



3rd Grade ELA Unit 2 Plan

Time: (Weeks/Days)	Unit: Figure It Out	
<p>Big Idea: What does it take to solve a problem?</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> Why is working together a good way to solve the problem? Why do people immigrate to new places? How do people make government work? How can people help animals survive? How do people figure things out? 	<p>Student Learning Targets:</p> <ol style="list-style-type: none"> I can... 	
Essential Standards	Activities (Resources)	Assessment
<p>RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop</p> <ul style="list-style-type: none"> "Anansi Learns a Lesson" pg. 103; T17, T21 "Sailing to America" pg. 124; T86-T87 	<p>Common Formative Assessments:</p> <p>Common Summative Assessment covering all skills (learning targets):</p> <ul style="list-style-type: none"> McGraw Hill <i>Wonders</i> Unit 2 Assessment
<p>RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop:</p> <ul style="list-style-type: none"> "Every Vote Counts" pg. 140; T152-153 "Kids to the Rescue" pg. 156; T218-T219 	
<p>RI.3.6: Distinguish their own point of view from that of the author of a text.</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop:</p> <ul style="list-style-type: none"> "Every Vote Counts" pg. 141; T154-T155 "Kids to the Rescue" pg. 157; T220-T221 "Empanada Days" pg. 171; T284-T285 	
<p>RI.3.7: Use information gained from illustrations (e.g. maps, photographs) and the words in a text to demonstrate understanding of the text (e.g. where, when, why, and how key events occur.)</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop</p> <ul style="list-style-type: none"> "Anansi Learns a Lesson" pg. 103; T17 "Sailing to America" pg. 126; T90-T91 "Every Vote Counts" pg. 142; T156-T157 "Kids to the Rescue" pg. 158; T222-T223 	

<p>RI.3.9: Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>Link to Sample Test Item</p>	<p>Literature Anthology</p> <ul style="list-style-type: none"> • “Vote” pg.146-165 and “A Plan for the People” pg. 168-171; T164 • “Whooping Cranes in Danger” pg. 173-183 and “Help the Manatees” pg.186-187; T230 	
<p>W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p>Link to Sample Test Item</p> <p>b. Develop the topic with facts, definitions, and details.</p> <p>Link to Sample Test Item</p> <p>c. Use linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information.</p> <p>Link to Sample Test Item</p> <p>d. Provide a concluding statement or section.</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop</p> <ul style="list-style-type: none"> • “Anansi Learns a Lesson” pg. 112-113; T30-T31 • “Sailing to America” pg. 125; T88-T89 • “Every Vote Counts” pg.144-145; T162-T163 • “Kids to the Rescue” pg. 160-161; T228-T229 <p>Literature Anthology</p> <ul style="list-style-type: none"> • “Vote” pg. 167; T159V 	
<p>W.3.8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop:</p> <ul style="list-style-type: none"> • “Anansi Learns a Lesson” pg. 109; T22-T23 • “Every Vote Counts” pg. 141; T154-T155 <p>Literature Anthology</p> <ul style="list-style-type: none"> • “Roadrunner’s Dance” pg. 119; T27T • “Castle on Hester Street” pg. 141; T93Q-T93R 	
<p>SL.3.2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Link to Sample Test Item</p>	<p>Teacher Edition:</p> <ul style="list-style-type: none"> • T10-T11 • T78-T79 • T144-T145 • T210-T211 • T276-T277 	

<p>L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and context, choosing flexibly from a range of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Link to Sample Test Item</p> <p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>Link to Sample Test Item</p> <p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>Link to Sample Test Item</p> <p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases in all contents. CA</p> <p>Link to Sample Test Item</p>	<p>Reading and Writing Workshop</p> <ul style="list-style-type: none"> • “Anansi Learns a Lesson” pg. 111; T26-T27 • “Every Vote Counts” pg. 143; T158-T159 • “Kids to the Rescue” pg. 159; T224-T225 <p>Teacher Edition:</p> <ul style="list-style-type: none"> • T38-T39 • T105 • T171 • T236-T237 	
<p>L.3.5: Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>a. Distinguish the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i>).</p> <p>Link to Sample Test Item</p> <p>b. Identify real-life connections between words and their use (e.g. describe people who are <i>friendly or helpful</i>).</p> <p>Link to Sample Test Item</p> <p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>Reading and Writing Workshop</p> <ul style="list-style-type: none"> • “Sailing to America” pg. 127; T92-T93 • “Cold Feet” pg. 173; T288-T289 <p>Teacher Edition</p> <ul style="list-style-type: none"> • T39 • T105 • T170-T171 • T237 • T301 	

Link to Sampe Test Item		
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Reflect on CFAs - What adjustments should be made for the following year?

Additional standards addressed in this unit:

- RL.3.2, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.10
- RI.3.3, RI.3.4, RI.3.5, RI.3.8, RI.3.10
- RF.3.3, RF.3.4
- W.3.1, W.3.3, W.3.4, W.3.5, W.3.6, W.3.7, W.3.10
- SL.3.1, SL.3.3, SL.3.4, SL.3.5, SL.3.6
- L.3.1, L.3.2, L.3.3, L.3.6