CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

Second Grade California Standards Report Card

20-21 school year

| Student Name: | | 20-2 | 21 S | chool year Trimester 1 | ~ | 2 | 3 | | | |
|--|-----|--------|--------------|---|---|----------|---|--|--|--|
| School: | | | Days Absent | _ | 0 | 0 | | | | |
| Teacher Name: | | | Days Tardy (| _ | 0 | 0 | | | | |
| Key: Academic Standards (End of Year Star | nda | rds |) | | | <u> </u> | | | | |
| 3 = Achieving Grade Level Standard | | 1 (10) | , | Promotion/Retention | | | | | | |
| 2 = Approaching Grade Level Standard | | | | □ Promotion to 3rd Grade | | | | | | |
| 1 = More time/help needed to meet Grade Level Standard | | | | □ Retention Recommended (Administrator approval needed) | | | | | | |
| N/A = Not yet introduced/Assessed | | | | □ Retained in 2nd Grade | | | | | | |
| | | | * | Essential Standards (marked) | | | | | | |
| | En | glis | | inguage Arts | | | | | | |
| | Tı | rim | ester | r Trimester | | | | | | |
| Reading Standards for Literature | 1 | 2 | 3 | Reading Standards for Information | 1 | 2 | 3 | | | |
| Ask and answer such questions as who, what, | | | | Ask and answer such questions as who, what, | | | | | | |
| where, when, why, and how to demonstrate | | | | where, when, why, and how to demonstrate | | | | | | |
| understanding of key details in a text. RL.2.1* | | | | understanding of key details in a text RI.2.1* | | | | | | |
| Recounts stories to determine their central | | | | Identifies the main topic of a multi-paragraph | | | | | | |
| message, lesson, or, moral RL.2.2 | | | | text as well as the focus of specific | | | | | | |
| Uses information from the illustrations and | | | | paragraphs within the text RI.2.2 | | | | | | |
| words to demonstrate understanding of its | | | | Determines the meaning of words and phrases | | | | | | |
| structure, character, setting, or plot RL.2.5, | | | | in a text relevant to a grade 2 topic or subject | | | | | | |
| RL.2.7 | | | | area RI.2.4 | | | | | | |
| Speaking and Listening | 1 | 2 | 3 | Knows and uses various text features to | | | | | | |
| Participates in collaborative conversations | | | | locate key facts or information in a text | | | | | | |
| SL.2.1 | | | | efficiently RI.2.5 | | | | | | |
| Speaks in complete sentences when | | | | Writing Standards | 1 | 2 | 3 | | | |
| recounting an experience, telling a story, or | | | | Writes narratives W.2.3 | | | | | | |
| answering a question SL2.6 | | | | Writes informative/explanatory texts W.2.2 | | | | | | |
| Foundational Skills | 1 | 2 | 3 | Writes opinion pieces W.2.1 | | | | | | |
| Knows and applies grade-level phonics and | | | | Recalls information from experiences or | | | | | | |
| word analysis skills in decoding words both | | | | gathers information from provided sources to | | | | | | |
| in isolation and in text RF.2.3 | | | | answer a question W.2.8 | | | | | | |
| Reads with sufficient accuracy and fluency | | | | Language | 1 | 2 | 3 | | | |
| RF.2.4 | | | | Uses correct grammar when writing L.2.1 | | | | | | |
| Reading Mastery | 1 | 2 | 3 | Uses correct capitalization and punctuation | | | | | | |
| Reading Mastery | | | | when writing L.2.2 | | | | | | |
| Reading Mastery II | | | | Uses correct spelling when writing L.2.2 | | | | | | |

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* Essential Standards (marked)

| Mathematics | | | | | | | | | | | | | |
|--|---|------|-------|---|---|---|---|--|--|--|--|--|--|
| | Т | rime | ester | · Trimester | | | | | | | | | |
| Measurement and Data | 1 | 2 | 3 | Operations and Algebraic Thinking | 1 | 2 | 3 | | | | | | |
| Measures and estimates lengths in standard | | | | Use addition and subtraction within 100 to | | | | | | | | | |
| units 2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4 | | | | solve one-step problems 2.OA.1 | | | | | | | | | |
| Represent whole numbers, sums, and | | | | Use addition and subtraction within 100 to | | | | | | | | | |
| differences within 100 as lengths on a | | | | solve two-step problems 2.OA.1 | | | | | | | | | |
| standard number line 2.MD.6* | | | | Adds within 20 fluently 2.OA.2 | | | | | | | | | |
| Tells time from analog and digital clocks to | | | | Subtracts within 20 fluently 2.OA.2 | | | | | | | | | |
| nearest 5 minutes; Knows relationships of | | | | Number and Operations in Base Ten | 1 | 2 | 3 | | | | | | |
| time 2.MD.7 | | | | Understands place value 2.NBT.1, 2.NBT.4 | | | | | | | | | |
| Solves word problems involving money using | | | | Count within 1000; Skip-count by 2s, 5s, 10s, | | | | | | | | | |
| \$ and ¢ symbols (Counting Money) 2.MD.8 | | | | and 100s. 2.NBT.2 | | | | | | | | | |
| Represents and interprets data 2.MD.9, | | | | Fluenty add and subtract within 100 without | | | | | | | | | |
| 2.MD10 | | | | regrouping 2.NBT.5* | | | | | | | | | |
| Geometry | 1 | 2 | 3 | Fluently add and subtract within 100 with | | | | | | | | | |
| Recognizes and draws shapes having | | | | regrouping 2.NBT.5* | | | | | | | | | |
| specified attributes 2.G.1 | | | | Add and subtract within 1000 without | | | | | | | | | |
| Partitions rectangles and circles into equal | | | | regrouping 2.NBT.7 | | | | | | | | | |
| parts 2.G.3* | | | | Add and subtract within 1000 with | | | | | | | | | |
| | | | | regrouping 2.NBT.7 | | | | | | | | | |
| Key: Work Habits and Social Skills | | | | Mentally add or subtract 10 or 100 to a given | | | | | | | | | |
| E = Excellent | | | | number 100-900 2.NBT.8 | | | | | | | | | |
| S = Satisfactory | | | | | | | | | | | | | |
| I = Improving | | | | | | | | | | | | | |
| N = Needs Improvement | | | | | | | | | | | | | |
| Work Habits & Social Skills | 1 | 2 | 3 | | | | | | | | | | |
| Listens and follows directions | | | | | | | | | | | | | |
| Completes classroom assignments on time | | | | | | | | | | | | | |
| Participates cooperatively in a group | | | | | | | | | | | | | |
| Completes and returns homework on time | | | | | | | | | | | | | |
| Works independently | | | | | | | | | | | | | |
| S = Satisfactory U = Unsatisfactory | 1 | 2 | 3 | Science | 1 | 2 | 3 | | | | | | |
| Music | | | | Demonstrates understanding of content and | - | | | | | | | | |
| Physical Education | | | | concepts | | | | | | | | | |
| Art | | | | Social Studies | 1 | 2 | 3 | | | | | | |
| English Language Development (ELD) | | | | Demonstrates understanding of content and | | | | | | | | | |
| EL Students ONLY | | | | concepts | | | | | | | | | |