# INFORMAL MATH PROBES - GRADE 3

#### NUMERATION:

- Read 4-digit numbers in \_\_\_\_/5 attempts.
- Read 5-digit numbers in \_\_\_\_/5 attempts.
- Write 4-digit numbers in \_\_\_\_/5 attempts.
- Write 5-digit numbers in \_\_\_\_/5 attempts.
- Round numbers to the nearest ten or hundred in \_\_\_\_\_/5 attempts.

#### ADDITION & SUBTRACTION:

- Addition facts (sums to 50) with \_\_\_\_% accuracy, \_\_\_\_ (number) problems completed in one minute.
- Add two 3-digit numbers with regrouping \_\_\_\_\_/5 attempts.
- Subtraction facts (minuends to 50) with \_\_\_\_% accuracy, \_\_\_\_ (number) problems completed in one minute.
- Subtracting two 3-digit numbers with regrouping \_\_\_\_\_/5 attempts.

#### MULTIPLICATION:

- Use multipliers 0, 1, 2, 5, & 9, with \_\_\_\_\_% accuracy, \_\_\_\_\_ (number) problems completed in one minute.
- Multiplying two numbers by 1 number. \_\_\_\_\_/5 attempts.

#### COMPARISONS:

• Compare numbers up to 10,000 using greater than, less than and equal to. \_\_\_\_\_/5 attempts.

#### FRACTIONS:

• Write a fraction from a picture. \_\_\_\_\_/5 attempts

#### TIME: (Use clock manipulative)

- Tell time in five-minute intervals \_\_\_\_\_/5 attempts.
- Tell time to the nearest minute in \_\_\_\_\_/5 attempts.
- Tell time at minute to the hour \_\_\_\_\_/5 attempts.
- Write time to the nearest minute using digital notation in \_\_\_\_\_/5 attempts.

#### MONEY (Use actual coins and bills):

- Give value of a collection of coins to \$1.00 in \_\_\_\_/5 attempts.
- Give value of a collection of coins and bills to \$5.00 in \_\_\_\_/5 attempts.

#### PROBLEM SOLVING :

• Solve 3<sup>rd</sup> Grade word problems. \_\_\_\_\_/5

### CLASSROOM WORK:

- Daily assignments done with an average of \_\_\_\_% accuracy.
- Chapter test scores range from \_\_\_\_% to \_\_\_\_% accuracy.

Name		Date							
Numeration:									
Read 4-digit numbers:									
	1,380	3,059	5,407	7,384	9,086				
Read 5-digit numbers:									
	10,836	42,504	75,002	67,091	99,929				
Write 4-digit	numbers:								
Write 5-digit	numbers:								
Round to the nearest ten or hundred:									
	768 472		1,765	2,642	3,296				
Addition –	3 digits with	regrouping:							
	228	314	614	743	529				
	+216	<u>+358</u>	+239	<u>+139</u>	<u>+436</u>				
<b>G</b> 1 / · · ·		•							
Subtraction – 3 digits with regrouping:									
	735 <u>-268</u>	463 <u>-194</u>	967 <u>-398</u>	421 <u>-287</u>	614 <u>-486</u>				
Multiplication – 2 digits by 1 digit:									
22 x 2	41 x 2		31   2	51   x 1	72 x 1				
			1	1	ı				

