

Fall 2020 Annual



Informational Meeting

Date: August 4, 2020

Appling County Elementary School



Appling County Elementary School Annual Title I Parent Meeting

Location: Zoom Virtual Meeting

Date: August 4, 2020

Welcome parents and community members!

We are glad to welcome you to Appling County Elementary School's Annual Title I Parent Meeting. Under normal circumstances this meeting would have been held in person at school. However the coronavirus pandemic has forced us to be creative, hence the reason for holding our Annual Title I parent meeting virtually via Zoom. For documentation purposes, this meeting and PowerPoint has been recorded and shared with all of our parents via Infinite Campus. Additionally, a link for a recording of this meeting will be posted on our school website. In an effort to gather parent feedback, we have included a link to a brief parent input survey posted at the end of this PowerPoint. This link will also be posted on the school website.

This afternoon we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

1. What is a Title I school?
2. How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?
3. How does our school participate in the Title I Program?
4. What are our school's Title I schoolwide requirements?
5. Applying County Elementary School Schoolwide Program – Past and Present
 - What are our schoolwide goals?
 - What programs/supports are in place to help my child?
 - What is the [state's grades report](#) for our school?
6. What curriculum does our school use?
7. What tests will my child be taking (include WIDA ACCESS and Alternate Assessments)?
 - How do these tests measure my child's progress?
 - What proficiency levels is my child expected to meet?
 - How to access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through the school's parent portal (if applicable)
8. What does law require for Parent and Family Engagement?
 - What is the district's Parent and Family Engagement Policy?
 - What is the school's Parent and Family Engagement Policy?
 - What is a School-Parent Compact?
9. Does my child's teacher meet professional qualifications?
 - What is a parent's right to know?
10. What opportunities does the school provide for family engagement?
 - List family engagement opportunities offered for school or home
 - List volunteer opportunities
 - List parent decision making opportunities/meetings/councils
11. How responsive will the school be to my questions when staff is contacted?
 - Provide staff contact information
12. Closing and evaluations

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved. Thank you for coming! We hope to see you again very soon!

ACES Welcomes Parents and Families!

- Introductions
 - Principal: Terrell Paulk
 - Assistant Principal: Tammy Pendarvis
 - School Family/Parent Engagement Coordinator: Sarah Alonzo
 - Faculty and Staff
 - Meeting Agenda
 - Sign In using the chat box
- Please Note: We welcome questions and input throughout the presentation. We want to make sure you leave the meeting informed about the Title I Program, as well as, the opportunities the school provides to get involved.

Vision, Mission, and Beliefs

- Vision
 - Appling County Elementary School will utilize effective teaching strategies to ensure all students are successful and prepared for their future.
- Mission
 - Appling County Elementary School is dedicated to the intellectual, personal, social, and physical growth of students. Our goal is for students to discover their potential, achieve readiness for college and careers, and become productive citizens.

What is a Title I school?

- Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. While the ESSA has many requirements, there is a strong focus throughout the law on parent and family engagement notification and involvement, particularly as it relates to:
 - Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
 - Affording parents substantial and meaningful opportunities to participate in the education of their children.

Title I Funding

- Based on most current census
- Data extrapolated annually
- Based on the poverty level of Appling County residents



The results of the Comprehensive Needs Assessment (CNA) in the Schoolwide Plan “drives” OUR SCHOOL budget.



How does our school spend Title I money?

