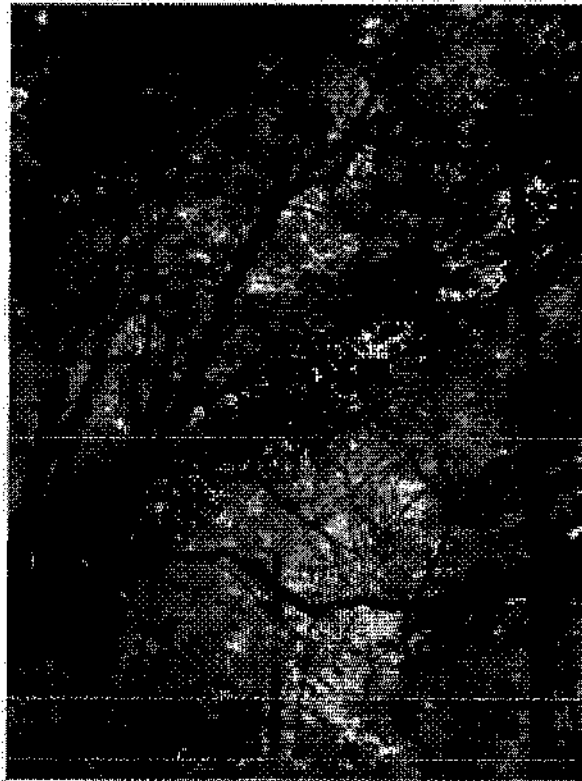


Happy Trails

by ReadWorks



The morning she left for Camp Kanawa, Maria awoke with a lump in her throat and an ache in her stomach. She had gone on plenty of sleepovers. She'd even spent a whole weekend at Aunt Jolie and Uncle Ed's. So why was she so nervous?

No breakfast today, she thought, imagining the ache turning into nausea and a horrible road trip after a full meal. Then the smell of French toast wafted upstairs. As usual, Maria's stomach grumbled as soon as the French toast-scented air hit her nostrils. On the other hand, maybe a good breakfast is exactly what I need.

She gave her arms and legs a good stretch and ambled downstairs.

"There's my big camper!" her mom said, squeezing Maria's shoulders with one arm the way she did when she wanted to give a hug, but was in too much of a rush for a full embrace. She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar snowing down.

"Just like you like it: super fluffy, slightly crispy..."

"Thanks. I made it in an embroidery class I took this winter."

"Whoa! That's impressive. Can you teach me how?"

"If you teach me how to do a braid just like the one in your hair. I've mastered the art of French toast eating, but *definitely* not French braiding."

A loud whistle hushed the girls' laughter and buzzing all around them. They looked up to see a beautiful older girl blowing into an acorn top between her thumbs. Her skin was tan and eyes were dark brown, like Maria's, but her dirty blonde hair made Maria feel bored of her plain, black hair.

"Hello! I'm Audrey, one of your two cabin counselors."

"And I'm Gina, your other cabin counselor," said the pale girl with curly, brown hair and eyes that were icy blue in color, yet warm.

"And you ladies are the Dragonflies!" Audrey lifted her arms in the air as she announced it. "Each cabin here at Camp Kanawa is named after a different insect."

"The Cockroach boys-age twelve and thirteen like you-think they've got the best mascot. I beg to differ. Dragonfly girls are as tough as dragons and graceful as...well, dragonflies."

"That sounded better when we rehearsed it," Gina said lightheartedly.

The ache in Maria's stomach had officially turned into butterflies-the excited kind.

6. Read the following sentences:

She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar **snowing down**.

"Just like you like it: super fluffy, slightly crispy..."

"...and **lightly dusted**," said Maria, already in position, armed with knife, fork, napkin and full glass of milk.

What does the author mean when she describes the powdered sugar as "**snowing down**"?

- A. The powdered sugar was cold like falling snow.
- B. The powdered sugar was wet like falling snow.
- C. The powdered sugar smelled like falling snow.
- D. The powdered sugar looked like snow as it fell.

7. Choose the answer that best completes the sentence below.

_____, Maria is nervous about camp, but soon after she arrives, she becomes excited instead.

- A. Finally
- B. Initially
- C. Especially
- D. Although

8. What advice does Maria's mom give her before going to camp?

9. Maria is nervous about going to camp, but after she arrives at camp she becomes more excited than nervous. What causes Maria's feelings to change?

10. Based on the information in the story, will Maria likely have a good time at camp? Support your answer using details from the story.

Important People

by Michael Stahl



The janitor is the person who helps keep the school clean. Every morning students come from all over and walk into the school building. A building can get dirty, especially when a lot of people go into it. The janitor sweeps and mops the floors so that the dirt brought in gets cleaned up.

The teacher is the person who runs the classroom. The teacher helps you learn about different topics and gives you assignments. If you don't understand something, you can ask the teacher for help.

The principal is the person who is in charge of the whole school. The principal is the leader of the school. The principal is in charge of all the teachers at the school. The principal is the person whom parents call when they want to talk to someone about the school. The principal

Name: _____ Date: _____

1. Who are some of the people described in the passage?

- A. lawyers, doctors, and bankers
- B. singers, actors, and dancers
- C. janitors, teachers, and principals

2. What does the passage list?

- A. This passage lists some of the different jobs people have.
- B. This passage lists the mayors of America's five largest cities.
- C. This passage lists all the Presidents of the United States.

3. A janitor helps keep a school clean. A teacher helps students learn at school. A principal is in charge of all the teachers at a school.

What can be concluded from this information?

- A. Principals often work with janitors but do not often work with teachers.
- B. Many janitors want to become teachers, and many teachers want to become principals.
- C. People can work in the same place and do different things.

4. Which job mentioned in the article is not a job that involves leadership?

- A. janitor
- B. principal
- C. mayor

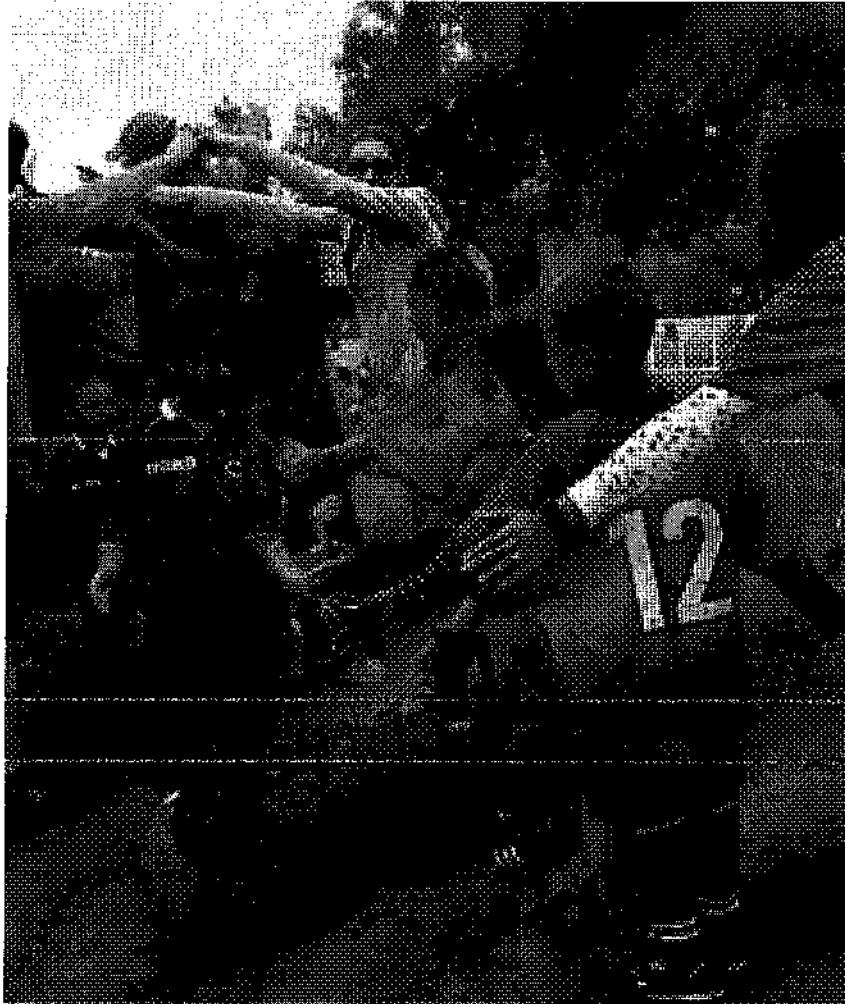
5. What is this passage mainly about?

