



MRS. NABOZNY'S 3RD GRADE CLASS

Welcome Parents!

WELCOME TO 3RD GRADE!

- Thank you for being here!
- This year is an important **transition** year for students. It will help them prepare for the move to Holland Brook School next year
- If you have any questions during my presentation, please feel free to raise your hand, and I'll be happy to address any comments or concerns you may have.



ALL ABOUT ME

○ My Background

- I grew up in Readington and attended Three Bridges School.
- I have a bachelor's degree from Rowan University in Sociology with a concentration in Human Services.
- I obtained a graduate level teaching certification from Rider University to teach elementary education.
- 12th year in 3rd grade. Here in 1st before that



SMILE!!!



FAMILY

- I have been married 12 years and have a 6 year old daughter, Kayla.
- We are getting a puppy soon too!



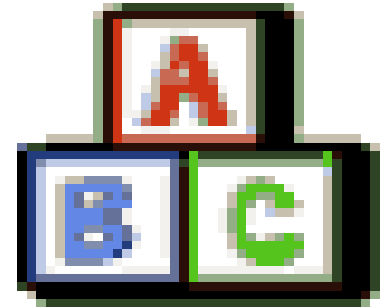
GOALS

- To give students the academic tools they need to progress to 4th grade.
- To provide a supportive learning environment.
- To have fun while we learn.
- To make new friends and discover new interests.



CLASS CONTENT

- We will cover all the subjects and topics that our state believes are important for students to learn during 3rd grade. Shift in standards the past 2 years and moving forward.



NJ standards (recently rewritten; reflects common core)

- We will work independently, with partners, and in small groups.
- At times, we will work with other 3rd grade classes.



SHIFT FROM 2ND TO 3RD GRADE

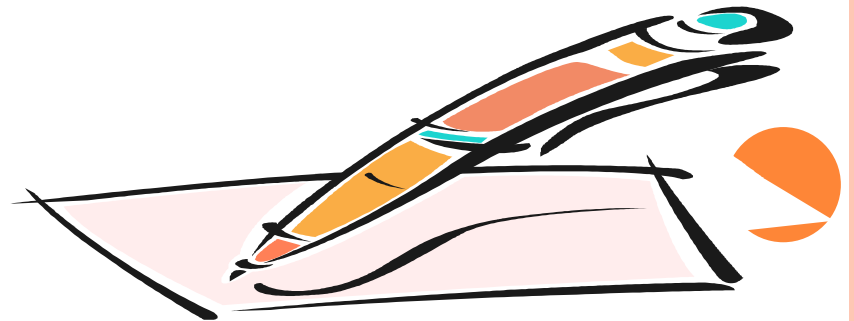
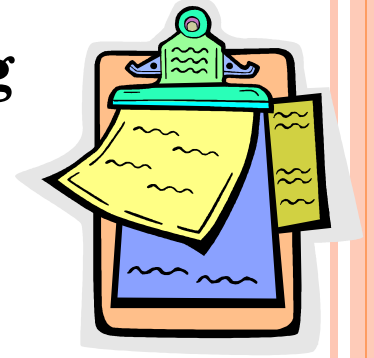
○ Focus:

- Thinking deeply: analyze, critique, evaluate. All higher level thinking skills
- Integrating learning: mesh math and science, social studies and reading, etc.
- Showing HOW they know: evidence based: written explanations and drawings for conclusions



WRITING

- **Writer's Workshop and 6+1 traits**
- **Different modes of writing: letters, narratives, persuasive pieces, expository pieces, descriptive pieces, compare and contrast essays, and research reports**
- **Most writing will be done in class. Therefore, you may not see many writing products coming home.**
- **Final products most likely will be typed via Google Docs**
- **Students will be assessed on their writing throughout the year. They will be graded at all levels, not merely on finished, "polished" products.**



WRITING

- Introduced to cursive.
- All work should be neat, or it will need to be redone at home.
- Emphasis on complete, varied sentences.
- Grammatical areas addressed through authentic writing.



MATH

- Students will continue to use the *Math Expressions* program.
- Supplemental activities and forms are also used.
- Various levels of assessment, not just tests.
- In class, we will play math games, use whiteboards, and have math centers throughout the year.
- Big focus on multiplication starting in September/ October.
- Pacing adjusted according to student level of success.



MATH

- **Concepts covered include: area and perimeter, measurement, multiplication and division, word problems, data analysis, place value, 2 dimensional shapes, and elapsed time.**
- Addition, subtraction, money, and 3 dimensional shapes are now covered more extensively in the lower grades.
- Retention of multiplication facts are a must.
- Reflex math used consistently in class and AT HOME.