- Star360 Suite
- Instructional Support
- Paraprofessionals

Title I Family and Parent Engagement Funding

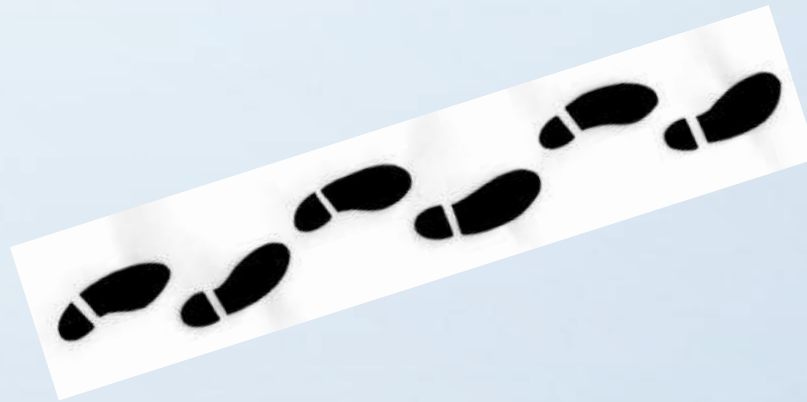
- Each local educational agency shall reserve at least 1 percent of Title I funds to assist schools to carry out parent and family engagement unless the agency's allocation for the fiscal year for the determination is \$5,000 or less.
- Parents and family members of children receiving Title I services shall be involved in the decisions regarding how funds reserved for Title I parent and family engagement are allotted for parental involvement activities.
- These funds shall be used to carry out activities and strategies consistent with the local education agency's parent and family engagement policy, including not less that 1 of the following:
 - Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - Supporting programs that reach parents and family members at home, in the community, and at school.
 - Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - Collaborating, or providing sub-grants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

Title I Schoolwide Programs



Schools with 40% or more of its students from low-income families develop a schoolwide program to serve all students.

Appling County Elementary School participates schoolwide in Title I.



What are our school's Title I requirements?

- Strategies to increase parental involvement.
- Plans for assisting transition from second grade to third grade, from fifth grade to sixth grade, and from eighth grade to ninth grade.
- Measures to include teachers in decisions regarding the use of academic assessments.
- Timely, effective assistance for students who are having difficulty meeting the proficient or advanced level of academic standards.
- Federal, state, and local programs are integrated to serve the students appropriately.

What are our school's Title I requirements?

- Comprehensive Needs Assessment (CNA)
- Research/Evidence-Based Reform Strategies
- Instruction by “highly effective” teachers and paraprofessionals.
- High-quality and ongoing professional development for teachers, principals, paraprofessionals, and other appropriate stakeholders.
- Strategies to attract high quality, highly effective teachers to high-need schools.

Appling County Elementary School Schoolwide Program Past and Present

- What are our schoolwide goals?
 - Students will show an increase in students meeting or exceeding standards in English language Arts over the next three years proficiency on the Ga. Milestones Assessment.
 - Students will show an increase in students meeting or exceeding standards in Mathematics over the next three years proficiency on the Ga Milestones Assessment.
- What programs/supports are in place to help my child?
 - EIP/RTI
 - Star Reading
 - Star Math
- Due to Covid 19, the state has suspended grade reports for all schools.

What curriculums does our school use?

- Georgia Standards of Excellence

<https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx>

- Bookworms
- GoMath
- Eureka Math

What tests will my child be taking?

- Tests
 - Georgia Milestone Assessment End of Grade; ACCESS or Alternate ACCESS; GKIDS; GAA 2.0
- How do these tests measure my child's progress?
 - Georgia Milestones measures whether or not your child is on grade level in specific content areas; 1 = Beginning Learners; 2 = Developing Learners; 3 = Proficient Learners; 4 = Distinguished Learners
- What proficiency level is my child expected to meet?
 - Proficient Learners (Achievement Level 3) demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
 - https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent_Friendly_ALD/GA_Milestones_ALDs_for_Parents-Grade_3.pdf (3rd Grade)
 - https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent_Friendly_ALD/GA_Milestones_ALDs_for_Parents-Grade_4.pdf (4th Grade)
 - https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent_Friendly_ALD/GA_Milestones_ALDs_for_Parents-Grade_5.pdf (5th Grade)
- How can I access previous test performance, standards, and attendance about my child using SLDS through the school's parent portal?
 - Your parent portal username and password allows you to access your child's academic achievement and attendance information.

