

## Grade 3 Unit 2 Assessment Items CC Standard 3.OA.3

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The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the [Common Core State Standards](#) (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

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### 3.O.A. 3 Sample Items

1. Sam has 6 times as many games as Ted. Ted has 3 games. How many games does Sam have?

Show your work.

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2. Sue has 5 bags of apples. Each bag weighs 7 pounds. How many pounds does Sue have altogether? Choose all the correct strategies below.

A.  $5 + 5 + 5 + 5 + 5 = \square$

B.  $5 \times 7 = \square$

C.  $(5 \times 2) + (5 \times 5) = \square$

D.   
 $7 \text{ lbs} + 7 \text{ lbs} + 7 \text{ lbs} + 7 \text{ lbs} + 7 \text{ lbs}$

3. A fence is 12 feet long. That is 3 times as long as each section of the fence. How long is each section of the fence?

Use a number line to write the equation.



Equation: \_\_\_\_\_

4. Choose one of the following numbers ...10, 16, or 28.

- Imagine that you had this number of marbles. \_\_\_\_\_
- How many friends could you share them with so that you all had the same amount?  
\_\_\_\_\_
- Show as many different solutions as you can using pictures, numbers, or words.