- A. the responsibilities of janitors and governors
- B. different people and their jobs
- C. how a janitor keeps a school clean

10. The title of this passage is "Important People." Are the people described in it important? Explain why or why not, using evidence from the passage.

Learning on the Soccer Field

by ReadWorks



Gustavo's favorite sport is soccer. When he was only four years old, his older brother taught him how to kick the ball. At first Gustavo was never able to make the ball go where he wanted it to go. Now Gustavo is eight years old, and he has had a lot of practice. Gustavo's brother likes to kick the ball with his right foot. But Gustavo doesn't. Instead, he likes to kick it with his left foot so that it makes a loud sound - thwack! Gustavo calls it his lucky left foot. When Gustavo kicks the soccer ball hard with his left foot, he can make it fly into the goal.

Gustavo lives in Rio de Janeiro, one of the biggest cities in Brazil. Rio de Janeiro is on the beach and has very warm weather. All of Gustavo's friends love to play soccer when they get out of school. Today, there is a new boy at school. His name is Felipe, and he comes from Sao Paulo. Sao Paulo is another city in Brazil and has lots of tall buildings called skyscrapers.

Name: _____ Date: _____

1. What sport do Gustavo and Felipe play?

- A. baseball
- B. basketball
- C. soccer
- D. tennis

2. In this story, an effect is that Felipe gets better at soccer. What is the cause?

- A. Felipe gets laughed at the first time he tries to play soccer.
- B. Felipe practices kicking the soccer ball.
- C. Felipe kicks the soccer ball with the wrong part of his foot.
- D. Gustavo gives Felipe a big high-five.

3. Gustavo is good at soccer.

What evidence from the story supports this conclusion?

- A. After a week of practice, Felipe scores his first goal and Gustavo gives him a big high-five.
- B. During a soccer game, Gustavo steals the ball from the other team and kicks it into the goal.
- C. When Gustavo's older brother taught him how to kick a soccer ball, Gustavo was never able to make it go where he wanted.
- D. Gustavo lives in Rio de Janeiro, a big city in Brazil that has very warm weather.

4. How do Felipe's feelings about playing soccer change in the story?

- A. He goes from feeling nervous to feeling excited.
- B. He goes from feeling excited to feeling nervous.
- C. He goes from feeling kind to feeling angry.
- D. He goes from feeling angry to feeling kind.

9. What happens after Felipe practices kicking the soccer ball?

10. In this story, is practice important to playing soccer? Support your answer with evidence from the passage.

The Big Hike

by ReadWorks



Tamara opened her eyes and jumped out of bed. Most days she hated getting up early. But today was different. Today Tamara was wide awake and excited. Today her family was going on a hike. This was Tamara's first hike. She pulled on her new shoes and tied the laces. Tamara's mother had bought the new shoes just for the hike. They were brown boots. The bottom of the boots was made of rubber and had curves to help Tamara walk on rocky ground. Tamara put on pants, a shirt, and a big jacket. She was ready to go hiking.

"Tamara," her mother called. "Are you ready?"

"Yes, I am!" Tamara said.

Tamara ran down the stairs. Her mother and older brother James were there at the bottom.

Name: _____ Date: _____

1. In the story, Tamara goes on her first what?

- A. bike ride
- B. school trip
- C. hike
- D. camping trip

2. While Tamara is hiking up the trail, she looks around at all of the different plants. What motivates this action?

- A. Tamara wants to keep her mind off of how tired she feels.
- B. Tamara wants to study the plants for a test at school.
- C. Tamara wants to try to find a rabbit in the plants and bushes.
- D. Tamara wants to keep her mind off of how scared she is.

3. Tamara is able to experience new things on the hike. What information from the passage best supports this conclusion?

- A. Tamara's mother talks about the other times the family has gone hiking.
- B. Tamara hikes on a trail that is far away from the city where she lives.
- C. Tamara and her family end up at a pool at the bottom of a waterfall.
- D. Tamara sees trees with long draping leaves she has never seen before.

4. Read the following sentences: "If her brother said she could do it, Tamara knew she could. James never lied." Based on this information, how does Tamara feel about her brother?

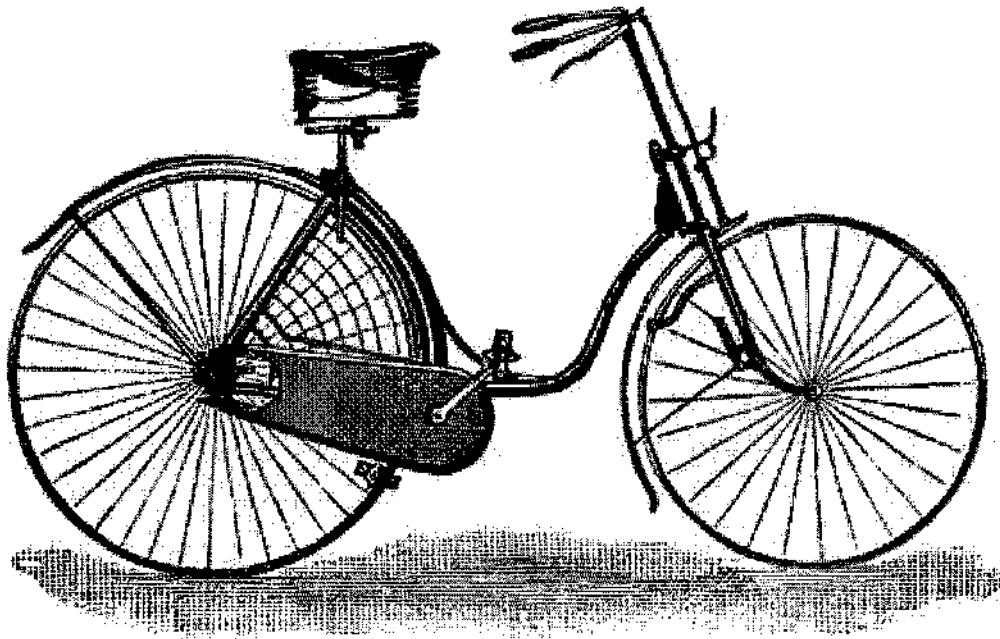
- A. Tamara dislikes her brother.
- B. Tamara trusts her brother.
- C. Tamara thinks her brother is cool.
- D. Tamara doesn't trust her brother.

9. Most days Tamara hates getting up early, but today is different. Why does Tamara feel differently today?

10. The author states at the end of the passage that Tamara "decided that she liked hiking." What may have made Tamara feel this way? Use information from the passage to support your answer.

Fixing My Sister's Bike

by Kyria Abrahams



I love to fix things. I'm only eight years old, but I can figure lots of stuff out by myself. I want to be a scientist when I grow up.

Last week, the red, shiny reflector came off my sister's bicycle seat. My sister Ariel said she wanted to take it to the bicycle repair shop to be fixed.

"No way!" I stopped her. "I know how to fix things, so I'll fix this too!"

"Well, it had better work!" Ariel said. She looked like she didn't believe me.

I got some rope from the closet, and I tied the reflector right back onto the bike. It dangled a little bit, but it still worked just fine.

"It looks messy," Ariel said.

