

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level expectations.

Effective compacts:

- Link to school goals and focus on student-learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer and participate in the classroom.

Jointly Developed:

The parents, students, and staff of Meadow Lakes Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies. Parents added ideas to make them more specific. Students explained what would help them learn. Meetings take place each year to review the Compact and make changes based on student need. Parents can participate and contribute at any time.

Building Partnerships

If you would like to volunteer helping with classroom projects or in the school as allowed please contact your student's teacher.

How to support your child in Third Grade:

- Talk to your child about each school day.
- Be a volunteer with at-home projects or in the classroom when able to do so.
- Read to and with your child every day.
- Read information sent home from your child's teacher.
- Participate in school activities, such as family nights, music programs, etc.

Communication about Student Learning:

Meadow Lakes Elementary is committed to frequent, two-way communication with families. Some ways to communicate include:

- Monitoring grades in ParentVue
- Watch for school and classroom newsletters
- Weekly folders
- Parent teacher conferences
- Phone calls, notes home, etc.

Feel free to contact your child's teacher by phone or email.

Family School Compact for Achievement 2021-22



THIRD GRADE

Meadow Lakes
Elementary
Mary Watts, Principal

Teacher Success

To be successful, teachers will:

- Implement district-adopted curriculum that is aligned to AK State Standards.
- Teach reading strategies to improve alphabetic skills to blend sounds into words, vocabulary and comprehension.
- Use observations, curricular assessments, and district/state assessments to track student progress and guide instruction.
- Send home communication letters, student work samples and daily/weekly folders.
- Foster skills using PRIDE Guidelines for Success and Social Emotional Learning tools such as Social Express and Zones of Regulation.
- Provide a nurturing, predictable and positive learning environment for all students.

Parent Support

To be supportive of student success, parents can:

- Support regular attendance at school.
- Have regular communication with your child's teacher using your preferred mode of communication.
- Read to/with your child every day.
- Support children while working on homework.
- Encourage students to try their best on assessments and review assessment results together.
- Discuss daily learning with your child.

Student Success

To be successful, students will:

- Participate in lessons.
- Do their best every day at school.
- Complete and return daily homework.
- Demonstrate PRIDE expectations at all times:
 - P: Personal Responsibility
 - R: Respect
 - I: Integrity
 - D: Determination
 - E: Empathy

Third Grade Achievement Goals:

80% of all students proficient in Reading and Math by Spring (on MAP assessments)