



# THIRD GRADE PARENT ORIENTATION

*LADDIE A. DECKER SOUND BEACH SCHOOL*

Mr. Herrschaft

MR. ZITO

MS. FARLEY



# PHILOSOPHY

FAMILY

WHOLE CHILD:  
Academic, Social,  
Emotional and  
Physical Needs

ENCOURAGE  
RESPONSIBILITY

ENCOURAGE  
INDEPENDENCE

TEACH AND  
MODEL GOOD  
CHARACTER

LIFE-LONG  
LEARNERS

# THIRD GRADE CURRICULUM

🔍 ENGLISH LANGUAGE ARTS

📖 MATH

🧠 SCIENCE

🏠 SOCIAL STUDIES

💻 TECHNOLOGY

🏥 HEALTH

🎨 ART

🎵 MUSIC

🏃 PHYSICAL EDUCATION

📖 LIBRARY

👤 CHARACTER EDUCATION



# CURRICULUM

## ELA

- NEW THIS YEAR: HMH INTO READING
- GUIDED READING – EVER EXPANDING BOOK ROOM
- RAZ-KIDS, FAST-FORWARD

## MATH

- MATH MODULES
- EUREKA MATH
  - WORKBOOK AND ONLINE COMPONENTS w/ MANIPULATIVES



## SCIENCE

- BOCES IV AND ESP (ELEMENTARY SCIENCE PROGRAM)
  - HANDS-ON SCIENCE KITS
  - GENERATION GENIUS (ONLINE COMPONENT)

## SOCIAL STUDIES

- PNC BOCES (PUTNAM WESTCHESTER BOCES)
- C3 INQUIRIES (COLLEGE CAREER AND CIVIC LIFE)
  - SOCIAL STUDIES WEEKLY

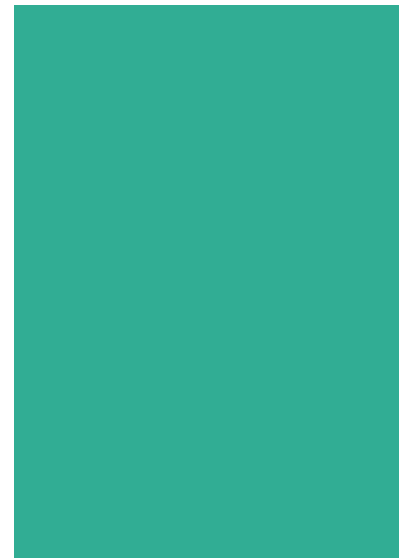
# STUDENT SUPPORT SERVICES

- MATH (RtI)
  - SMALL GROUP INSTRUCTION
- READING (RtI)
  - SMALL GROUP INSTRUCTION
  - READ 180
- SPECIAL EDUCATION
- ENL
- MENTAL HEALTH TEAM
- SPEECH
- NURSE
- STUDENT ASSISTANCE COUNSELORS



# SPECIAL AREAS

- ART
  - 1X A WEEK
- PE
  - 3X A WEEK
  - HEALTH
- MUSIC
  - 1X A WEEK
  - RECORDERS
  - INSTRUMENT SELECTION
- LIBRARY
  - MINI LESSON ON VARIOUS TOPICS
  - OPPORTUNITY TO SIGN OUT BOOKS



# CHARACTER EDUCATION

1. SAY HELLO
2. CHARACTER ED LESSONS
3. PEACE TEAM
4. READING TEAM
5. LUNCH BUNCH
6. MINDFULNESS
7. SOCIAL SKILLS GROUP
8. FAMILIES IN TRANSITION
9. WE TAKE A SURVEY IN THE FALL  
(NOVEMBER) AND AGAIN IN THE SPRING  
(JUNE)

# SOCIAL/EMOTIONAL

MENTAL HEALTH TEAM

SHANNON McNULTY, SCHOOL PSYCHOLOGIST -  
ROOM 139

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TWO SCOPE BEHAVIOR COUNSELORS- TBD



# TYPICAL DAY IN THE LIFE OF A THIRD GRADER...

- 8:30 ARRIVAL
- 8:30 – 8:40 HOMEROOM/ANNOUNCEMENTS/ MORNING MEETINGS
- 9 PERIOD DAY
  - 8:40 – 9:20 PERIOD 1 ELA
  - 9:22 – 10:02 PERIOD 2 ELA
  - 10:04 – 10:44 PERIOD 3 SERVICES
  - 10:46 – 11:26 PERIOD 4 (LUNCH)
  - 11:28 – 12:08 PERIOD 5 SPECIALS (PE, ART, MUSIC)
  - 12:10 – 12:50 PERIOD 6 MATH
  - 12:52 – 1:32 PERIOD 7 MATH/SNACK
  - 1:34 – 2:14 PERIOD 8 RTI
  - 2:16 – 2:56 PERIOD 9 SCIENCE / SS
  - DISMISSAL