When my dad came home, I showed him how I had fixed the bike.

"Do you think that's the best solution?" he asked me.

I looked over at the reflector. On second glance, it didn't look that secure after all. There were some pieces of rope hanging off.

I looked. "Well, it stayed on when the bike was riding normally, but it fell off when it was hit by that tree branch."

"What you have on that sheet of paper is called *scientific data*," Dad said. "What do you think you can learn from this?"

"I don't think the rope worked very well," I said.

"I don't think so, either," he said. "But you did have to test it first to be sure."

"Well, I tested it and now I know."

"What will hold the reflector on a little bit better?"

"Let's use glue!" I said.

We went downstairs, where the family keeps all our tools. Dad pulled the bike up onto the bench and took out the Super Glue.

I'm not allowed to use strong glue by myself. So we did this part together.

We let the glue dry overnight, and the next day I conducted my experiment all over again.

"You're not going to break my reflector again, are you?" my sister asked. She looked a little mad and suspicious.

"Well, I don't think so," I told her. "But that's what this experiment is for. Do you trust me?"

"I guess so," Ariel said. "But mainly because Dad helped this time!" She stuck her tongue out at me.

I made her ride the bike exactly the same way she had the last time so that we could try to recreate the conditions. This is important in a scientific experiment.

She rode down the sidewalk. The reflector stayed on. So far, so good!

Then, I had her go over the bump again. The reflector stayed on. I made another checkmark. But now it was time for the final test.

"Okay, get ready!" I yelled. "It's time to ride under the tree!"

Just like last time, my sister rode under the tree. However, this time, the reflector stayed on the bike.

Name: _____ Date: _____

1. What keeps falling off Ariel's bicycle?

- A. the front wheel
- B. the back wheel
- C. the reflector
- D. the seat

2. The narrator is the person who is telling the story. In this story, the narrator is Ariel's sibling. How does the narrator finally solve the problem of the reflector falling off Ariel's bike?

- A. by taking Ariel's bike to a repair shop
- B. by tying the reflector on with some rope from a closet
- C. by asking her dad to fix the reflector by himself
- D. by gluing the reflector on with help from her dad

3. Rope does not keep the reflector on the bike as well as glue does.

What evidence from the passage supports this statement?

- A. The main character's father helps her glue the reflector onto the bike after the reflector falls off a second time.
- B. After the reflector is tied onto the bike with rope, it stays on when Ariel rides down the sidewalk.
- C. After the reflector is tied onto the bike with rope, it stays on when Ariel rides over a bump.
- D. The reflector falls off after being tied onto the bike, but it does not fall off after being glued on.

4. Why does Ariel give the narrator a hug at the end of the story?

- A. Ariel is upset about how long it has taken to fix the bike.
- B. Ariel is happy that her sister has fixed the bike.
- C. Ariel is excited to take her bike to a repair shop.
- D. Ariel is confused because she does not understand how her sister fixed the bike.

9. What are the three bike riding conditions that the narrator has Ariel recreate after gluing the reflector on Ariel's bike?

10. Why is recreating these conditions important to the narrator's experiment?



Determine which choice shows the expression used to solve the problem.

Answers

1) Vanessa was buying DVDs of her old favorite TV series. She bought eight DVDs at the store and she bought seven online. How many DVDs did she buy total?

- A. $8 + 7$
- B. $8 - 7$
- C. 8×7
- D. $8 \div 7$

2) A mailman has to give twenty-eight pieces of junk mail to each block. If there are four houses on a block how many pieces of junk mail should he give each house?

- A. $28 + 4$
- B. $28 - 4$
- C. 28×4
- D. $28 \div 4$

3) Billy bought five boxes of books at a yard sale. If each box had seven books how many books did he buy?

- A. $5 + 7$
- B. $7 - 5$
- C. 5×7
- D. $7 \div 5$

4) Roger could fit seven action figures on each shelf in his room. His room has two shelves. How many action figures total could his shelves hold?

- A. $7 + 2$
- B. $7 - 2$
- C. 7×2
- D. $7 \div 2$

5) Jerry was buying books about astronomy. He bought eight books about the planets and four about the space program. How many books did he buy total?

- A. $8 + 4$
- B. $8 - 4$
- C. 8×4
- D. $8 \div 4$

6) At the fair the 'Twirly Tea Cups' ride can hold nine people per tea cup. If the ride has seven tea cups, how many total people can ride at a time?

- A. $9 + 7$
- B. $9 - 7$
- C. 9×7
- D. $9 \div 7$

7) Mike played six games of basketball with his friends. If Mike scored four points each game, how many points did he score total?

- A. $6 + 4$
- B. $6 - 4$
- C. 6×4
- D. $6 \div 4$

8) Sarah had twelve video games. If she put them into stacks with two in each stack, how many stacks could she make?

- A. $12 + 2$
- B. $12 - 2$
- C. 12×2
- D. $12 \div 2$

9) Emily was selling some of her old toys at a garage sale. She started out with seven toys and sold three of them. How many does she have left?

- A. $7 + 3$
- B. $7 - 3$
- C. 7×3
- D. $7 \div 3$

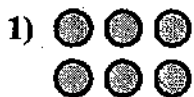
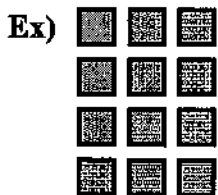
10) For a potluck lunch Lana brought thirteen bottles of soda. If everyone only drank five of the sodas, how many did she have to take back home?

- A. $13 + 5$
- B. $13 - 5$
- C. 13×5
- D. $13 \div 5$

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

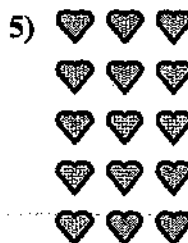
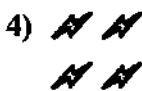


Write an equation to express the array and then find the number of shapes.



Answers

Ex. $4 \times 3 = 12$



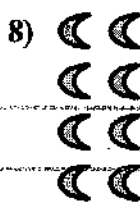
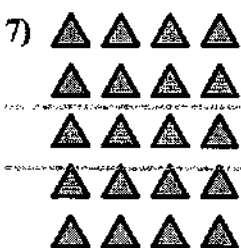
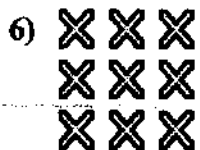
1. _____

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6. _____

7. _____

8. _____

9. _____



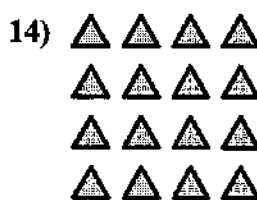
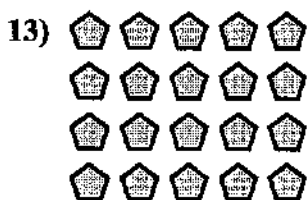
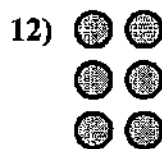
10. _____

11. _____

12. _____

13. _____

14. _____





Solve each problem.

Answers

1,561

2,736

1,268

1,973

1,762

1,822

1,106

2,171

1,516

2,331

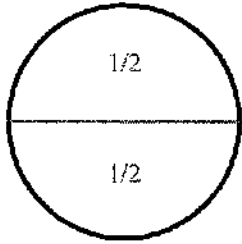
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 1) A farmer was planting vegetables in a garden. He planted 623 corn seeds, 519 turnip seeds and 831 potato seeds. How many seeds did he plant total?
- 2) At Isabel's school there are 971 students in 3rd grade, 281 students in 4th grade and 919 students in 5th grade. How many students were there in all three grades?
- 3) For a new year's party 911 red balloons, 910 green balloons and 915 white balloons were used. What is the total number of balloons used?
- 4) A zoologist was checking the weights of three gorillas. Gorilla A weighed 559 pounds, gorilla B weighed 827 pounds and gorilla C weighed 130 pounds. What is the combined weight of all three gorillas?
- 5) While working on his car, Kaleb spent 584 bucks on a new paint job, \$309 on the transmission and 213 dollars on the interior. How much money did he spend total?
- 6) Carl, Amy and Ed were collecting cans for recycling. Carl collected 178 cans, Amy collected 498 and Ed collected 592. What is the total number of cans all three friends collected?
- 7) While building a house, an architect used 956 nails on the first floor, 351 on the second and 515 on the third floor. How many nails did he use on all three floors?
- 8) A donation center received 479 cans of corn, 887 cans of peas and 396 cans of green beans. How many cans did they receive total?
- 9) A school had 945 red pens, 393 blue pens and 993 black pens. How many pens did they have total?
- 10) In a month, a video store rented out 509 action movies, 747 comedies and 305 other types of movies. What is the sum of the movies they rented in a month?

