

Welcome to Ms. Boschert's class!

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# About Ms. Boschert

## EDUCATION & EXPERIENCE

- Bachelors in Education from UNCW
- This is my 24th year of teaching in NC!
- Taught kindergarten and first grades at Swansboro Elementary.
- Taught second and third grades at Carolina Forest.
- This will be my third year of teaching at Morton Elementary.



## MY FAVORITES

**Drink:** Coffee (hot or ice)

**Snack:** Popcorn or tortilla chips & salsa, nuts, almond m&ms

**Store:** Amazon.com

**Flower:** Tulips

**Activity:** Reading, playing games, traveling

**Colors:** Green and Purple

**Authors:** Pat Conroy, James Michner, Stephen King

**Restaurants:** Olive Garden, El Cerro Grande, Panda Express

# Student Information



- Please click the link below to fill out some important information about your child. *Please do this prior to the first day of school.*
- Paperwork will come home with your child on the first day of school and needs to be completed and returned to the school the next day.

<https://forms.office.com/Pages/ResponsePage.aspx?id=2oj0MM90xkqfNEBYMyDapNHY9hDsWfBNiJzkqoC9Vc9UOTBITetVWFazRzJZWjg0SzVVVDZOMjJKVy4u>

E-mail is the best form of communication. Please be sure I have your correct email address. I will send weekly updates through email.  
My E-mail is: [candy.boschert@onslow.k12.nc.us](mailto:candy.boschert@onslow.k12.nc.us)

# Transportation Information

Please send to school a hand-written note in your child's STAR binder if there is going to be a transportation change. I know sometimes "life happens" and changes need to be made mid-day. If that is the case, please contact the office so they can relay the needed information to me.



- If your child is a bus rider
- and you are not sure which
- bus NUMBER and bus STOP
- LOCATION your child will
- need, please click on the link
- below as this link brings you
- to the bus schedule.
- [Click here to learn which](#)
- [bus number and stop your](#)
- [child needs to get home.](#)

## Grading Scale

- A 100–90 (on grade level)
- B 89–80 (on grade level)
- C 79–70 (on grade level)
- D 69–60 (below grade level)
- F 59 and below (well below grade level)



# Grading

## Power School-online Gradebook & Log In Information

I upload grades on the Power School online gradebook and send home graded assignments weekly. **I strongly encourage you to apply for Power School access and check grades weekly with your child.** If you have any questions about this process, please call the office and ask to speak to the data manager. She can assist you with questions regarding the form you will need to complete for this as well as explain how you will sign into the online gradebook.

**This is for the in-person A & B days.**

**Math 8:30-9:30**

**ELA 9:30-11:00**

**Recess 11:05 - 11:35**

**Lunch 11:45 - 12:15\***

**Word Study 12:30 - 1:00**

**ENCORE 1:00 - 1:30 \*\***

**Science/SS 1:30 - 2:25**

**Intervention/Enrichment 2:25 - 3:20**

**Pack up & Dismissal 3:30**

\* Lunch will be eaten in the classroom

\*\*Encore teachers will come to the classroom to teach the students. (Each encore teacher - Art, Music, PE, Media and Math - will visit the classroom and your child once every 3 weeks.)

# OUR SCHEDULE



# Supply List

*Please have your child bring the following items their first day of school. The rest of the items should be stored at home to use on remote learning days or until needed at school to replenish the student's supply.*

- Backpack w/computer pouch (no wheels)
- Headphones or earbuds
- 1 one-inch 3 Ring Binder
- 2 composition books
- 4 pencils – sharpened
- 2 pencil top erasers or 1 block eraser
- 1 pack of lined notebook paper
- 2 glue sticks
- Scissors
- 2 dry erase Expo Markers
- Colored pencils
- 2 highlighters
- 2 two pocket folders



## THIRD GRADE

- 1 Backpack w/computer pouch (no wheels)
- 1 Pair of Headphones or earbuds
- 1 one inch 3 Ring Binder
- 5 Composition Books
- 4 pks of #2 pencils (not mechanical/fancy)
- 1 bx of Pencil Top Erasers or 2 Block Erasers
- 2 pks of Wide Ruled Notebook Paper
- 6 Glue Sticks & 1 Liquid Bottle of Glue
- 1 Pair of Safety Scissors
- 6 Dry Erase Expo Markers
- 1 bx 24 pk of Crayola crayons
- 1 bx 24 pk Color Pencils
- 1 Pencil Pouch
- 1 Pk of Highlighters
- 2 Two Pocket Folders
- Encore-
- 1 Pk of Markers
- 1 Watercolor Paint Tray
- 1 Black Sharpies
- 1 One Subject Notebook (Encore Notebook)

# 3rd Grade Assessments

North Carolina has said all 3<sup>rd</sup> grade students have to prove reading proficiency to be eligible for promotion. In addition to the BOG and EOG, students will be given assessments throughout the year. Data from assessments will be evaluated to determine the child's progress and evaluate the needs of each student to ensure their success.



