


Welcome!
Ohio's State Tests
and the
Third Grade Guarantee

October 19, 2017

Johnstown Elementary

Please silence cell phones. Thank you.



By the time you leave tonight, we hope you will have a better understanding of:

- What assessments your third grader will take this year, when the tests will be administered, and how to interpret the score report
- Current law with the Third Grade Guarantee
- What type of skills are needed for the state reading assessment
- What resources are available to help your child

Learning Goals for this Session

Feel free to ask
questions at anytime



- **ODE:** Ohio Department of Education
- **OSTs:** Ohio's State Tests
- **AIR:** American Institute for Research
- **ELA:** English Language Arts
- **RIMP:** Reading Improvement and Monitoring Plan

Getting to know the Acronyms

Why do we have Ohio's State Tests?

- ◆ Federal and state laws require state testing for specific grades
 - ◆ Inform the annual report card Ohio gives to every school district
 - ◆ Gives schools information on what to teach in the next school year
 - ◆ Gives parents a way to compare their children's progress, if they wish, to that of their classmates and peers throughout the state
 - ◆ State tests are NOT meant to give feedback that will help guide teaching for the same school year. That is what locally-developed or vendor assessments are for.
-

State Assessments	Local/Vendor Assessments
Ohio's State Test for ELA	i-ready Diagnostic for Math
Ohio's State Test for Math	i-ready Diagnostic for Reading
State Diagnostic Assessments for Reading	

- ODE requires students in grades K-3 to take a state reading diagnostic by September 30. i-ready is used as our state diagnostic.
- Some students may take an alternative reading assessment later in the year

Understanding state tests vs. local tests

State Test Grades and Subjects

Students
Grades 3-8

**English
Language
Arts and
Math**

Students
Grades 4,6

**Social
Studies**

Students
Grades 5,8

Science



Each of Ohio's State Tests will be about three hours.

Each subject area has two parts

ELA Part I-October 24	ELA Part II-October 25
90 minutes	90 minutes

Third Grade Reading Test

A photograph of a classroom where a teacher is leaning over a desk to help a young boy use a computer. The boy is smiling and looking at the screen. In the background, other students are seated at desks, some also using computers. The room is brightly lit with large windows.

Grade 3 English
language arts:
Oct. 24-25, 2017
Spring 2018

**It's the Start of the School Year:
IS YOUR CHILD ON TRACK?**

By Sept. 30, the teacher will assess your child to find out his or her reading level.

All students in the class will take a fall and spring reading achievement tests. Your child may move to the fourth grade if she gets a high enough score, called a "promotion score," on any one of the tests given throughout the school year and summer.

Following are the cut scores for on-track/not-on-track for reading readiness:

- ✓ Kindergarten: 332
- ✓ Grade 1: **378**
- ✓ Grade 2: **440**
- ✓ Grade 3: **498**



700 is the score students need to earn to be considered to be proficient.

Limited	Basic	Proficient	Accelerated	Advanced
545-671	672-699	700-724	725-751	752-863



672 is the score students need to earn to be considered to be PROMOTED to 4th grade.

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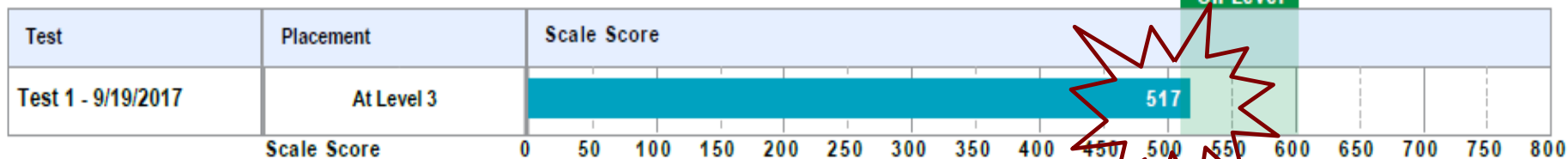
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If Yes

Your child should continue reading throughout the school year.



