## **Grading Period 1: English/Language Arts**

Standard	What does this standard mean for my child?
2.RL.3.2	Character point of view in a fictional story
2.RN.3.1	Text Features in a nonfiction story
2.RF.4.3	Use knowledge of short and long vowel sounds when reading one syllable words  *Will also be taught in grading periods 2, 3, and 4*
2.RF.4.4	High frequency words and abbreviations *Will also be taught in grading periods 2, 3, and 4*
2.RF.4.6	Read multisyllabic words with roots, suffixes, and prefixes  *Will also be taught in grading periods 2, 3, and 4*
2.RV.2.1	Use context clues/text features to determine meaning of unknown words
2.RV.2.2	Understand synonyms, antonyms, multiple meaning words  *Will also be taught in grading periods 2, 3, and 4*
2.W.2.1	Forms letters correctly with appropriate spacing  *Will also be taught in grading periods 2, 3, and 4*
2.W.3.2	Write a paragraph on a topic, with details, and a concluding statement

<sup>\*\*</sup>These standards could change each 9 weeks based on teacher recommendation.

### Grading Period 1 (cont.): English/Language Arts

2.W.6.1e	Writes the 4 types of sentences correctly •declarative •interrogative •imperative •exclamatory  *Will also be taught in grading periods 2, 3, and 4*
2.W.6.1a	Writes sentences with correct noun/pronoun use  *Will also be taught in grading periods 2, 3, and 4*
2.W.6.2c	Spell short/ long vowels, and r-controlled blends, and second grade high frequency words  *Will also be taught in grading periods 2, 3, and 4*

#### **Grading Period 1: Math**

Standard	What does this standard mean for my child?
2.NS.1	Counts by 1s, 2s, 5s, 10s, and 100s: Up to 1,000 from any given number  *Will also be taught in grading periods 2 and 3*
2.NS.7	Comparing Numbers
2.CA.2	Addition/subtraction of word problems within 100  *Will also be taught in grading period 2*

<sup>\*\*</sup>These standards could change each 9 weeks based on teacher recommendation.

#### **Grading Period 2: English/Language Arts**

Standard	What does this standard mean for my child?
2.RL.4.1	Use information in illustrations and words to understand character, plot and setting in a fiction story
2.RN.2.2	Understand Main Idea and Topic in a nonfiction story
2.W.3.3	Write a Narrative Story

#### **Grading Period 2: Math**

Standard	What does this standard mean for my child?
2.NS.2	Read, write, and model whole numbers up to 1,000
2.NS.3	Plot/ Compare numbers on a number line
2.NS.6	Use place value to compare

<sup>\*\*</sup>These standards could change each 9 weeks based on teacher recommendation.

## **Grading Period 3: English/Language Arts**

Standard	What does this standard mean for my child?
2.RN.3.2	Understand Text Structure (How is the story written?) in nonfiction pieces
2.RN.4.2	Compare/Contrast 2 stories with the same topic in nonfiction pieces
2.W.3.1	Write a Persuasive Essay

#### **Grading Period 3: Math**

Standard	What does this standard mean for my child?
2.CA.4	Addition and Subtraction of word problems within 1,000
2.CA.7	Understand Number Patterns rules using addition and subtraction within 1,000
2.M.5	Understanding Time

<sup>\*\*</sup>These standards could change each 9 weeks based on teacher recommendation.

### **Grading Period 4: English/Language Arts**

Standard	What does this standard mean for my child?
2.RL.2.3	Understand how characters respond to major events in a story in fiction pieces
2.RL.2.2	Determine the central moral or lesson of a fiction story

#### **Grading Period 4: Math**

Standard	What does this standard mean for my child?
2.G.5	Fractions (halves, thirds, fourths)
2.M.2	Estimate and measure lengths
2.M.3	Measuring with different units
2.M.7	Understand Money
2.CA.3	Understand real-world problems with lengths

<sup>\*\*</sup>These standards could change each 9 weeks based on teacher recommendation.