## The assessments students take:

1. The Beginning and End of Grade Test (BOG and EOG)
2. Read to Achieve (RtA)
3. iReady Reading Diagnostics
4. iReady Math Diagnostics
5. Benchmark assessments

For any parents with new 3<sup>rd</sup> graders, I know this can seem daunting. I promise I will answer any questions you may have. Don't stress....







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# Technology

Each student will be assigned his or her own laptop. Once they are assigned to students, it is their responsibility to properly care for the laptop and abide by MES/Onslow County Schools' policies when using the laptops both at school and at home.



Students are expected to bring their laptop to school **EVERY DAY WITH A FULL CHARGE** as we will be using the laptops during class! There are limited outlets and spaces in the classroom for charging laptops. There are NO extra chargers at school! **PLEASE ENCOURAGE YOUR CHILD TO BE RESPONSIBLE FOR CHARGING THEIR LAPTOP AT HOME DAILY.**

# CLASSROOM RULES



- 1. Follow directions quickly.**
- 2. Raise your hand for permission to speak.**
- 3. Raise your hand for permission to leave your seat.**
- 4. Be Responsible – Make Smart Choices**  
(Example: Complete assignments, charge laptop)
- 5. Be Respectful.**

During the first days of school we will discuss the classroom rules, their meaning and purpose along with the Mustang Pride Behavior Expectation Scale (see the next slide).

Following the Mustang Pride Behavior Scale all students will start on a level 2 each day. Each student will be given 2 tokens (plastic chips) to represent level 2 that they will keep in a personalized small bag in their desk along with a pocket sized “Mustang” notebook. If a student breaks a rule, they will have a private discussion with the teacher, forfeit a chip and record in their "Mustang" notebook, the date and the reason they lost their chip. At the end of the day, students will turn in their chips and the appropriate points for the chips will be recorded in the teacher's log. Students will receive a "report" every 3 weeks with a total of points received for their accumulated daily chips. Points can then be redeemed for a prize or treat or saved for the next "cash in." This report can be taken home to be shared with the parent. All collected chips will be sanitized daily before being used again.

# Mustang Pride

## BEHAVIOR EXPECTATION SCALE

3

- I listened and participated in all activities.
- I was helpful, kind and considerate to my peers and teachers.
- My work today shows the best I can do.
- I followed the classroom rules all of the time.
- I go above and beyond throughout day.

2

- I actively listened and participated most of the time today.
- I gave my best effort all day.
- I got all my work done on time today.
- I followed the classroom rules most of the time.

1

- I actively listened and participated some of the time.
- I gave my best effort some of the time.
- I got some of my work done on time.
- I followed the classroom rules some of the time.

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- I had a hard time listening and participating today.
- I didn't give my best effort today.
- I had a hard time getting work done today.
- I had a hard time following the school and classroom rules.

# Other Information

- **DO NOT SEND STUDENTS TO SCHOOL IF THEY ARE SICK OR HAVE A FEVER.**
- Students must wear a face mask to school. If students forget theirs at home, one will be provided.
- Students can and should bring water bottles to class.
- Students may bring a healthy "dry" snack to school to eat in the afternoon. (Snacks should be able to be eaten while working without making a mess. Examples: meat or cheese stick, apple, banana, popcorn, cereal or cereal bars, or pretzels. Try to avoid snacks that contain a lot of sugar as this could contribute to your child being unable to focus on lessons.

## Important Reminders!!

- Students will receive **Orientation Paperwork** their first day of school. **Please complete this and send it back the next day!**
- Fees and Cafeteria money can be paid online. [K12Payment Center](#)
- Fees are: Art Fee \$1, Instructional Supplies \$5, and technology (laptop) - \$25
- Cafeteria prices: Lunch \$2.25 (reduced \$.40); Breakfast \$1.25 (reduced is free) - All students eat breakfast and lunch for free until August 31st.
- Please complete the Lunch Application Form. [Meal Benefit Application](#)
- **Please don't forget to complete the online "Important Information Request" for me prior to your child's first day of school.** Here is the link again:

<https://forms.office.com/Pages/ResponsePage.aspx?id=2oj0MM90xkqfNEBYMyDapNHY9hDsWfBNiJzkqoC9Vc9UOTBITEtVWFAzRzJZWjg0SzVVVDZOMjJKVy4u>

**Have a great weekend. I look forward to meeting all students next week.**

**Cohort A students will come Mondays and Tuesdays. Cohort B students will come Thursday's and Fridays. See you then!**