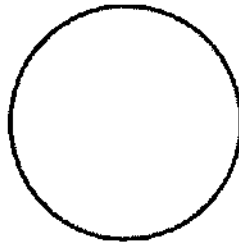


Partition and label each shape.

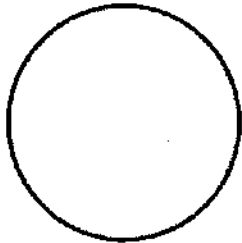
Ex) Split the shape into 2 equal parts and label each part.



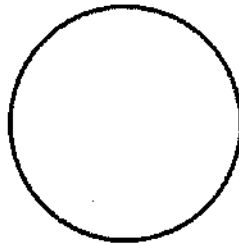
1) Split the shape into 8 equal parts and label each part.



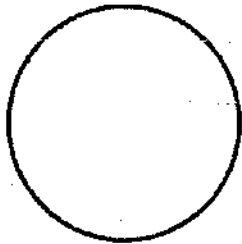
2) Split the shape into 4 equal parts and label each part.



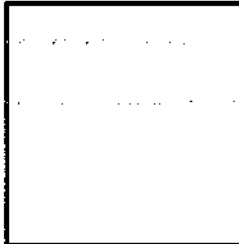
3) Split the shape into 3 equal parts and label each part.



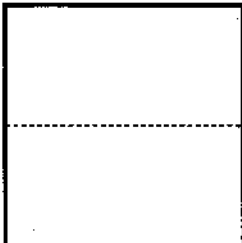
4) Split the shape into 6 equal parts and label each part.



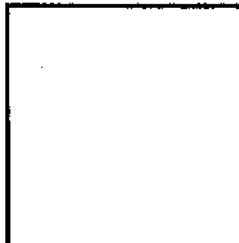
5) Split the shape into 6 equal parts and label each part.



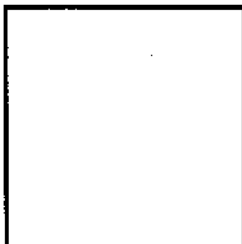
6) Split the shape into 8 equal parts and label each part.



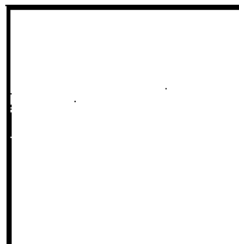
7) Split the shape into 4 equal parts and label each part.



8) Split the shape into 2 equal parts and label each part.

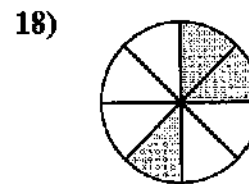
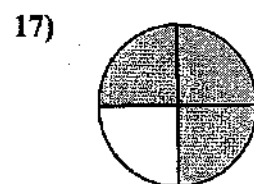
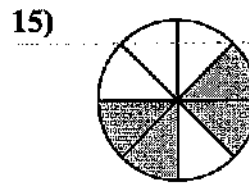
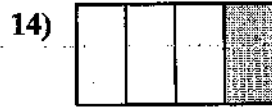
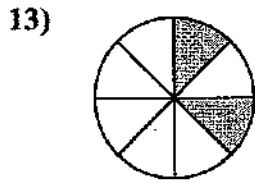
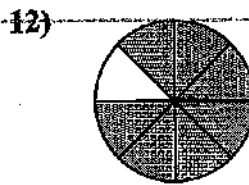
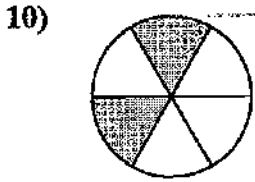
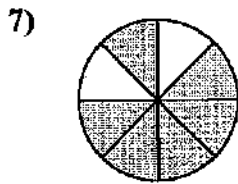
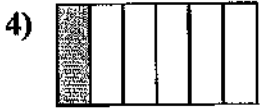
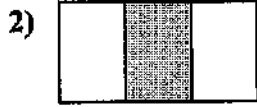
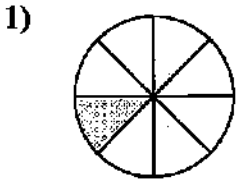


9) Split the shape into 3 equal parts and label each part.





Write the shaded amount as a fraction of the whole amount.



Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____



Rewrite the paragraph below making changes as necessary to improve the wording and/or flow.

Day 1 - What did you do last night?

Me and my friends went to the state fair last night. We went on a lot of rides. We went on the roller coaster. We went on the bumper cars. My favorite ride was the ferris wheel. I can't wait to go back.

Suggestions: Reiterate, Sequencing, exciting words, grammar

Day 2 - What is your favorite video game?

My favorite game of all time is Pokémon. Mario is also a fun game. Pokémon is about catching little monsters and fighting them and exploring. There are hundreds of monsters to collect. I can play it for hours. It's the best game ever!

Suggestions: Omitting unnecessary info, clarifying statements



Rewrite the paragraph below making changes as necessary to improve the wording and/or flow.

Day 3 - What is your favorite holiday?

What holiday is your favorite? Mine is Halloween. I don't really like candy, but I do like to see all the different costumes. Plus they always show scary movies on TV. They're my favorite type of movies! I can't wait for Halloween this year. I wonder what I should dress as...

Suggestions: Joining sentences, examples

Day 4 - A History of Popsicles.

Did you know that popsicles were invented by accident? In 1905 young Frank Epperson left a glass of soda outside overnight. It was so cold that when he got up the next morning, his stirring stick was frozen in the soda. 18 years later he sold his invention as a 'popsicle'. What a delicious accident!

Suggestions: Narration, Numbers to Text



Determine if you should use 'you're' or 'your' in the following sentences.

Answers

Remember:

- You're is an abbreviation meaning 'You are'.

You're going to be late.

- Your is used to show possession.

Don't forget your backpack.

- _____ going to get in trouble if you keep talking.
- Is that _____ soda or my soda?
- What color is _____ new dog?
- His laundry room is bigger than _____ your whole house.
- _____ pencil is really sharp.
- Can we build our tree house in _____ backyard?
- There is no way _____ going to hit that many homeruns!
- _____ going to your house after school, right?
- Make sure _____ brushing your teeth everyday.
- I'll trade you my chocolate bar for _____ lollipop.
- How many rooms does _____ house have?
- _____ not allowed to stay out past nine.
- Which is _____ favorite? Red or Blue?
- _____ going to buy the new game, right?
- _____ mom is really nice.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



Find the nouns in the following sentences.

Remember

• A Noun is a person, place, or thing.

Person John, Boy, Brother

Place School, New York, Store

Thing Pencil, Paper, Cat

Ex. My brother bought a soda at the store.

Person

Thing

Place

Answers

ex. Jack

ex. Park

ex. Chair

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Ex) Jack is always sleepy. (Person)

Ex) I love playing at the park. (Place)

Ex) My new chair is shiny white. (Thing)

1) When are you going to the fair?

2) Last night I saw a comet.

3) I got those from the mall.

4) I wonder if I'll ever visit the moon.

5) Who sits in that desk?

6) We're buying a new car.

7) I love how our garden smells.

