

## NORTHWOOD-KENSETT DESCRIPTORS OF LEARNING -- 2ND GRADE READING

<u>Standard</u>	1st Quarter	2nd Quarter	<u>3rd Quarter</u>	4th Quarter
Read grade level material with accuracy and fluency.	Reads grade level passages with accuracy and appropriate rate according to the FAST CBM-R assessment.	Reads grade level passages with accuracy and appropriate rate according to the FAST CBM-R assessment.	Reads grade level passages with accuracy and appropriate rate according to the FAST CBM-R assessment.	Reads grade level passages with accuracy and appropriate rate according to the FAST CBM-R assessment.
Use grade level comprehension strategies to understand text.	Student draws a picture and writes a sentence to show the text-to-self connection made with a story.	Student is able to visualize part of a book, draw a visualization, and write a sentence that explains the part of the reading the drawing shows.	Student is able to generate "I wonder" statements about a story or topic when hearing or reading a text.	Student identifies and uses text features to locate key information in a text to aid in understanding. Student is able to identify an important idea or lesson in a nonfiction or fiction text.
Acquire and accurately use grade level vocabulary.	Student shows understanding of grade level vocabulary words when used in a sentence.	Student shows understanding of grade level vocabulary words when used in a sentence.	Student shows understanding of grade level vocabulary words when used in a sentence.	Student shows understanding of grade level vocabulary words when used in a sentence.
Know and apply grade-level phonics and word analysis skills in decoding words.	Student shows understanding of short and long vowels, and r-controlled vowels.	Student shows understanding of short and long vowels, r-controlled vowels, and inflectional endings.	Student shows understanding of short and long vowels, inflectional endings, prefixes and suffixes.	Student shows understanding of short and long vowels, inflectional endings, prefixes and suffixes, and polysyllabic words.

text features in non-fiction texts.		Not assessed this quarter.	Not assessed this quarter.	Student can identify and use various text features.	Student can identify and use various text features.
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