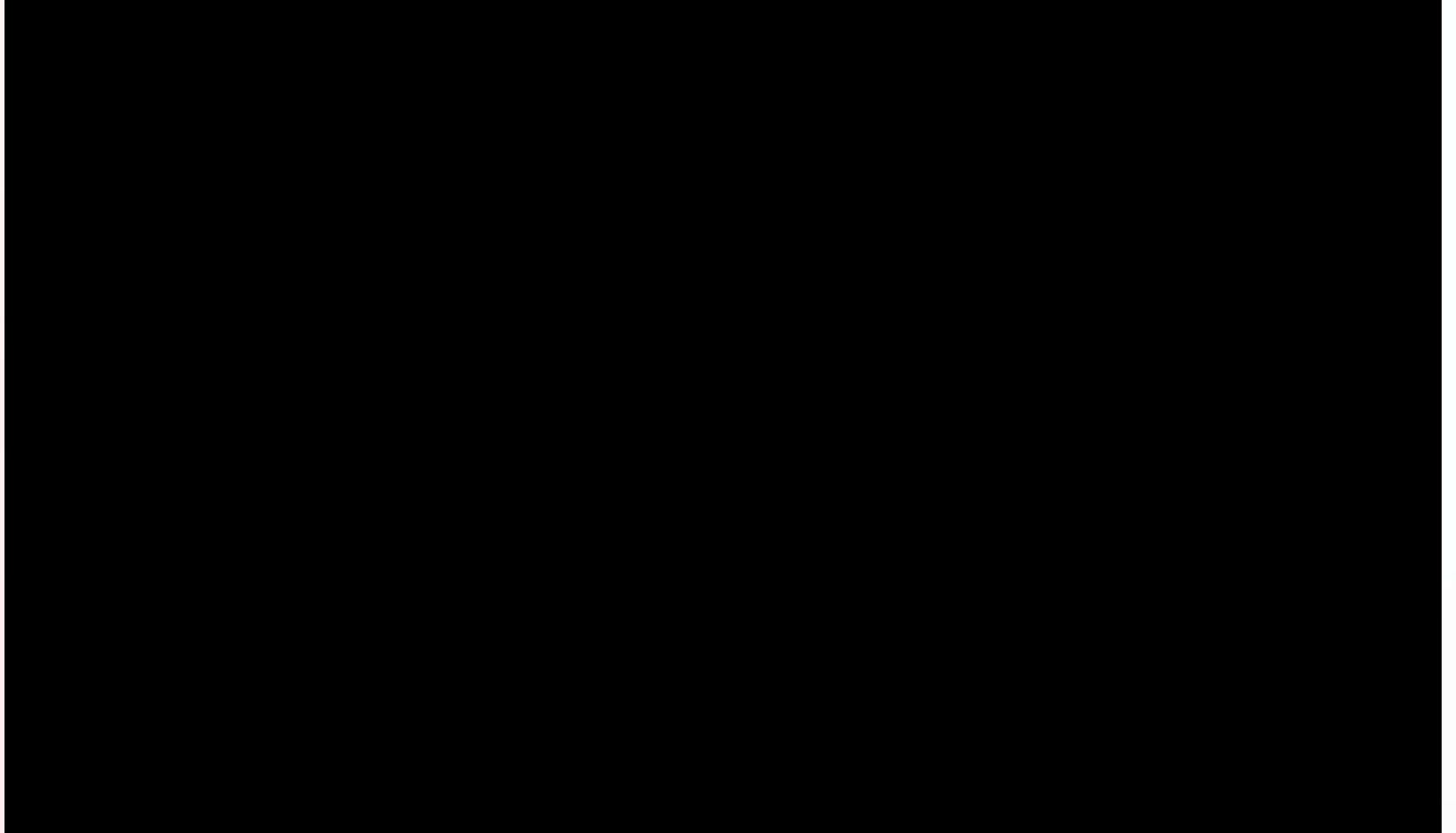
WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENTAL INVOLVEMENT?



What opportunities does the school



What opportunities does the school



Volunteer Opportunities

- **School Council Nomination Form** was sent home at beginning of the year.
- Fountain has a functional **PTA** this year. Information is in the parents Resource room.
- **Parent Workshops** will begin promptly in September. See Parent Liaison
- Fountain has a **V.I.P.** (Very Important Parent) Program. Information regarding parent committees is available in the Parent Resource Room.
- **Volunteer forms** are available in the Parent Room.



How responsive will the school be to my questions when staff is contacted?

- Parent-Teacher Conferences are available upon request. Please schedule at least **1 week** in advance if possible.
- You may send an email to your child's teacher through the Fountain Elementary Website. Please allow **24 hours** for feedback.
- Parent Liaison is available between the hours of 7:30 AM to 3:30 PM .



Closing and Evaluations

