

# WELCOME TO THE 2022-2023 SCHOOL YEAR!



We Bloom Where We're Planted...  
Let's GROW Together.  
It's GROW Time!!

# Introductions

## SCHOOL COLORS

Navy and White

## SCHOOL MOTTO

Expect More...Achieve More

## SCHOOL MASCOT

Tiger Cub

**Carol Bowie-Cotton, Principal**

**Brian Gough, Assistant Principal, Grades 2 & 3**

**Jennifer Carter, Assistant Principal, Grades Prek, K, 1**

**Diondra Reynaud, Assistant Principal, Grades 4 & 5**

## School Office Specialists

Shanice Hill

Kara Matherne

Victoria Ford

## School Nurse

Chrissy Rockefeller

## Counselors

Frank Clavelle, Jr.

Xylina Eyemaro

## Behavior Interventionist

Valerie Rogers

## Mental Health Professional

Britany Wright



LULING ELEMENTARY



## *All About Me*



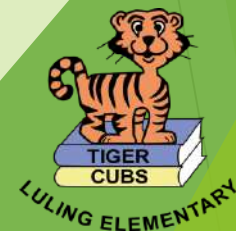
→ This year, I will be teaching English/Language Arts (ELA) and Social Studies. This is my 5th year at LES!

→ I have a 10 year-old son named Landyn

→ One of my favorite things to do is snuggle up with a good book and a snack.

→ My favorite snacks are baked Cheetos and Reese's peanut butter cups.

→ I love having family game night, but I'm a little competitive!



# School Hours for Students

- ▶ Arrival - 7:40-7:50 AM
- ▶ Tardy Bell - 7:50 AM
- ▶ Dismissal - 2:50-3:00 PM
- ▶ Dismissal for Early Dismissal Days - 11:55 AM-12:05 PM

## Our Class Schedule

**7:50 - 8:20** Breakfast/MM



**8:20 - 9:05** SS **AM**

**9:05 - 10:35** ELA **AM**

**\*Switch classes\***

**10:35 - 11:20** Encore

**11:20 - 11:50** Enrichment

**11:50-12:20** Lunch

**12:20 - 1:50** ELA **PM**

**1:50 - 2:05** Recess

**2:05 - 2:50** Soc. Studies **PM**

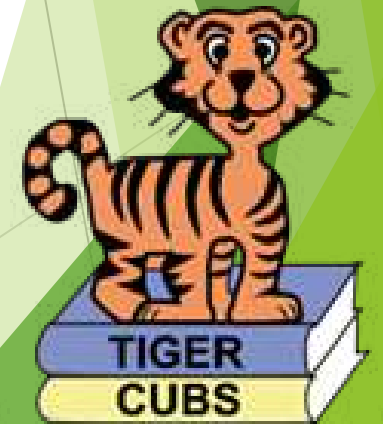
**\*Dismissal\***





# Attendance

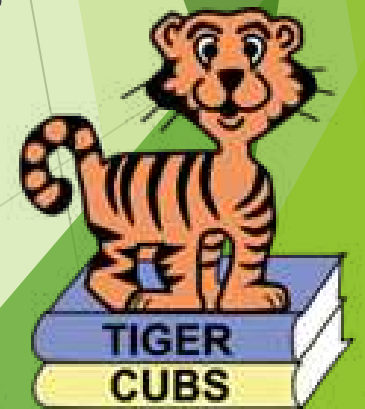
- ▶ According to state law, elementary school students must be in attendance a minimum of 167 days per school year. Students' absences cannot exceed 10 days for the school year. Exceptions can be made only in the event of personal illness or circumstances as approved by the Parish Supervisor of Child Welfare and Attendance. The supervisor requires documented excuses for each and every day of absence.
- ▶ All absences must be excused within 3 days of the absence by parent note (2 days per nine weeks), medical note from physician or state-licensed nurse practitioner, or extenuating circumstance approval. Refer to the District Code of Conduct for additional information.