# Addition Facts

Sums to 50

Name:				0						
		No	. Correct:	/100	)					
	No. Correct:/100									
4	2	3	7	4	1	5	5	6	3	
<u>+1</u>	<u>+7</u>	<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+4</u>	+5	<u>+0</u>	<u>+4</u>	<u>+1</u>	
6	7	9	2	4	6	8	8	9	6	
<u>+2</u>	<u>+0</u>	<u>+1</u>	<u>+0</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+7</u>	<u>+8</u>	<u>+0</u>	
19	2	4	25	7	15	39	2	15	29	
<u>+9</u>	<u>+8</u>	<u>+9</u>	+ 0	<u>+14</u>	<u>+ 7</u>	<u>+ 2</u>	+29	<u>+33</u>	+ 5	
35	16	27	19	23	17	9	37	25	18	
<u>+ 3</u>	<u>+24</u>	<u>+17</u>	<u>+28</u>	<u>+15</u>	<u>+18</u>	<u>+4</u>	<u>+ 7</u>	<u>+13</u>	+25	
11 +13	23 <u>+ 3</u>	45 <u>+ 1</u>			15 <u>+16</u>	28 <u>+ 7</u>	15 <u>+3</u>	6 <u>+16</u>	19 +24	
36	18	11	23	18	37	18	28	35	14	
<u>+ 9</u>	+ 3	+27	<u>+16</u>	<u>+ 8</u>	<u>+ 5</u>	<u>+ 9</u>	+ 2	<u>+ 8</u>	+19	
21	27	28	31	2	18	29	11	13	22	
<u>+ 6</u>	<u>+16</u>	+ 0	+12	+19	+12	<u>+ 3</u>	+22	<u>+ 8</u>	+13	
15	16	24	26	19	4	31	27	18	8	
<u>+29</u>	<u>+ 3</u>	<u>+12</u>	<u>+ 6</u>	<u>+ 6</u>	<u>+7</u>	<u>+ 8</u>	<u>+12</u>	<u>+15</u>	<u>+0</u>	
8	24	35	13	27	38	19	23	34	16	
<u>+15</u>	+ 0	<u>+14</u>	+ 2	<u>+11</u>	<u>+ 4</u>	<u>+ 4</u>	+22	<u>+ 0</u>	<u>+ 7</u>	
22	11	24	27	8	29	43	17	24	36	
<u>+14</u>	+15	+13	+13	<u>+11</u>	<u>+ 7</u>	<u>+ 7</u>	<u>+ 7</u>	+ 2	<u>+ 9</u>	

# Subtraction Facts

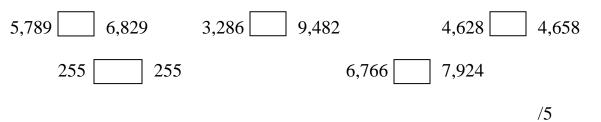
Minuends to 50

Ο τιπμεπας το 50									
Name: Time:		No.	Correct:	/100					
10	13	2	8	10	14	14	9	5	10
<u>-2</u>	<u>-7</u>	<u>-1</u>	<u>-2</u>	<u>-1</u>	<u>-5</u>	<u>-9</u>	<u>-2</u>	<u>-2</u>	<u>-4</u>
5	7	5	16	12	15	12	12	9	17
<u>-0</u>	<u>-1</u>	<u>-0</u>	<u>-9</u>	<u>-7</u>	<u>-8</u>	<u>-8</u>	<u>-9</u>	<u>-9</u>	<u>-9</u>
8	6	16	12	13	7	12	7	8	13
<u>-6</u>	<u>-3</u>	<u>-7</u>	<u>-6</u>	<u>-5</u>	<u>-2</u>	<u>-5</u>	<u>-6</u>	<u>-4</u>	<u>-9</u>
9	16	6	29	6	7	10	4	8	24
-5	<u>-8</u>	<u>-0</u>	<u>- 8</u>	<u>-1</u>	<u>-4</u>	<u>-5</u>	<u>-4</u>	<u>-1</u>	<u>-3</u>
15	10	33	24	38	27	38	12	48	43
<u>-9</u>	<u>-8</u>	<u>- 14</u>	<u>-7</u>	<u>- 5</u>	<u>- 7</u>	<u>-28</u>	<u>-3</u>	<u>-10</u>	<u>-21</u>
46	26	49	50	13	15	35	43	32	9
<u>- 5</u>	<u>-12</u>	<u>-14</u>	<u>-13</u>	<u>-6</u>	<u>-8</u>	<u>-7</u>	<u>-12</u>	<u>-24</u>	<u>-0</u>
44	47	35	13	10	38	49	23	11	46
<u>-12</u>	<u>-10</u>	<u>- 3</u>	<u>-6</u>	<u>-9</u>	<u>- 7</u>	<u>-16</u>	<u>- 0</u>	<u>-3</u>	<u>-16</u>
11	37	14	39	42	37	48	15	11	33
<u>-9</u>	<u>- 5</u>	<u>-6</u>	<u>-17</u>	<u>-22</u>	<u>-13</u>	<u>-23</u>	<u>-11</u>	<u>-2</u>	<u>- 3</u>
10	27	11	36	44	34	10	26	11	19
<u>-6</u>	<u>- 1</u>	<u>-4</u>	<u>-9</u>	<u>-11</u>	<u>-10</u>	<u>-7</u>	<u>- 4</u>	<u>-8</u>	<u>-16</u>
39	5	44	38	34	11	39	47	11	49
<u>- 3</u>	<u>-5</u>	9	<u>-19</u>	<u>-18</u>	<u>-5</u>	<u>- 1</u>	<u>-18</u>	<u>-7</u>	<u>- 9</u>

