

1st-3rd Grade 9-1-1 Program Lesson Plan

Learning Objectives

By the end of the presentation, each student should understand and be able to demonstrate the following:

Know what an emergency is.

Know when and how to call 9-1-1.

Know their location; whether at school, home or elsewhere.

Know what types of questions will be asked when calling 9-1-1.

Be able to follow the directions given when calling.

Helpful Hints for Your Classroom Presentation

Make arrangements with the teacher in advance to:

Kids need to know their address and phone number, email the teacher the Emergency Information Card.

Ask the teacher to provide 3 large pieces of paper and markers/crayons

Give out take-home material at the end of the presentation.

Confirm the teacher to stay in the room during the presentation and assist during the program.

Materials

Activity sheets

Electronic documents (i.e. Emergency Information Card).

DVD/ jump drive of files to play audio recording

Green/Red laminated signs

Take-home materials

Laminated phone pictures

Presentation (60 minutes or less)

Step 1 Open your introduction with a question (hook) (5 min)

Who knows what an emergency is?

Who can give me an example of what an emergency is?

Does anyone know what 9-1-1 is?

Introduce yourself to the class and the main points about 9-1-1 presentation.

Step 2 Review the basics of calling 9-1-1 by asking children questions such as:

When you should call 9-1-1? (2 min)

In an emergency

When you need help

When you need the police, fire department or an ambulance

If there were no grown-ups around and you had to call 9-1-1.

How do you call 911? (use laminated phone pictures) (2 min)

Stay calm.

Listen for dial tone.

On a push button phone push "9" then "1" then "1" again.

LISTEN CAREFULLY, and speak loudly and clearly to the 9-1-1 dispatcher.

What to say: (4 min)

Call taker will ask you several questions, be ready to answer:

What is the emergency? (fire, someone is hurt, etc.).

What is your location?

Are you ok?

Give your name and telephone number so the operator can call back if they need to.

What are things NOT to do when you call 9-1-1? (1 min)

Do not nod your head. Instead, answer "yes" or "no" out loud.

Do not hang up until the dispatcher says it's ok to do so.

When should you NOT call 9-1-1? (3 min)

When there is no emergency For animals

As a game or prank As a joke

To practice For information For directions

For directory assistance For paying tickets

When you're bored As a prank

*If you call 9-1-1 by mistake, do not hang up. Tell the call taker what happened so that he/she knows that there is no emergency.

Step 3 Have children watch/listen to YouTube videos of children successfully calling 9-1-1. (7 min)

<http://www.youtube.com/watch?v=JCaSaimfXy8> – Little Boy

http://www.youtube.com/watch?feature=player_detailpage&v=zj837OTiYWc#t=25 - Savannah

Step 4 Interactive, Universal Learning Design for Calling 9-1-1 (20-25 minutes)

Divide the classroom into 2 parts, have students construct or draw large pieces of paper “an emergency” and a “safe place”. Encourage them to role play exiting their emergency they drew, walk to the “safe place” picture, where they call 9-1-1. The group role plays a 911 phone call to the 911 call taker group. One child is the 911 caller another is the 911 call taker and asks the questions on the laminated paper. The caller needs to explain the emergency, describe where they are, name, address, and phone number, and stays on the phone until the call taker says “it’s ok to hang up now.”

Step 5 Play "The 9-1-1 Quiz Show" (5 min)

A "9-1-1 Quiz" show is a fun, interactive way for children to learn when to call and when not to call 9-1-1. Children can respond using the green/red signs.

Situation	Call 9-1-1: Yes or No	
1) Your friend falls out off their bike and is hurt badly	Y	N
2) You see a stranger lurking around your house	Y	N
3) You are home alone and you are bored and lonely	Y	N
4) Your neighbor's house is on fire	Y	N
5) You see a car accident where someone is hurt	Y	N
6) Your bike was stolen	Y	N
7) Your dog is limping	Y	N
8) You see someone breaking into a neighbor's house.	Y	N
9) There is a fire in your fireplace	Y	N

Answers: 1) N, 2) Y, 3) N, 4) Y, 5) Y, 6) N, 7) N, 8) Y, 9) N

NOTE: Discuss children talk with their parents about how to dial 9-1-1 from the phone they have at home. Children should be made aware of special function keys, locking passwords, and all steps involved in making a 9-1-1 call.

Conclude the Presentation (5 min)

What was important that we learned today?

Allow for questions from the children, especially questions about defining an emergency.



9-1-1 Emergency All Star Kid

Pierce County Department of Emergency
Management

Awards this certificate to

Child's Name

**For learning how to call 9-1-1
in an emergency**

Signature: _____

Date: _____