

December 2018 Volume 12, Issue 3

Only One You

Eagle Family,

As we approach the end of 2018, I want to take this opportunity to thank all you for a great first semester. Thank you to our parent volunteers for taking time out of your busy lives to support our school and your children's educational experience. Thank you PTA for working so tirelessly to raise money for our kids and school and for sponsoring so many wonderful programs to benefit our students such as Meet the Masters, Military Family Night, Movie Night, etc. Thank you to our Staff for giving their whole heart to support our kids and families. I would like families to know that while Winter Break is just around the corner, the days and weeks prior are still very important learning days and so I strongly encourage you to please do your best to ensure your children attend school regularly as it does impact their learning when they miss class. We also have fun events and activities planned for them so be watching for information about the Reindeer Run, Holiday Gift Shoppe, Craft Night, and classroom activities. It promises to be a fun month leading to break. Please also ensure you encourage your child to read every day during Winter Break so as not to lose momentum.

With sincere appreciation for your support,

Lani Russi

Principal, TLES



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Literacy5

Attendance Counts!

Starting in kindergarten, too many absences can cause children to fall behind in school.

Missing 10 percent (or about 18 days) can make it harder to learn to read.

Students can still fall behind if they miss just a day or two days every few weeks.

Being late to school may lead to poor attendance.

Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Missing two or more days a month will make your child chronically absent.

Only 17% of kids who are chronically absent in kindergarten and 1st grade can read at grade level after 3rd grade.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

School Safety

During drop off and pick up, please be mindful of our schools practices:

Please cross using the crosswalk only, especially with your children. We do not want to teach our children to cross the loop in a dangerous manner.

Please park only in designated parking spaces. A curb marked in red is not a parking space or a space to wait. If the lot is full, parking is also available on the street.

Please remain in your vehicle while in the loop. If you need to leave your vehicle, please park in a designated parking space.

Please drop off your child in the loop only. The parking lot is not a drop off area.

Please pull all the way forward in

the loop when dropping off and picking up. Be kind to those behind you in line who also need to pick up their children.

Please make sure your vehicle is at a complete stop before your child exits or enters.

If you have middle-school aged children, please remind them to follow the direction of the Crossing Guards and to stay on the sidewalk on their bikes.

We have noticed many middleschool students riding their bikes through the parking lot, especially on Monday mornings. This is dangerous as the cars cannot see them when pulling out of a parking space. Bike riding is not allowed on the school campus.

Student Council

Student Council is so happy to be back and planning some TLES spirit days and activities. We had a "Moustache Movember" Day on November, 30th. Students sported a moustache to show their school spirit.

In December, we are having an "Ugly Sweater" Day. We are also supporting our school's Spark of Love Fundraiser. Student Council members will be making posters and holding them at the drop off loop so parents can remember to donate unwrapped toys and sports items.

Green Team is working on making small light switch reminders to try and

save energy and only use 2 of the 3 light switches in our classrooms. TLES is trying to do their part in help conserve energy. The Green Team also continues to collect and empty recycling bins for teachers.



Library

Grade 1:

Lesson: Recognizing the importance of the alphabet to the library. Fiction Lesson: Continue with Folk Literabooks are in alphabetical order by the author's last name. Read Aloud: Old Black Fly.

Lesson: Fiction vs. Nonfiction books and difference in call numbers, location. Search game. Read Aloud: Amanda and Her Alligator and Gator or Croc?

Lesson: Author Spotlight, Bob Graham. Read Aloud: Rose Meets Mr. Wintergarten.

Lesson: Thanksgiving Theme Books

Lesson: Author Spotlight, Cynthia Rylant. Read Aloud: The Great Gracie Chase, Mr. Putter and Tabby series.

Lesson: Biographies.

Lesson: Holiday stories.

Grade 2:

Lesson: Chapter Books. Read Aloud: Marvin Redpost, Why Pick On

Me?

Lesson: Continue with Chapter Book.

Lesson: Fiction vs. Nonfiction books and difference in call numbers, location. Read Aloud: Diary of a Worm and It Could Still Be a Worm.

Lesson: Thanksgiving Theme Books

Lesson: Author Spotlight, Cynthia Rylant. Read Aloud: Alligator Boy, Mr. Putter and Tabby series.

