

Ganado Primary School

Ms. Silversmith, 2nd Grade

Lessons for the Week of **March 30-April 3**

Reading	
March 30, 2020 *Students take notes from slides	Dialogue Introduction Slides: Students please read and understand these pages before completing any assignments.
March 30, 2020 FAMILY DIALOGUE	Listen to your family members speak in the house. Write down five things that each speaker said. Be sure you have your quotation marks, capitalization, comma, and speaker tag. Submit your work under Family Dialogue 3/30/20. Go back to these slides if you need help writing your dialogue.
March 31, 2020 LOCATE DIALOGUE	Students, review your notes and vocabulary on Dialogue before starting this assignment. *Locate 5 dialogues from a fiction book of your choice. Who is speaking? What did they say? Remember dialogue includes quotation marks, capitalization, comma, and a speaker tag (said, yelled, explained, shouted, cried, etc.)

<p>April 1, 2020</p> <p>BERENSTAIN BEARS DIALOGUE</p>	<p>Listen carefully to the read aloud The Berenstain Bears: The Birthday Boy. (YouTube).</p> <p>Assignment: Review your Dialogue notes. Then listen and write 5 dialogues on a sheet of paper along with a illustration.</p>
<p>April 2, 2020</p> <p>DIALOGUE COMICS</p>	<p>Read the comics before starting this assignment. You will find comics in your local newspaper (Gallup Independent) or you may have a comic book.</p> <p>Next, draw four boxes side by side and create your own comics and add dialogue. Remember the focus of this week in Reading is <u>Dialogue</u> (What the character or animal says in a book). Also, dialogue has quotation marks, capitalization, comma, and speaker tag.</p>
<p>April 3, 2020</p>	<p>Write a reflection on this weeks' assignments on Dialogue. Tell me what you learned about dialogue. Did you listen to people as they talked? Did you notice any in your books?</p>

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Lessons for the Week of **April 6-April 10**

Reading: Long and Short Vowels	
April 6, 2020 *Students take notes from slides	Long and Short Vowels Introduction Slides: Students please read and understand these pages before completing any assignments.
April 6, 2020 PICTURE WALK	Use magazines to look at pictures and words to determine what vowel sound (LONG OR SHORT) they have. Cut out the pictures and glue to a sheet of paper and write the word and tell me whether it has a long or short vowel sound. Do 10 pictures (5 Short and 5 Long)
April 7, 2020 ALPHABET CHART	Create an alphabet chart. As you read your books, write down as many words under each letter and indicate whether it has a long or short vowel sound.
April 8, 2020	Using the "Long and Short Vowel Sort Chart," find and write down objects from the kitchen that have the long

LONG AND SHORT KITCHEN THINGS	and short vowel sounds. At least three under each heading.
April 9, 2020 VOWEL TEAMS	On a sheet of paper, label it Vowel Teams at the top. Using a newspaper cut and paste words that have vowel pairs. Stop until you've filled up the page. Be creative in gluing them all over the page (not in a list format).
April 10, 2020	Write a reflection on this week's assignments on Long and Short Vowels. Tell me what you learned. How will this help you with your reading?

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Lessons for the Week of **April 13-April 17**

Reading: COMPARE AND CONTRAST

April 13, 2020

***Students take notes
from slides**

Compare and Contrast
Introduction Slides: Students
please read and understand these
pages before completing any
assignments.

April 13, 2020

**You and a
Family
Member**

Start out by reviewing the Compare and
Contrast slides and your notes.

Next, create a double t-chart box to show
how you and another family are the same
and how you are different. In the two
boxes side by side is where you write how
the objects are the different. In the box at
the bottom you write how the objects are
the same.

April 14, 2020

**Your Room vs
Your Parent's
Room**

Compare and Contrast your room to your
parent's room. How are they the same?
How are they different? Create a Venn
diagram to show your work.

<p>April 15, 2020</p> <p>ANIMALS</p>	<p>Take a short walk outside your house. Sit on the porch, under a tree, or in the back of your truck. Write down things about two different animals that you see as you're sitting there. What do they do? What do they look like? What do they eat? Think about how they are the same and how they are different. Complete a chart to show your findings.</p>
<p>April 16, 2020</p> <p>CINDERELLA</p>	<p>Find two different versions of "Cinderella" read alouds on YouTube. Using the book graphic organizer complete the chart. How were both books the same? How were both books different?</p>
<p>April 17, 2020</p> <p>REFLECTION</p>	<p>Write a reflection on this week's assignments on compare and contrast. Tell me what you learned. How will this help you with your reading?</p>