



**WELCOME TO THE
3RD GRADE
CURRICULUM CHAT**

FREEDOM CROSSING ACADEMY

MEET THE TEACHERS

Mrs. Barkley, Mr. Cantrell, Ms. Gilmore,
Mrs. Haliko, Mrs. Marabell, Mrs. Montineri,
Mrs. Myers, Ms. Newsome, Mrs. O'Shell,
Ms. Paget, Mrs. Parrett, Mrs. Ringdahl, Ms.
Young

THE FCA WAY

- **F** – Focused on Safety
- **C** – Committed to Responsibility
- **A** – Always Respectful

FCA MISSION STATEMENT

Falcons Take Flight

- **F – Focused**
- **L – Leadership**
- **I – Imagination**
- **G – Grit**
- **H – Heart**
- **T – Team**

FCA VISION STATEMENT

Break Barriers

Throughout the year we want all students to grow and break through any barriers they feel hold them back. These barriers do not have to be academic.

CAPTURING KIDS' HEARTS

- Building positive relationships
- Empowering students to become leaders
- School-wide implementation
- Preparing students to reach their highest potential
- Social skills and positive learning environment
- Positive affirmations, encouragement, and confidence building
- Develop an “unconditional positive regard” for others
- Social Contract
- “Good Things”

LIVESCHOOL

- Online
- Behavior Feedback
- Positive points for good behavior and meeting FLIGHT expectations
- Awarded by all teachers and staff
- Points cannot be deducted; but negative points can be given
- Classroom and school-wide rewards and incentives
- Focused on positive reinforcement

BEHAVE IN/ BEHAVE OUT: CONSEQUENCE SYSTEM

- Step 1: Verbal warning -teacher redirects entire class to social contract and gives the class a verbal reminder
- Step 2: Four questions –teacher will meet individually with student and ask four questions (What are you doing? What are you supposed to be doing? Are you doing it? What are you going to do about it?) No consequence is given if answered correctly and behavior is corrected. Logical consequence is given if behavior does not improve.
- Step 3: Parent contact and consequence
- Step 4: Behave Out –administration contacted

ELA - ENGLISH LANGUAGE ARTS

Each child will be assigned:

- formative assignments –weighted @ 30%
- summative assignments –weighted @ 70%

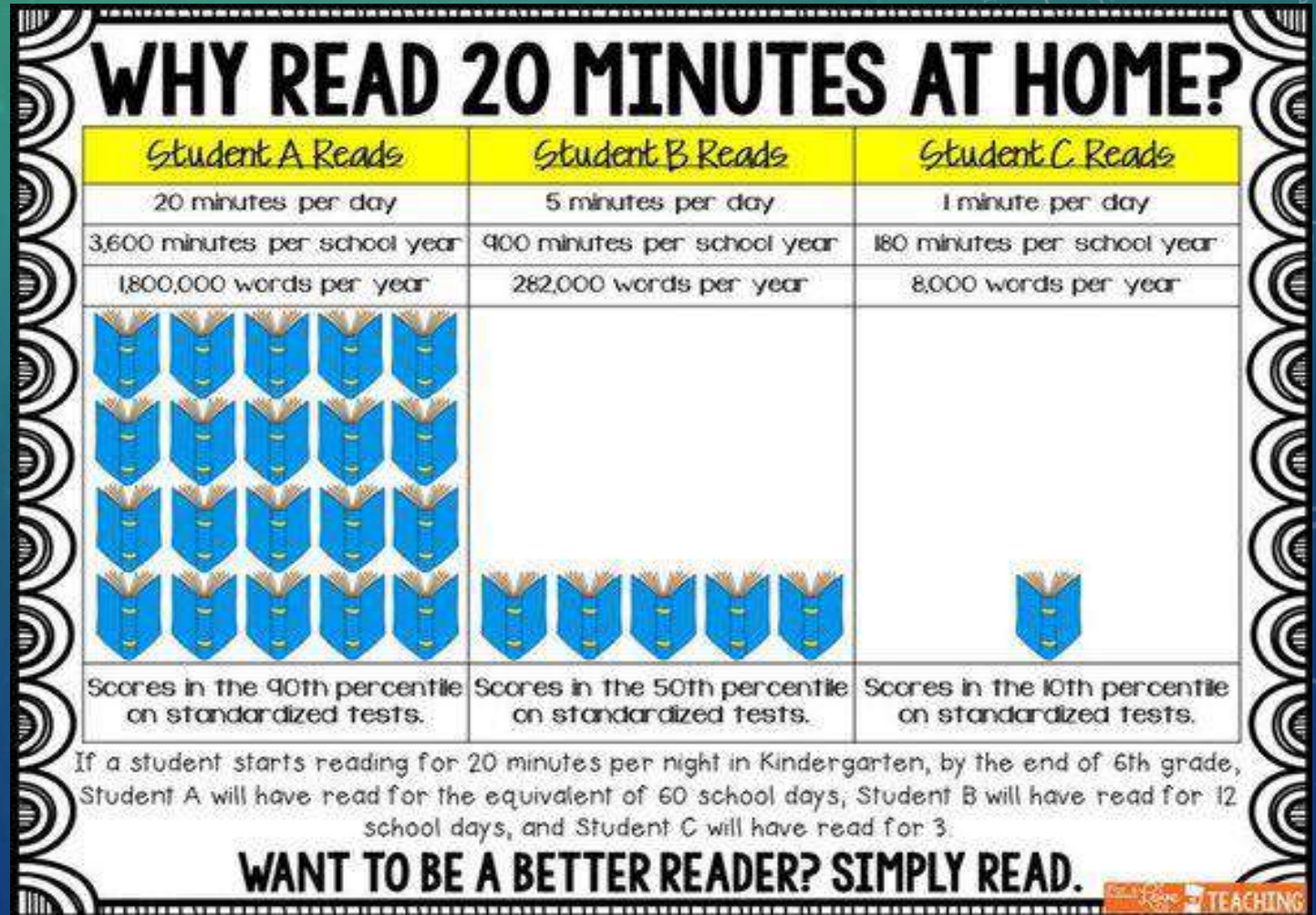
(These assignments will be the same for all 3rd grade classes at FCA)

