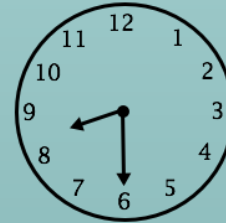




Welcome to the ELAC Meeting!



Please mute
your mic when
not speaking.



We will begin
at 8:30 am.



ELAC Meeting #3

February 23, 2022

Attendance

Please type your first and last name in the chat.



Approval of Minutes from October 13, 2021

Comprehensive School Safety Plan

In compliance with State law and Board policy, stake-holders at our school engaged in a systematic planning process for the purpose of reviewing and updating our comprehensive school safety plan. This process included gathering and analyzing crime and safety data in order to develop reasonable safety goals relevant to the needs and resources of our campus. This Executive Summary details the two data-driven safety goals that resulted from our planning process.

Goal 1: Educate and train students and staff in the event of an active shooter using ALICE strategies.

Goal 2: Improve the procedures for the event of a disaster. Staff members need to clearly know their roles for each phase in the event of a disaster.

DELAC Update

DELAC Representative:
Mr. Wu

EL Parent Support

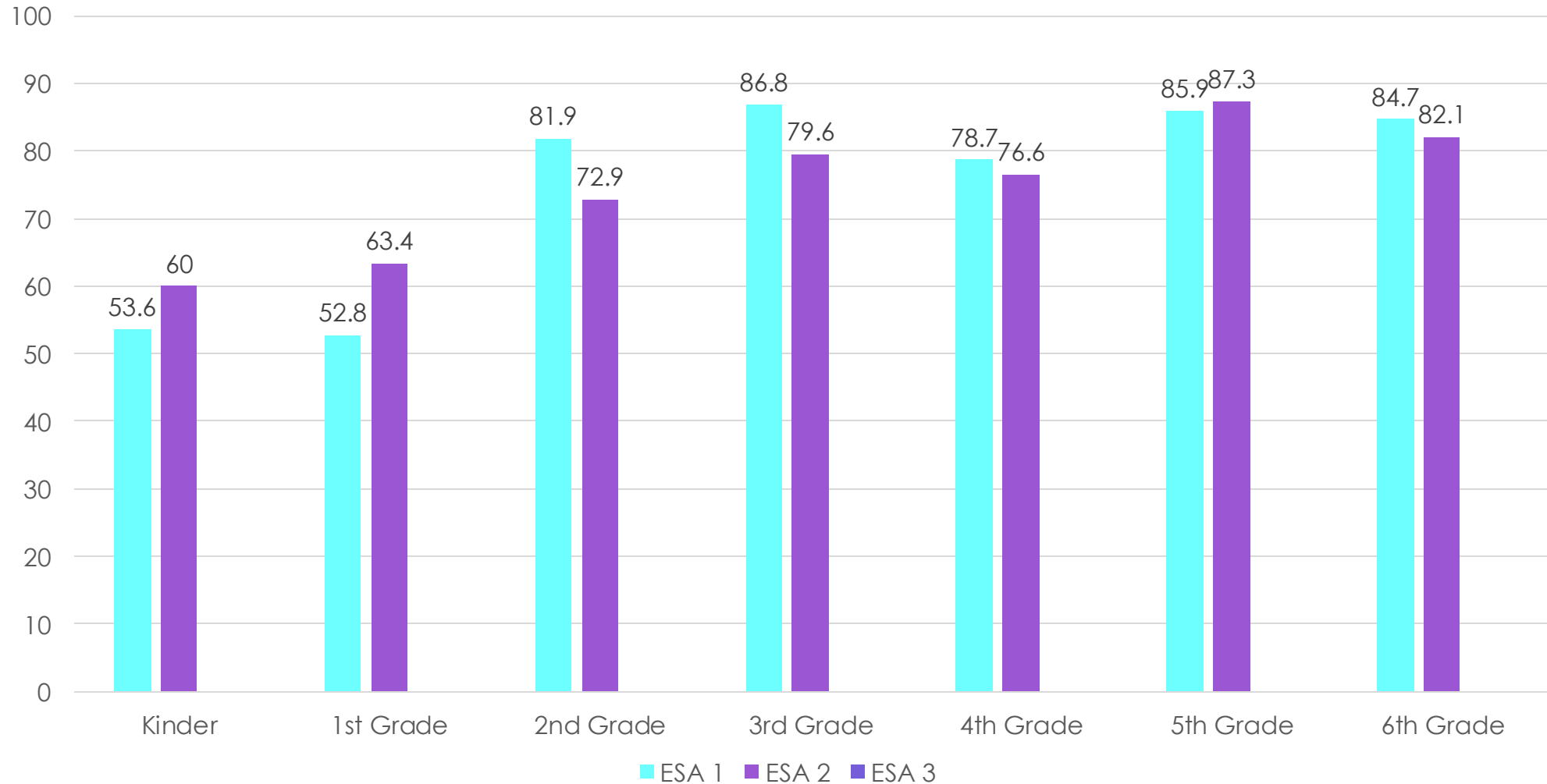
Mr. Israel Cabral, Kindergarten Teacher

SPSA Review

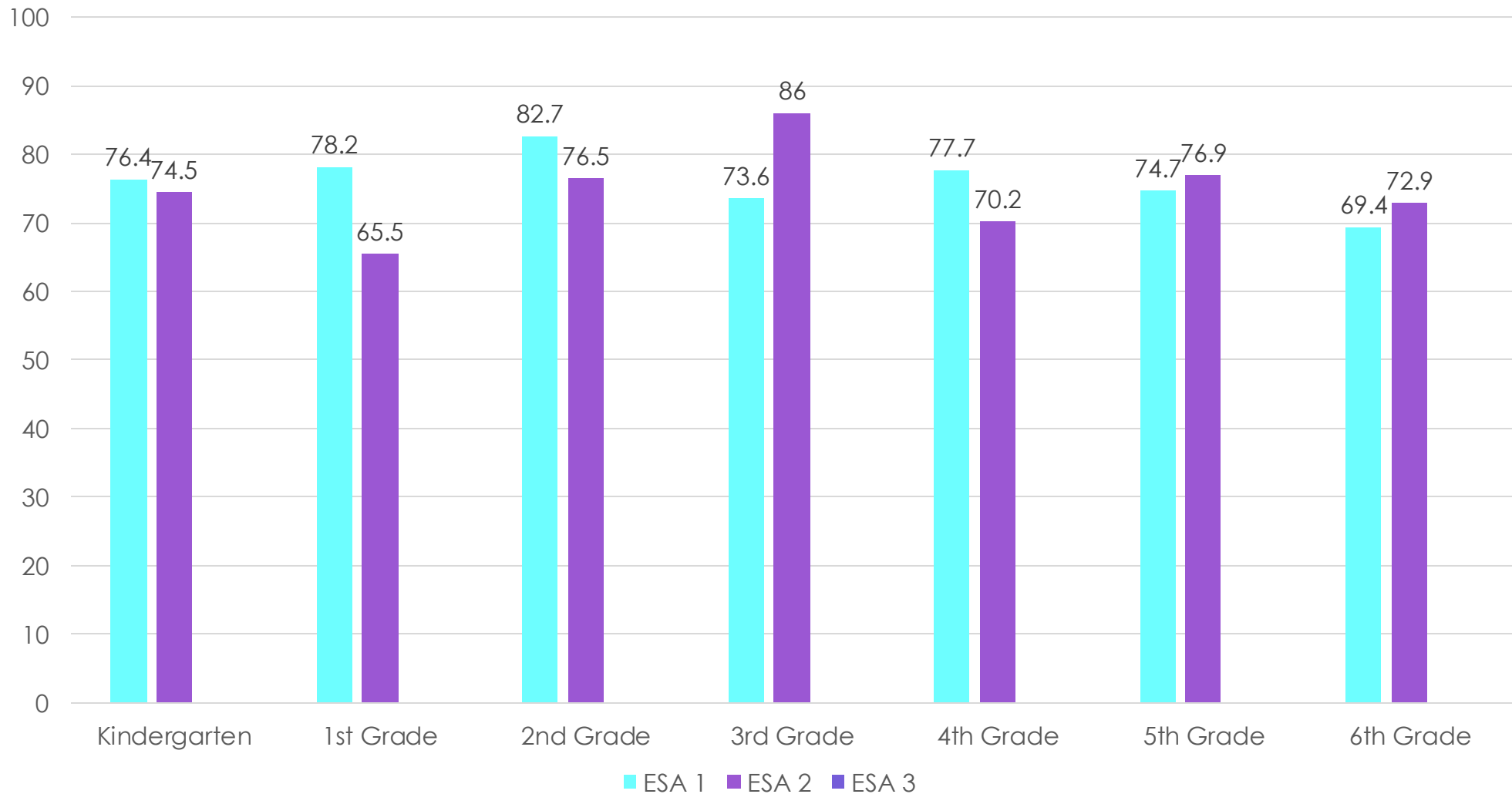
SPSA Goal #1:

- Increase in Math and ELA ESA Scores for Grades K-6
 - Math: 5% increase of students meeting/exceeding standards
 - Goal: 73% of students
 - ELA: 5% increase of students meeting/exceeding standards
 - Goal: 79% of students

Essential Standards Assessment: ELA



Essential Standards Assessment: Math



Testing Updates

- SBAC assessment (grades 3rd – 6th) will be administered after Spring Break
- ESA #3 (Kinder- 6th grades) will be used as CVUSD's measure of progress

