

Eagle Canyon Elementary School
DISTANCE LEARNING PLAN
3rd Grade Week of May 4th through May 8th

	Thursday, May 7th, 2020
MATH	<p><u>*TOPIC 15-5: DRAW A PICTURE/Pearson Online Resource</u></p> <ul style="list-style-type: none"> • Use on-line book and review pages 372 to 373. • Use the PEARSON videos online for support in instruction. • This Lesson is VISUALIZING measurement. By DRAWING/COMPARING, you SEE the DIFFERENCES in MASS. • Work on Guided/Independent Practice problems #1 through #11 from ONLINE text <p style="text-align: center;"><u>Optional Additional Activities</u></p> <ul style="list-style-type: none"> • ART CONNECTION: Draw differences in size. *On a sheet of paper, fold 2 times (LENGTHWISE & HORIZONTAL) to create 4 squares. DRAW items that DIFFER in MASS. -Paper clip vs. a BABY (OUNCE vs. POUNDS) -Your Teacher vs. an Elephant (POUNDS vs. TONS) -Toy Truck vs. TRUCK (OUNCES vs TONS) • IXL.COM for MATH, focus on STARRED standards • Center Activities
ENGLISH LANGUAGE ARTS	<p><u>*Sign onto the WONDERS website from the McGraw-Hill ConnectEd on CLASSLINK</u> <u>Click on the TO DO button and complete the following:</u></p> <ul style="list-style-type: none"> • Unit 5 Week 2: REUSE AND RECYCLE • Working with your CLOSE READING COMPANION. Look at the selection "BRAVO TAVO." Read the selection, focus on the POINT OF VIEW/THEME. Complete Pages 140 through 142 of the CLOSE READING COMPANION. • Work on PHONICS Inflectional Endings/Suffixes Practice Page 218. • Work on GRAMMAR PRONOUN USAGE. Review & work on Practice Page 108. • Work on SPELLING INFLECTIONAL ENDINGS: -ed, -ing, and -s with Practice Page 130 <p style="text-align: center;"><u>Optional Additional Activities</u></p> <ul style="list-style-type: none"> • Select 5 VERB. Then change the INFLECTIONAL ENDINGS to generate 3 original sentences (Example: VERB is DEVOUR) -ed The tiger DEVoured its prey. -ing The students were DEVOURING the cookies on the tray. -s Mr. Lee DEVOURS a salad for lunch EVERY day, • IXL.COM for ELA, focus on STARRED standards <p>*Complete the 3rd Grade Reading Log to track progress. *Take AR Tests to fill your day. Earn points. Gain FLUENCY.</p>
PHYSICAL EDUCATION	<p><u>20 Minutes EACH DAY.</u> <u>Mix & Match activities/time to make it FUN & ENGAGING</u> <u>(TOTAL of 100 minutes A WEEK)</u></p> <ul style="list-style-type: none"> • Indoor: Zumba, 30-minute Dance Contest, Household Chores such as VACUUMING, MOPPING, DUSTING. (Who knew chores burned off calories?) • Outdoor: Backyard Playtime OR Nature Walk for 30 minutes • Cosmic Kids Yoga on YouTube for 30 minutes <ul style="list-style-type: none"> • A variety of stretches and exercises to engage your child in a low impact fashion. • Go Noodle Exercise Videos on YouTube <ul style="list-style-type: none"> • Click on ANY of the Go Noodle videos for FUN and FITNESS • Directed 20-minute Fitness Instruction