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# Truancy

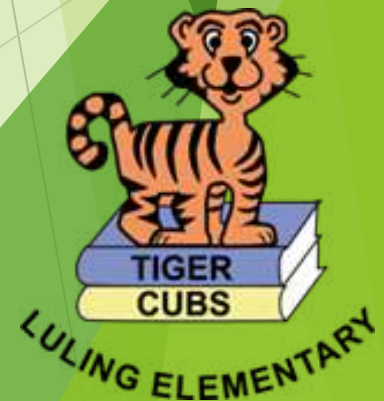
- ▶ Notification sent by School Office Specialist(SOS) if a student misses 3 days whether they are excused or not excused(this includes; tardies and early check out)
- ▶ Notification sent by School Office Specialist (SOS) if a student misses 5 days(this includes; tardies and early check out) and this is reported to Child Welfare & Attendance(CWA) and the Louisiana Department Educational reporting system



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# Responsive Classroom: Luling Elementary Behavioral Philosophy

- ▶ Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. ([Responsiveclassroom.org](https://responsiveclassroom.org))
- ▶ Builds community amongst classroom teacher and students through daily Morning Meeting. (Includes greeting, sharing, team-building activity, and a message.)
- ▶ Proactive strategies include interactive modeling, creating rules with students, and effective teacher language.
- ▶ Logical consequences used as needed, related to the behavior.



# Responsive Classroom Intervention Form: Luling Elementary Behavioral Philosophy

- ▶ What is the Responsive Classroom Intervention form?
- ▶ It is a form used as a means of communication between teachers and parents.
- ▶ The form notifies parents of incidents that have occurred in the classroom, as well as interventions that have been used to redirect the misbehavior.

**Luling Elementary School Infraction Form**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ Class \_\_\_\_\_ Teacher \_\_\_\_\_

☐ Respect Ourselves    ☐ Respect Others    ☐ Respect the Environment

☐ 1<sup>st</sup> Infraction    ☐ 2<sup>nd</sup> Infraction    ☐ 3<sup>rd</sup> Infraction

Behavior:    Intervention:

1. Disruptive	7. Stealing	A. Planned ignoring	I. Journaling/Reflection
2. Dress Code*	8. Sleeping	B. Remind/Redirect/Reinforce	J. Walk
3. Defiance	9. Minor dishonesty	C. Student relocates w/in classroom	K. "If...then..." Reinforcement
4. Disrespect	10. Throwing Objects	D. Student relocates to Buddy Teacher	L. Logical Consequence(s):
5. Physical Contact	11. Property Misuse	E. Restorative Conversation	Take a Break
6. Inappropriate Language	12. Leaving class*	F. Phone call home _1_ _2_ _3_	Loss of Privileges
	13. Other	G. Relaxation exercises/sensory	You Break it, You Fix it
		H. Counselor	M. Other

Incident Description: \_\_\_\_\_

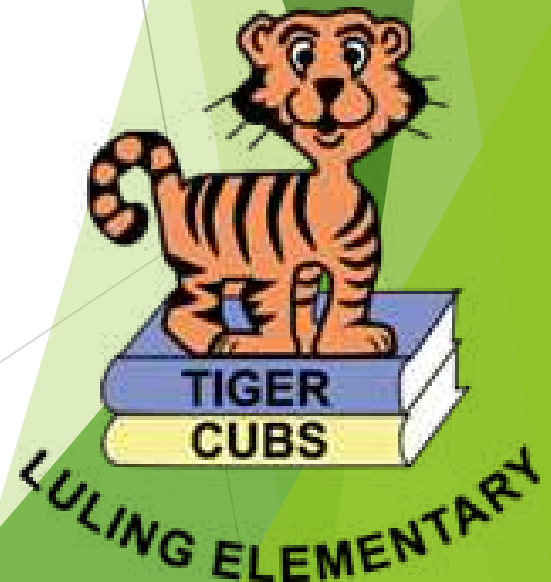
Parent Signature \_\_\_\_\_ Date \_\_\_\_\_ Student Signature \_\_\_\_\_

If the Infraction Form is not returned signed within two days, the child will call home to discuss the behavior with a parent and a school representative.

\* Requires an Administrative/Counselor Intervention

If a student receives three infractions within one five day school week, a Louisiana Department of Education School Behavior Report may be written.

