

## 2<sup>nd</sup> Grade-Distant Learning-Spelling, Grammar, and Writing

### Writing

Enclosed is your child's writing journal. If you are doing the online option, your child can use any piece of lined paper. Please have your child write about the topic from the calendar each day. They should write for 5-10 minutes, at least, and try to have 4 or more sentences. Please remind them to use neat handwriting, include capitals, periods, word spacing, and read it back to make sure it makes sense.

### Spelling/Phonics

Week 1-ou/ow	Pgs. 101-105
Week 2-oy/ui	Pgs. 106-110
Week 3-Variant vowels	Pgs. 111-116
Week 4-a,aw,au,augh, al,ough	Pgs. 117-120
Week 5-e,ea,/u,ou/i,y	Pgs. 121-125

### Grammar

Week 1	Pgs. 101, 102, 103, 104, 105
Week 2	Pgs. 106, 107, 108, 109, 110
Week 3	Pgs. 111, 112, 113, 114, 115
Week 4	Pgs. 116, 117, 118, 119, 120
Week 5	Pgs. 121, 122, 123, 124, 125

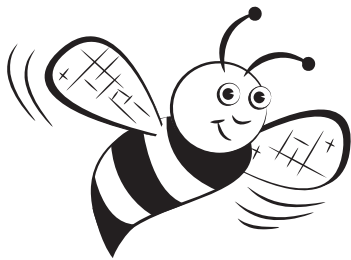


# MONTH of APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Write about an April Fool's joke you played, or one that was played on you	2 Make a list of 10 rainy day activities. Which is your favorite? Why?	3 Write about something you learned this week in school.	4
5	6 If you could make it rain anything from the sky, what would you choose? Why?	7 Invent a new word for the dictionary. What does it mean? Use it in a sentence.	8 Write a summary of the book you are currently reading. Who is your favorite character? Why?	9 Who is your hero? Write about why they are an amazing person and how they inspire you.	10 Write about something you learned this week in school.	11
12	13 It is your job to design a car of the future. Draw it and list all the things it can do.	14 Copy down 5 idioms and explain what they really mean.	15 Make a list of ways to protect the earth. Why is it important to do?	16 Would you rather explore the deep ocean or visit space? Explain why and tell what you would look for.	17 Write about something you learned this week in school.	18
19	20 Write a funny story about a dog that came to school.	21 Write a set of directions for how to blow a bubble.	22 What would you do if you got locked in the school overnight?	23 If you could meet anyone in the world who would it be? Why?	24 Write about something you learned this week in school.	25
26	27 Write a letter to your current or a past teacher thanking them for what they've done for you.	28 Pretend you are a fashion designer. Design an outfit for the principal to wear. Describe it and draw a picture.	29 Write 5 facts about the Kentucky Derby. If you had a horse in the race what would you name it? Why?	30 Make a list of all the things you love about your mom.		

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



**Review Words**

**High-Frequency Words**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

1. sound
2. mound
3. cloud
4. shout
5. pound
6. clown
7. brown
8. crown
9. howl
10. growl
11. chair
12. where
13. been
14. myself
15. pushed

Name \_\_\_\_\_

sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

**A. Word Sort**Write the spelling words that have the *ou* spelling pattern.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_

Write the spelling words that have the *ow* spelling pattern.

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

**B. Missing Letter**

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. so  nd \_\_\_\_\_ 12. clo  n \_\_\_\_\_13. cl  ud \_\_\_\_\_ 14. gro  l \_\_\_\_\_15. mo  nd \_\_\_\_\_

Name \_\_\_\_\_

sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

**A. Word Sort**

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

***ow***

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

***ou***

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**B. Rhyme Time**

Write one spelling word that rhymes with each word below.

11. found \_\_\_\_\_

12. owl \_\_\_\_\_

13. proud \_\_\_\_\_

14. gown \_\_\_\_\_

15. out \_\_\_\_\_

Name \_\_\_\_\_

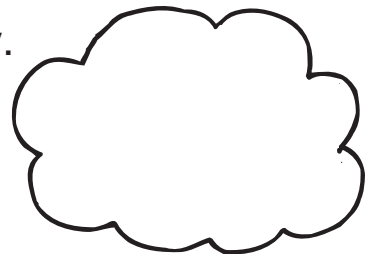
sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

**A. Word Meaning****Write the spelling word for each definition.**

1. a pile \_\_\_\_\_
2. yell \_\_\_\_\_
3. a color \_\_\_\_\_
4. noise \_\_\_\_\_
5. to snarl or grumble \_\_\_\_\_

**B. Sentences to Complete****Write a spelling word on the line to complete each sentence.**

6. The wolves \_\_\_\_\_ loudly at the Moon.
7. Will the king wear a \_\_\_\_\_?
8. We need a \_\_\_\_\_ of peaches to make a pie.
9. The \_\_\_\_\_ at the circus made us laugh.
10. There is a fluffy \_\_\_\_\_ in the sky.