# ARRIVAL AND DISMISSAL PROCEDURES

## ARRIVAL

- **8:25 DROP-OFF**
- **BACK ENTRANCE BY THE CAFETERIA**
- **LATE ARRIVALS**

## DISMISSAL

- **BEGINNING AT 2:45**
- **BACK ENTRANCE BY CAFETERIA**
- **NEED TO PROVIDE ID**
- **EARLY DISMISSALS - PLEASE SEND YOUR CHILD IN WITH A NOTE**

# LUNCH

## SCHEDULE

- 3<sup>RD</sup> GRADE 10:46 – 11:26
- 4<sup>TH</sup> GRADE 11:28 – 12:08
- 5<sup>TH</sup> GRADE 12:10 – 12:50

## ENVIRONMENT

- MY SCHOOLBUCKS FOR PAYMENT
- HEADCOUNTS TAKE PLACE IN THE CLASSROOM PRIOR TO LUNCH
- FIRST MONTH OF SCHOOL STUDENTS SIT WITH THEIR CLASS
  - AIDES NEED TO BECOME ACCLIMATED WITH CLASS
  - ALLERGY STUDENTS NEED TO BE IDENTIFIED

# TRANSITION TO 3<sup>RD</sup> GRADE WHAT TO EXPECT?

- MORE RESPONSIBILITY
  - ORGANIZING THEIR TIME
  - CONSEQUENCES FOR THEIR ACTIONS
- UNIT AND CLASSROOM TESTS FOR ALL SUBJECT AREAS
  - NUMERIC GRADE FOR MATH
  - 1-4 RATING FOR ALL OTHER SUBJECTS
- MORE READING AND WRITING
  - BUILDING STAMINA

UNDER ARMOUR

# HOMework

- BIG ADJUSTMENT FOR 3<sup>RD</sup> GRADE STUDENTS
- UP TO 40 MINUTES A NIGHT
  - READING, MATH, WRITING, PROJECTS
- IF YOUR CHILD IS OVERWHELMED, CONTACT THE TEACHER
- ESTABLISH A ROUTINE AT HOME
  - CREATE A QUIET LOCATION
  - SET TIME
  - SCHEDULE

# CLASSROOM ALLERGY POLICY

FOR THE 2022-23 SCHOOL YEAR THERE WILL BE DESIGNATED ALLERGY ALERT CLASSROOMS WHERE NO PRODUCTS CONTAINING PEANUTS OR TREE NUTS OR MADE IN A FACTORY CONTAINING PEANUTS/TREE NUTS FOR SPECIFIC ALLERGY CLASSROOMS WILL BE PERMITTED

THERE WILL BE A DESIGNATED ALLERGY TABLE WITHIN THE CAFETERIA

# Security

- All exterior doors locked during the school day
- Armed guard on premises
- Photo ID required
- Security guard at front desk
- Guard outside with recess
- Security cameras inside and outside of the building
- Ballards in front of the school
- No unannounced visitors in the building

# HEALTH OFFICE – (631) 474-2721

- MRS. KILLEEN – SCHOOL NURSE
- MS. GUIDO – CLERICAL ASSISTANT
- PLEASE CALL THE HEALTH OFFICE IN THE MORNING WHEN YOUR CHILD WILL BE ABSENT
- PLEASE SEND IN THE EMERGENCY CONTACT CARD ASAP
  - IF ANY INFORMATION CHANGES (PHONE #, ADDRESS, PICKUP PERSON)