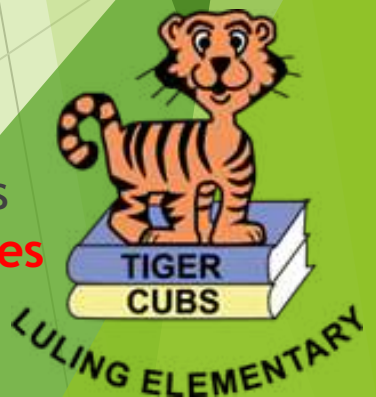
Copies:    Original/White: Office    Yellow: Teacher    Pink: Parent    Gold: Other





# Dress Code Expectations

- ▶ As part of SCPPS Dress Code Policy, students are to **not wear hoods on their heads on the school campus**. Parents are highly encouraged to send their children to school with jackets and/or sweaters without hoods to remove the temptation of a student putting a hood on their head during the school day. Students will receive consequences for having a hood on their head during the school day on the LES campus.
- ▶ Blue school spirit shirts can be worn Monday through Friday.
- ▶ Club shirts may only be worn at designated times and will be communicated to families in advance.
- ▶ School spirit shirts must be purchased from the school office.
- ▶ Students may wear jeans every Friday only if it is worn in conjunction with a navy blue collared shirt, white collared shirt, or blue school spirit shirt. **Jeans must be free of rips, tears, frays, and holes.**
- ▶ **Students cannot wear pullover hoodies**; only jackets that open the entire front may be worn with hoods.
- ▶ Students are discouraged from open-toe sandals and heels to school due to potential hazards during physical activities. Shoes must have foot restraints for the entire foot. **Backless shoes and crocs are not allowed** (ex. flip-flops, backless sandals, etc.) Shoes that are deemed unsafe by administration will not be allowed at school.



# LES School Expectations

**Luling Elementary School**

**We are a FAMILY.**

**We will treat each other with respect and kindness.**

	<b>TAKE CARE OF YOURSELF</b>	<b>TAKE CARE OF OTHERS</b>	<b>TAKE CARE OF LULING</b>	 TIGER CUBS LULING ELEMENTARY
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# Cell Phones & Other Electronic Devices

The use of cell phones and other electronic devices are **prohibited during school hours** or at any school sponsored activity. **If heard or used during school hours, the device will be confiscated and held by administration** according to the timeline noted in our *Student Code of Conduct: District Handbook*, if violations occur. School hours are from 7:40 AM to 3:05 PM.



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# Assessments & Grading

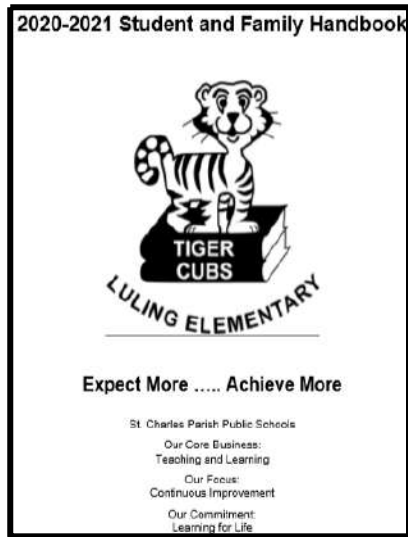
Each quarter there are approximately 7 Formatives and 2 Summative assessments (about one a week)

The **summative** average is weighted about 60% of the final average.

The **formative** average is weighted about 40% of the final average.

**Example:** Formative average (40%) + Summative average (60%) = Final average

Most assessments will be sent home in your child's **Weekly Wednesday** folder. Any assessments that are not sent home due to district policies can be discussed and viewed here at school.