MATH ASSESSMENTS

○ Weekly timed multiplication tests:

- Start with current fact working on. Move to mixed fact tests mid year.
- Although graded, really just used to develop fact fluency.
- Self-paced
- Use IXL and Reflex to practice (I check reports each week).

Math tests are unannounced. If your child is having difficulty, I will be happy to provide a study guide or extra help packet.



READING



- **Reader's Workshop (independent reading, practice of skills). Anthology only used for shared reading.**
- **Accountability for reading habits**
- **Students will meet in groups to read and take part in anchor activities.**
- **Students will practice strategies good readers use in and out of the classroom.**
- **Self-selection of books emphasized**
- **Reading response journal.**



SPELLING

- Word Journeys
- Different lists each week, most likely assigned on Tuesdays.
- Lists customized to performance level
- Spelling tests on Fridays in notebook; most likely by sort pattern.
- Spelling test booklets should be signed



SPELLING IN WRITING

- Use strategies such as sounding out words
- Dictionary for published work
- Encouraged to use better word choice over words they can spell.
- Third grade words expected to be spelled correctly.



VOCABULARY

Vocabulary activities and assignments based on content areas; specifically math, science, and social studies.



SOCIAL STUDIES

- Extension of what has been learned in lower grades to prepare for new content in 4th grade.
- **Units of study include:** communities, citizenship, map skills, and culture.
- Assessments are usually vocabulary (unannounced tests) or end of unit (announced ahead of time).



SCIENCE

- Students will have the chance to learn about many scientific areas by conducting hands-on experiments. They will be working in teams to find key ideas.
- Topics include: sun, moon and stars, earth materials, and structures of life (crayfish!).
- Careful attention to detail and following directions is a **MUST** in order for students to get the most out of the units.



DISTRICT/ STATE ASSESSMENT

PARRC testing : April- May 2015 more information to follow.

- Computer based**
- Replaces the NJASK**
- Students will have to type responses for the written tasks**

- Running Records and Writing Samples used throughout the year.**
- NWEA only being used selectively**
- Report cards 4 times a year. Grade given according to performance on tests, class work (graded and ungraded), participation, and effort. Varies each marking period depending on skills.**



CLASSROOM ASSESSMENT

- Students aware of grading system. Usually check, check plus, or check minus (grading policy will be sent home on first homework assignment)
- Fraction grade
- What's graded?
 - Students will be assessed weekly in spelling and math fact skills.
 - Tests for science and social studies will be announced. Study guides for tests will be provided with at least 2 days notice.
 - Math tests unannounced
 - Unannounced graded class work will be used as an assessment tool to promote independent practice.
 - On demand reading comprehension and writing tasks used periodically.



OTHER THINGS WE'LL DO

- We will have many special classroom activities such as:
 - **Star of the Week:** We will have “Star of the Week.” I will send a packet of information home with your child on Friday as he/she is picked. The packet should be completed at home and returned to school on Monday. Each student will have the opportunity to participate. Different activities for each day
 - **Birthdays:** Birthdays will be celebrated in class. Students who have birthdays in the summer or over a holiday will also be acknowledged in class. Please be mindful of the snack policy as well. If you do not celebrate birthdays, please let me know
 - **Seasonal recognition:** Seasons will be celebrated with a class activity, craft, or game. Parents will be asked to sign up to send in supplies and help in the classroom.
 - Grade level activities such as Constitution Day, Arbor Day, and Book Shares.



CLASS RULES

- The first, and most important, rule in my classroom is to....

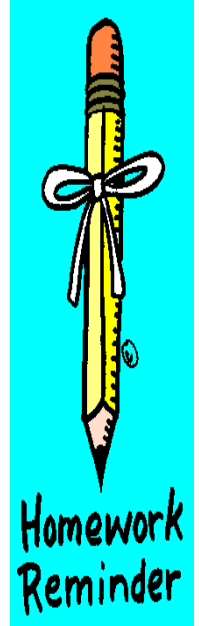
SMILE!!!

- In and out of our classroom it is important to:
 - Respect yourself and others
 - Use kind words (say something nice to someone everyday)
 - Think “happy thoughts”
 - Follow directions
 - Have good manners
 - Monitor your behavior
 - Feel comfortable and be responsible
 - Act like professionals
 - Ask, don't tell
 - Be aware of our list of rules we create together
 - **HAVE FUN!**
- Whole brain teaching



HOMEWORK: CHECK HOMEWORK FOLDER FOR CURRENT INFORMATION

- Given Monday through Thursday
- Some daily and some weekly; check agenda and website
- Due the next day unless otherwise noted
- Done in pencil...neatly
- Occasional homework on Fridays for special projects or unfinished class work
- Provided homework folder and agenda book. Student responsibility
- Missing assignments made up in school or at home as additional homework.
- Assignments that are obviously rushed will need to be redone.
- Homework should take no more than 30 minutes (not including 20 minutes of reading)
- HOMEWORK IS A REINFORCEMENT OF WHAT WE DO IN SCHOOL AND A VALUABLE TOOL TO HELP STUDENTS BECOME INDEPENDENT THINKERS!