8) I broke my new pencil.

9) I caught six huge fish!

10) Kristine is always smiling.

11) I wonder what's in that present.

12) My dad is outside jogging.

13) That man is really strong.

14) I borrowed that from Sarah.

15) That bird is flying really high.

Crossing the Finish Line

by ReadWorks



a marathon runner

Running a marathon is not easy. It takes hard work, practice, and patience. After all, to run a marathon, you have to run 26.2 miles by foot! Think about it this way: 26.2 miles is the same as running the length of a football field more than 460 times. It takes most people four or five hours to finish. In 2013, the world's fastest marathon runner finished the race in 2:03:23. Imagine running for over two hours without a break!

By the age of 30, Lea Tambellini had run more than five marathons and had no plans to stop. She had always been an athlete. When she was in high school, she swam on her school's swim team and ran to stay healthy and active. Her mom and dad ran marathons, and when she was 22, they helped her train for her first marathon.

Lea's first marathon took place in Cincinnati, Ohio, and was called "The Flying Pig."

"I was very nervous," she said, "but I had my mom there, so that helped."

Running the race was hard, but the hardest part was when she ran past a cookie factory and smelled cookies at mile 18. "I just wanted to be done," she said. "I was spent, but my mom kept me going. It was already her 15th marathon."

Name: _____ Date: _____

1. What did Lea Tambellini train for when she was 22?

- A. her first marathon
- B. her first relay race
- C. her first swim meet
- D. her first baseball season

2. What does this text describe?

- A. This text describes the fight between the Greeks and the Persians on the battlefield of Marathon.
- B. This text describes how the marathon known as "The Flying Pig" got its name.
- C. This text describes marathons and the experience of someone who runs them.
- D. This text describes what Lea Tambellini's dad felt like when he ran his first marathon.

3. Running a marathon takes hard work, practice, and patience. What evidence in the text supports this statement?

- A. Runners train for months to get ready for a marathon.
- B. Lea Tambellini had run more than five marathons by the time she was 30 years old.
- C. There is a marathon in Ohio called "The Flying Pig."
- D. The word "marathon" comes from a Greek legend.

4. How did Lea's feelings about running a marathon change?

- A. At first she felt excited, but later she felt nervous.
- B. At first she felt bored, but later she felt scared.
- C. At first she felt scared, but later she felt bored.
- D. At first she felt nervous, but later she felt excited.

5. What is the main idea of this text?

- A. It takes most people four or five hours to run a marathon.
- B. Running a marathon is hard work, but Lea Tambellini enjoys it.
- C. The hardest part of Lea Tambellini's first marathon was running past a cookie factory.
- D. Lea Tambellini loves running with a group of friends and working toward a goal with them.

9. Describe how Lea feels when she crosses the finish line of a marathon.

10. The author states that "running a marathon is a great achievement." Based on the information in this article, explain whether Lea would probably agree or disagree with that statement.

Yusra Mardini

by ReadWorks



Photograph of Yusra Mardini

One of the most inspiring athletes of the 2016 Olympic Games in Rio, Brazil was Yusra Mardini. Mardini grew up in Syria. She swam for this country in many swimming competitions. She was going to swim in the Olympics for Syria, but then she had to flee from her home country in 2015. Syria was in the middle of a war, and it became dangerous for people to live there. She was only seventeen years old at this time.

After Mardini and her sister left Syria, they needed to get to Greece. In order to do that, they had to cross the Aegean Sea by boat. This boat was only supposed to hold six people. However, twenty passengers were on the boat. The engine broke down in the middle of the Aegean Sea, but only three passengers knew how to swim. One of them was Mardini. The three swimmers wanted to keep everyone alive, and they knew what they needed to do. The three girls dragged the boat across the sea for hours. After swimming for more than three hours, they brought the boat to land.

Over the next year, Mardini trained in Berlin, Germany. In 2016, she swam in the Olympics. She was on the Refugee team. While she did not win a medal, she wants to compete in the 2020 Olympics in Tokyo. People around the world think that Yusra Mardini is a hero. When she is not training in the pool, she works as an ambassador for refugees.

Name: _____ Date: _____

1. Why did Yusra Mardini have to leave Syria?

- A. She left because there was a war and it was dangerous.
- B. She left because she wanted to travel the world.
- C. She left because she needed to help steer a boat across the Aegean Sea.
- D. She left to train and compete for Syria in the Olympics.

2. The author describes how Mardini escaped from Syria. What is one thing she had to do to escape?

- A. She had to swim in a competition.
- B. She had to fix the broken engine of a boat.
- C. She had to teach twenty people to swim.
- D. She had to pull a boat with twenty people in it.

3. The text says that the boat's engine broke down. What evidence from the text best explains why this may have happened?

- A. "The three girls dragged the boat across the sea for hours."
- B. "Syria was in the middle of a war, and it became dangerous for people to live there."
- C. "This boat was only supposed to hold six people. However, twenty passengers were on the boat."
- D. "The three swimmers wanted to keep everyone alive, and they know what they needed to do."

4. After the boat's engine broke down, Mardini and two other passengers pulled the boat across the Aegean Sea. How can their actions best be described?

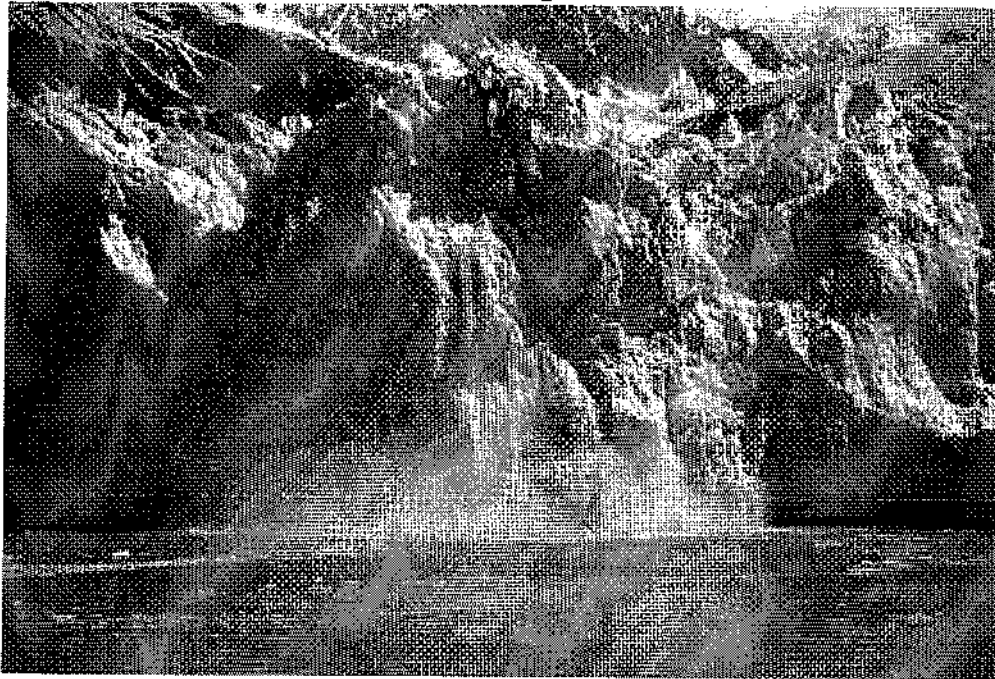
- A. confusing
- B. selfish
- C. soothing
- D. brave

8. Why was Yusra Mardini unable to swim for Syria in the Olympics?

9. Yusra Mardini is a determined person who does not give up. What evidence from the text supports this statement?

10. Why do people think that Yusra Mardini is a hero? Support your answer with evidence from the text.

Ice Ages



Glacier

Have you ever heard the phrase "ice age"? It refers to a long period of time when glaciers and ice sheets cover large parts of the Earth. We are actually living in an ice age right now! This ice age began about 2.5 million years ago. Today, large areas of ice cover regions of Antarctica, the Arctic, and Greenland.