## GRADE SCALE:

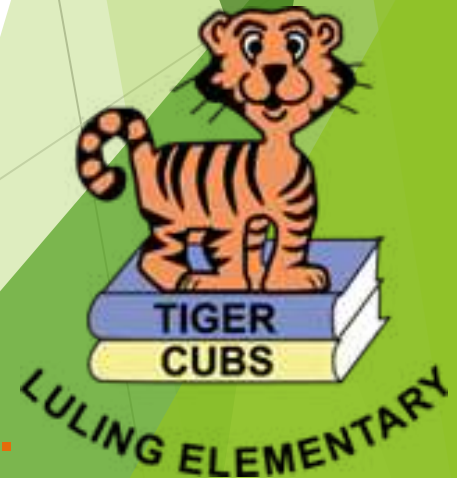
**A** = 93-100

**B** = 85-92

**C** = 75-84

**D** = 67-74

**F** = 66 or below

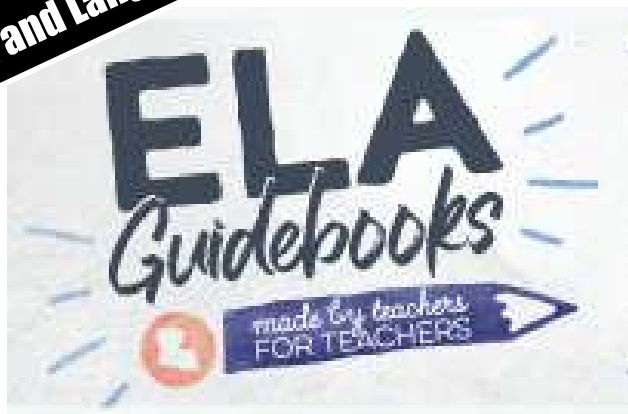


**Please read the complete handbook for more detailed information.**

**ELA**  
Reading and Language

# 3rd Grade Curriculum

**Social  
Studies**



## Unit Overview: Parent Guide *The Stories Julian Tells, Grade 3*



### What is the goal of this unit?

Your child will read fiction and nonfiction texts to learn that stories and books are important for learning about themselves and others. Your child will learn how storytelling can be a way to connect people and pass on family history and traditions. Your child will get to write her own story based on illustrations.

### What topics and skills is your third grader learning in this unit?

- Storytelling
- Family history and traditions
- Human connection
- Lessons learned through experience
- Character development
- Moral/Lesson of a story
- Narrative writing
- Informational writing

Unit One: Louisiana Today	Topic One: The Place Called Louisiana Topic Two: Defining Culture Topic Three: Living in Louisiana
<b>Key Connections</b> <ul style="list-style-type: none"><li>• The culture of Louisiana was created by many different cultural groups who have called Louisiana home.</li><li>• The physical features of each region of Louisiana influence its economy.</li><li>• The regions of Louisiana developed based on how climate, location, and natural resources influenced where people settled and how they used the land.</li><li>• Culture can be represented through different ways such as symbols, landmarks, food, language, traditions, festivals, and celebrations.</li></ul>	



# Stakeholder Information Sheet

## Stakeholder's Information/Homework Sheet April 4-8, 2022

**Be a Star at LES!!!** Help is just a call or email away! (985) 785-6086

Ms. Vinnett - [avinnett@stcharles.k12.la.us](mailto:avinnett@stcharles.k12.la.us) Mr. Daunie - [ddaunie@stcharles.k12.la.us](mailto:ddaunie@stcharles.k12.la.us)

Supporting resources are in our Google Classroom. See the Parents Tip sheets and/or the Homework Helper. (Resources can be found on my teacher's webpage as well.)

April SEL Theme:  
"Understanding our Emotions" Inside and Out!

**Monday, April 4<sup>th</sup>**  
Report Cards go home

**Friday, April 8<sup>th</sup>**  
Cake Bingo

Our students will take the LEAP2025 assessment this spring. Please consider accessing the **Family Support Toolbox Library at Louisiana Believes for Practice Tests** and other information regarding the LEAP2025 assessment. Your support will help your child feel confident and resilient throughout the state testing.

\*\*Remember to **charge** your Chromebook nightly and bring working **headphones** to school daily.

