



# Klamath-Trinity Joint Unified School District

P.O. BOX 1308 HOOPA, CA 95546

Jennifer Glueck, Superintendent

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<http://www.ktjUSD.k12.ca.us>

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## HYBRID LEARNING PLAN

### Phase 1: One-on-One Appointments

(Discretion of District Administration/ Health and Safety Advisory Team)

The purpose of appointments is to:

- Give students an opportunity to familiarize themselves with the school and classroom environment.
- Allow teachers to give direct individual instruction about health and safety procedures.
- Give students an opportunity to practice working safely in a classroom environment with minimal risk to others.
- Allow students to have in-person, physically distanced instruction with their teachers.
- Allow students to safely practice ingress and egress routines with minimal risk.
- Allow school personnel to make adjustments to safety procedures in a low-risk environment.
- Afford staff, students, and families an opportunity to “practice” being in the school environment prior to moving into the subsequent phases.

Expectations:

- Teachers will work with site administrators to create a schedule that accommodates families with students in multiple classrooms, to the extent practical.
- All students will be given the opportunity to participate in at least one appointment within a two-week period.
- Students with disabilities, youth in foster care, homeless children, and students without home internet will have access to in-person appointments every week.
- Appointments should be scheduled for 30 to 60 minutes.

## HYBRID LEARNING PLAN

Approved by KTJUSD Board of Trustees 01/12/2021

Updated 03/09/2021

The implementation of each phase is subject to tribal, county, and state guidelines.



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### Phase 2: On-Campus Small Learning Pods/Groups

The Educational Agreement is not a requirement to participate in Phase 2

- Sites & Grade Level: All school sites. All grade levels.
- Teachers and Principals will establish small learning pods (approximately 4-5 students). Students will be provided opportunities to access in-person instruction in small groups/pods not to exceed two hours per day per group/pod. Each learning pod will meet with the teacher for up to 60 minutes each week. All students will have the opportunity to participate in a pod each week. During the on-campus pod meeting, teachers will provide academic instruction/support and begin establishing classroom routines in preparation for On-Campus Cohort Instruction for Phases ~~2 and 3~~ 3 and 4.
- Families will be required to provide transportation. ~~Parents/Guardians may be required to remain on campus during the appointment.~~
- The District will make efforts to provide the most inclusive learning environment for students who receive special education services while maintaining stable Pods/Groups.
- Students with disabilities, youth in foster care, homeless children, and students without home internet will receive priority access.
- One-on-one student appointments may continue with teacher discretion.
- Teachers remain responsible for providing distance learning instruction to their assigned students.

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## HYBRID LEARNING PLAN

### Phase 3: On-Campus Cohort Instruction for Targeted Grade Levels

#### Participation requires Educational Agreement

- School Sites must adhere to the district-wide schedule.
- Transportation services will be provided by the school district (except Orleans).
- Distance Learning option remains available.
- Students will be assigned to stable cohorts (number of students based on capacity while meeting physical distancing guidelines; not to exceed 14 students).
- Cohorts will be assigned Schedule A or Schedule B. Schedule A attends on-campus instruction on Monday and Tuesday. Schedule B attends on-campus instruction Thursday and Friday.
- All students are provided distance learning instruction daily (to meet the minimum daily instructional minute requirements).
- The high school will establish stable student cohorts and run Study Halls in each homeroom.
- The District will make efforts to provide the most inclusive learning environment for students who receive special education services.

## IN-PERSON SCHEDULE

Site	Grades Served	In-person classroom time
Trinity Valley Elementary School	TK- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Hoopa Valley Elementary School	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Orleans Elementary School	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Weitchpec Yurok Magnet	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Jack Norton Elementary School	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Hoopa Valley High School	11 <sup>th</sup> and 12 <sup>th</sup> grades	12:05 pm – 2:00 pm
Captain John Continuation School	11 <sup>th</sup> and 12 <sup>th</sup> grades	12:05 pm – 2:00 pm
All Sites	Students with disabilities, youth in foster care, homeless children, and students without home internet	

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## HYBRID LEARNING PLAN

### Phase 4: Expanded On-Campus Cohort Instruction for ALL GRADE LEVELS

Participation requires Educational Agreement

- The cohorts established under Phase 3 will be expanded to all grades at all school sites.
- Departmentalized junior high level, stable cohorts will be established. Teachers will provide instruction to no more than two cohorts per day.
- Distance Learning option remains available.

## IN-PERSON SCHEDULE

Site	Grades Served	In-person classroom time
Trinity Valley Elementary School	TK- 8 <sup>th</sup> grade	8:30 am – 10:25 am
Hoopa Valley Elementary School	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
	4 <sup>th</sup> - 8 <sup>th</sup> grade	9:05 am – 11:00 am
Orleans Elementary	K- 8 <sup>th</sup> grade	8:30 am – 10:25 am
Weitchpec Yurok Magnet	K- 3 <sup>rd</sup> grade	8:30 am – 10:25 am
Jack Norton Elementary School	K- 8 <sup>th</sup> grade	8:30 am – 10:25 am
Hoopa Valley High School	9 <sup>th</sup> through 12 <sup>th</sup> grades	12:05 pm – 2:00 pm
Captain John Continuation School	11 <sup>th</sup> and 12 <sup>th</sup> grades	12:05 pm – 2:00 pm

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