NAME				D	ATE				
<b>MULTIPLICATION</b> (0, 1, 2, 5, 9)									
6	0	9	3	6	4	5	1	0	2
_ <u>x 0</u>	<u>x 0</u>	<u>x 5</u>	_ <u>x 0</u>	<u>x 9</u>	<u>x 1</u>	<u>x 5</u>	<u>x 5</u>	<u>x 9</u>	<u>x 9</u>
6	3	8	8	1	7	5	6	7	2
<u>x 5</u>	<u>x 5</u>	<u>x 0</u>	<u>x 9</u>	<u>x 0</u>	<u>x 0</u>	<u>x 1</u>	<u>x 1</u>	<u>x 9</u>	<u>x 1</u>
6	4	2	0	9	2	1	3	1	8
<u>x 2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 2</u>	<u>x 2</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>
5	4	9	7	4	3	5	3	8	7
<u>x 9</u>	<u>x 2</u>	<u>x 2</u>	<u>x 0</u>	<u>x 0</u>	<u>x 9</u>	<u>x 0</u>	<u>x 1</u>	<u>x 2</u>	<u>x 1</u>
5	9	7	8	2	4	9	7	1	0
<u>x 2</u>	<u>x 0</u>	<u>x 5</u>	<u>x 1</u>	<u>x 5</u>	<u>x 9</u>	<u>x 9</u>	<u>x 2</u>	<u>x 9</u>	<u>x 5</u>

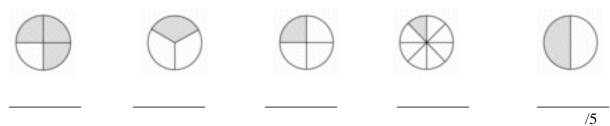
### Comparisons:

Compare the given numbers using greater than and less than symbols (> and <) or equal to (=).

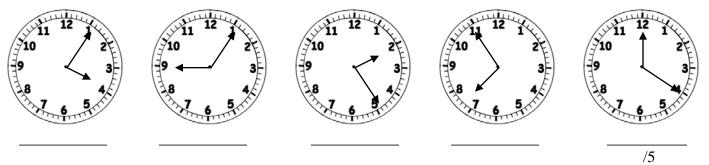


## Fractions:

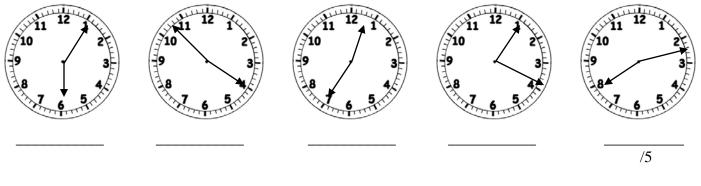
Write a fraction to represent the following pictures.



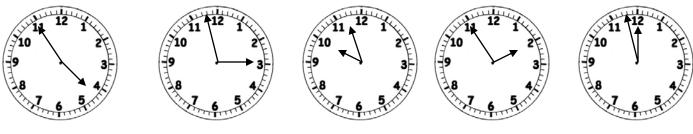
Tell time by five minute intervals:



Tell time to the nearest minute. Use digital notation:



Tell time to minutes to the hour:



## STORY PROBLEMS - GRADE 3

- 21 girls rode the Octopus. Then 34 more girls rode. How many girls rode in all?
- 2. 22 girls won prizes.
  19 boys won prizes.
  How many more girls won prizes? \_\_\_\_\_\_
- A beautiful black horse names star has been in 232 races. He lost only 84 of them. How many has he won?
- 4. Prince has won 149 races and lost 64. How many races has he been in?
- 5. By the end of the bazaar, there were orders for 30 bird feeders. Since 5 people make the feeders, how many would each person have to make?