The climate changes multiple times during an ice age. It alternates between glacial periods and interglacial periods. During glacial periods of an ice age, temperatures are much colder than they are today. Ice sheets and glaciers expand, covering more of the planet. These periods can last tens of thousands of years. The last glacial period started about 120,000 years ago and ended about 11,500 years ago. During interglacial periods of an ice age, the average global temperature increases. Ice sheets and glaciers get smaller. The climate is warmer and wetter than it is during glacial periods. We are currently living in an interglacial period. It started about 11,500 years ago - when the last glacial period ended. During an ice age, glacial periods generally last much longer than interglacial periods.

Scientists don't completely understand what causes ice ages. But they do believe that one important factor is the amount of light Earth receives from the sun. When the northern part of the world receives less sunlight, temperatures drop, and more water freezes into ice. This can lead to the start of an ice age. When the northern part of the world receives more sunlight,

Name: _____ Date: _____

1. Throughout the Earth's history, there have been long periods of time when glaciers and ice sheets cover large parts of the Earth. What are these periods called?

- A. dark ages
- B. ice ages
- C. cold ages
- D. winter ages

2. The text describes and compares the glacial periods and interglacial periods of an ice age. What is one way these periods are different?

- A. The average global temperature is lower during an interglacial period than a glacial one.
- B. The average global temperature is higher during an interglacial period than a glacial one.
- C. Interglacial periods normally last longer than glacial periods.
- D. More of the Earth is covered by ice sheets during an interglacial period than a glacial one.

3. The Earth has undergone many changes throughout its history. What information from the text best supports this statement?

- A. The Earth may enter an ice age when the northern part of the world receives less sunlight.
- B. During glacial periods, ice sheets and glaciers cover more of the Earth.
- C. The Earth has had at least five major ice ages over billions of years.
- D. Scientists are working to learn more about how different factors may cause an ice age to begin and end.

4. Based on information in the text, what can be concluded about the Earth and the sunlight it received 2.5 million years ago?

- A. The northern part of the Earth was receiving more sunlight.
- B. The Earth was receiving the same amount of sunlight throughout its different parts.
- C. The southern part of the Earth was receiving no sunlight.
- D. The northern part of the Earth was receiving less sunlight.

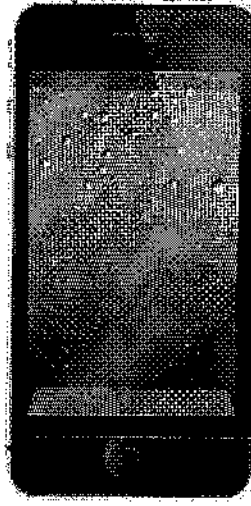
8. What happens when the northern part of the world receives less sunlight?

9. Describe two ways glacial periods compare to interglacial periods. Use information from the text to support your answer.

10. How might the way the Earth is today compare to the way it was 100,000 years ago? Use information from the text to support your answer.

I Want a Phone!

by ReadWorks



"I want a phone!" said Myrna.

"I bet you do," said her dad.

"No, but, Dad. You don't understand. I really, really, really want a phone."

"And I really, really, really want a boat. It's not going to happen."

Myrna and her dad were stuck in traffic. To her, it seemed like they were always stuck in traffic. When he took her to school in the morning-traffic. When he picked her up in the afternoon-traffic. Go to the bank, the grocery, a birthday party, and what felt like ten hours of traffic was their reward.

She was bored, because traffic was boring. And when she was bored, she wanted things. Right now, she wanted a phone. She wasn't sure if her dad understood that. She would have to tell him again.

"I. Want. A. Phone."

"N. O."

"What if I was stuck in a cave?"

"What?" asked her dad, trying not to laugh.

Name: _____ Date: _____

1. What does Myrna want?

- A. a car
- B. a boat
- C. a phone
- D. a kitten

2. Whom does Myrna have a conflict with in this story?

- A. her dad
- B. her mom
- C. a person driving in front of her and her dad
- D. a person driving behind her and her dad

3. The author describes Myrna as "angry." What evidence in the story supports this description?

- A. Myrna tells her dad that if she had a phone, she could call Mom.
- B. Myrna tells her dad that she wants a phone.
- C. Myrna asks her dad, "What if I was stuck in a cave?"
- D. Myrna slams her hand down on the glove compartment as hard as she can.

6. Read these sentences from the text.

No, but I mean...' Myrna spluttered. When she was very angry, she spluttered. It was embarrassing.

Based on these sentences, what does the word "spluttered" probably mean?

- A. had trouble speaking clearly
- B. fell asleep
- C. started to smile
- D. slowly counted to twenty

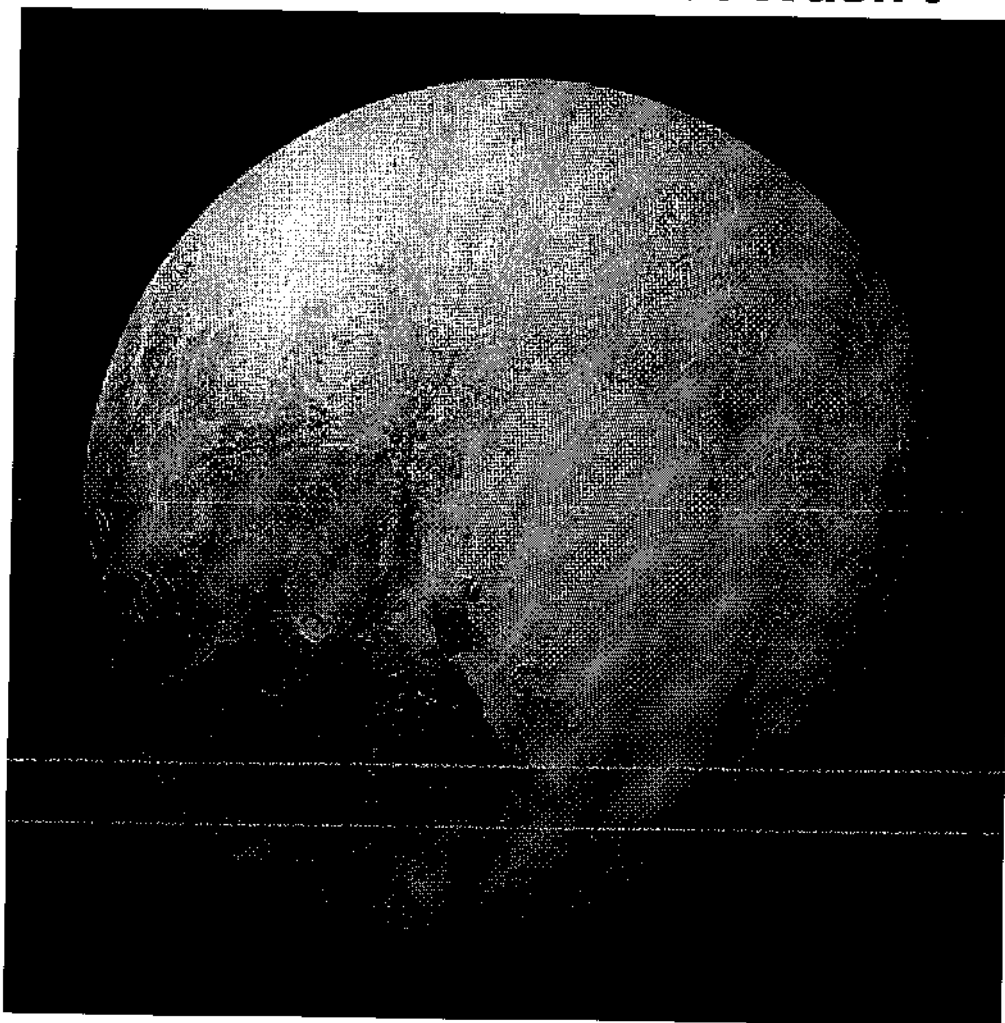
7. Choose the answer that best completes the sentence.