Detail for Test 1 - 9/19/2017

		Placement Level
	Overall Reading Performance	At Level 3
Domains	Foundational Skills	
	Phonological Awareness	Tested Out
	Phonics	Tested Out
	High-Frequency Words	Tested Out
	Vocabulary	Approaching Level 3
	Comprehension: Literature	At Level 3
Comprehension: Informational Text	At Level 3	

Scale Scores and Placement Levels

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *i-Ready Diagnostic and Instruction*.

Placement Levels are used to guide instruction in the classroom. Placement levels are based on [redacted] and they describe the optimum instruction level. The four possible placement levels are:

- Above Level
- At Level
- Approaching Level
- Needs Improvement

Foundational Skills are not assessed for all levels. These subtests are given depending on your child's scores in other domains. "Tested Out" means that your child did not need to take a particular subtest. "Max Score" means that your child took the subtest and achieved a high score.

If No

The school will make a plan to improve your child's reading and show you that plan. The plan will include extra reading time and help from a reading teacher. Ask your child's school what you can do to help.

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**Students take the Fall State Reading Achievement Test:
DID YOUR CHILD REACH THE PROMOTION SCORE?**

ALTERNATIVE TESTS?

Your child may be able to take up to two "alternative" reading achievement tests during the school year and one in the summer. One of these should be in the spring. These are in addition to the fall and spring state reading achievement tests. If a child gets a high enough score on one of these tests, she may be ready to go to fourth grade.

Please note: your child's school district has to pay for these tests, so ask the teacher if they are offered and if your child is prepared to take them.

No

Your child will not go to fourth grade next fall unless his reading improves. Contact your child's teacher to find out if you can get even more help for him. Also ask the teacher what you can do to help.

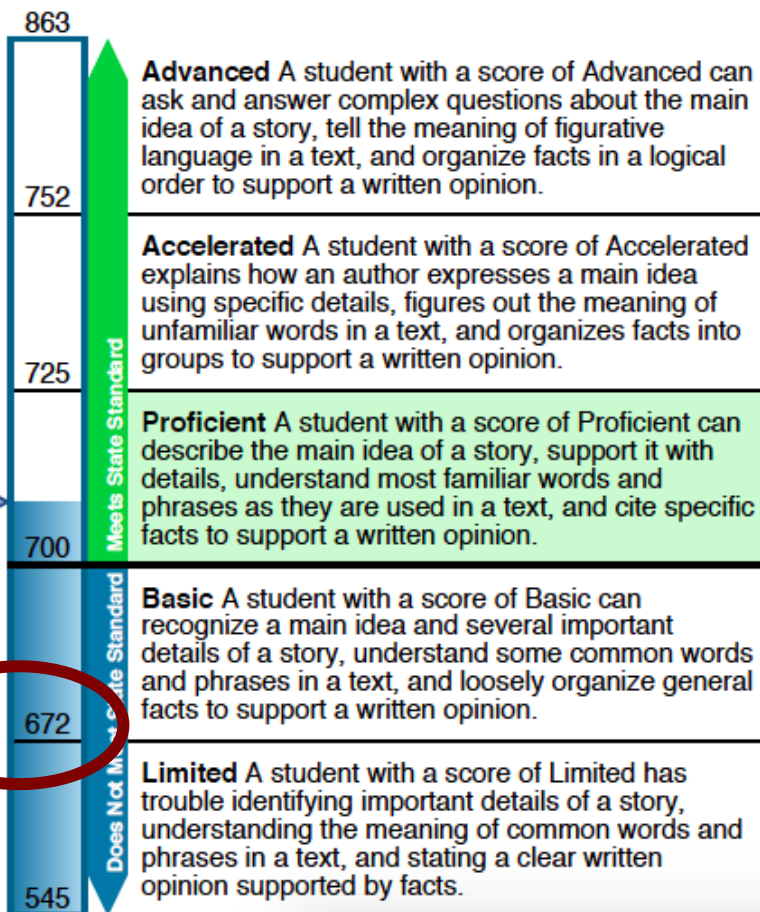
Yes

Your child may go to fourth grade next fall. If your child did not score "Proficient" or higher, she may continue to receive reading help once she is there. Ask what you can do once she enters fourth grade to keep her on track.

