

Greenhalge Elementary Virtual Open House

August 25, 2021





Our Agenda for This Evening

- ❑ DESE Guidance for the Return to School
- ❑ A Day in the Life
- ❑ COVID-19 Safety Protocols
- ❑ Exciting Changes to our All Star Team
- ❑ Upcoming Events
- ❑ Questions and Answers



DESE Commissioner's Guidance *(as of 5/27/21)*

For the fall, all districts and schools will be **required to be in-person, full-time, five days a week, and all DESE health and safety requirements will be lifted.** This includes all physical distancing requirements. We will collaborate with the Department of Public Health (DPH) to issue any additional health and safety recommendations over the summer (e.g., masks for elementary school students). We will provide any updates to districts and schools as we receive them.



Arrival Procedures

- ❑ Students arriving on the bus will wait on the bus and be dismissed by a staff member at 7:40
- ❑ All car drop-offs need to occur on Victor Street. Please remain in your car.
- ❑ Students must arrive by 8:00 to avoid being tardy
- ❑ We will use multiple entrances to the building
 - ❑ Pre-K & CSA - Ennell Street doors
 - ❑ Kindergarten & Grade 4- CTI door
 - ❑ 1st & 3rd Grade - Main Doors
 - ❑ 2nd Grade - Victor Street door



A Day in the Life of an All Star

7:40-8:00	Arrival & Breakfast
8:00-8:20	Morning Meeting
<u>8:20-10:30</u>	Academics
10:30-10:45	Recess/Mask Break
10:45-11:35	Specialist
11:35-12:15	Academics
12:15-12:40	Recess
12:40-1:00	Lunch
1:00-2:00	Academics
2:00	Dismissal



Greenhalge Students are All Stars!

- Be Safe
- Be Responsible
- Be Respectful
- Be a Learner


Green tickets & All Star
Room



Dream, Believe,
Achieve!

The Curriculum and The Accelerated Road Map

Phase 1: Diagnostic and Planning	Phase 2: Launch	Phase 3: Progress Monitoring	Phase 4: Reflection and Planning
Before the 1 st day of school 2021	September - October 2021	November 2021 - April 2022	May - June 2022

Sense of Belonging 		
	ACCELERATION	REMEDIATION
Self-efficacy	<ul style="list-style-type: none"> Self-confidence and engagement increase. Academic progress is evident. 	<ul style="list-style-type: none"> Students perceive they're in the "slow class," and self-confidence and engagement decrease. Backward movement leads to a sense of futility and lack of progress.
Basic skills	<ul style="list-style-type: none"> Skills are hand-picked just in time for new concepts. Students apply skills immediately. 	<ul style="list-style-type: none"> Instruction attempts to reteach every missing skill. Skills are taught in isolation and not applied to current learning.
Prior knowledge	<ul style="list-style-type: none"> Key prior knowledge is provided ahead of time, enabling students to connect to new information. 	<ul style="list-style-type: none"> Typically, does not introduce prior knowledge that connects to new learning.
Relevance	<ul style="list-style-type: none"> Treats relevance as critical component to student motivation and memory. 	<ul style="list-style-type: none"> Relevance is not seen as a priority.
Connection to core class	<ul style="list-style-type: none"> Instruction is connected to core class; ongoing collaboration is emphasized. 	<ul style="list-style-type: none"> Instruction is typically isolated from core class.
Pacing and direction	<ul style="list-style-type: none"> Active, fast-paced, hands-on. Forward movement; goal is for students to learn on time with peers. 	<ul style="list-style-type: none"> Passive, with focus on worksheets or basic software programs. Backward movement; goal is for students to "catch up" to peers.

Monitor Understanding



Strong Instruction





Dismissal Procedures

- ❑ Buses are loaded first and leave at 2:00 p.m.
- ❑ We then dismiss walkers to parents. It is important that you are here by 2:00.
- ❑ Please make sure your child's teacher knows their dismissal plan. Changes on the day of should be communicated by calling the office



COVID-19 Safety Protocols



**Please
wear a
mask**

- ❑ All student and staff members entering our building are required to wear masks indoors.
- ❑ Students are required to wear masks on buses and windows will be down at any time possible.
- ❑ We will maintain as much social distancing as possible in each classroom, however, there will be cases when students are within 3 feet of each other.
- ❑ We will be eating in the classroom for lunch each day. Students will only have their masks off while they are consuming food and beverage.
- ❑ We will sanitize hands throughout the day. Students entering or leaving a class or the building are required to use hand sanitizer or wash their hands.
- ❑ Classrooms will be disinfected and sanitized each day.



Enhanced COVID-19 Testing Offerings

<https://www.cic-health.com/consent/ma?district=Lowell>

Symptomatic Testing

- For when individuals **present symptoms while at school**; individuals should not go to school if experiencing symptoms while at home.
- Samples are collected at school using the **BinaxNOW** rapid antigen test.
- Those testing **negative with isolated/mild symptoms can stay** in school.

“Test and Stay”

Close contact testing

- For when individuals are in close contact with a COVID-19 positive individual while at school.
- Samples are collected at school **using the BinaxNOW** rapid antigen test.
- Tests are **administered daily for at least five days** from the date of exposure.

Routine COVID Safety Checks

- **Routine Pooled Testing and School-Based Follow-Up Testing**: samples are collected at school; if a pool is positive, follow-up testing at school with **either BinaxNOW and/or individual PCR testing** as necessary.
- **Routine Pooled Testing and Lab-Based Follow-Up Testing**: samples are collected; if a pool is positive, **individual follow-up testing occurs at the lab**, without a second sample collection.



Dream, Believe,
Achieve!

Attendance

- ❑ Student attendance will be taken daily and entered into our database system by our school clerk.
- ❑ If students are sick, please call the school at 978-937-7670 for record keeping and doctor's notes should be emailed or faxed to the school to excuse absences.
- ❑ Dismissals should be for important/emergency reasons only. Please send an email or written note to your teacher and call Ms. Joslyn in the front office.
- ❑ We will continue our raffles for good attendance

The Road to
Success Begins
with Good
Attendance.



In Lowell...
Attendance Matters!





Exciting Changes!



- ❑ Added positions
 - ❑ Math & Reading Teacher
 - ❑ Addition of 3 new Tutoring Positions
 - ~~❑ Bilingual parent liaison~~
- ❑ Expansion of classroom libraries
- ❑ Expanded Science and Social Studies time at each grade level
- ❑ Targeted use of computers in school - chrome books
- ❑ Classroom Technology Upgrades



Dream, Believe, Achieve!

Upcoming Events and Staying Informed

Parent Contact Sheets - make sure we have accurate phone numbers and emails

Class DOJO - connect to your children's classes

First Week folder of important documents

Greenhalge Gazette - weekly parent newsletter on Class DOJO

- Tuesday, August 31st - First day for students
Grades 1-4 & CSA
- September 3 & 6 - No School
- September 7 - First day for students in PK & K
- Thursday, September 9 - Family Fun Night - 4-6 @ Greenhalge; Rain Date September 16
- Thursday, October 7th - Open House - 5:30-7:30



Questions & Answers

Jenn Scarpati
Principal

jscarpati@lowell.k12.ma.us
(978)937-7670

Magaly Ronan
Assistant Principal

mronan@lowell.k12.ma.us
(978)937-7670

Darcie Coleman
Social Worker, PK-1

dcoleman@lowell.k12.ma.us
(978)937-7670

Sara Espinal
Social Worker, 2-4

sespinal@lowell.k12.ma.us
(978)937-7670