Myrna slams her hand down on the glove compartment _____ her dad laughs.

- A. before
- B. after
- C. then
- D. so

8. Near the end of the story, Myrna's dad wants to call her mom, but his phone's battery is dead. What does Myrna point out that she could do if she had a phone?

Pluto: The Planet That Wasn't



NASA

Pluto

Poor Pluto!

It's bad enough to be the runt of the group, but to be told after 75 years that you're not even a member of the club - what an insult!

Pluto was first discovered in 1930. Until 2006, students were taught that it was the ninth and smallest planet in the solar system. Smaller than Earth's moon, it is not even as wide as the United States.

Pluto is made up almost entirely of rock and ice. It is so far away from Earth that the NASA New Horizons spacecraft took almost 10 years to get very close to it. Pluto's full orbit around the sun lasts almost 250 Earth years!

Name: _____ Date: _____

1. Pluto used to be considered a planet. Today, what is it considered to be?

- A. It is considered to be a dwarf planet.
- B. It is considered to be a star.
- C. It is considered to be a comet.
- D. It is considered to be an asteroid.

2. How does the text describe Pluto?

- A. Pluto is made up entirely of ice, and it is bigger than Venus.
- B. Pluto is made up entirely of rock and ice, and it is bigger than Earth's moon.
- C. Pluto is made up entirely of gas, and it is bigger than Earth's moon.
- D. Pluto is made up entirely of rock and ice, and it is smaller than Earth's moon.

3. Read these sentences from the text.

After Eris was discovered, scientists had to make a decision.

Either Eris was the 10th planet in the solar system or it was not a planet at all! And if Eris weren't a planet, could Pluto be considered one?

Scientists made new rules for what is counted as a planet, and decided that neither Pluto nor Eris qualified.

Based on this information, what did the discovery of Eris make scientists do?

- A. The discovery of Eris made scientists rethink the rules for what is counted as a star.
- B. The discovery of Eris made scientists rethink the rules for what is counted as a dwarf planet.
- C. The discovery of Eris made scientists rethink the rules for what is counted as a planet.
- D. The discovery of Eris made scientists add more planets to the group of planets.

7. Choose the answer that best completes the sentence.

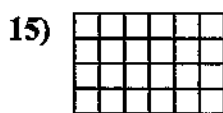
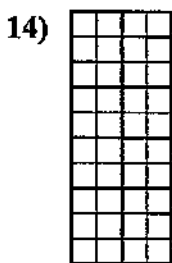
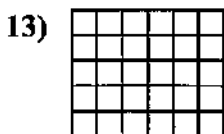
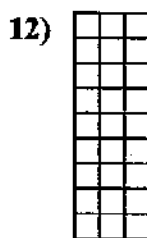
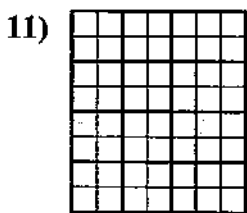
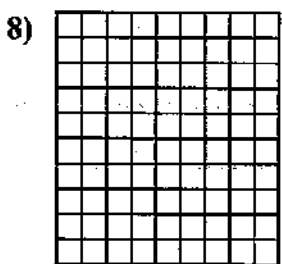
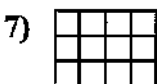
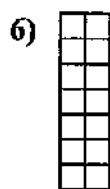
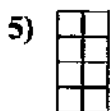
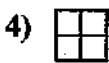
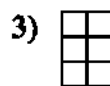
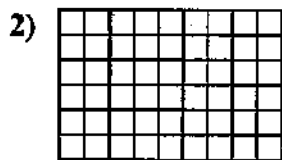
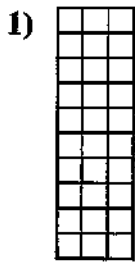
After scientists made new rules for what is counted as a planet, Pluto was no longer considered a planet. _____, the official list of planets in the solar system went from nine to eight.

- A. Therefore
- B. Although
- C. On the other hand
- D. Especially

8. According to the text, what were students taught about Pluto until 2006?

9. What decisions did scientists have to make after Eris was discovered?

Determine the area. Each $\square = 1$ square unit (u^2).



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Determine how you would express the groups shown as a multiplication problem.

6×2

3×8

5×8

7×2

7×8

4×4

6×10

3×9

8×2

Answers

Ex. 8 × 2

1. _____

2. _____

3. _____

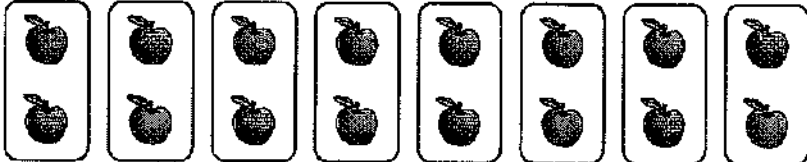
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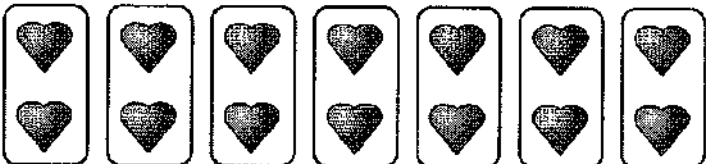
5. _____

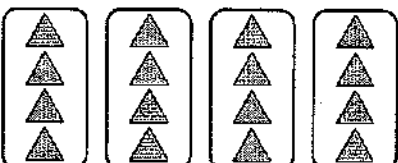
6. _____

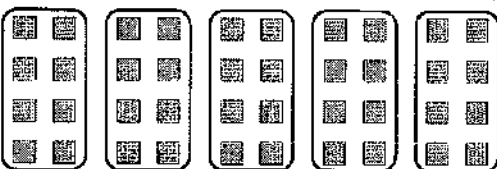
7. _____

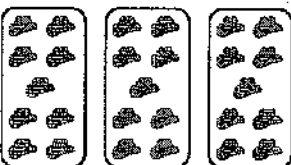
8. _____

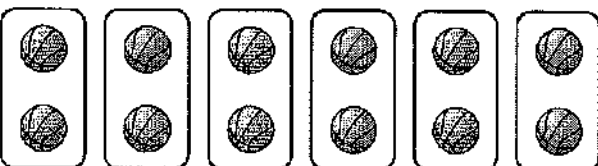
Ex) 

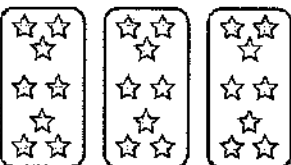
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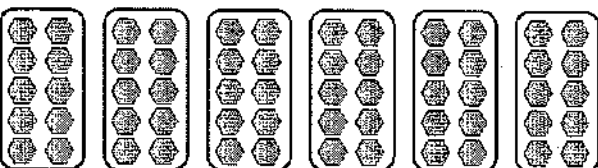
2) 

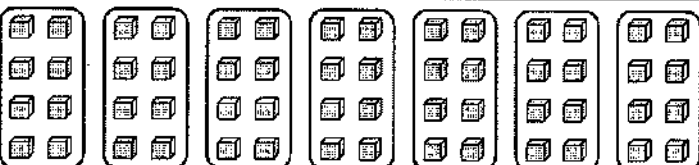
3) 

4) 

5) 

6) 

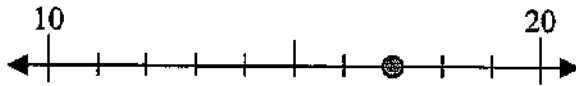
7) 

8) 

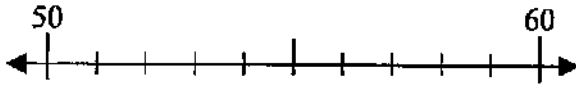


Use the numberlines to round each number to the nearest 10.