 Below Proficient
  At/Near Proficient
 Above Proficient

Name	SSID	Scale Score	Performance Level	Reading Promotion Score	Reading Promotion Passing Status
[Redacted]	[Redacted]	709	Proficient	52	Yes

Scale Score and Overall Performance



Comparison Scores

Name	Average Scale Score	Average Reading Promotion Score
Ohio Department of Education	682	47
Johnstown-Monroe Local SD (047985)	685	47
Oregon ES (028761)	685	47

Third Grade Reading Guarantee

An important part of English language arts is learning to read. Ohio has a Third Grade Reading Guarantee law that says school districts must give extra help to struggling readers. The law also requires that third graders who did not reach the promotion score for the reading skills set by the State Board of Education must be retained to build stronger skills before moving on to fourth grade unless they are eligible for an exemption. The promotion score for the 2015-2016 school year is 42. To help you know what to expect, go to <http://education.ohio.gov/FamilyReading>. You will find parent roadmaps to the Third Grade Reading Guarantee that you can refer to whenever you have questions.

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Yes

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**Students Take a Spring Reading Achievement Test:
DID YOUR CHILD REACH THE PROMOTION SCORE?**

No

Your child has not earned the reading score needed to go to fourth grade in the fall. There may be chances during the summer or next school year for him to move up to fourth grade. Keep talking to your child's school so you know what the plan is to get him reading on grade level.

Yes

Your child may go to fourth grade next fall if your child's school agrees. But she will continue to receive reading help once she is there, so she doesn't fall any further behind. Ask what you can do once she enters fourth grade to keep her on track.

If No

The school will make a plan to improve your child's reading and show you that plan. The plan will include extra reading time and help from a reading teacher. Ask your child's school what you can do to help.

1

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DID YOUR CHILD REACH THE PROMOTION SCORE?

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5

It's fall and my child is repeating third grade.

WHAT SHOULD I EXPECT?

Your child may be able to do fourth-grade work in some subjects other than reading, if he is ready. But even then, he will stay in the third-grade class until he can read on grade level. You can request additional reading tutoring for your child. Your district will select and provide the outside school services your child needs at no cost to your family.

If your child shows part way into the repeated third-grade year that she can read on grade level, she may be able to move to fourth grade before the year ends. But this can happen only if your school district agrees to it.



Passage 1: from *The Great Shark Mystery* by Gertrude Chandler Warner

In this excerpt from The Great Shark Mystery, there was a burglary at the local aquarium. The Alden children suspect it was someone whose name begins with the letter J.

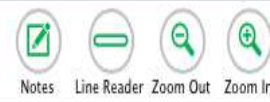
- 1 At the top of the page Jessie printed, **SAVE THE MANATEES!** in large, bold letters. . . .
- 2 Beneath that she signed her name and wrote her address. Then she handed the pad to Henry.
- 3 “What’s this?” he asked.
- 4 “It’s a petition,” Jessie said. “To save the manatees. We’ll send it to the governor.”
- 5 “That’s very nice,” Henry said, “but what does it have to do with J?”
- 6 “You’ll see,” Jessie said mysteriously. “Just sign it, please.”
- 7 When they had all signed their names, Jessie tucked the pad into her backpack. She looked at her watch. “If we want the plan to work, we’d better get going.”
- 8 “Where?” Violet asked.
- 9 “To the Dolphin Arena,” Jessie said. . . .
- 10 They did not have to wait long. Soon a familiar man in a blue baseball

6

In both stories, characters must use their intelligence to solve a crime.

Some readers might say that Passage 1 is a better example of this than Passage 2. Select **two** details from the passages that support this statement.

- In Passage 1, the children find “J,” but in Passage 2 the necklace is still missing.
- In Passage 1, the children develop a plan, but in Passage 2, they simply ask questions.
- In Passage 1, the suspect answers questions, but in Passage 2, the suspect is not helpful.
- In Passage 1, the suspect is a stranger, but in Passage 2, the suspect is part of the community.
- In Passage 1, Jessie is confident around the suspect, but in Passage 2, the children are uncertain around the suspect.



Should People Be Fined for Wasting Water?



