





Grade 3

Practicing My English 4/13-4/24 **Grade 3**

Use notebook paper to complete some of the activities. Do one activity each day!

Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17														
<p>Oral language What makes your family unique? Brainstorm and create a brainstorm map (TM: circle map).</p> <p>Discuss and share the unique qualities of your family.</p> <p>Write 2-3 sentences about your family,</p>	<p>Vocabulary: prefixes A prefix is a word part (group of letters) inserted (placed) at the beginning of a word to change its meaning. Examples:</p> <table border="1" data-bbox="470 529 739 695"> <thead> <tr> <th colspan="2">Prefix Meaning</th> </tr> </thead> <tbody> <tr> <td>re-</td> <td>again</td> </tr> <tr> <td>un-</td> <td>not</td> </tr> <tr> <td>pre-</td> <td>before</td> </tr> <tr> <td>sub-</td> <td>under</td> </tr> <tr> <td>tri-</td> <td>three</td> </tr> <tr> <td>bi-</td> <td>two</td> </tr> </tbody> </table> <p>Make a list of 5-8 verbs. Add a prefix to make a new word. Practice writing original sentences using prefixes. Share your writing with someone</p>	Prefix Meaning		re-	again	un-	not	pre-	before	sub-	under	tri-	three	bi-	two	<p>Recount Key Details To recount is to tell about it again; to tell in detail. A key detail is an example that explains or tells more about the main idea.</p> <p>Read an informational book or article. As you read, create a tree map (main idea organizer) and share with someone.</p> <p>The main idea of ___ is _____. ___ is a key detail that supports the main idea. ___ is another key detail that supports the main idea.</p>	<p>Talk About a Scene</p>  <p>Look at the scene. Generate questions about the scene.</p> <p>Use interrogative words: Who ___? (asks about subject) What ___? (asks about activities & subject) When ___? (asks about time) Where ___? (asks about a place or location) Why ___? (asks for a reason) How ___? asks about a plan</p>	<p>Weekend Plans Write a letter to your teacher about your weekend plans. Use: first, next, then, last, and finally.</p> <p>Share your writing with someone</p>
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<p>Present & Discuss Make a T-chart. Make a list of things you like about learning at home versus at school.</p> <table border="1" data-bbox="113 1130 302 1341"> <thead> <tr> <th>Home</th> <th>School</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table> <p>Present your "T" chart to someone.</p>	Home	School			<p>What's your Opinion? An opinion tells what someone thinks, feels, or believes.</p> <p>Which is more useful? Why? A refrigerator or stove A car or bicycle? A fork or a spoon?</p> <p>In my opinion ___ because ___ and ____.</p> <p>Share your opinion with someone.</p>	<p>Summarize Orally A summary is giving a short statement of the important parts. Use the 5 fingers in 5 words to orally summarize a chapter or book. Use tomorrow's template for your oral summary.</p> <p>Tomorrow, you will write a summary using the template.</p>	<p>Can you recall the most important parts of your story on your five fingers?</p>  <p>Book Title: _____ Characters: _____ Setting (where does this story take place?): _____ Plot (what are the biggest things happening in your story?): _____ _____</p> <p>Problem: _____ Solution (predict the solution if there isn't one yet): _____</p>	<p>Grammar A compound sentence has two or more simple sentences connected with for, and, nor, but, or, yet, so. Sara went to the carnival. She wanted to ride the roller coaster. It started to rain.</p> <p>Example of a combined sentence: Sara went to the carnival, but it started to rain.</p> <p>Write about your weekend plans. Use at least 3 compound sentences. Underline the combining word.</p>										
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