### Upcoming Assessments:

Math- none Science- Thursday  
ELA- Thursday Soc. Studies - Friday

### Our Weekly Concepts and Skills:

#### ELA: Unit 3- Because of Winn Dixie

- Discuss central message of the book *Just Ask! Be Different, Be Brave, Be You*
- Identify character traits of Opal and Winn Dixie using the book *Because of Winn Dixie*
- Determine how Winn Dixie influences Opal and the Preacher

#### Social Studies: Unit 4 Topic 2

- Describe how Louisiana's economy works and the role of individuals in the larger economy
- Investigate the relationship between different economic concepts
- Define various economic vocabulary words

**Math:** Generate and organize data. Rotate the tape diagram vertically. Create scaled bar graphs. Solve one and two step problems involving graphs. Create a ruler with one inch half inch and fourth intervals. Interpret measurement data from various line plots.

**Science:** The essential question: How do we have movement in space? Motion of Earth in space. Motion stations. Speed investigations and patterns of motion.

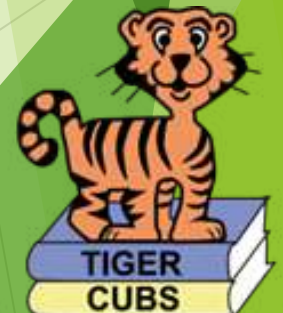
	Monday	Tuesday	Wednesday	Thursday
ELA	Complete worksheet questions	Complete worksheet questions	Complete worksheet questions	Complete worksheet questions
Soc. Studies		Complete today's homework questions.		Complete today's homework questions.
Math	Mod 6 lesson 1 #s 1-3	Mod 6 lesson 3 #1-2	Mod 6 lesson 4 #1-3	Mod 6 Lesson 5 #s 1-2
Science			Motion in space sheet	



Use the **STUDY GUIDE** resource page on the back of your homework folder to support your knowledge of new learning.

### Spiral Review: Addition and Subtraction Strategies for 2-digit and 3-digit numbers

### Anchor Phenomenon: 1900 Galveston Hurricane



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# Stay informed - Communication



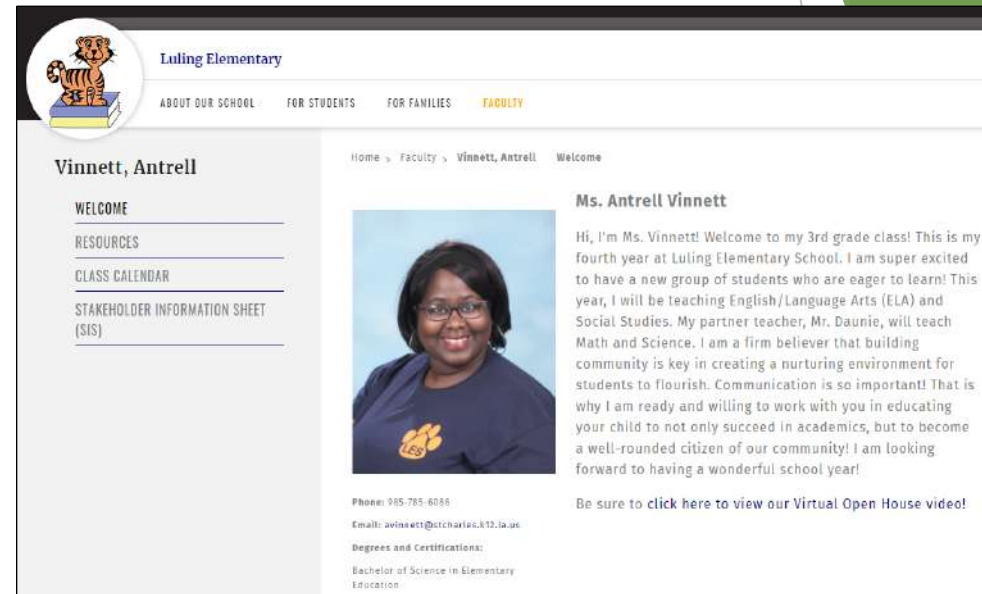
Google  
Classroom

## WEEKLY STAKEHOLDER INFORMATION SHEET SIS/HOMEWORK

- ✓ Learning outcomes/goals
- ✓ Example items
- ✓ Supporting resources
- ✓ School events