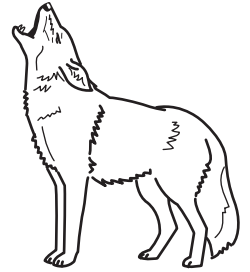


Name \_\_\_\_\_

**A. Proofread**

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Shawn and Ben raced to the top of a mownd. Then they sat on the ground and looked at the sky. They saw one clowd that looked like a crown. Another one looked like a cloun. Suddenly, they heard a loud houl. It was a furry, broun animal by the woods! The boys jumped up with a showt and ran home.



1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_  
 4. \_\_\_\_\_      5. \_\_\_\_\_      6. \_\_\_\_\_

**B. Writing**

Write about an adventure that you had. Use four spelling words in your paragraph.

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Name \_\_\_\_\_

- A **pronoun** takes the place of one or more nouns.
- The pronouns ***I, he, she, it,*** and ***you*** are singular pronouns. A pronoun must match the noun that it replaces.

Amy likes to help people. She volunteers on Saturdays.

- Some pronouns refer to people or things that are not named.  
Everything is in place. Nobody wanted to go home.

**Circle a pronoun to replace the underlined noun in each sentence.**

1. Sarah likes to help animals.

She                      It

2. Adam volunteers with her at an animal shelter.

He                      It

3. The shelter is near their school.

You                    It

4. A puppy plays in the corner.

It                      I

5. Mrs. Strong feeds the puppy.

You                    She

6. A person can help at the shelter.

Anyone              Everything



Name \_\_\_\_\_

- A **pronoun** agrees with the noun it replaces. Singular pronouns replace singular nouns.
- A plural noun names more than one person, place, or thing.
- The pronouns **we**, **you**, and **they** can take the place of a plural noun or a noun and a pronoun together.

People vote in elections.They vote in elections.Connor and I are good citizens.We are good citizens.**Circle the correct pronoun in ( ) to complete each sentence.**

1. Our class will have an election tomorrow. (We, You) will vote in the morning.
2. We will pick Jim or Sue to be the class leader. (We, They) are both good choices.
3. Sue helps clean the room after school. (It, She) is a good leader.
4. Jim and Sue are on the safety patrol. (They, You) help us stay safe.
5. Jim and Sue, thank you for leading us. (We, You) show us how to be good citizens!
6. Carrie and I will count the votes. (We, They) will count them during recess.



Name \_\_\_\_\_

- **Quotation marks** set off the exact words a person says.
- Use **quotation marks** at the beginning and end of what a person says.

Julie said, "I think we can clean up the playground."

**Read each sentence. Correct the punctuation and write the corrected sentence on the lines.**



1. Josh asked, Can you see the papers all over the playground?"

\_\_\_\_\_

2. Zach said, Yes, it looks very messy.

\_\_\_\_\_

3. "We should do something about it, said Josh.

\_\_\_\_\_

4. Zach called out, Please pick up the papers, everyone!

\_\_\_\_\_

5. We got everything cleaned up fast," said Zach.

\_\_\_\_\_

6. Josh said, "It was a good idea to ask for help.

\_\_\_\_\_

Name \_\_\_\_\_

- A **pronoun** is a word that takes the place of a noun or nouns.
- The pronouns ***I, he, she, it,*** and ***you*** are singular pronouns.
- The pronouns ***we, you,*** and ***they*** can take the place of a plural noun or a noun and a pronoun together.
- Use quotation marks at the beginning and end of what a person says.

**Find each mistake. Then rewrite the paragraphs correctly on the lines below.**

Mr. Lewis said, How can we be good citizens?  
Jenny raised her hand. I think we can help other  
people, she said.

Mr. Lewis smiled. They said, I agree with you, Jenny.  
The other children agreed. It said, Let's make a list of  
ways to help.

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Name \_\_\_\_\_

**Mark the pronoun that could replace the underlined words.**1. Erin is reading to Mrs. Jackson.

- They       She       I       We

2. Mrs. Jackson likes it when children visit her.

- She       He       It       We

3. My mother and I live near Erin.

- It       She       I       We

4. Tom and John helped Mrs. Jackson by raking her leaves.

- They       She       It       We

5. The leaves fell from a big tree.

- They       It       I       We

6. Tom raked the leaves into a pile.

- They       He       It       We

7. The helpers worked on Saturday.

- He       She       They       It

8. Mrs. Jackson said, "Thank you, everyone!"

- They       She       It       We