MONTHLY PROJECTS ACCORDING TO CURRICULUM THEMES



MUSIC AND SPANISH

- Homework given
- Need a folder for



ROUTINES

- **Specials:** Computers, Spanish, Art, Gym, Music, and Library
- **Snack:** We will have a short snack in the morning. Please provide a small, healthy snack and appropriate utensils (if needed). Drinks such as small juice boxes and/or water bottles are welcome. Please no soda or glass bottles. Please visit the school website to view “healthy” snack choices.
- **Lunch:** We are scheduled to eat lunch at 12:18. Children may bring lunch or buy. Lunch and milk tickets are available from the cafeteria. If a child does not have a lunch ticket or money, he or she will be issued a bagel bag. Children choose their lunch in the morning, so please discuss the menu options with your child before school.
- **Directed play:** We will go out for recess directly after lunch. Please make sure your child is dressed appropriately and aware of playground rules.
- **Restroom:** Restroom breaks are taken as a class in the morning, during lunch/recess, and in the afternoon. There is also a sign out system for EMERGENCIES. If there are special situations, please notify both the school nurse and myself.



FIELD TRIPS

- 10 HR mom get first pick at one
- 10 Planetarium, Lost River
Caverns, Eversole House (we
think 😊)
- 10 2 chaperones for each
- 10 I will send a note home asking
for volunteers. Pick from a hat.



CONFERENCES

Different time this year, NOT before teacher's convention.

Please read Genesis blasts so that you know when to sign up online.



ODDS AND ENDS

- No more food for celebrations
 - No electronics for recess
 - Responsible for items
 - Need note for change in dismissal ASAP
-
- Please send in EAR BUDS asap, as well as a picture of your child to hang in our room.



HELP US EARN SUPPLIES AND MONEY Through *TerraCycle Recycling Program* we

collect the following items:

- **Little Bites Bags**

- **Elmer's Glue** — Only Elmer's! We accept any size Elmer's brand glue sticks, plastic glue bottles, refill jars and Elmer's glitter glue tubes.

- **Scotch Tape** — We accept any brand and any size plastic tape dispensers and cores.

- **Personal Care and Beauty Waste**

- Hair Care Packaging - shampoo/conditioner bottles and hair gel tubes
- Skin Care Packaging - lip balm tubes, face soap dispensers and tubes and face lotion bottles
- Cosmetics Packaging - lipstick cases, lip gloss tubes, mascara tubes, eyes shadow cases, bronzer cases, foundation packaging and bottles, powder cases, and eyeliner pencils

We also collect and recycle used printer



Help us Earn Supplies and Money for our School



TECHNOLOGY REMINDERS

1. Visit www.readington.k12.nj.us.
2. Click on “Three Bridges School.”
3. Click on “Classrooms.”
4. Click on “Third Grade.”
5. Click on “Mrs. Nabozny.”



Please look out for information about technology resources used in class and for homework.

**IXL
REFLEX math
Raz Kids
Google Classroom**

<http://www.readington.k12.nj.us/7752010613123693/blank/browse.asp?A=383&BMDRN=2000&BCOB=0&C=53433#>



REMINDERS

- Book Fair September 12th
- Picture Day September 16th
- Need smock ASAP



ADJUSTING TO THIRD GRADE

- Each school year involves adjustment. The students will be growing physically, emotionally, and academically. They will be provided with the tools to help them become successful learners.
- I firmly believe parent-teacher collaboration is a must and encourage you to contact me at any time regarding your child's third grade experience. As we move forward in providing the children a quality education, please keep in mind the following goals:
 - **Students should be responsible for books and materials.**
 - **Students should complete and hand in assignments on time.**
 - **Students should study to prepare for tests.**
 - **Students should participate and listen during instruction.**
 - **Students should always try their best.**



CONTACT INFORMATION

- Mrs. Jill Nabozny
- Room number: 203
- jnabozny@readington.k12.nj.us
- (908) 782-2141 ext. 5203



Before you go...

Please find the demographics sheet on the side table by the construction paper and make corrections if necessary

LEAVE PAPERS HERE please!



HOMEROOM PARENTS

➤ **Homeroom mom:**

Holly Vandal



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

**Let's Have a Great
Year!**

THANK YOU

for attending!