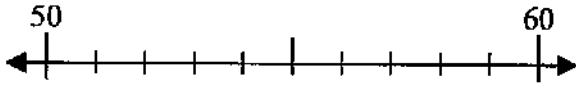
Ex) 17



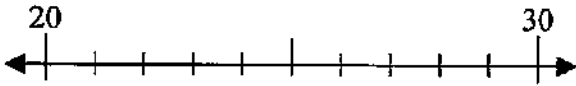
1) 50



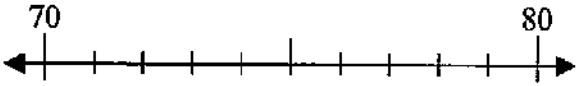
2) 51



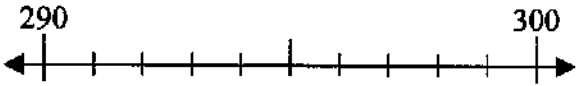
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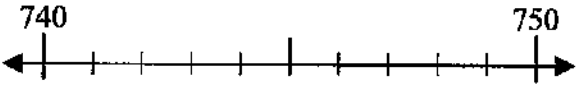
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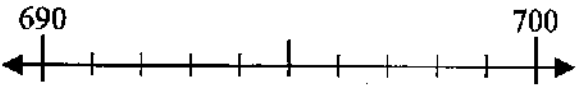
5) 294



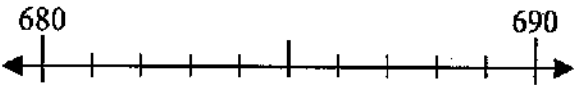
6) 746



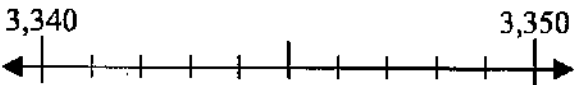
7) 694



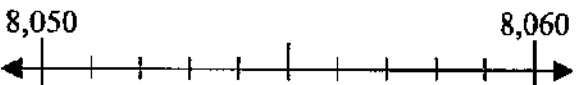
8) 685



9) 3,343



10) 8,056



Answers

Ex. 20

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Determine which letter best represents each fraction.

Answers

1) Which choice best shows $\frac{1}{3}$?



1. _____

2) Which choice best shows $\frac{1}{4}$?



2. _____

3) Which choice best shows $\frac{4}{6}$?



3. _____

4) Which choice best shows $\frac{1}{8}$?



4. _____

5) Which choice best shows $\frac{2}{3}$?



5. _____

6) Which choice best shows $\frac{3}{4}$?



6. _____

7) Which choice best shows $\frac{5}{6}$?



7. _____

8) Which choice best shows $\frac{5}{8}$?



8. _____

9) Which choice best shows $\frac{2}{4}$?



9. _____

10) Which choice best shows $\frac{1}{6}$?



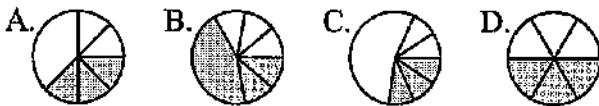
10. _____

11) Which choice best shows $\frac{6}{8}$?



11. _____

12) Which choice best shows $\frac{3}{6}$?



12. _____

Rewrite the paragraph below making changes as necessary to improve the wording and/or flow.

Day 1 - If you could live anywhere where would it be?

If I could live anywhere in the world I'd live in California. First of all the weather is always nice there. And since it's where celebrities live you might get to see someone famous! Plus it's right by the beach so you can go swimming everyday! Yep, California is the best place to live.

Suggestions: Sequencing, examples, adding detail, avoid redundancy

Day 2 - What was the Best Day of Your Life?

The best day of my life was my 10th birthday. First my I woke up to a brand new puppy! Then my mom and dad took me to the toy store and let me pick out anything I wanted! Later on my friends came over and we played games all night long! It was the best birthday and best day ever!

Suggestions: Reiterate, extra details



Rewrite the paragraph below making changes as necessary to improve the wording and/or flow.

Day 3 - Would you rather live 30 years in the past or 30 years in the future?

While it's kind of a hard choice, I think I'd rather live in the past. I mean it's hard to imagine a world without internet or cell phones so it'd be neat to see the world before those inventions. Plus I could go back and talk to my parents as kids! I wonder how they acted? I wonder if we'd be friends?

Suggestions: Reiterate, adding detail, adding examples

Day 4 - What would you do if you won a million dollars?

The first thing I'd do is go to the toy store and buy anything I wanted. Then I'd buy a brand new gigantic house to put all my new toys in! Then after I'd done all my shopping I'd hire a cook to make me pizza or hamburgers whenever I wanted. Of course I'd give my parents some money, but not my brother, Todd.

Suggestions: Reiterate, tying thoughts together, adding examples

Determine if you should use 'A' or 'An' in the following sentences.

Remember:

- 'A' is used when the next word starts with a consonant sound.

We're going to a store after school.

- 'An' is used the next word starts with a vowel sound.

I brought our teacher an apple.

Answers

- I had to borrow _____ eraser from Chad yesterday.
- Last night I heard _____ animal outside the tent.
- When I was young I got lost in _____ cave.
- I left _____ answer blank on my science test.
- My brother bought _____ old car with his birthday money.
- The winner of the science fair had _____ insect collection.
- While playing baseball, some of the boys broke _____ window.
- My little cousin, Elroy, has _____ imaginary friend.
- There was _____ impossible question on last weeks exam.
- My teacher was late today because she had _____ flat tire.
- While I was jogging I found _____ twenty dollar bill on the ground.
- After I eat a big meal I enjoy going for _____ walk in the park.
- I accidentally broke _____ bowl when I was trying to get it off the shelf.
- I went to the dentist when I had _____ aching tooth last year.
- While watching a pirate movie, I saw _____ one-legged man.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Determine which is the proper noun and rewrite it using correct punctuation.

Remember

- A Common Noun is a general person place or thing.
- A Proper Noun is a specific person place or thing. Proper nouns are always capitalized.

Common Noun

Proper Noun

building

Empire State Building

brother

Sam

drink

Kool-Aid

Answers

ex. Superman

ex. Eiffel Tower

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Ex) super hero superman _____

Ex) building eiffel tower _____

1) glue stick elmer's glue _____

2) frankenstein monster _____

3) dial soap soap bar _____

4) company sega _____

5) scientist einstein _____

6) africa continent _____

7) babe ruth baseball player _____

8) character donald duck _____

9) statue of liberty statue _____

10) mascot mickey mouse _____

11) the three bears fairy tale _____

12) tokyo city _____

13) Harry Houdini magician _____

14) website facebook _____

15) the giver book _____

16) friend will _____

17) hokey pokey song _____

18) movie toy story _____

19) cat mr. whiskers _____

20) team the braves _____

Find the nouns in the following sentences.

Remember

• A Noun is a person, place, or thing.

Person John, Boy, Brother

Place School, New York, Store

Thing Pencil, Paper, Cat

Ex. My brother bought a soda at the store.

Person

Thing

Place

Ex) Jack is always sleepy. (Person)

Ex) I love playing at the park. (Place)

Ex) My new chair is shiny white. (Thing)

1) When are you going to the fair? (Place)

2) Last night I saw a comet. (Thing)

3) I got those from the mall. (Place)

4) I wonder if I'll ever visit the moon. (Place)

5) Who sits in that desk? (Thing)

6) We're buying a new car. (Thing)

7) I love how our garden smells. (Place)

8) I broke my new pencil. (Thing)

9) I caught six huge fish! (Thing)

10) Kristine is always smiling. (Person)

11) I wonder what's in that present. (Thing)

12) My dad is outside jogging. (Person)

13) That man is really strong. (Person)

14) I borrowed that from Sarah. (Person)

15) That bird is flying really high. (Thing)

Answers

ex. Jack

ex. Park

ex. Chair

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____