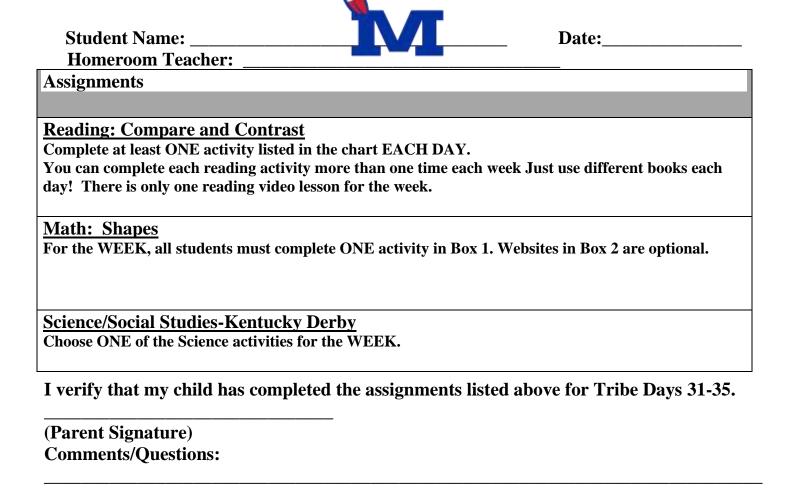
Montgomery County Schools 2nd Grade Tribe Days 31-35



Ways you can turn in Tribe Day work:

- Take a picture and send it to your child's teacher by email, Remind, DOJO, or a text.
- Turn in the completed paper packet to the appropriate grade-level box at your school.

*** Please return ALL library books to your school.

Student Name:_____ Homeroom:____

2nd Grade Tribe Days 31-35

Reading/Writing

Complete at least **ONE** activity listed below **EACH DAY**.

(You can complete each reading activity more than one time each week Just use different books each day! There is only one reading video lesson for the week.)

Read a **nonfiction book** for at least 20-30 minutes. Tell a family member the topic of the book you read and at least 3 facts you learned about that topic.

Writing:

Write a favorite memory from your 2nd grade year.

Reading Video Lesson—

View the online video lesson with your teacher. (Your teacher will share information about how to access this lesson.)

After you have viewed the reading video lesson, discuss these questions and answers with a family member:

How are the texts alike and different? Discuss your ideas with a family member.

Visit **Scholastic's website** and read/listen to the paired fiction & nonfiction books for one of the lessons. You choose the books you want to read! Complete one of the online activities for the books you have chosen.

https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html

Lexia – Work on Lexia for at least 30 minutes.

www.lexiacore5.com/

Math

For the **WEEK**, all students must complete **ONE** activity in Box 1. Websites in Box 2 are optional.

Box 1: Math Video Lesson— View the online video lesson with your teacher. (Your teacher will share information about how to access this lesson.) "Shapes and Attributes"

Watch this BrainPop to learn more about shapes and their attributes:

https://jr.brainpop.com/math/
geometry/planeshapes/

AND

https://www.brainpop.com/ma th/geometryandmeasurement/ polygons/

Take the quiz and play the game!

OR

If you do not have Internet access, complete the Geometry worksheet.

Box 2: Work on your school's website listed below:

Camargo—Happy Numbers or IXL

www.happynumbers.com www.IXL.com

Mapleton- Splash math www.splashlearn.com

MSE- Math Playground www.mathplayground.com

Northview- Splash Math www.splashlearn.com

Science/Social Studies

Choose **ONE** of the activities below to complete **for the WEEK.**

If you have internet access, watch the video "Kentucky Derby ABC's" https://www.montgomery.kyschools.us/userfiles/1264/my%20files/ky%2
Oderby%20abc's%20(1).pdf?id=5580
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AND

https://www.youtube.com/watch?v =j52fhs0HH70

Share with your family 3 facts that you learned about Kentucky.

If you don't have internet access, please read the following information about the Kentucky Derby.

This is a thoroughbred horse. These horses race each year at a famous horse race called the Kentucky Derby. It usually takes place the first Saturday in May in Louisville, Kentucky. The race only lasts two minutes!

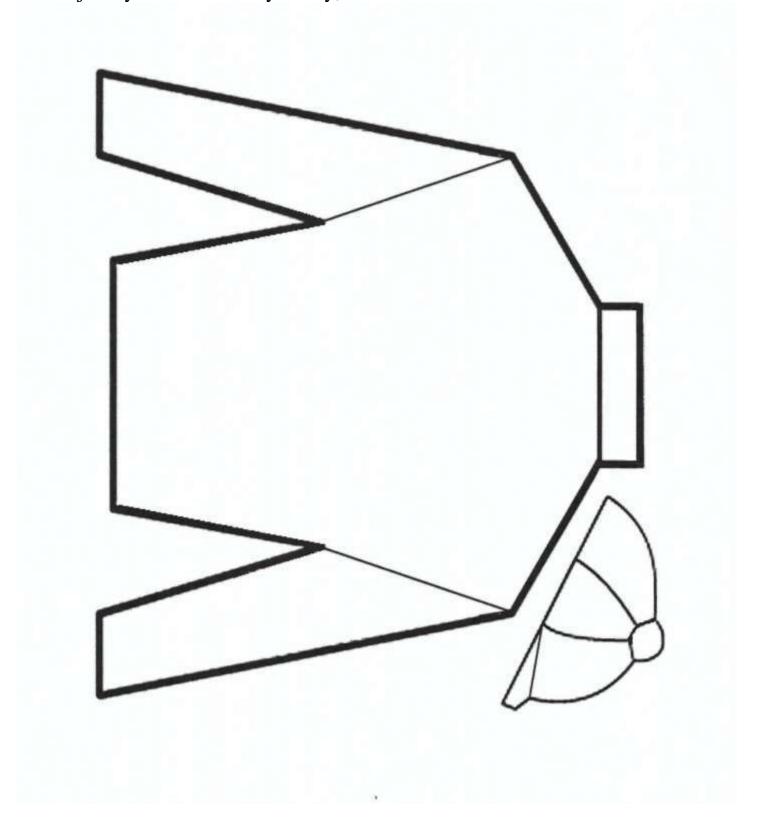


Share with your family 2-3 facts about The Kentucky Derby.

Design a Silk (see attached):



The silks are the shirt and hat worn by jockeys. The colors on the silks represent the horse's owner. Most jockeys have nylon for silks. Design Your Own Silk: If you were a jockey in the Kentucky Derby, what kind of silk would like to wear?



ivame ____ Date. Geometry 2.G.1 1 Match each shape to its name: 4 Make an X on each shape that has exactly 4 angles. · quadrilateral pentagon · triangle 5. Draw a closed shape that has no sides. no angles and no vertices. hexogon 2. Circle the closed shape. Make an X on the open shape. 6. What name best describes this box? cube square 3. Circle all of the vertices on each shape. Tell more about the box Number of vertices______ Number of faces _______

Shor Summi Davis nom @2017

Number of edges _______