# CODE OF CONDUCT

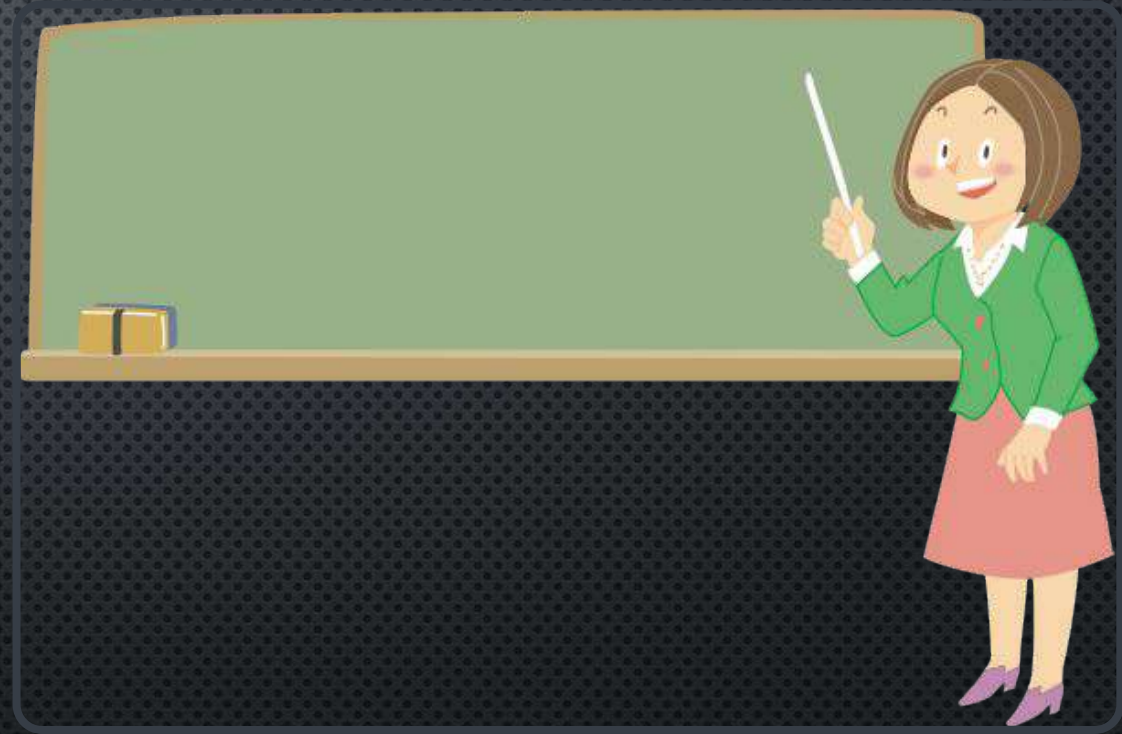
- CLASSROOM RULES SET BY THE TEACHER
- BUILDING WIDE EXPECTATIONS
  - INCLUDE PARENTS IN THE PROCESS
  - MEETING WITH ADMINISTRATOR OR MENTAL HEALTH TEAM MEMBER, LOSS OF RECESS, ISS, OSS
- WHOLE STORY
- ATTENDANCE LETTERS\*

# EVENTS & FIELD TRIPS

- RIVERHEAD AQUARIUM
- SPIRIT WEEK
- JARED CAMPBELL
- FIELD DAY
- CLEAN UP DAY
- CLUBS: LEGO, PEACE CLUB, VIRTUAL GAMES, KINDNESS CLUB, SERVICE CLUB, TRIVIA CLUB SCIENCE CLUB, YOGA, ETC.

# PLACEMENT FOR THIRD GRADE

- PLACEMENT LETTER
- TEACHER INPUT
- TIME AND PLANNING
- NOTIFICATION OF STUDENT PLACEMENT



# SCHOOL VISIT

- TOUR THE BUILDING (TBD AUGUST)
  - FIND YOUR CHILD'S CLASSROOM
- OPEN HOUSE (SEPTEMBER)
- SUPPLY LISTS
  - POSTED THE END OF JUNE ON THE LADSBS WEBSITE



# Upcoming Projects

- BUILDING PROJECTS
  - PHASE 1
    - ACCESS ROAD BETWEEN AMPS AND NCR
    - CLASSROOM AIR CONDITIONING
  - BOTH PROJECTS ARE BEING REVIEWED BY NYS AND ONCE TIMELINES ARE DETERMINED WE WILL SHARE WITH THE COMMUNITY
    - WE EXPECT THEM TO BEGIN AT SOME POINT OVER THE SUMMER

# FIRST DAY OF THIRD GRADE

- TEACHERS PRESENT IN THE BUS CIRCLE DIRECTING STUDENTS TO THE CORRECT ENTRY POINTS
  - DIFFERENT ENTRANCES FOR EACH GRADE LEVEL
- TEACHERS IN HALLWAYS WELCOMING STUDENTS
- SOCIAL/EMOTIONAL CHECK-IN

# HOME/SCHOOL PARTNERSHIP



- OPEN LINES OF COMMUNICATION
- CONTACT YOUR CHILD'S TEACHER WITH ANY CONCERNS
  - THE MORE THEY KNOW THE BETTER THEY CAN SUPPORT YOUR CHILD IN THE CLASSROOM
  - MS. FARLEY AND I ARE ALWAYS AVAILABLE
- SCHOOL DISTRICT CALENDAR, SCHOOL TOOL, LADSBS WEBSITE, NEWSLETTERS
  - CLASSROOM PAGES
  - NEWSLETTERS
- WE HAVE A FANTASTIC MENTAL HEALTH TEAM WHICH CAN HELP...TAKE ADVANTAGE
- MUTUAL TRUST THAT WE BOTH WANT WHAT IS IN THE BEST INTEREST OF YOUR CHILD

THANK  
YOU

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&

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