Professional Development Update

- PLC Release time
 - Unpack essential standards
 - Plan for “What I Need” (WIN) Time
- 3 Day Full Release for Moderate/Severe Autism Special Education Teachers across the district
 - Modified curriculum & assessments
 - Behavior support & strategies
- Professional Development for Teachers with English Learners
 - School Business Substitutes cancelled

SPSA Goal #2

- **Parent Involvement:** By the end of the year, increase in parent participation in the following areas: Parent Surveys, Parent feedback from participation in SSC, ELAC, Parent Workshops, and PFA.
- **Chronic Absenteeism:** By the first Wednesday of November, and on a trimester basis thereafter, sites will have identified students to be monitored as at-risk of chronic absenteeism.
- **Student Engagement:** Increase in K-12 Insight Survey where students report feeling safe on campus.
- By May 1, 2022, **Second Step** curriculum will be delivered in all classrooms in its entirety (100%).
- In the 2021-2022 school year, Country Springs earned a 93% on the TFI external review and received silver recognition. For the 2021-2022 school year, Country Springs will **implement Tier 2** (Check in Check out) now that students are back in person and **maintain over 90% on TFI walkthroughs.**

Parent Engagement Opportunities

Country Springs Elementary School

PARENT NIGHTS 2021-2022

Please **SAVE THE DATES** for our virtual events!


HOLIDAY STORY TIME
December 14 at 7PM: Join Dr. Hathuc and Mrs. Davies for holiday stories before winter break!

LCAP AND TECHNOLOGY NIGHT
January 27 at 5PM: We will be sharing our district's Local Control and Accountability Plan and technology resources that may help you as you assist your child at home

PBIS
February 24 at 5PM: Come learn about our school-wide Positive Behavior Intervention and Support (PBIS) program and how you can utilize this system at home with your child

GIFTED AND TALENTED PROGRAM
March 10 at 5PM: Please join the former president of the California Association for the Gifted, Ms. Krista Landgraf, as she shares strategies for gifted learners

ADOLESCENT BRAIN DEVELOPMENT
April 19 at 5PM: Attention 5th and 6th grade parents! Come hear from our district's Family Engagement Coordinator, Ms. Ibis Cordero, about brain development as it impacts behavior, learning, and what that means for junior high. Also hear from Mr. Finkbiner, Principal of Canyon Hills Junior High School, with tips on a smooth transition to Junior High



- School Site Council (SSC)
- English Language Advisory Committee (ELAC)
- Local Control and Accountability Plan (LCAP)
- Parent Family Association (PFA)

Activities to Support Positive School Culture

- Monday Morning Assembly
- Safe School Ambassadors
- Awards Ceremonies: MVP and Grand Slam
- School-Wide Assembly (NED)
- Schoolwide Incentives: Trading Card Exchange, Diamond Club Pass
- Weekly Communication from Dr. Hathuc
- Second Step Social-Emotional Learning curriculum
- SAEBRS screening
- Full time MTSS-B Counselor

SPSA Goal #3

- English Language Arts/English Language Development
 - Elementary: By the end of the year, all students identified as at-risk in reading will be enrolled in at least 2 full cycles of intervention that address specific reading skills needed to successfully complete all grade-level reading assessments.
 - English Learners: By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP.
 - LTELs - By the end of the year, a reclassification plan for each Long Term English Learner will be written in order to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP (CVUSD LTEL Form)
- Math:
 - Elementary: By the end of the year, all students identified as at-risk in mathematics will participate in Tier II Academic support provided by the grade level teachers.

SPSA Goal #3

- GATE: By the end of the year, all students identified as GATE will receive enrichment opportunities that address specific higher-level learning skills needed to successfully challenge gifted students.
- To support A-G Course Completion (High Schools only)
 - Students are reading at grade level in grades 1-3 and meeting grade level standards in ELA/Math for grades 4-6.
- To support the High School Graduation Rate: (Secondary Schools only)
 - All underperforming students will be provided cycles of intervention that lead to the successful completion of graduation course requirements.
 - All students at risk of not meeting graduation requirements will receive appropriate supports to ensure successful completion of graduation requirements.

GATE Enrichment: iFLY Field Trip (\$4,480)

- 53 students grades 4-6 signed up for the field trip

2021-2022 GATE Screening

- **2nd Grade:**
 - 27% Qualified
 - 25% Pending
- **3rd Grade:**
 - 21% Qualified
 - 20% Pending

Assist in Development of School-Wide Needs Assessment

- Professional Development for Teachers with English Learners
 - EL Support (including integrated ELD)
 - ELPAC Support

Comments?
Questions?
Advisement?