

2016-2017 Goals for Student Achievement

District Academic Goal



2nd Grade

Math:

By May 2017, for Math, 44% of students in the beginning level will move to the developing level, 41% of students in the developing will move to proficient level, and 14% of students will move to distinguished level.

Reading:

By May 2017, for ELA, 51% of students in the beginning level will move to the developing level, 32% of students in the developing will move to proficient level, and 15% of students will move to distinguished level.

Focus Area

- ✓ To recognize sight words, understand and use phonics, and participate in Guided Reading
- ✓ To understand and count using quantities of objects and place value.

Mutual Promises that Lead to Student Success

As a teacher, I will:

work with students and their families to support students' success in all content areas.

- ✓ Help students write narrative, informational and opinion pieces sentences
- ✓ Help student with Guided Reading
- ✓ Help students to read high frequency words
- ✓ Help students to understand place value
- ✓ Help student to develop an understanding of addition, subtraction, and strategies for addition and subtraction within 1000.
- ✓ Work with equal groups of objects to gain foundations for multiplication.
- ✓ Help students to read and comprehend literature and informational texts, including poetry and stories in the grades 2-3 text complexity band proficiently.
- ✓ Differentiated instructional time in the classrooms to meet the needs of student.

As a parent/guardian, I will:

- ✓ Read with my child daily.
- ✓ Assist my child with phonics and reading assignments sent home
- ✓ Use flashcards and manipulatives to help my child high fluency words and math.
- ✓ Assist my child with math homework assignments.
- ✓ Will attend workshops one academic workshop that the school.

As a student, I will:

- ✓ Practice math and reading daily.
- ✓ Read with my parents at home for 30 minutes.
- ✓ Complete all assignments.



Building Family Partnerships

Continental Colony is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

- Weekly updated to Parent Portal
- Updates on the school and class websites, social media and more
- Weekly e-blasts to all families regarding learning objective, important announcements, and upcoming events.
- Parent-Teacher conferences
- Family Fun Workshops

Do you have questions about your child's progress? Contact your child's teacher through e-mail, telephone, letters, school visits, and the school website: <http://www.atlantapublicschools.us/Domain/457>.

Communication about Student Learning

As a means of continuous communication, we will consistently provide the following opportunities:

- ✓ Open House
- ✓ Progress Reports 4 ½ weeks
- ✓ Parent Portal, Class Dojo, or Remind

- ✓ Parent-Teacher Conference
- ✓ Newsletter weekly
- ✓ Twitter or Bloomz
- ✓ Report Card

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents/guardians, students, and teachers develop together. This compact provides strategies to help connect learning at school and home.

An Effective Compact:

- ✓ Focus on student's learning skills
- ✓ Link goals to school improvement plan
- ✓ Describes how teachers will help students develop those skills using high-quality instruction.
- ✓ Shares strategies parents can use at home.
- ✓ Explains how teachers and parents will communicate about student progress.
- ✓ Describes opportunities for parents to volunteer, observe, and participate in the classroom and school.

Developing the Compact

A compact is a written agreement of how school staff, students and parents will work together to help students achieve. Each school that receives Title I money must have a compact.

Parent are welcome to make comments at anytime by filling a comment card in the Family Resource Center.



Teachers, Parents and Student- Together for Success!

Continental Colony staff, families and students developed this School-Parent Compact jointly for Student Achievement. Meetings are held each year to review the School-Parent Compact and make changes based on the student's needs.

All parents/guardians are welcome to contribute comments and/or suggestions at any time. Title I Planning Meetings are open to ALL parents/guardians.

QUESTIONS ABOUT PARENTAL ENGAGEMENT CAN BE DIRECTED TO THE TITLE I PARENT LIAISON, SONYA WILLIAMS, IN THE FAMILY RESOURCE CENTER (404)802-8022
HOURS OF OPERATION:
8:30AM-2:00PM
ROOM 1032

CONTINENTAL COLONY ELEMENTARY SCHOOL

**3181 Hogan Rd, SW
Atlanta, GA 30331**

Phone: (404) 802-8000

Webpage:

<http://www.atlanta.k12.ga.us/Domain/457>

Continental Colony Elementary



School-Parent Compact for Achievement 2016-2017

**Dr. Kristen Vaughn, Principal
Dr. Sarah K. Haynes, Asst. Principal**

Our Mission:

Continental Colony Staff, Students, Parents, and Partners will work together as one to enhance learning opportunities that yield lifelong benefits. We share a commitment and an expectation of academic rigor, respect, and innovative approaches to excellence.

Revised: Date: September 13, 2016