

Name _____

Second Grade

Snow

Day

Work

Day #4

Bobby Gets a Doggy

by Vinnie Rotondaro



Bobby loves doggies. He loves big doggies and small doggies. He loves doggies that are soft and even doggies that aren't so soft. Bobby loves all doggies, except for mean doggies that bite people, because really, nobody likes mean doggies that bite people.

But Bobby doesn't have his own doggy. He can only look at other people's doggies and wish he had one for himself, and sometimes at night, after his parents tuck him into his bed and turn off the light, he sighs and thinks to himself about how badly he wants one.

Bobby is a good little boy. He doesn't complain, and he never whines about how he doesn't have a doggy. But Bobby's mom and dad know how happy a doggy would make him.

One day, Bobby's parents drive over to the pet store and look at the different doggies for sale. All the doggies are small and young. They are puppies. One puppy has fuzzy white hair with a brown patch over its eye and floppy ears. Another has tall pointy ears and a coat of hair that is red and black. Another still has long, wispy hair that is all white.

Bobby's parents look at each of the puppies. They pick them up and pet them and let them lick their faces. There is one puppy that they haven't seen, though. This puppy has grey hair with some white in it, and little black eyes. It is in the corner of the puppy pen with its head down, and it is looking out at Bobby's parents with a cute look on its face.

"What is that puppy's name?" Bobby's father asks.

"That puppy's name is Lucy," says the pet store man.

Bobby's father picks up Lucy. She is very, very soft, and very, very nice. Bobby's father and mother know that this is the dog for Bobby. They pay for her and take her home with them, and hide her in the bathroom.

Bobby comes home from school, takes off his backpack and sits down on a couch in the living room.

"Bobby," his mother says. "How was your day at school?"

"Oh, it was fine," he says. But Bobby's mother knows that he is secretly wishing he had a doggy.

Bobby's dad quietly opens the bathroom door and scoops Lucy into his arms. He sneaks up behind Bobby and very quietly lowers Lucy onto his lap.

Bobby yelps with joy!

"What is her name?!" he asks his parents.

"Her name is Lucy," they say. "And she is all yours."

And that's how Bobby meets his best friend.

Name: _____ Date: _____

1. What does Bobby love?

- A. kitties
- B. doggies
- C. snakes

2. When do Bobby's parents give him a doggy?

- A. at the beginning of the story
- B. in the middle of the story
- C. at the end of the story

3. Bobby loves doggies that are soft. The doggy that Bobby's parents give him is soft.

What can be concluded from this information?

- A. Bobby will forget to feed the doggy that his parents give him.
- B. Bobby will not like the doggy that his parents give him.
- C. Bobby will love the doggy that his parents give him.

4. Why do Bobby's parents get a doggy for him?

- A. Bobby's parents want to make Bobby happy.
- B. Bobby's parents want to make Bobby a better student.
- C. Bobby's parents want to make Bobby better at sports.

5. What is the main idea of this story?

- A. A boy gets mad at his parents because he does not have a dog.
- B. A good boy who loves dogs is given a dog.
- C. A bad boy who hates dogs is given a cat.

6. Read this sentence from the passage: "Bobby loves all **doggies**, except for mean **doggies** that bite people, because really, nobody likes mean **doggies** that bite people."

What does the word "**doggies**" mean?

- A. dogs
- B. parents
- C. children

7. Choose the answer that best completes the sentence below.

At first Bobby does not have a doggy, _____ later his parents give him one.

- A. after
- B. because
- C. but

8. What is the name of Bobby's dog?

9. Describe Lucy.

10. Why do Bobby's parents choose Lucy out of all the puppies at the pet store?
Support your answer with information from the story.

Fact Family

Complete each fact family.