- We are now “Reading to Learn”
- We are learning strategies to help us with comprehension
- We are actively reading
- We will be comparing two different texts
- We will build vocabulary
- We will build grammar skills
- We will develop our writing skills

ELA – ENGLISH LANGUAGE ARTS

What you can do at home to help?

- Each child should read at least 20 minutes each night.
- Children benefit from discussing their reading.
- Ask questions about the text and take part in your child's reading journey



MATH

Each child will be assigned:

- formative assignments
–weighted @ 30%
- summative assignments
–weighted @ 70%

(These assignments will be the same for all 3rd grade classes at FCA)

A glance at our 3rd grade Math instruction:

- Multiplication & Division
- 3-Digit addition and subtraction
- Rounding/Place value
- Geometry
- Fractions
- Time/Elapsed Time

***Fact Fluency for Multiplication and Division will be worked on all year!

SOCIAL STUDIES

Each child will be assigned:

- formative assignments
–weighted @ 30%
- summative assignments
–weighted @ 70%

(These assignments will be the same for all 3rd grade classes at FCA)

A glance at our 3rd grade Social Studies instruction:

- Maps, Continents, Oceans
- Regions of the United States
- Civics and Government
- Economics

SCIENCE

Each child will be assigned:

- formative assignments –weighted @ 30%
- summative assignments –weighted @ 70%

(These assignments will be the same for all 3rd grade classes at FCA)

A glance at our 3rd grade Science instruction:

- Plants and animals
- Sun and stars
- Matter
- Energy

FSA – FLORIDA STANDARDS ASSESSMENT

All 3rd graders will:

- Take a math FSA
- Take a reading FSA
- Testing will be in the Spring
- Each test will be 2 sessions; 80 minutes each
- Each test will be taken by paper and pencil

3rd grade is the first year that students will take the FSA. 3rd grade is also a **retention** grade. If a child does not pass the reading portion with a 2 or higher, they will be subject to additional testing, summer school, and/or retention. If your child has potential of scoring a 1, your child's teacher will be in contact with you long before the test. For more information, visit <https://fsassessments.org/>

MATH FSA OVERVIEW

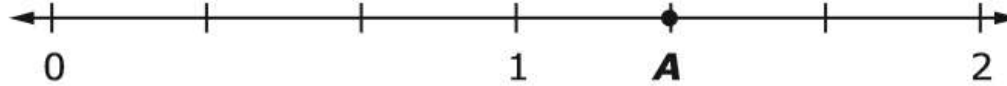
- Each session is 80 minutes long
- Paper & Pencil-Based
- 56-66 test items
- Items can be multiple choice, multi-select, matching, editing task-choice, selectable hot text, equation editor (examples on following slides)

FSA MATH CONTINUED

Reporting Categories	% of the Assessment
Operations, Algebraic Thinking, and Numbers in Base Ten	48 %
Numbers and Operations - Fractions	17 %
Measurement, Data, and Geometry	35 %

SAMPLE MATH QUESTION EQUATION EDITOR

What fraction is represented by point *A* on the number line shown?



