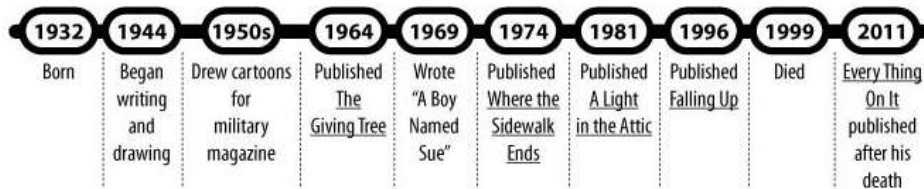


3rd Grade ELA

RI.3.7

Passage (Shel Silverstein: The Young Old Man)

- 1 Shel Silverstein drew cartoons and wrote books, poems, plays, and songs. His most famous books were written for children. These books were silly but also serious. In these books, he used his pen to make black-and-white drawings that were funny and strange. He was an adult, but knew how children felt and thought. That's why he became one of the most-loved authors in America.
- 2 His full name was Shelby Silverstein. He was born in Chicago, Illinois, in 1932. He started writing and drawing when he was about 12 years old. In the 1950s, he joined the U.S. Army and drew cartoons for a military magazine. When he got out of the Army, he drew cartoons for a magazine and made a book of drawings for adults.
- 3 In 1964, Silverstein wrote a book called The Giving Tree. It was about a boy and a tree. Adults and children loved this book. After that, Silverstein wrote more books for children, such as Where the Sidewalk Ends and A Light in the Attic. These books had fun poems and funny drawings.
- 4 Silverstein didn't just write and draw. He also wrote music. He wrote a song called "A Boy Named Sue." A famous singer named Johnny Cash sang the song. Silverstein also wrote songs for movies and wrote some plays.
- 5 He kept writing books for children until he died in Florida in 1999. He was old, but he still remembered how it felt to be young.



Question MC

CCSS.ELA-Literacy.RI.3.7

Based on the passage and timeline, what did Silverstein do in 1969?

- A He wrote a song.
- B He published Falling Up.
- C He joined the Army.
- D He drew cartoons for a magazine.

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Add

Question MC

CCSS.ELA-Literacy.RI.3.7

Look at the timeline. When was Silverstein's last book published?

- A 1964
- B after his death
- C 1996
- D when he was a child

[Click to show Rationale & Item Info](#)

Add

Question MC

CCSS.ELA-Literacy.RI.3.7

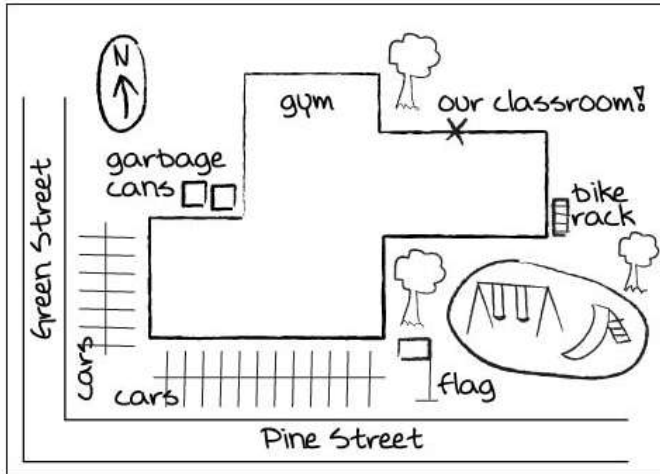
Look at the timeline. What is the title of the last book Silverstein published before he died?

- A The Giving Tree
- B Where the Sidewalk Ends
- C Falling Up
- D Every Thing On It

Passage (Our School Map)

- 1 In class this week, we are learning about maps. Our teacher had us do a really neat project. As a class, we went outside our school. We looked at all sides of the building. We used a compass. This tool told us which way was north. We marked that on our paper. We looked at where the playground was, where the cars park, where we lock our bikes, and even where the garbage cans for the school are. We took notes and drew pictures. Next, we wrote down the names of the streets that are around the school. We drew pictures of where the trees are, and where the flagpole is. Our teacher had us tell which rooms we were looking at from the outside. The gym was easy to find because it is really big from the outside, but it was pretty hard to find our own classroom. We knew our room was away from the street. We walked around the outside walls carefully. Finally, we saw our collection of art hanging in the window.
- 2 After our class trip outside, we returned to our classroom. We used our notes and pictures to make a map of the outside of our school. I had a lot of fun. I made a map with my friends Joe and Lisa. Now we really know a lot more about our school. We come here every day, but we hadn't noticed a lot of things before.

Below is the map we made:



Question MC / /

CCSS.ELA-Literacy.RI.3.7

Based on the passage, what does "Green Street" mean on the map?

- A It is a street next to the school.
- B It is where a student lives.
- C It is the street where all cars park.
- D It is outside the classroom window.

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Question MC / / 1 Alternate(s)

CCSS.ELA-Literacy.RI.3.7

What does the map show about the students' classroom that cannot be found in the text?

- A It is on the north side of the building.
- B It is away from the street.
- C It is beside the car parking lot.
- D It is a hard room to find.

[Click to show Rationale & Item Info](#)

Add