## School Webpage



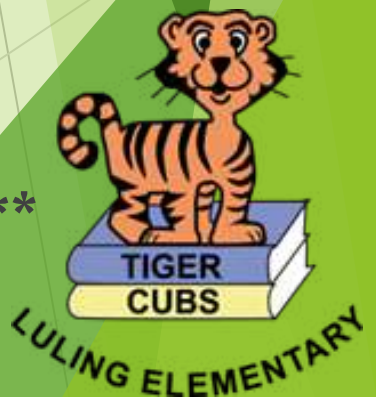
## Wednesday Folders

- Folders are sent home weekly on Wednesdays.
- Wednesday folders include student work completed for the week, important documents, flyers and other important information.
- Be sure to sign and review your child's Wednesday folder each week

# Emergency Cards

- ▶ These must be updated if there are any changes.
  - ▶ Address—must have provided two proofs of residency to SOS
  - ▶ Phone numbers
  - ▶ List of people that can pick up in case of emergency

\*\*\*\*Note: If a person is not listed on a student's emergency card, they can not pick up the student\*\*



# Cafe

- ▶ We will not have any lunch visitors for the first six weeks of school to help our students adjust and learn the routines of the cafeteria. When we begin having lunch visitors, we will need parents/legal guardians to contact Ms. Valerie Rogers at 985-786-6086 or [vrogers@stcharles.k12.la.us](mailto:vrogers@stcharles.k12.la.us) at least 24 hours prior. You will receive a confirmation email from Ms. Valerie Rogers confirming your visit. You must receive a confirmation email in order to have lunch with your child. Please only sign up one time in the month to allow for all parents to have an opportunity to eat with their child. Due to capacity, we must limit five parents per grade level per day. In order to eat lunch with students, the person must be on the child's emergency card.
- ▶ Parents/legal guardians wishing to eat lunch with their child must first check in at the office with identification to receive a visitor's pass and special lunch date form. Parents/legal guardians will present the form to cafeteria monitors and sit with their child in the designated area on the stage. Students **may not** invite friends to join them. Parents must return the visitor pass to the office immediately after lunch.
- ▶ If you are planning to eat lunch with your child and will need a school lunch, you must notify Ms. Valerie Rogers in email when requesting to come to eat lunch with your student that you will be eating(purchasing) a cafeteria lunch. If you have not pre ordered a cafeteria lunch, one may not be available, but you are welcome to stay and sit with your child while he/she eats at a designated table.

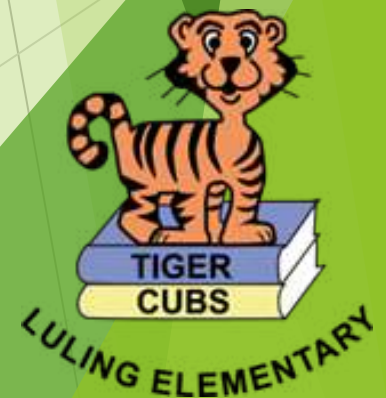


LULING ELEMENTARY

# Luling Elementary School & Federal Programs St. Charles Parish Public Schools

## Outcome

- ▶ Become familiar with Title I
  - ▶ Services
  - ▶ Requirements





# Federal Programs

# Purposes of Title I

- ▶ To provide funding to assist at-risk students in becoming more successful.
- ▶ Funding is determined by the level of poverty at the school
- ▶ Services are provided to students who are academically in need.
- ▶ Title 1 services are provided above that of the district.

# Title I Funding

- ▶ K-5 Literacy Interventionists
- ▶ Family Center Literacy Teacher
- ▶ Technology
- ▶ Homeless Student Support
- ▶ Materials & Supplies for teachers to support teaching and learning

# Title I Requirements

- ▶ The district and school must have a written parent involvement policy that is reviewed annually.
- ▶ Parent's right to know - teacher and paraprofessional qualifications
- ▶ Parent's right to know - student achievement
- ▶ Parent's right to know - non-highly qualified teachers
- ▶ School/Parent/Child Compacts

# Contacts for Title I

- ▶ Director of Federal Programs
  - ▶ Patricia Smith
- ▶ Title I Coordinator
  - ▶ Lacey Powers



We look forward to “*GROWing*”  
together this school year.