Lesson: Biographies.

Lesson: Holiday stories.

Grade 3:

Lesson: New JLG Book. Read Aloud: The Book About Nothing. Lesson: Fables. Read Aloud: Aesop's Fables.

ture--Legends, Myths,

Folktales. Read Aloud: Various Titles Aloud: Who Is Jane Goodall?

in Genre.

Lesson: Thanksgiving Theme Books

Lesson: Author Spotlight, Cynthia Rylant. Read Aloud: The Old Woman

Who Named Things.

Lesson: Biographies.

Lesson: Holiday stories.

Grade 4:

Lesson: New JLG Book. Read Aloud: Nothing Rhymes with Or-

Lesson: Fables. Read Aloud: Ae-

sop's Fables.

Lesson: Continue with Folk Litera-

ture--Legends, Myths,

Folktales. Read Aloud: Various Titles

in Genre.

Lesson: Thanksgiving Theme Books

Lesson: Author Spotlight, Cynthia Rylant. Read Aloud: When I Was

Young in the Mountains.

Lesson: Biographies.

Lesson: Holiday stories.

Grade 5:

Lesson: Native American Stories. Read Aloud: A Boy Called

Slow.

Lesson: Fables. Read Aloud: Ae-

sop's Fables.

Lesson: Continue with Folk Litera-

ture--Legends, Myths,

Folktales. Read Aloud: Various Titles

in Genre.

Lesson: Thanksgiving Theme Books

Lesson: Author Spotlight, Cynthia Rylant. Read Aloud: The Relatives

Came.

Lesson: Biographies. Read

Lesson: Holiday stories.



Science Olympiad

The TLES Science Olympiad teams have begun! Science Olympiad is an international, non-profit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers. These goals are accomplished through classroom activities, research, training workshops and the encouragement of intramural, district, regional, state and national tournaments. The Science Olympiad

tournaments are rigorous, academic, interscholastic competitions that consist of a series of individual and team events which students prepare for during the year.



PTA

It has been a busy few months for the TLES PTA and we have a lot of thank yous!

Our Trunk or Treat was a huge success and we are grateful for everyone that decorated their trunks and passed out candy. That was followed by our Military Appreciation Events. Thank you to every family and business that donated food and their time to make it happen!

We also had our first of three grade level fam-

ily nights, and had a great time with the 2nd and 3rd grade families at the movie theater.

Last but not least, thank you to our Volunteer of the Month for November, Miguel Gonzalez, and for December, Megan Rice.

Our first Holiday Shop will take place December 3-7, and each class will be able to attend and shop for their families. If you would like to volunteer, check your email or our Facebook page for the link!

Save the Date!

12/3-12/7—Holiday Shop

12/5—Restaurant Night @ 5 Guys

12/6—Family Craft Night

12/11 or 12/13—Talent Show Auditions

12/19—4th/5th Grade Spelling Bee

- Restaurant Night @ Rubio's

12/21—Modified Day

12/24-1/4—Winter Break

1/7—Staff Development, No School

Reading through the Holidays

The holiday season is a great time to promote reading at home. In spite of the hectic times, try to warm up some hot chocolate, sit by the fire and read together (unless we are having a heat wave!). Listed below are a few suggestions that might help keep reading happening in your house during the holidays.

Books as Christmas Gifts

Wrapping up a few new books and putting them under the tree is a great way to demonstrate that you think reading is important. You can ask your child for book titles they might be interested in or check online for suggested reading for kids. If you are still stuck, feel free to email me: salbertoni@tvusd.k12.ca.us

Don't forget Gift Cards

Another great way to promote reading is to buy a gift card to a book store and give that as a holiday gift. Your child will have a chance to shop and make his/her own choices. They love that independence.

Make books a part of the holiday celebration

When the holiday decorations come out, so do the books. I

have collected sets of books for each holiday (Halloween, Thanksgiving, Christmas etc...) that I keep tucked away with the decorations. Then we try to make time during the holiday season to read some of our old favorites and add one or two new ones.

Don't forget our TLES Reading Challenge

Check your child's Friday folder the week before school gets out and you will find his/her Winter Break Reading Challenge calendar. The students who read consistently during winter break and fill out the calendar will be recognized at Friday flag salute and be receive a small reward.



