

Eagle Canyon Elementary School  
DISTANCE LEARNING PLAN  
**3rd Grade Week of May 11<sup>th</sup> through May 15<sup>th</sup>**

	Thursday, May 14th, 2020
MATH	<p><b><u>*TOPIC 16-3: READING PICTOGRAPH &amp; BAR GRAPHS/Pearson Online Resource</u></b></p> <ul style="list-style-type: none"> <li>• Do DCCR 16-3</li> <li>• Reading Pictograph &amp; Bar Graphs Visual Learning video online for support in instruction.</li> <li>• Pictograph and Bar Graphs have been used in HISTORY, SCIENCE and MATH. This is a familiar standard for many students.</li> <li>• Do Reteach and Practice 16-3</li> <li>• Do Visual Quick Check 16-3</li> </ul> <p style="text-align: center;"><u>Optional Additional Activities</u></p> <ul style="list-style-type: none"> <li>• ART CONNECTION: Create a PICTOGRAPH. Think of a SURVEY that can be asked to a group of family and friends to respond. Create a PICTOGRAPH of your results. (Example: Favorite Pizza Toppings, Favorite Flavor Ice Cream, etc.)</li> <li>• IXL.COM for MATH, focus on STARRED standards</li> <li>• Use on-line book and review pages 386 to 388.</li> <li>• Center Activities</li> </ul>
ENGLISH LANGUAGE ARTS	<p><b><u>*Sign onto the WONDERS website from the McGraw-Hill ConnectEd on CLASSLINK</u></b> <b><u>Click on the TO DO button and complete the following:</u></b></p> <ul style="list-style-type: none"> <li>• Unit 5 Week 3: TEAMING UP</li> <li>• Working with your CLOSE READING COMPANION. Look at the selection "WILDFIRES." Read the selection, focus on the POINT OF VIEW/THEME. Complete Pages 147, 148, and 149 of the CLOSE READING COMPANION.</li> <li>• Work on PHONICS Roots in Related Words Practice Page 228.</li> <li>• Work on GRAMMAR PRONOUN-VERB AGREEMENT. Review &amp; work on Practice Page 113.</li> <li>• Work on SPELLING CLOSED SYLLABLES with Practice Page 136.</li> </ul> <p style="text-align: center;"><u>Optional Additional Activities</u></p> <ul style="list-style-type: none"> <li>• WRITING CONNECTION: Write a SUMMARY paragraph about the selection "WILDFIRES." Give as much INFORMATION as possible. Use evidence from the reading to create a solid EXPOSITORY paragraph.</li> <li>• IXL.COM for ELA, focus on STARRED standards</li> </ul> <p>*Complete the 3rd Grade Reading Log to track progress. *Take AR Tests to fill your day. Earn points. Gain FLUENCY.</p>
PHYSICAL EDUCATION	<p><b><u>20 Minutes EACH DAY.</u></b> <b><u>Mix &amp; Match activities/time to make it FUN &amp; ENGAGING</u></b> <b><u>(TOTAL of 100 minutes A WEEK)</u></b></p> <ul style="list-style-type: none"> <li>• Indoor: Zumba, 30-minute Dance Contest, Household Chores such as VACUUMING, MOPPING, DUSTING. (Who knew chores burned off calories?)</li> <li>• Outdoor: Backyard Playtime OR Nature Walk for 30 minutes</li> <li>• Cosmic Kids Yoga on YouTube for 30 minutes             <ul style="list-style-type: none"> <li>• A variety of stretches and exercises to engage your child in a low impact fashion.</li> </ul> </li> <li>• Go Noodle Exercise Videos on YouTube             <ul style="list-style-type: none"> <li>• Click on ANY of the Go Noodle videos for FUN and FITNESS</li> </ul> </li> <li>• Directed 20-minute Fitness Instruction</li> </ul>