Student Achievement

- How will parents receive student achievement information?
 - Progress Reports
 - Report Cards
 - Parent Portal (use the link below or download the app)
<https://campus.appling.k12.ga.us/campus/portal/students/appling.jsp?>
 - Emails
 - Phone Calls
 - Conferences

CCRPI Performance Indicators

- Content Mastery
 - Achievement in ELA, Math, Science, and Social Studies on the Georgia Milestones EOG assessments
- Progress
 - Growth in ELA and Math
 - Progress towards English language proficiency for EL students
- Closing Gaps
 - Meeting achievement improvement targets for subgroups of students
- Readiness
 - Student literacy, student attendance, and “Beyond the Core”
- School Climate Survey
 - Star Rating (out of 5 stars)
- Financial Efficiency
 - Star Rating (out of 5 stars)



Georgia Insights

- <https://www.georgiainsights.com/>



District and school-level data presented in an easy-to-understand format and visuals

Parent and Family Engagement

- Title I requires schools to develop strategies which **build the capacity of parents to be involved** in the education of their children.



Parent and Family Engagement

- Parents/Legal Guardians have the right to participate in the education of their children.
- Studies have shown that children do better in school when their parents or guardians are actively engaged in their child's learning.
- Teachers, administrators, and our Family and Parent Engagement Coordinator are available to help!
- It is important for parents to provide their input and evaluate the School- and District-Level Parent-Family Engagement Plans!

Parent and Family Engagement

- Connecting home and school
- School–Parent–Student Compacts
- Parent resources to use at home
- School-based Family and Parent Engagement Coordinators
- Considerations for language, cultural diversity, parent disabilities, and work schedules.



Parent and Family Engagement

- What is the district's Parent and Family Engagement Plan?
 - <http://www.appling.k12.ga.us/view/14924.pdf> (English)
 - <http://www.appling.k12.ga.us/view/14925.pdf> (Spanish version)
 - A plan that describes how Appling County School System will provide opportunities to improve parent engagement to support students' learning.
- What is the school's Parent and Family Engagement Plan?
 - <http://www.appling.k12.ga.us/files/user/319/file/FY21%20ENG%20ACES%20PFEP.pdf> (English version)
 - <http://www.appling.k12.ga.us/files/user/319/file/FY21%20Spanish%20ACES%20PFEP.pdf> (Spanish version)
 - A plan that describes how Appling County Elementary will provide opportunities to improve parent engagement to support students' learning.
- What is a School-Parent Compact?
 - <http://www.appling.k12.ga.us/files/user/319/file/FY21%20ENG%20ACES%20Compact.pdf> (English version)
 - <http://www.appling.k12.ga.us/files/user/319/file/FY21%20Spanish%20ACES%20COMPACT.pdf> (Spanish version)
 - An agreement that parents, students, and teachers develop together that explains how parents and teachers will work together to make sure our students reach grade-level standards.



Parent Notifications

- Parents' Right to Know – Teacher Qualifications
- Notice to Parents of English Learners
- Out-of-Zone Request/Intradistrict Transfer

Parent's Right to Know

- All schools must provide notification to all parents regarding their right to request teacher and paraprofessional qualifications. This parent right-to-know notification must be shared at the start of the school year.
 - In the handbook
 - <http://www.appling.k12.ga.us/files/user/319/file/FY21%20ACES%20Right%20to%20Know%20multilingual.pdf>

Notice to Parents of English Language Learners

- Local educational agencies (LEAs) are required to send notification, in a language and format appropriate for the reader, to parents of ELs who have been selected to participate in the LEA's Title III or Title I supplemental language program. This notice also permits the parent to waive participation in the Title-funded services.

Out of Zone/Intradistrict Transfer

- Beginning in school year 2009-2010, the parent of a student enrolled in a public elementary or secondary school in this state may elect to enroll such student in a public school that is located within the school system in which the student resides other than the one to which the student has been assigned by the local board of education if such school has classroom space available after its assigned students have been enrolled. The parent shall assume the responsibility and cost of transportation of the student to and from the school.

What opportunities does the school provide for parent engagement?

- Family Engagement Opportunities
 - School-wide Curriculum Nights
 - Small-Group Parent Academic Workshops
 - Parent-Teacher Conferences
- Volunteer Opportunities
 - Field trips
 - Field day
- Decision Making Opportunities
 - School Council
 - Parent Advisory Council (PAC)
 - Parent Teacher Organization (PTO)

How responsive will the school be to my questions when staff is contacted?