Example: 12, 9, 3

$$9+3=12$$

$$3+9=12$$

$$12-9=3$$

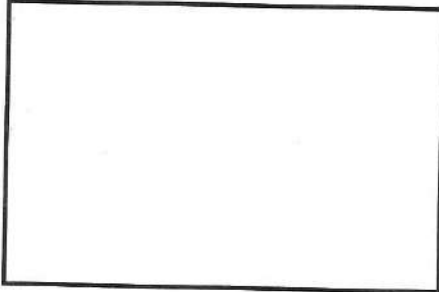
$$12-3=9$$

* If you don't have scissors/
glue, you may write the
landform name in each
box. *

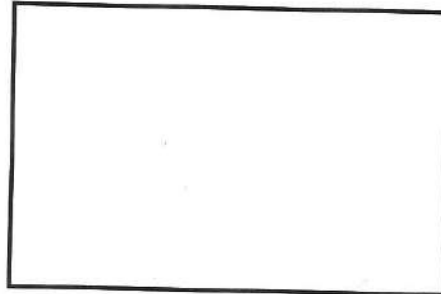
Name: _____

Landforms

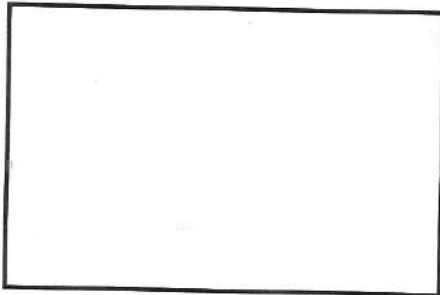
Cut out the landform pictures on the next page. Glue each landform next to its description.



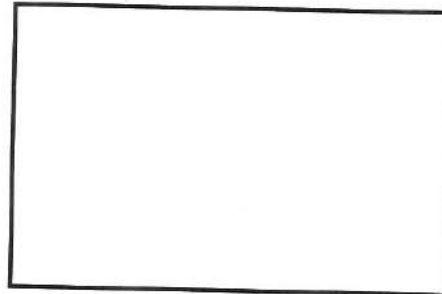
a large area
of flat land



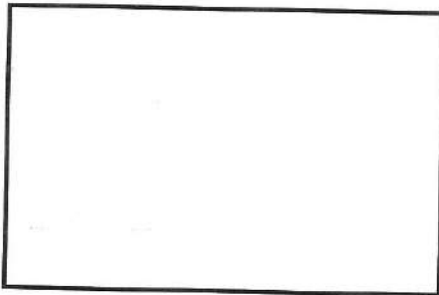
a large area of
flat land that is
raised higher
than the land
around it



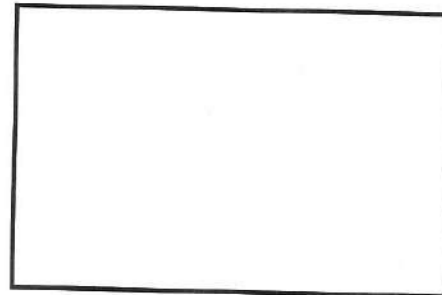
a large, tall,
rocky area of
land that
comes up out
of the earth's
surface



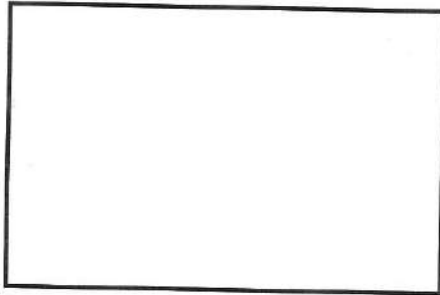
a mound of
raised land that
is smaller than
a mountain



a large crack
in the earth
formed by a
river or
earthquakes



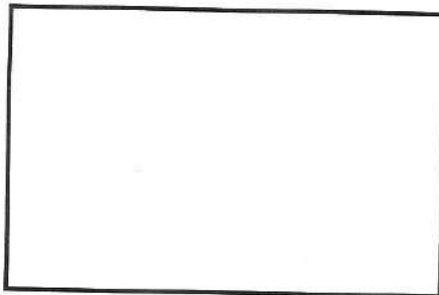
a narrow strip
of land that
connects two
large areas of
land



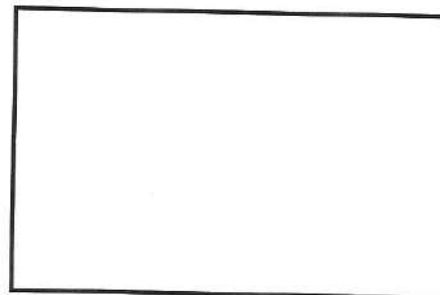
an area of
land that is
completely
surrounded by
water



a strip of land
that extends
out into a body
of water



low, water land
that is formed
at the mouth
of a river



an area of low
land between
two mountains
or hills