Source 1: California Uses Fines for Water Conservation

1 Water is important for human life. But people often use more water than they need. Scientists say people only need 35 gallons of water a day. But we often use more than 80.

2 Wasting water becomes important when there's less to go around. For example, California has had a drought since 2011. In 2015, the governor announced that everyone had to cut their use of water by 25%. The state has been asking people to save water for years, but this is not working. In some places water usage actually went up. In 2014, California's use of water was higher than it was in 2011, 2012, and 2013.

3 One way to prevent this is to fine those who waste water. Fines are ways of making people pay if they use too much water. For example, in 2014, Santa Cruz, California, told each household how much water they could use per month. If they use more, they may have to pay up to \$500. Most cities aren't as strict as Santa Cruz. But, if the drought continues, other cities may have to do the same.

4 There are also fines for certain types of waste. The fines apply to people who waste water outside. For example, people can no longer wash driveways and sidewalks. There are strict rules about watering lawns. And people cannot wash their cars without a special hose that has a shut-off nozzle. These fines can also go up to \$500. The reason for the fines is to make people think about how they are using water and only use it when necessary.

7

Write an essay in which you give your opinion about whether people should be fined for wasting water. Use information from the passages in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.



- ◆ Previously, students took the paper/pencil OAA. With the OAA, the percent of proficiency averaged approximately 60% in the fall and 89% in the spring
- ◆ 2015-2016 was the first year for online AIR assessments:
 - ◆ The percent proficient was 33% in the fall (2015) and 53% in the spring (2016).
 - ◆ 100% of students met the Third Grade Guarantee promotion score
- ◆ 2016-2017 the percent of proficiency in the fall was and 81.5% in the Spring.
 - ◆ of students met the Third Grade Guarantee promotion score

How have our students performed in the past?

- Implementing and instructing on Ohio's New Learning Standards
- Computer Literacy Instruction-Keyboarding Without Tears
- Grade Level Reading Comprehension Instruction
- Writing Prompts

What has the school been doing to prepare?

- Log on to the practice site with your child and work side by side with them on navigating the technology
- Use the practice site to get a feel for the types of questions and responses necessary to show grade level proficiency
- Read with your child every night and ask them to answer questions about what they've read
- Be sure your child has a good night's sleep and eats a healthy breakfast on test day
- Be positive with your child on the day of the test and try not to put pressure on your child about the tests or retention

How can you help?



Helpful Resources

<http://oh.portal.airast.org/ocba/students-and-families/>

Home ▾ Users ▾ Resources ▾ Announcements ▾ FAQs

Ohio | Department
of Education
Ohio's State Tests Portal

Students and Families



Key Documents

- [Practice Site Guidance Document \[PDF\]](#)
Updated November 12, 2015
- [Student Testing Site Tutorial: Sign-in and Navigation](#)
[Student Testing Site Tutorial: Testing Tools](#)
Updated October 23, 2015

Welcome!

This portal is your source for information about Ohio's State Tests in English Language Arts, Mathematics, Science and Social Studies.

Announcements

- [English language arts and Mathematics Sample Items Released](#)

Sample items for Ohio's State Tests are now available in the [Student Practice Site](#). Students may log in as guests to access five to eight sample items for each of the following tests:

- Grade 3 and high school English language arts
- Grades 3–8 mathematics and high school mathematics, algebra and geometry

These new items join the practice tests for science and social studies on the site, offering students more opportunities to learn what to expect on state tests. Additional English language arts sample items for grades 4–8 will be released in December.

New support documents are available in the [Student Practice Resources](#) folder on the Portal. These include:

- *Practice Site Guidance Document*
- Answer keys for the sample English language arts and mathematics items
- Writing rubrics

Practice Site

- Ohio's New Learning Standards

<http://education.ohio.gov/Topics/Ohio-s-New-Learning-Standards/Ohios-New-Learning-Standards>

Websites –Curriculum

Math

www.xtramath.com

www.i-ready.com

www.ixl.com

www.kahnacademy.org

Reading

www.raz-kids.com

www.i-ready.com

www.bookflix.org

Websites - Instruction

Questions?

