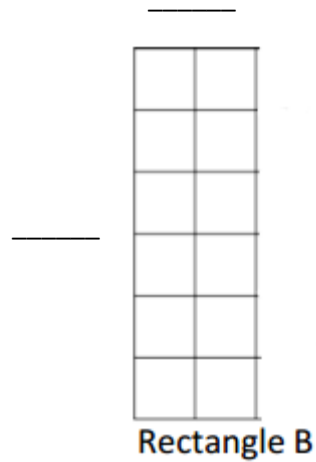
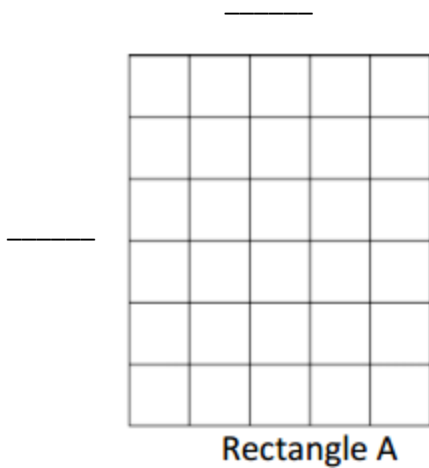


Name: _____ Date: _____

Mandy uses square tiles to make the 2 rectangles shown below.

1. Label the side lengths of the 2 rectangles.
2. Write equations to find the areas of the rectangles.

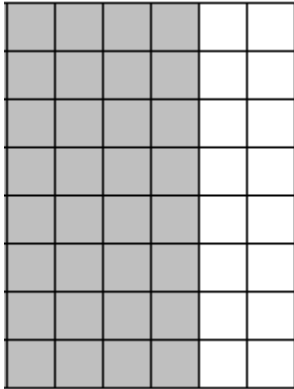


Area of Rectangle A: _____

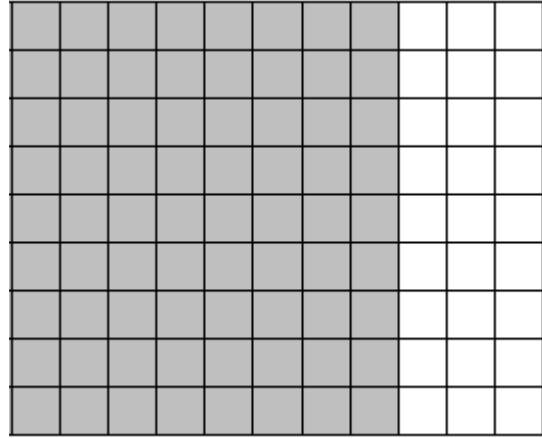
Area of Rectangle B: _____

3. Mandy pushes Rectangle A next to Rectangle B to make a bigger rectangle.
What is the area of the bigger rectangle? How do you know?

4. Label the side lengths of the shaded and unshaded rectangles. Then, find the total area of the large rectangle by adding the areas of the 2 smaller rectangles.

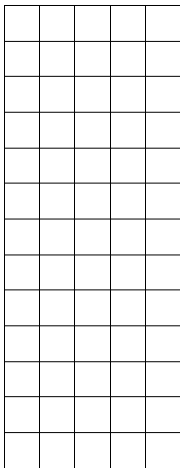


$$\begin{aligned}
 8 \times 6 &= 8 \times (\underline{\quad} + \underline{\quad}) \\
 &= (8 \times \underline{\quad}) + (8 \times \underline{\quad}) \\
 &= \underline{\quad} + \underline{\quad} \\
 &= \underline{\quad} \text{ square units}
 \end{aligned}$$



$$\begin{aligned}
 9 \times 11 &= 9 \times (\underline{\quad} + \underline{\quad}) \\
 &= (\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad}) \\
 &= \underline{\quad} + \underline{\quad} \\
 &= \underline{\quad} \text{ square units}
 \end{aligned}$$

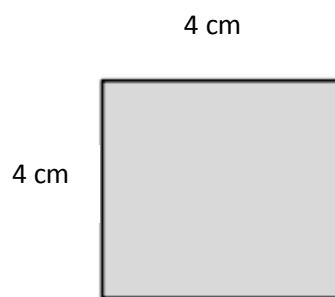
5. Break the 13×5 rectangle into 2 rectangles by shading one smaller rectangle within it. Then, find the sum of the areas of the 2 smaller rectangles and show how it relates to the total area. Explain your thinking.



6. Find the area of the rectangle.



Area= _____



Area= _____