	/	/	/	/	/	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

SAMPLE MATH QUESTION

MULTIPLE- CHOICE AND MULTI-SELECT

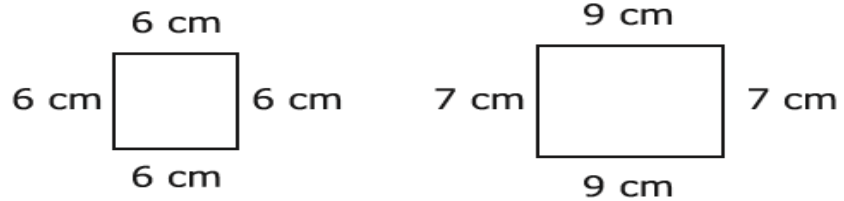
Select all the situations that can be represented by $35 \div 5$.

- Heidi has 35 apples after picking the same number of apples each day for 5 days.
- Heidi has 35 apples and places an equal number of apples into 5 baskets.
- Heidi has 5 apples and needs more apples to deliver to a customer.
- Heidi has 35 apples, and her friend gives her 5 more.
- Heidi has 35 apples and gives 5 of them to a friend.

SAMPLE MATH QUESTION

SELECTABLE HOT TEXT

The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both

- (A) squares
- (B) trapezoids
- (C) rectangles

because

- (A) all the angles in each shape are right angles.
- (B) all the sides of each shape have the same length.
- (C) all the sides of each shape are made of straight lines.

FSA ELA OVERVIEW

- Each session is 80 minutes long
- Paper-based
- 56-66 test items
- Items can be multiple choice, multi-select, task editing, evidence-based selected response, table match, and multi-media

FSA ELA CONTINUED

Reporting Categories	% of the Assessment
Key Ideas and Details	15 – 25 %
Craft and Structure	25 – 35 %
Integration of Knowledge and Ideas	20 – 30 %
Language and Editing Task	15 – 25 %

SAMPLE ELA QUESTION

TRADITIONAL MULTIPLE CHOICE

Which of the following **best** describes the author's point of view about the Statue of Liberty?

- A** Late delivery of the statue was the result of poor planning.
- B** More statues like the Statue of Liberty should be built in this country.
- C** The story of how the statue was built is both interesting and amazing.
- D** The Statue of Liberty is the greatest statue in the world.

SAMPLE ELA QUESTION

PART A/PART B MULTIPLE-CHOICE, MULTI-SELECT, & EVIDENCE-BASED SELECTED RESPONSE

This question has two parts. First, answer Part A. Then answer Part B.

Part A

How do the events in Scene 3 build on the events from Scene 1 of *How the Animals Got Their Beautiful Coats*?

- A** Scene 1 describes the beauty of the animals in Africa, and Scene 3 shows how they got that way.
- B** Scene 1 shows how mean the hyena is to the tortoise, and Scene 3 shows how the tortoise makes sure the hyena's appearance matches his actions.
- C** Scene 1 describes the kindness of the leopard, and Scene 3 shows how the tortoise repays that kindness.
- D** Scene 1 shows how cruel the hyena is, and Scene 3 shows the hyena learning to be kinder to others.

Part B

Which **two** details from the play **best** support the answer to Part A?

- A** "Even the animals in this land are well groomed." (Scene 1)
- B** "In the beginning, all animals in Africa were a dull brown color." (Scene 1)
- C** "One day he knotted a piece of vine around one of Tortoise's feet and hung him from a high branch." (Scene 1)
- D** "I want a beautiful coat, too. Give me one or I'll hang you from the tree again." (Scene 3)
- E** "When Hyena slunk away, it was a good thing he could not see himself." (Scene 3)
- F** "And he is still that way today ... labeled clearly as a mean and unpleasant character!" (Scene 3)

SAMPLE ELA QUESTION TASK EDITING

Sam frowning when he heard
the first word: "muscle."

- Ⓐ frown
- Ⓑ frowned
- Ⓒ frowns
- Ⓓ correct as is

SAMPLE ELA QUESTION TABLE MATCH

Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)