- Contact your child's teacher or counselor by phone or email
- Contact the School Family and Parent Engagement Coordinator (ISS at all schools) by phone or email



School Contact

Dr. Sarah Alonzo

Instructional Support Specialist

Family and Parent Engagement Coordinator

680 Blackshear Highway

Baxley, GA 31513

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912-367-8649 (fax)

sarah.alonzo@appling.k12.ga.us

District Contact

Debra T. Lawrence

Curriculum, Instruction, and Assessment Director

Family and Parent Engagement Coordinator

249 Blackshear Highway

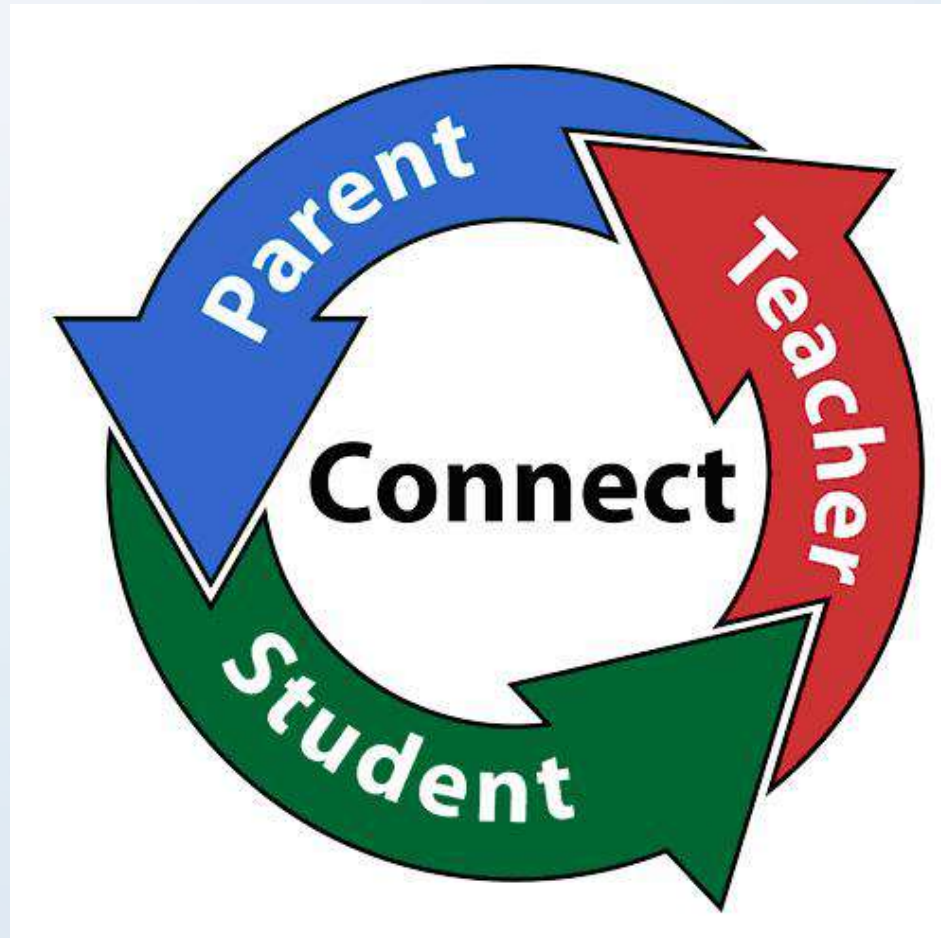
Baxley, GA 31513

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Questions, Closing Remarks, MEETING EVALUATIONS



Annual Title I Meeting Parent Input Survey

- <https://forms.gle/MoYrgGE7Rya6dVKt7>
- You can also find this link on the school website

OPEN HOUSE

Because of the coronavirus, our open house was conducted virtually. Teachers have contacted all parents regarding the dates and times of virtual open house this year. Teachers recorded all virtual open house for parents and students who were unable to attend this year. You will find links for open house located on our school website.