

## INFORMAL MATH PROBES - GRADE 2

can

### NUMERATION:

- Read numbers to 99 in \_\_\_\_/5 attempts.
- Read numbers to 999 in \_\_\_\_/5 attempts.
- Write numbers to 99 in \_\_\_\_/5 attempts.
- Write numbers to 999 in \_\_\_\_/5 attempts

### ADDITION:

- Add facts (sums to 20) with \_\_\_\_% accuracy, \_\_\_\_ (number) problems completed in one minute.
- Add two 2-digit numbers with no regrouping in \_\_\_\_/5 problems.
- Add two 2-digit numbers with regrouping in \_\_\_\_/5 problems.

### SUBTRACTION:

- Subtract facts (from 1 to 20) with \_\_\_\_%, \_\_\_\_ (number) problems completed in one minute.
- Subtract two 2-digit numbers with no regrouping in \_\_\_\_/5 problems.
- Subtract two 2-digit numbers with regrouping in \_\_\_\_/5 problems.

### TIME: (Use clock manipulative)

- Tell time by the hour in \_\_\_\_/5 attempts.
- Tell time by the half hour in \_\_\_\_/5 attempts.
- Tell the time by five minute intervals in \_\_\_\_/5 attempts.
- Tell time to the minute in \_\_\_\_/5 attempts.
- Tell and write time in notation form in \_\_\_\_/5 attempts.

### MONEY: (Use actual coins)

- Name coins. \_\_\_\_/5
- Tell value of coins. \_\_\_\_/5
- Count coins of same value to 50 cents in \_\_\_\_/5 attempts.
- Count coins of different value to 50 cents in \_\_\_\_/5 attempts.

### CLASSROOM WORK:

- Daily assignments done with an average of \_\_\_\_% accuracy.
- Chapter test scores range from \_\_\_\_% to \_\_\_\_% accuracy.

Name \_\_\_\_\_

Date \_\_\_\_\_

Numeration:

13            71            42            89            56

111           432           578           789           926

•            \_\_\_\_\_

•            \_\_\_\_\_

**Addition:**

Without Regrouping:

31            22            79            31            64  
+38           +64           +60           +26           +21

With Regrouping:

62            25            59            37            52  
+19           +95           +84           +46           +28

**Subtraction:**

Without Regrouping:

85            92            55            76            88  
-14           -11           -32           -33           -54

With Regrouping:

25            82            65            43            62  
-8            -4            -47           -28           -37

NAME \_\_\_\_\_

ADDITION FACTS TEST TO TWENTY

1.

0	2	6	9	1
<u>+7</u>	<u>+2</u>	<u>+2</u>	<u>+0</u>	<u>+4</u>

2.

2	5	3	2	3
<u>+5</u>	<u>+3</u>	<u>+4</u>	<u>+3</u>	<u>+7</u>

3.

4	5	17	3	15
<u>+10</u>	<u>+8</u>	<u>+2</u>	<u>+17</u>	<u>+5</u>

4.

16	18	3	6	17
<u>+3</u>	<u>+1</u>	<u>+13</u>	<u>+14</u>	<u>+2</u>

5.

13	12	13	8	4
<u>+6</u>	<u>+7</u>	<u>+6</u>	<u>+11</u>	<u>+14</u>

NAME \_\_\_\_\_

SUBTRACTION FACTS TEST TO TWENTY

1.

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 16 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ -5 \\ \hline \end{array}$$

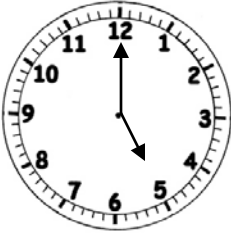
4.

$$\begin{array}{r} 17 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ -2 \\ \hline \end{array}$$

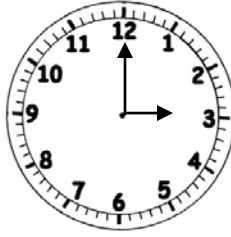
5.

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -4 \\ \hline \end{array}$$

Tell time by the hour:



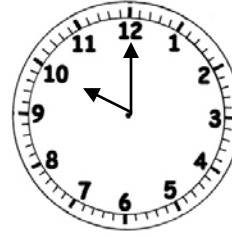
\_\_\_\_\_



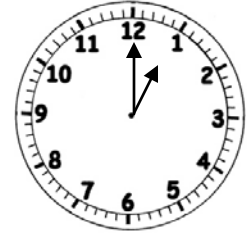
\_\_\_\_\_



\_\_\_\_\_



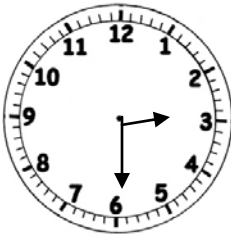
\_\_\_\_\_



\_\_\_\_\_

/5

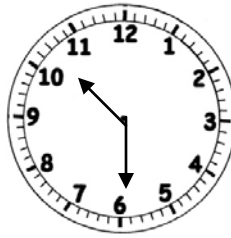
Tell time by  $\frac{1}{2}$  hour:



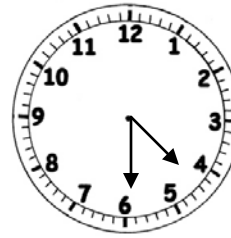
\_\_\_\_\_



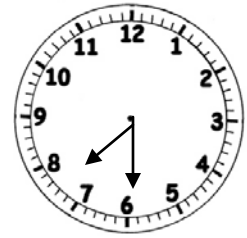
\_\_\_\_\_



\_\_\_\_\_



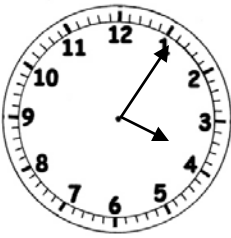
\_\_\_\_\_



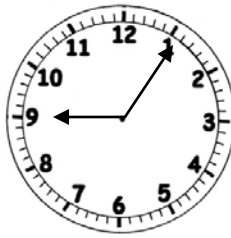
\_\_\_\_\_

/5

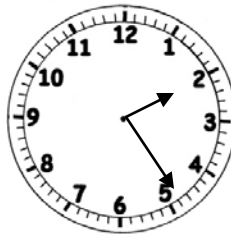
Tell time by five minute intervals:



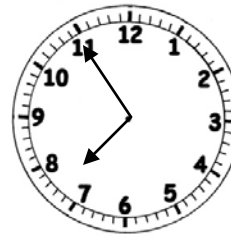
\_\_\_\_\_



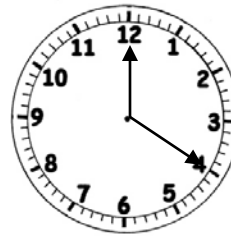
\_\_\_\_\_



\_\_\_\_\_



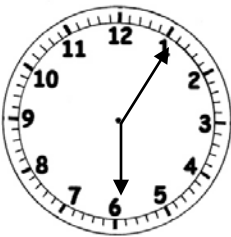
\_\_\_\_\_



\_\_\_\_\_

/5

Tell time to the nearest minute:



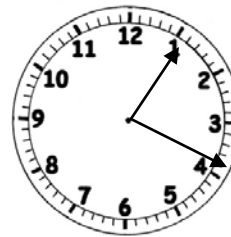
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

/5